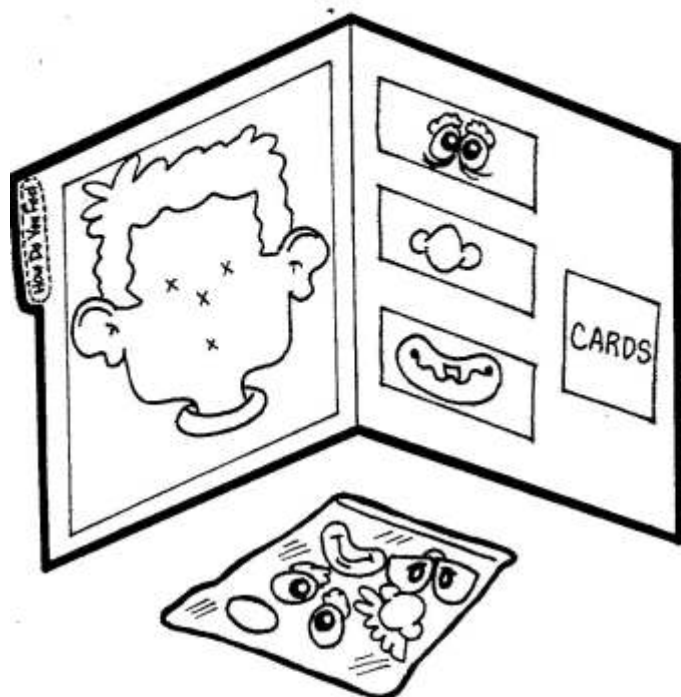


# Public Class Ideas





"How Do You Feel?"  
(emotions)

\*Mount on file folder tab.

### Game: How Do You Feel?

**Skill:** Self-esteem; emotions.

**Game Includes:** One large page with head, four pockets for holding pieces and cards, eight cards and 30 facial pieces.

#### How to Make:

1. Color and cut out large head page and mount on inside of folder.
2. Color, cut out, and mount pockets on inside of folder by gluing around side and bottom edges only (cards will slide into pockets).
3. Color, cut out, and mount cards and facial pieces on tagboard.
4. Cut out game label and mount on file folder tab.
5. Cut out "How to Play" and mount on outside of folder.
6. For durability, laminate the folder and game pieces. (Cut slits in laminate so cards will slide into pockets.) Store the game cards in a plastic pocket or bag.

