

PROGRAMA NACIONAL DE INGLÉS

EN EL ESTADO DE COAHUILA



NIVELES DE DOMINIO Y COMPETENCIA TERCER GRADO UNIDAD 8

CICLO 2

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AMBIENTE	ACTIVIDAD COMUNICATIVA	PRÁCTICA SOCIAL DEL LENGUAJE	APRENDIZAJES ESPERADOS	PRODUCTO FINAL
<ul style="list-style-type: none"> • Lúdico y Literario. 	<ul style="list-style-type: none"> • Comprensión del yo y del otro. 	<ul style="list-style-type: none"> • Lee cuentos breves para compartir apreciaciones sobre expresiones culturales. 	<ul style="list-style-type: none"> • Explora cuentos breves. • Interpreta el contenido de un cuento. • Graba audiocuento. 	<ul style="list-style-type: none"> • Audiocuento.

No.	ACTIVIDADES	ORIENTACIONES DIDÁCTICAS
1		<p>– Comparta con sus estudiantes algo que usted haya aprendido de otras culturas a partir de la lectura de un cuento y presente la literatura como una forma de conocimiento, aprendizaje y diversión. Cree un espacio de confianza y seguridad para que sus alumnos estén interesados en:</p> <ul style="list-style-type: none"> • señalar palabras y expresiones que ya forman parte de su repertorio.

2

3rd Grade Unit 8 Little Red Riding Hood Activity 2

Look, Read, Number and Color

Word Bank

1. Characters 2. Narrator 3. Setting 4. Plot 5. Title

a. b. c. d. e.

– Comparta con sus estudiantes algo que usted haya aprendido de otras culturas a partir de la lectura de un cuento y presente la literatura como una forma de conocimiento, aprendizaje y diversión. Cree un espacio de confianza y seguridad para que sus alumnos estén interesados en:

- clasificar elementos del cuento (narrador, protagonista, escenarios, etcétera);

3

3rd Grade Unit 8 Goldilocks and the Three Bears Activity 3

Listen, Repeat and Practice

Goldilocks and the Three Bears

Once upon a time, Goldilocks was walking through the woods and saw a small house and smelled a delicious soup.

Goldilocks walked into the cabin and found three bowls of porridge. She tasted each bowl and decided which one was the best.

After that, Goldilocks got a little tired and decided to go into the living room and sat on a chair to take a nap. She wiggles her way into the small chair and it cracked, she broke it to pieces; she went upstairs into a bedroom and found three beds. The red bed was too hard, the blue bed was too soft and the purple was just soft and she laid to sleep.

The three bears came home and saw that someone ate their porridge, broke baby bear chair and then, they saw her laying in this bed! So Goldilocks ran out of the house and never seen them again.

– Comparta con sus estudiantes algo que usted haya aprendido de otras culturas a partir de la lectura de un cuento y presente la literatura como una forma de conocimiento, aprendizaje y diversión. Cree un espacio de confianza y seguridad para que sus alumnos estén interesados en:

- comparar acciones de cuentos para establecer su estructura (planteamiento, nudo, desarrollo y desenlace).
- preguntar por palabras y expresiones nuevas y proponer significados a partir del contexto.

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3rd Grade Unit 8 **Do you Remember?** Activity 4

Look, Read and Mark.

*Read the Activity 3 and mark T for True and F for false according with the story.

- Goldilocks was walking through the park.
- She found a small house.
- She was decided to go into the kitchen.
- The red bed was too hard.
- Goldilocks stayed in home and decided to live with the three bears.

True	False
T	F
T	F
T	F
T	F
T	F



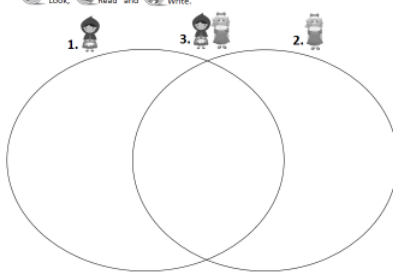
– Comparta con sus estudiantes algo que usted haya aprendido de otras culturas a partir de la lectura de un cuento y presente la literatura como una forma de conocimiento, aprendizaje y diversión. Cree un espacio de confianza y seguridad para que sus alumnos estén interesados en:

- seleccionar, de un conjunto de palabras, aquellas que describen las características de personajes.


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3rd Grade Unit 8 **Comparing Stories** Activity 5

Look, Read and Write.



Word Bank
a. animals.
b. bears and a girl.
c. female characters.
d. Goldilocks was a pretty girl.
e. people and a wolf.
f. Wolf was the villain.



