



# Actividades de Reforzamiento Académico







Review

# Having a Meeting

Activity

1



Look ,



Read ,



Classify and



Write .

## Word Bank

a) Cellphone   b) Computer   c) Office   d) Park   e) School   f) Tablet

1.



Face to Face Meetings

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2.



Virtual Meetings

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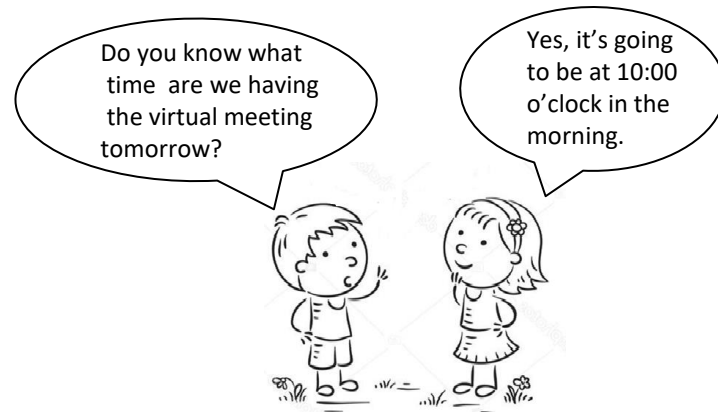
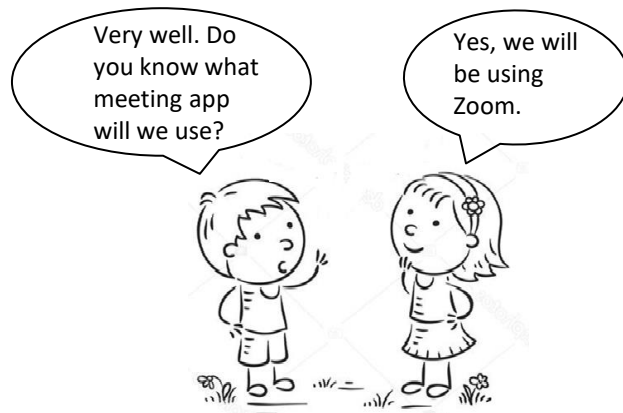
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# Asking for Information

Activity 2

Read and Write.



1. When is the virtual meeting? \_\_\_\_\_.

2. What time is the virtual meeting? \_\_\_\_\_.

3. What application are they going to use? \_\_\_\_\_.



Match .

# Types of News

Activity

3

\*Match the type of news with their corresponding description.

1. World News

a. What is being reported in your town or city.

2. National News

b. Refers to the news in your state, as well as the a number of bordering states that make up a region.

3. Regional News

c. What is taking place in the rest of the world.

4. Local News

d. What is happening in the entire country.



# Importance of News

Activity

4

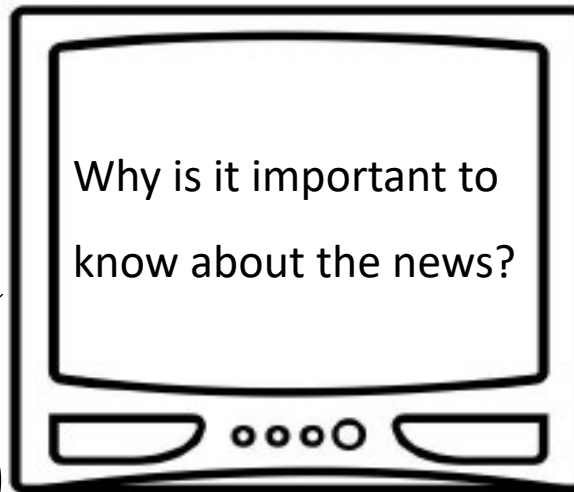


Read and



Write.

\*Use the Word Bank to answer the question on the T.V.



1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

3.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

2.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

## Word Bank

For social  
entertainment

To play

To be informed

To go to the park

To be prepared for  
an emergency

To talk to your friend



## Review

# Complete the Descriptions

Activity

5



Read ,



Write and

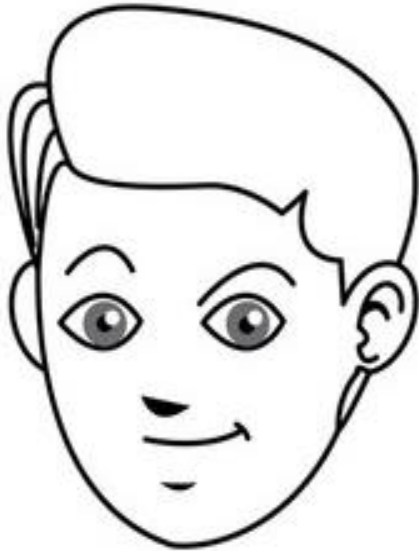


Color .

