DEPENDENCIA: SUBSECRETARÍA DE EDUCACIÓN BÁSICA  
OFICIO: SEB-1417/10/2022

PROF. EDUARDO AGUILAR BRONDO  
DIRECTOR GENERAL DE EDUCACIÓN SECUNDARIA  
PRESENTE.

Por este conducto me permiso informar a Usted, que la Coordinación Nacional del Programa Nacional de Inglés, ha organizado la Jornada Nacional 2022 “Retos y soluciones para el regreso a clases presenciales”, que se llevará a cabo del 24 al 28 de octubre del presente, en un horario de 15:00 a 18:30 hrs. (Se adjunta información).

Considerando la importancia de brindar a los maestros de la especialidad de Inglés las mejores oportunidades de Actualización Docente, se hace extensiva la invitación a todos los Maestros de Inglés del Nivel de Secundaria para que participen en este importante evento académico.

Cabe destacar que las conferencias permanecerán grabadas y estarán disponibles del 31 de octubre al 11 de noviembre del presente, a fin de brindar a los docentes que por algún motivo no tengan la oportunidad de acceder en las fechas y horarios establecidos, la facilidad de tener acceso a las mismas en otro momento.

Los docentes que estén interesados en participar, se sugiere se registren a la brevedad posible, a fin de garantizar su lugar; la liga para el registro es: https://forms.office.com/r/70P9UQXstn

Para recibir las constancias de participación que emitirá la SEP y el Consejo Británico, es necesario que al finalizar las conferencias de cada día, los maestros llenen un formato especial para este fin. Las constancias en mención se harán llegar a esta Secretaría de Educación, para realizar a través de la estructura educativa a su digno cargo, la entrega a los maestros participantes.

En caso de tener alguna duda al respecto, favor de comunicarse con la Mtra. Elsa Patricia Jiménez Flores, Directora de Inglés.

Sin otro particular y agradeciendo de antemano la atención que brinde al presente, queda de Usted.

ADJUNTAMENTE

SUFRAJE EFECTIVO, NO REELECCIÓN
Saltillo, Coahuila de Zaragoza, a 19 de octubre de 2022.

ATENTAMENTE

PROF. JORGE ALBERTO SALCIDO PORTILLO  
DIRECTOR GENERAL DE EDUCACIÓN BÁSICA

C.c.p. Prof. Zoilo Aguine Vázquez, Director General de Servicios para el Fortalecimiento Educativo  
C.c.p. Mtr. Elsa Patricia Jiménez Flores, Directora de Inglés  
C.c.p. Archivo  
JASPEPJF/ynm
Monday
October 24

14:55 - 15:20 | Welcome & Opening ceremony
*Session in Spanish

15:20 - 16:00 | Classroom management: Online vs face-to-face
Graham Stanley, British Council

Graham Stanley is the British Council’s English Programmes Lead, based in Mexico. He is editor of ‘Remote Teaching’ (British Council, 2019) and author of ‘Language Learning with Technology’ (CUP, 2013).

Abstract: Classroom management requires careful thought whether you are teaching face-to-face or online. What does good practice look like? What aspects of classroom management can be easily adapted to online? What differences / similarities are there? In this session we will be exploring the answers to these questions and more.

16:10 - 17:00 | Planning lessons and courses including multilevel blended learning
Dra. Tania Esquivel, British Council

Dra. Tania Esquivel has been a teacher for more than 33 years. She has worked for British Council and the Anglo Mexican Foundation as teacher and teacher trainer for Churchill School as principal, at Maguen David, Westhill Institute as principal and now she is a middle school principal in a public school in the Ajustco in Mexico city. Lately she has been studying topics related to socio emotional learning and Mindfulness.

Abstract: This presentation intends to highlight some of the aspects that as teachers we need to consider when planning lessons and courses and to work with remote and face to face learning with mixed learning models, considering that differentiation and understanding of individuality are essential to continue teaching during this new normality.

17:10 - 18:00 | Back to basics: Connecting through innovation
Susana Ramírez and Jesús Galván, IEMS

Susana Ramírez has more than 15 years of experience as an English teacher. She studied the Master of Education in Education Leadership at Vancouver Island University. She has written more than 40 textbooks for different publishing houses. She is a teacher, tutor, and researcher at IEMS CDMX. José de Jesús Galván. Full time professor at ENES León, UNAM. Bachelor’s Degree in English Language Teaching, Master’s Degree in Education. Author of books for UNAM and Editorial Santillana and speaker in more than 40 lectures and 25 workshops in private and public universities.

Abstract: After being in lockdown for almost two, or more than two years, both teachers and students are facing the challenge of resuming face-to-face lessons. What has distance education taught us? What strategies should we keep? What strategies should we rediscover from what we used to do before the pandemic? In this talk, the speakers will discuss some strategies and ideas to help teachers to include useful practices of distance education in their face-to-face lessons, as well as practices that need to be rediscovered in order to offer students a quality academic experience.