– Haga comentarios, preguntas y sugerencias a sus alumnos para que seleccionen y lean un cuento, y lo releen para imaginar personajes y situaciones con más detalles. Así serán capaces, en equipo, de:

- comparar semejanzas y diferencias entre las conductas, los valores y los escenarios planteados en diversos cuentos.

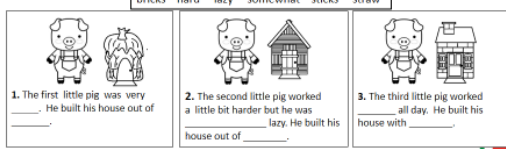
6

3rd Grade Unit 8 **The Three Little Pigs** Activity 6


Read, Complete and Practice.

Once upon a time, there were three little pigs. When they were old enough, they were out into the world to seek their fortunes.
 The first little pig was very lazy. He didn't want to work at all, and he built his house out of straw. The second little pig worked a little bit harder, but he was somewhat lazy too and he built his house out of sticks. Then, they sang, danced, and played together for the rest of the day.
 The third little pig worked hard all day and built his house with bricks. It was a sturdy house complete with a fine fireplace and chimney. It looked like it could withstand the strongest winds.

Word Bank
bricks hard lazy somewhat sticks straw



- The first little pig was very _____. He built his house out of _____.
- The second little pig worked a little bit harder but he was _____ lazy. He built his house out of _____.
- The third little pig worked _____ all day. He built his house with _____.






– Haga comentarios, preguntas y sugerencias a sus alumnos para que seleccionen y lean un cuento, y lo releen para imaginar personajes y situaciones con más detalles. Así serán capaces, en equipo, de:

- relacionar cuentos con experiencias personales.
- responder preguntas sobre características y acciones de personajes en el tiempo verbal en que se realiza.

3rd Grade Unit 8 **Sequence of the Story** Activity 7

Classify, Color, Cut and Glue.

1. Beginning	2. Development	3. Ending

a.  b.  c. 

– Haga comentarios, preguntas y sugerencias a sus alumnos para que seleccionen y lean un cuento, y lo releen para imaginar personajes y situaciones con más detalles. Así serán capaces, en equipo, de:

- diferenciar entre las diversas maneras de expresión del narrador y los personajes.
- clasificar elementos del cuento.

3rd Grade Unit 8 **The Ugly Duckling** Activity 8

Listen, Repeat and Practice.

Mummy Duck lived on a farm. In her nest, she had five little eggs and one big egg. One day, the five little eggs started to crack. Tap, tap, tap! Five pretty, yellow baby ducklings came out. Then the big egg started to crack. Bang, bang, bang! One big, ugly duckling came out. "That's strange," thought Mummy Duck. Nobody wanted to play with him. "Go away," said his brothers and sisters. "You're ugly!" The ugly duckling was sad. So he went to find some new friends. "Go away!" said the pig. "Go away!" said the sheep. "Go away!" said the cow. "Go away!" said the horse. No one wanted to be his friend. It started to get cold. It started to snow! The ugly duckling found an empty barn and lived there. He was cold, sad and alone. Then spring came. The ugly duckling left the barn and went back to the pond. He was very thirsty and put his beak into the water. He saw a beautiful, white bird! "Wow!" he said. "Who's that?" "It's you," said another beautiful, white bird. "Me? But I'm an ugly duckling." "Not any more. You're a beautiful swan, like me. Do you want to be my friend?" "Yes," he smiled. All the other animals watched as the two swans flew away, friends forever.

– Ayude a sus estudiantes a reconocer el valor de las historias creadas por distintas culturas, así como la importancia de compartirlas y entenderlas para el enriquecimiento humano personal y colectivo. Así tendrán la disposición de:

- practicar la lectura para un audio cuento.
- proponer y decidir cambios de entonación.

3rd Grade Unit 8 **Unscramble the Story** Activity 9

Read, Unscramble, Write and Say.

*After Ss write in order the story, T guides Ss to record it.

The Ugly Duckling

- No one wanted to be his friend.
- Five pretty, yellow baby ducklings came out the little eggs.
- In her nest, she had five Little eggs and one big egg.
- He met another swan and they became friends forever.
- He saw a beautiful white bird in the water.
- Mummy Duck lived on a farm.
- Then one big, ugly duckling came out the big egg.
- It started to snow, but then spring came.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

– Ayude a sus estudiantes a reconocer el valor de las historias creadas por distintas culturas, así como la importancia de compartirlas y entenderlas para el enriquecimiento humano personal y colectivo. Así tendrán la disposición de:

- grabar audio cuento.
- Recopile evidencias como:
- repertorio de palabras y expresiones.
 - guion con efectos de sonido que acompañen la lectura del audio cuento.
 - Producto final: audio cuento.