\*Using the Word Bank, complete personal information to describe the boy and the girl.

### Word Bank

black brown red green blue



1. He has \_\_\_\_\_ hair.  
He has \_\_\_\_\_ eyes.



2. She has \_\_\_\_\_ hair.  
She has \_\_\_\_\_ eyes.



# Describing a Family

Activity

6



Look,



Read and



Underline.



1. The sister is **shorter/ taller** than the brother.
2. The brother is **shorter/ taller** than the father.
3. The sister has **curly/ straight** hair.
4. The mother has **curly/ straight** hair.





Review

# Describe Yourself

Activity

7



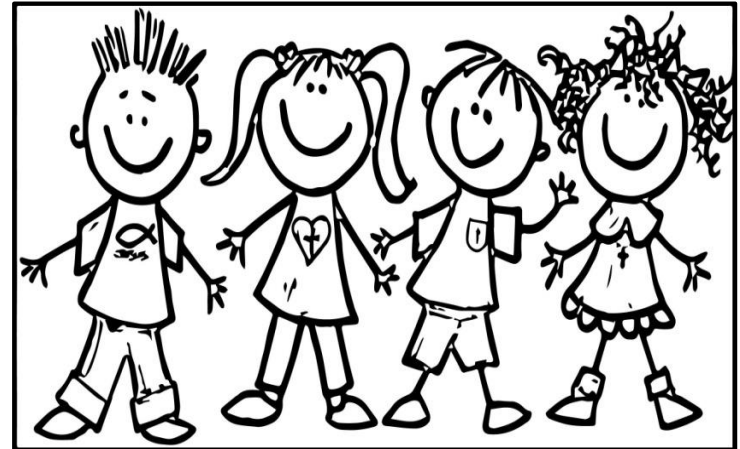
Draw,



Write and



Complete.



I am \_\_\_\_\_. (**height:** tall, short)

I have \_\_\_\_\_. (**hair type:** wavy, straight, curly)

I have \_\_\_\_\_. (**hair color:** black, brown, blond, red)

I have \_\_\_\_\_. (**eye color:** black, brown, blue, green)



 Read and  Complete.

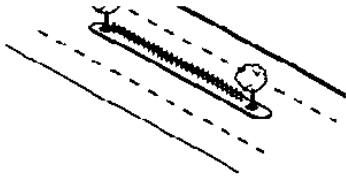
# Location Expressions

Activity 8

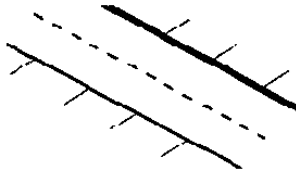
## Word Bank

Street   Turn left   At the corner of  
Across from   Avenue   Turn right  
One block   Go straight

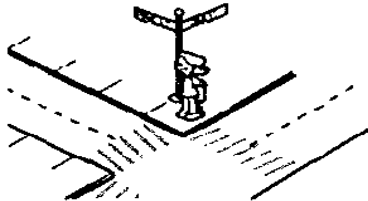
1. \_\_\_\_\_



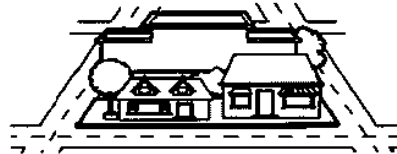
2. \_\_\_\_\_



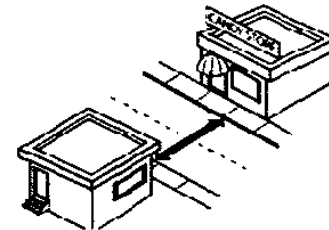
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



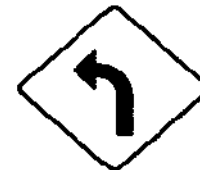
6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_