18:00 - 18:30 | General information & announcements
*Session in Spanish
Vanessa Cornejo and Juan Carlos Roca, PRONI
Tuesday
October 25

14:55 - 15:00 | Greetings

15:00 - 16:00 | Workshop: How to deal with a multi-level classroom
Anna Phillips, British Council

Anna is currently the Young Learner Coordinator at the British Council in Mexico. Anna has over 5 years’ teaching experience in Central America and Mexico and is primarily interested in how the learning environment is a key driver in students’ learning and sense of progress. She has completed the CELTA and TYLEC courses and has recently completed her DELTA certificate that focused mainly on increasing motivation and participation in the classroom for ages 12-15.

Abstract: A workshop looking at practical differentiation ideas that can be utilised in the classroom to help create a safe and encouraging environment for all students. The workshop will look at what differentiation is, why it is important and different ideas such as material adaptation and writing achievable learning objectives for all.

16:10 - 17:00 | Motivation and autonomy: Understanding our learners
Milton Bradbury, British Council

Milton Bradbury is a British Council academic manager for adult courses. He oversees courses delivered in Mexico, Colombia and Venezuela. He has worked in ELT for 15 years as a teacher, teacher trainer, conference speaker and now academic manager. His main interests in ELT include technology, wellbeing and learner autonomy.

Abstract: We live in challenging times. There has been a 13% rise in mental health conditions in the past decade (WHO), and this has a substantial effect on all areas of life, including education. We all know the importance of motivation when learning a language, so let’s think about how to take mental health into consideration when planning courses and lessons. Do we really know what motivates our learners? How can we plan lessons that promote wellbeing? This session will present, and examine, several ideas of how to foster motivation to promote learner autonomy.

17:10 - 18:00 | Adapting materials for a (post-) pandemic world
Sergio Durand, Normal Veracruzana

Sergio Durand is an ELT professional with more than 20 years’ experience. He is the head of the languages department at Normal Veracruzana. Sergio has written materials for Santillana, EF, Raise up! and Multilingua FC. He has also been a plenary speaker at national and international events.

Abstract: Learning during the pandemic has been a challenge for everyone: teachers and learners. However, this period also offered various opportunities to find new ways of facilitating the learning process. Technology gives us many options to engage learners but it is our creativity, basically how to use this technology, that secures our learners’ development and growth. During this presentation, I will first show how digital materials can be adapted to the low-tech classroom; secondly, I will highlight the importance of taking into account the learners’ context; and finally I will point out relevant steps to engage learners with the adapted materials.

18:00 - 18:30 | Free resources by Commonlit
*Session in Spanish
Gema Jara Arancibia, Commonlit
Wednesday
October 26

14:55 - 15:00 | Greetings

15:00 - 16:00 | This is what I’d take: My ELT toolkit
Rosalía Valero, Cambridge Assessment

Rosalía Valero is Senior Assessment Services Manager, Mexico - English. She’s based in Mexico but has been working with ministries and educational institutions all over the continent for several years. She lives in Mexico City with her husband, son and 2 dogs.

Abstract: “Be prepared” = the Scout Motto created by Robert Baden-Powell. “Prepared for what?”, they asked him. “Why, for any old thing”, he said. We were not ready to see closed schools two years ago... I live in Mexico City where earthquakes can happen. My family and I know what to have always ready in case of an earthquake, what to do with our dogs, where to go, how to communicate to say we’re fine, etc: we have our toolkit. I didn’t use to have an ELT toolkit before COVID. Guess what? Now I do!

16:10 - 17:00 | Mindfulness in the language classroom
Manlio Fabio Solorzano, Macmillan Education

Manlio Fabio Solórzano González has over 27 years of experience in ELT. He holds different certifications such as Bachelor in Teaching English, Teacher’s Certificate and The Cambridge English.

Abstract: One of our roles as language teachers is to equip students with diverse skills and strategies that help them reach their academic learning objectives in the language classroom. However, teaching reaches other areas that intend to provide students with additional life skills. Mindfulness has proven to be a powerful tool that brings learners both academic and personal benefits. Mindfulness practices not only have a positive effect on stress; they also benefit sleep and memory (Brisbon & Lachman, 2017). As a result, significantly upping our mindfulness improves our chances of recalling information.

17:10 - 18:00 | Workshop: Transforming education during pandemic and post pandemic
Erika Lizarraga, Consultant

Erika Lizárraga Robles is a Freelance Trainer, Consultant, Trainer on-line, Coordinator of different projects involved with SEP and Mexican Republic authorities, i.e. IELTS, CAE, Language Courses, TKT, ICELT, CELT-P, and CELT-S, Core Skills Coordinator and Trainer, Primary and Secondary Material writer (Pearson, Oxford, Richmond, Trillas, Majestic Education etc.) She is a Speaking Examiner for Cambridge English Language Assessment (KET, PET, FCE, CAE, BEC Vantage).

Abstract: The challenges of teaching on-line have become more and more demanding every day; this is due to what we experienced during the lockdown and what we are living post pandemic. It is a reality that our students’ motivation has been drained due to the recent changes in their daily lives. As teachers, we need to face up to the fact that teaching is evolving and that we need to help learners focus and enhance their learning process. Hence, the objective of this workshop is to talk about the main challenges of distance teaching and learning and the strategies we need to implement in our virtual classrooms so as to navigate them with total confidence; thus promoting a healthy learning environment by helping our pupils develop their emotional intelligence.