## Review

# Asking for Directions

Activity

9



Look,



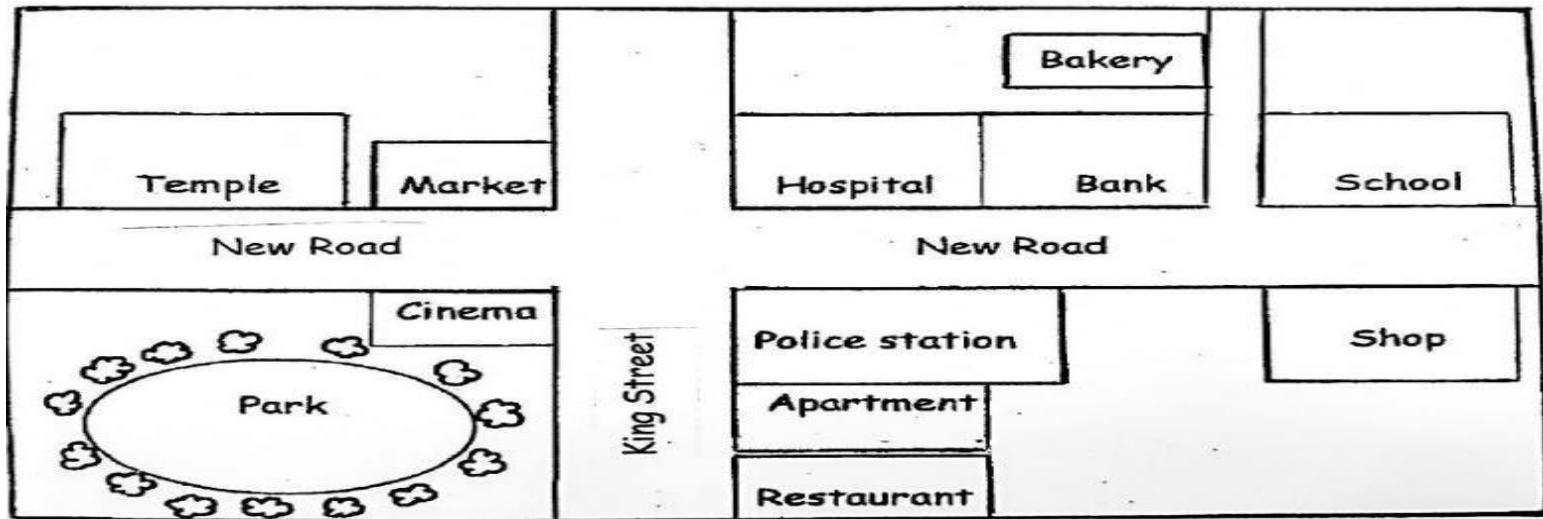
Read and



Complete.

## Word Bank

*around / on / behind / across from / between / in front of / near*



1. The temple is \_\_\_\_\_ New Road.
2. The bakery is \_\_\_\_\_ the bank.
3. The park is \_\_\_\_\_ the cinema.
4. The trees are \_\_\_\_\_ the park.
5. The school is \_\_\_\_\_ the shop.
6. The apartment is \_\_\_\_\_ the police station and the restaurant.



## Review

# Where is?

Activity

10



Read and



Complete.

### DIALOGUE

## 1



Barclay  
Hotel

**Woman:** \_\_\_\_\_. Where is the Barclay Hotel?

**Man:** It's on Robson \_\_\_\_\_.

**Woman:** Where on Robson?

**Man:** \_\_\_\_\_ the library and the park.

Street

Between

Excuse me

### DIALOGUE

## 2



bookstore

**Tom:** Excuse me, where I can find a \_\_\_\_\_?

**Man:** There's one \_\_\_\_\_ the street.

**Tom:** Over there?

**Man:** Yeah, \_\_\_\_\_ that coffee shop.

across

next to

bookstore



# A Rainy Day

Activity 11



\*Read the short story. Circle the correct option to answer the questions below.

**It is a rainy day.  
Jan is sad. She  
wants to go out  
and play. Jan  
hopes that the  
rain will go  
away soon!**



- |                              |                 |                    |                    |
|------------------------------|-----------------|--------------------|--------------------|
| 1. What kind of day is it?   | a) sunny        | b) snowy           | c) rainy           |
| 2. How does Jan feel?        | a) sad          | b) happy           | c) scared          |
| 3. What does Jan want to do? | a) bake cookies | b) go out and play | c) paint a picture |



## Review

# Expression Words

Activity 12



Look,



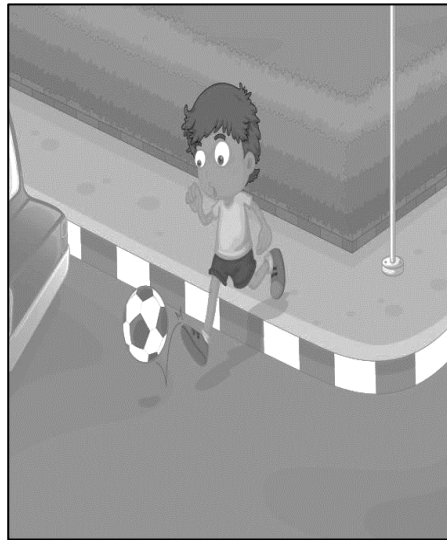
Read and



Write.

## Word Bank

beach  
baseball  
football soccer  
girl  
man  
park  
really  
suddenly



I was playing (1)\_\_\_\_\_ with my friends in the (2)\_\_\_\_\_. We were having a lot of fun but (3)\_\_\_\_\_, the ball was kicked to the street. I got nervous because I know I should not cross the street. A nice (4)\_\_\_\_\_ gave us back the ball.



Review

# Accepting and Rejecting Requests Let's Classify

Activity

13



Read ,



Classify and



Write .

No, thank you.

Sorry I can't.

That sounds great.

Sure, I would love to.

Yes, thank you.

I appreciate the invitation, but I can't.

**Accepting Requests**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Rejecting Requests**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_





# Answer the Request

Activity 14



Look,



Read and



Write.

## Word Bank

That sounds great   Yes, you can   Sorry I can't   Yes, thank you   Yes, you may   No, thank you

1.

### Accepting

May I sit here?

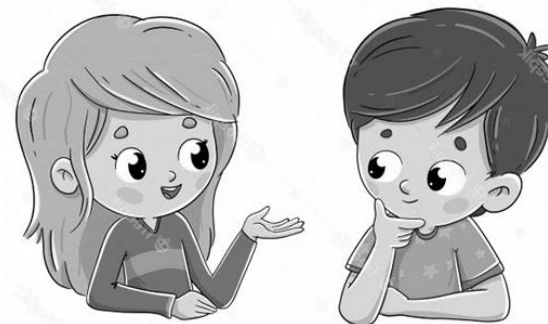


\_\_\_\_\_, \_\_\_\_\_.  
\_\_\_\_\_.

2.

### Rejecting

Could you come to visit me?



\_\_\_\_\_, \_\_\_\_\_.  
\_\_\_\_\_.





# Match the Conversation

Activity 15



Read ,



Match and



Number .

1.

Could you help me read the recipe?

Yes, of course mother.

a.



2.

Can you help me wash the car?

Yes father.

b.



3.

May I invite a friend over?

No, first you have to finish your homework.

c.





## Review



Read and



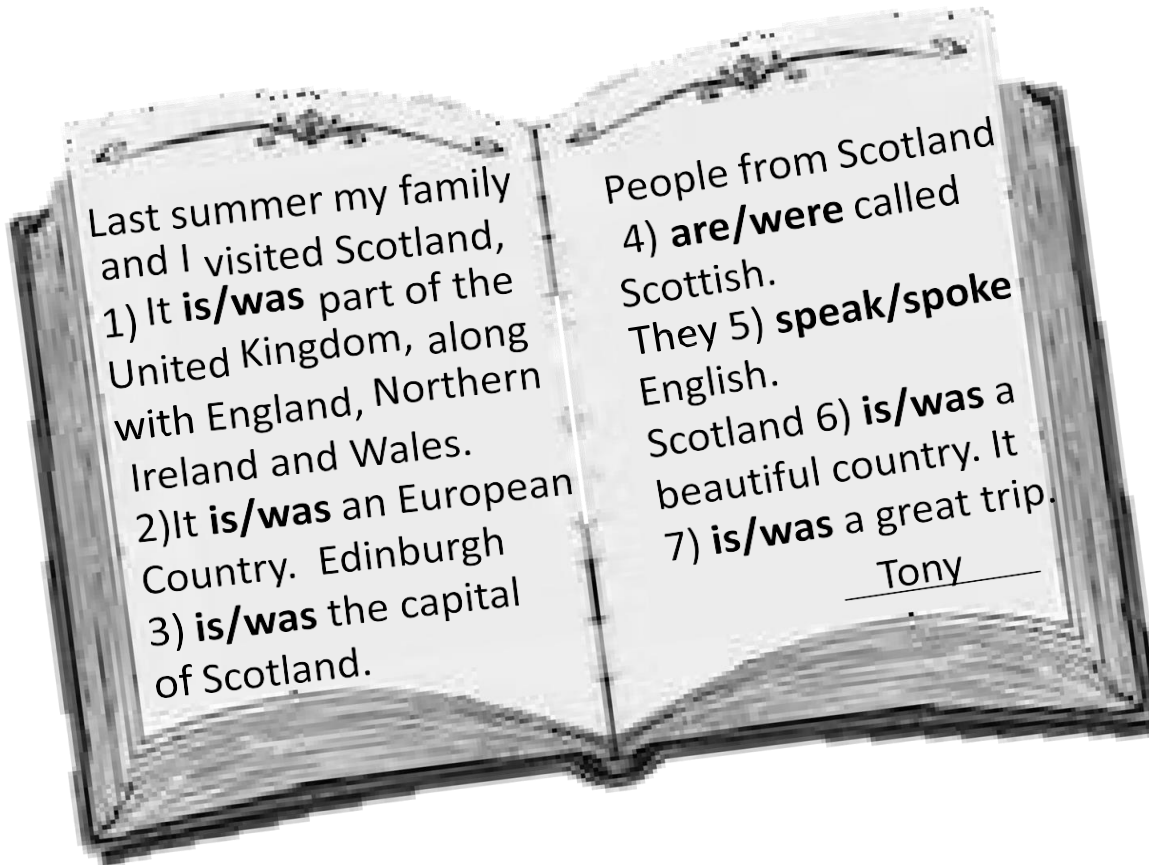
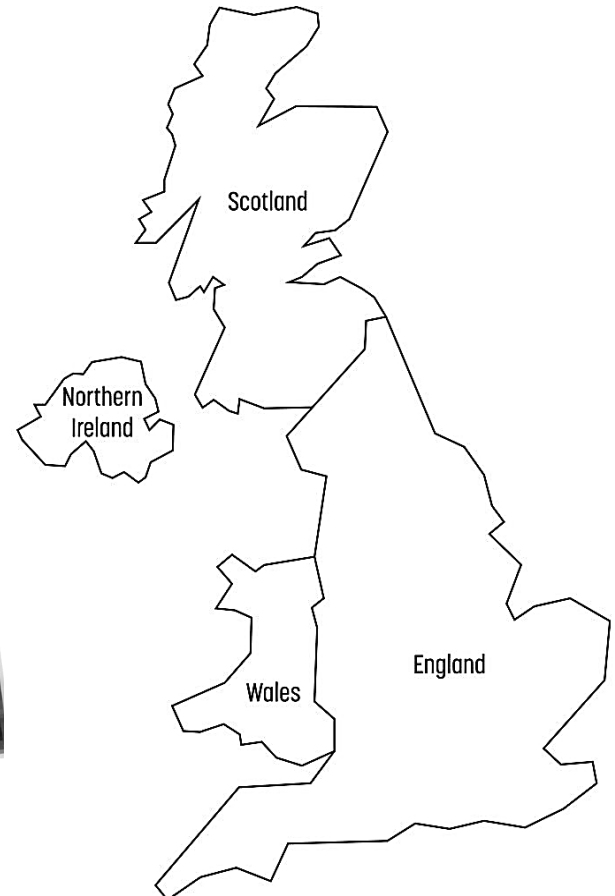
Underline .