18:00 - 18:30 | Free resources by British Council - Learning English
Milton Bradbury, British Council
Thursday
October 27

14:55 - 15:00 | Greetings

15:00 - 16:00 | Creating a learner-centred classroom
Grace Boosey, British Council

Grace is a teacher and academic manager and has worked in a variety of classroom environments. She completed her CELTA in 2014 and since then has taught English to children and adults in Turkey, Vietnam and Mexico. She has completed the TYLEC and Trinity DipTESOL and has a particular interest in language development in early childhood.

Abstract: One of the challenges presented by the transition to online learning was the need for students to assume a certain level of autonomy that may have been unfamiliar to them, due to less time spent with the teacher and more time doing independent study. Despite the return to the physical classroom, students should still take an active role in their education and become independent and responsible learners. This presentation will discuss how teachers can cultivate an environment where the needs, interests and learning styles of the students are at the heart of what happens in the classroom, so that they are motivated to take control of their learning.

16:10 - 17:00 | Sharing good language teaching practice in the new normal
Joe Dale, Languages consultant

Joe Dale is an independent consultant from the UK who works with a range of global organisations such as the British Council. He was host of the TES MFL forum for six years, former SSAT Languages Lead Practitioner, a regular conference speaker and recognised expert on technology and language learning.

Abstract: In this session, we will explore how different cross-platform tools can promote collaboration, independent learning, creativity, and assessment opportunities in a remote teaching and hybrid teaching context. Focusing on pedagogical principles and improving outcomes, Joe Dale will demonstrate how easy it is to enhance learning in a purposeful way with a range of tools which are device agnostic allowing learners to practise, reflect, and share the results easily. He will show using practical examples how language teachers can promote listening, speaking, reading, writing, and give learners written and audio feedback.

17:10 - 18:00 | Why is Phonics a starting point to level students?
Valeria Alvarez Borrego, Vista Higher Learning

Valeria Alvarez Borrego was responsible for the training of over 600 teachers in the state of Aguascalientes. She coordinated the development of teaching and learning materials and has published some research and collaborated for the publishing of an e-book. She has trained over 6,000 teachers throughout Mexico and South America.

Abstract: We are currently facing something that has always been a challenge for English teachers: multi-leveled classes. Right after the pandemic this gap is wider. English is a complex language, specially phonetically speaking. If we set a starting point with all of our students by teaching phonics, we will avoid many future challenges. In this talk, we will analyze and compare the alphabetic code of both English and Spanish and discuss the way both are regularly learned. We will point out the 42 sounds in English and talk about the best way to learn them.

18:00 - 18:30 | Free resources by British Council - Learning English
Milton Bradbury, British Council
14:55 - 15:00 | Greetings

15:00 - 16:00 | Workshop: Group projects: A how to guide for your classroom

Bella Szyszkowska, British Council

Bella taught for many years in a London college before moving to Latin America. She is currently Senior Teacher for EY and Primary students at British Council Mexico and a materials author. She has presented at conferences such as BBELT, IATEFL and MEXTESOL.

Abstract: This workshop is a step-by-step guide to setting up a fun group project from start to finish, ensuring all your kids are involved and motivated. During the pandemic, kids have had to build relationships more and more through their screens. Post-pandemic, it is important for us as teachers to support them in developing their real-life relationship building skills. With lots of practical tips from British Council teachers, this workshop will provide you with a recipe for success in doing group projects with your class.

16:10 - 17:00 | Considerations when adapting materials for online learning

Andrew Starling, University of Dayton

Andrew Starling is Product Development and Publishing Manager for University of Dayton Publishing. He has over 30 years' ELT experience in different roles and is co-author of various EFL series. Andrew has an MA in Digital Education from the University of Leeds, and teaching certifications from the University of Cambridge.

Abstract: Adapting materials to make them suitable for virtual learning can be a tricky business. This presentation looks at what makes a material suitable for online learning, and considers factors that should be taken into account when adapting materials.

17:10 - 18:00 | Honour your story and transform your teaching (and your life!)

Mary Paz Espinoza, Curtin University

Mary Paz, M.A. in ELT (University of Southampton), is an Indigenous Mexican author, researcher, international speaker, and English language teacher with over ten years of experience in Mexico and abroad. She is a self-instructed meditation facilitator, a Conscious Dance lover, and is currently exploring new learning adventures in Australia.

Abstract: In a chaotic, deeply wounded post-pandemic world, tools that support teachers in overcoming their day-to-day challenges are so much needed. Teachers, more than ever, want to be fully seen, heard, and valued. Their stories matter and are the essential pathways to global transformation. In this session, you will explore my heuristic for navigating change and transition and the four key mindsets to incorporate this heuristic in your planning, your teaching, and your life. If you are ready to honour yourself, honour your story, and transform the world, join me in this potent life-changing session.

18:00 - 18:30 | Closing ceremony

*Session in Spanish

PRONI & British Council