# Travelogue

Activity

16

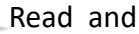
## The United Kingdom





## Activity

17



You just won a trip  
anywhere in the  
world!

# Where will you go and why?

Tell a story about the place you choose and what you plan to do while you're there.

Take pictures too.

[illegible]



## Review

# Mexico and the United States Differences and Similarities

Activity

18



Read,

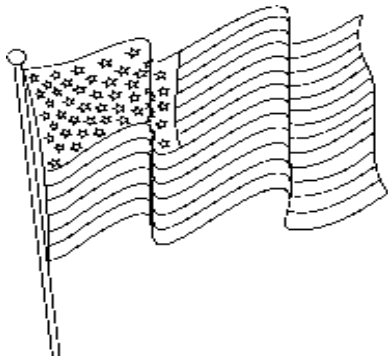
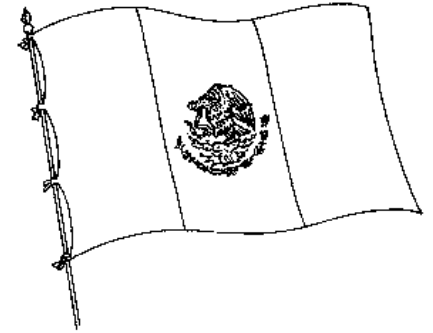


Underline and



Write the differences and similarities between both countries.

**Mexico** is a country in the southern portion of North America. It is a **Spanish-speaking** nation. The **weather** in Mexico is sunny. The most special **celebrations** in Mexico are: Revolution Day, Mother's Day, Independence Day, Day of the Dead and Christmas. The most common **food** are: Chilaquiles, Pozole, Tacos, Enchiladas and Mole.



The **United States of America** is the world's third largest country. The **weather** of the United States varies, some parts are warm and others are very cold. The most common **food** in the United States are: Apple Pie, Hot dogs, Hamburgers and Texas Barbecue. **English** is the spoken language. The most popular USA **celebrations** are: Independence Day, Halloween, Mother's Day, Thanksgiving, Christmas Eve, and Martin Luther King Day.

Differences

Similarities



## Review

# Traditions and Food in Mexico and USA

Activity 19



Look,



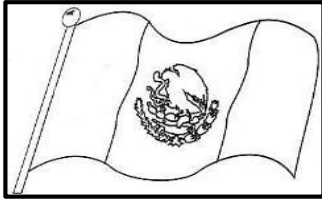
Complete and



Read.

## Mexico

1.



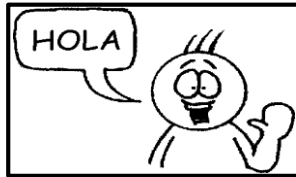
M\_xic\_n Fl\_g

2.



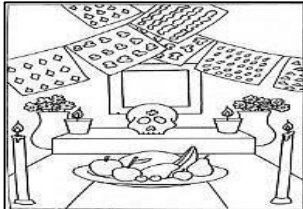
M\_xic\_n m\_p

3.



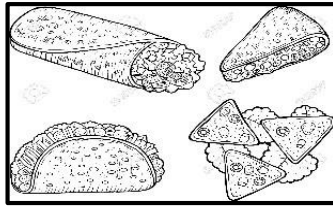
S\_\_an\_\_sh s\_\_ea\_\_ing

4.



D\_y o\_ th\_ D\_ad

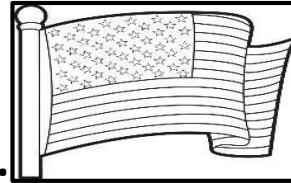
5.



T\_\_c\_\_s

## USA

6.



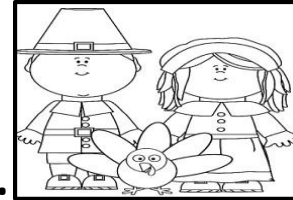
U\_\_A f\_\_a\_\_

7.



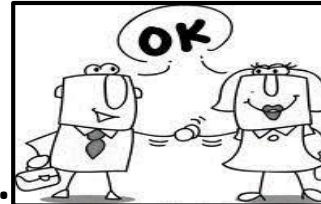
US\_\_ma\_\_

8.



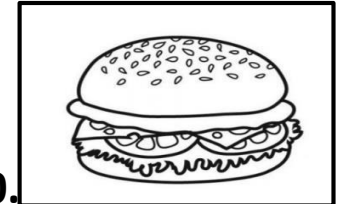
Th\_\_n\_\_sg\_\_v\_\_ng

9.



English sp\_\_ak\_\_ng

10.



H\_\_m\_\_u\_\_g\_\_r



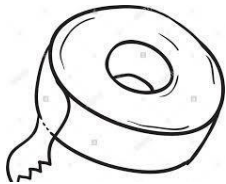
# Can you guess what is this material for?

Activity 20

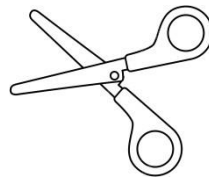
Look, Read and Write.

## Word Bank

scissors	glass	wooden sticks	ribbon
ruler	plastic bag	string	tape



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



## Review

# Alex's Science Project

Activity

21



Read and



Complete.

## Word Bank

formed collected helped tied attached assembled

Marian: Hi, Alex.

Alex: Hello, Marian.

Marian: Did you make your Science Project?

Alex: Sure! I \_\_\_\_\_ a kite!

Marian: Awesome! How did you do it?

Alex: It was very easy. Well, Thomas \_\_\_\_\_ me.

First, we \_\_\_\_\_ the material.

Then, I cut a plastic bag and \_\_\_\_\_ a flat plastic sheet.

After that, Thomas \_\_\_\_\_ two sticks to make a "T" form.

Later, I made a diamond shape with the plastic sheet and we \_\_\_\_\_ the stick frame.

Finally, we made the kite's tail using left-over plastic.

Marian: Really? That wasn't difficult.







Read and

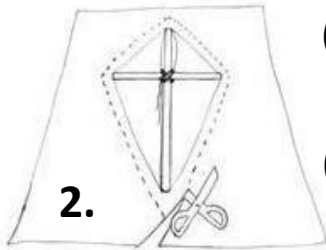


Number.

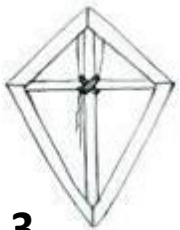
\*Order the steps to make a kite.



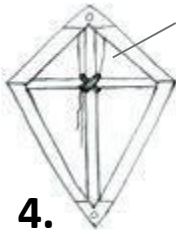
1.



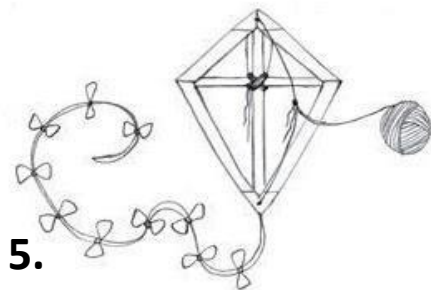
2.



3.



4.



5.

## Let's Make a Kite

Activity

22

- ( ) Take the paper and draw around the diamond shape, make sure to leave an extra border. Cut out the shape.
- ( ) Tie a piece of string on the horizontal stick halfway from the end to the vertical stick. Then tie the end of a big ball of string to the bottom portion of the vertical stick. Use the ribbon at the end of the kite to help balance it. This is called the "tail".
- ( ) Strengthen the top and bottom tips of the kite with string.
- ( ) Put together both wooden sticks, use the scotch tape.
- ( ) Fold the paper border over the frame and glue or tape it down.



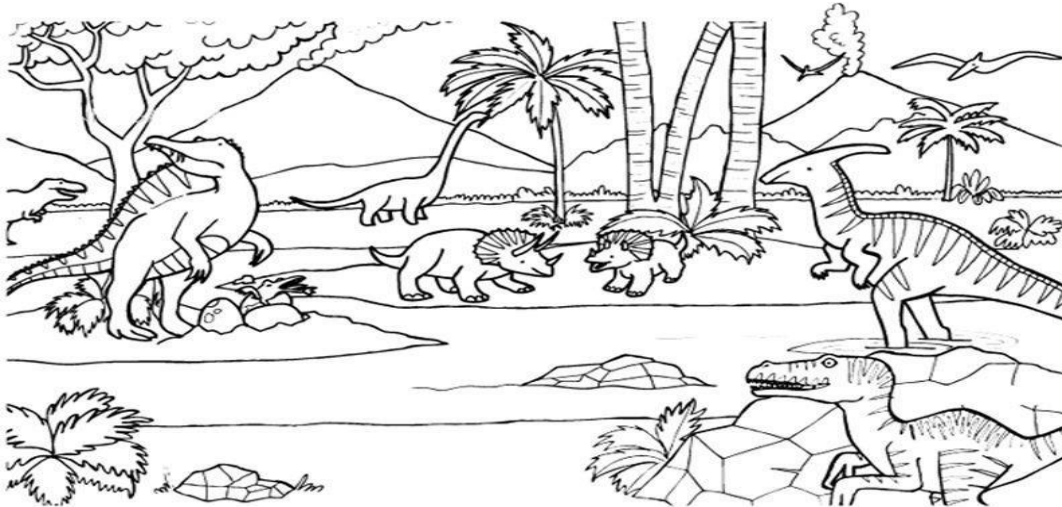


# Dinosaurs

Activity 23

Look, Read and Complete.

\*Read the text and complete it using the words in the box . Color the picture.



## Word Bank

disappeared  
lived  
appeared  
were

Dinosaurs a) \_\_\_\_\_ on Earth around 230 million years ago.

They b) \_\_\_\_\_ for approximately 160 million years.

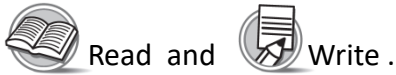
The word “dinosaur” means “terrible lizard” in Greek, because at the beginning scientists thought that dinosaurs c) \_\_\_\_\_ species of lizards.

They d) \_\_\_\_\_ mysteriously around 60 million years ago.



# Complete the Sentences

Activity 24



1. In this place you can find antiques and learn about our ancestors.  
\_\_\_\_\_
2. They lived a long time ago and now they are extinct.  
\_\_\_\_\_
3. They are usually in Museums and help us read and explain the artifacts to us.  
\_\_\_\_\_
4. They have the most important information of the artifacts.  
\_\_\_\_\_

## Word Bank

Museum guides

Museum

Museum guide labels

Dinosaurs



# Museum Object Label

Activity 25



Look ,



Read and



Write.

## Word Bank

Date	Material	Name	Place	Size
------	----------	------	-------	------



1. Arrowhead
2. 3000-2500BC
3. Hertfordshire, England
4. Flint
5. 30 x 18 mm

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_



## Review

# At the Museum

Activity

26



Read and



Write .

\*Find 3 important things to take into consideration when visiting the museum.

When we go to the museum, we can get the most important information from a museum object label by reading the informative text.

We can pay attention when listening to the guide and we can take notes of what is the most important information of each thing.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



## Review

# Different Types of Questions

Activity

27



Read ,



Cut and



Glue .

Are questions that have several options to choose from.

1.

Are questions that are answered with short answers, usually yes/no.

2.

Are questions that are answered in your own words, to express opinions or ideas.

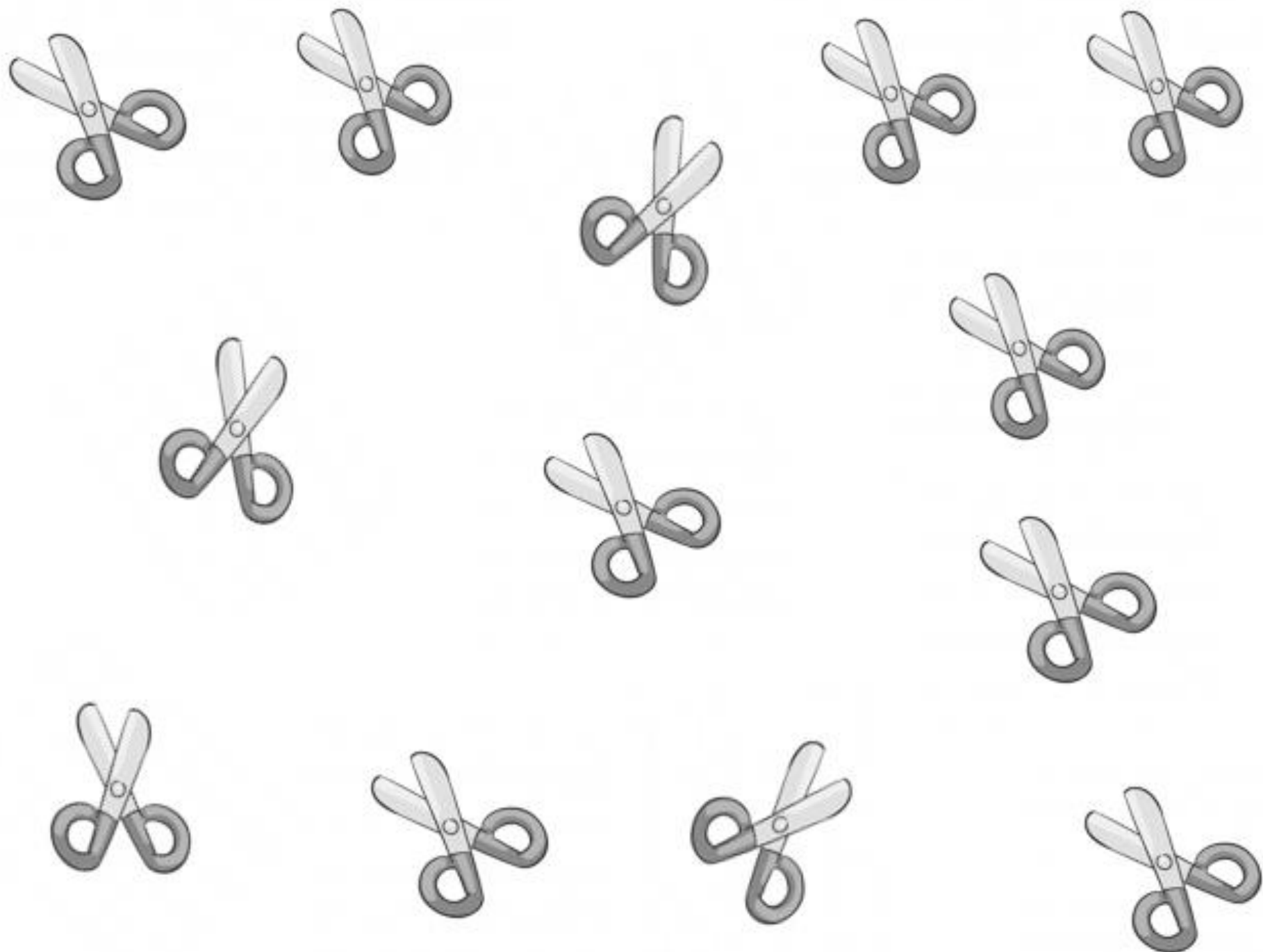
3.

Close-ended questions

Multiple choice questions

Open- ended questions.







## Review

# Complete the Questions

Activity

28



Look ,



Read ,



Write and



Color .

## Word Bank

How

What

When

Where

Why

1. \_\_\_\_\_ is your favorite food?
2. \_\_\_\_\_ do you eat fruit?
3. \_\_\_\_\_ is it important to eat healthy?
4. \_\_\_\_\_ often do you eat junk food?
5. \_\_\_\_\_ do you exercise?





Look ,



Read and



Write or



Underline .

\*How much do you know about healthy eating? Take the Healthy Eating Questionnaire and find out.

## Healthy Eating Questionnaire

1. Which of these is the healthiest breakfast?

a) Yogurt and fruit.

b) Boiled eggs and toast.

c) Bacon and egg sandwich.

2. Which of these has the most calories?

a) A blueberry muffin.

b) A fruit.

c) Chocolate cake.

3. Do you think we should eat meat everyday?

a) Yes.

b) No.

c) It doesn't matter.

4. What is a healthy snack?

a) Candy.

b) Cheese and bread.

c) Fruit.

5. What is the title of the questionnaire? \_\_\_\_\_.

6. What are the instructions? \_\_\_\_\_.

7. What type of questions are they? \_\_\_\_\_.





**COAHUILA**  
GOBIERNO DEL ESTADO