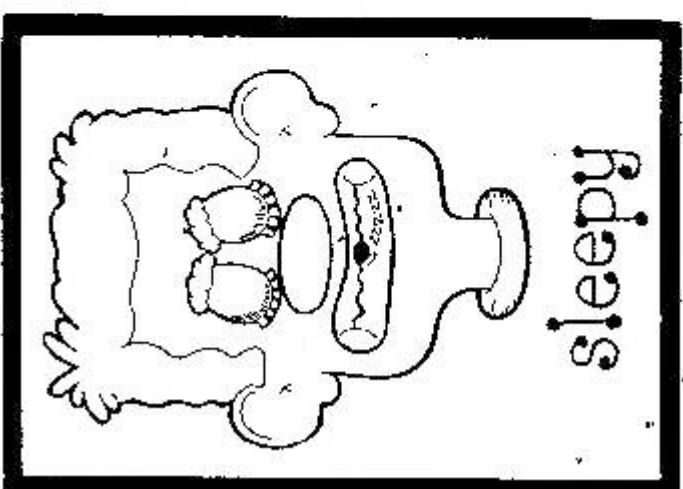
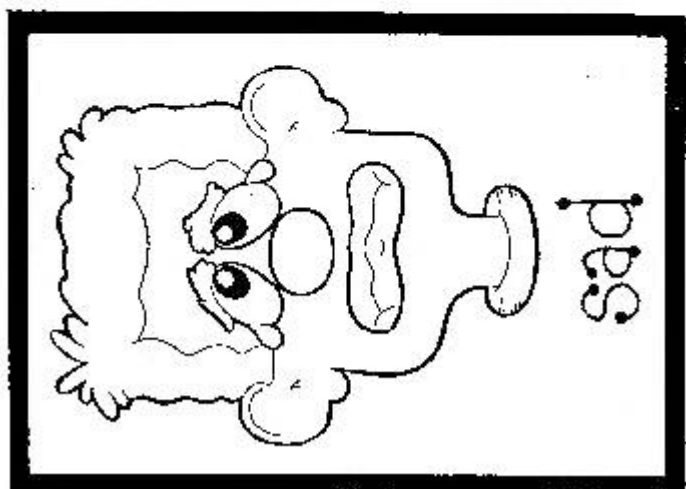
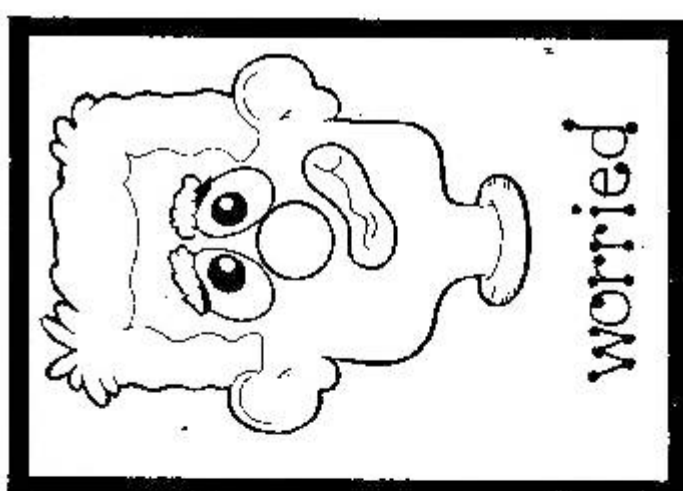
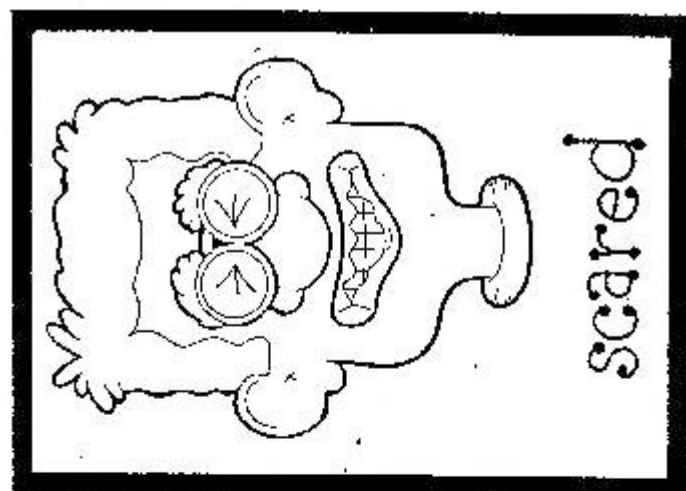
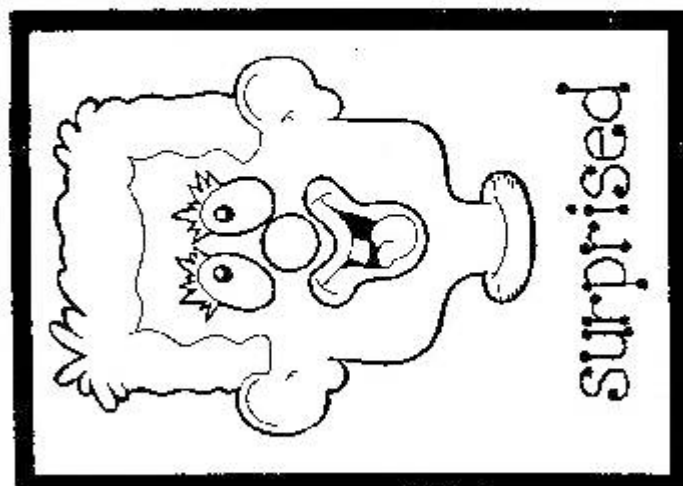
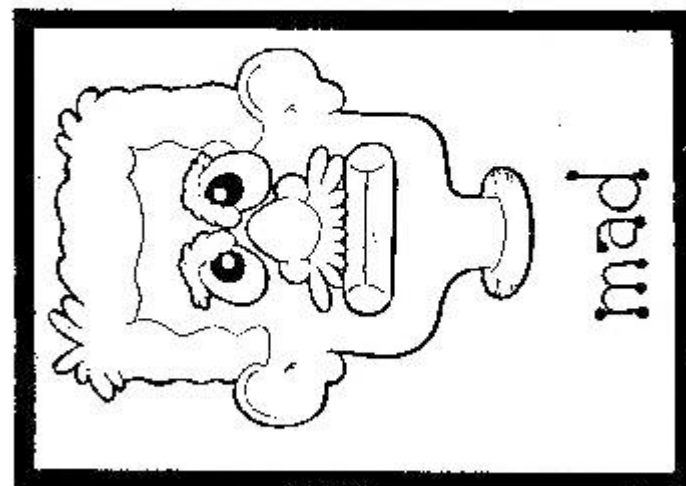
**How to Play:** Choose a card and create that same emotion using facial pieces and the large head.

\*Color, cut out, mount on tagboard, and laminate individual cards. Store in a plastic pocket or bag.



## "How Do You Feel?"

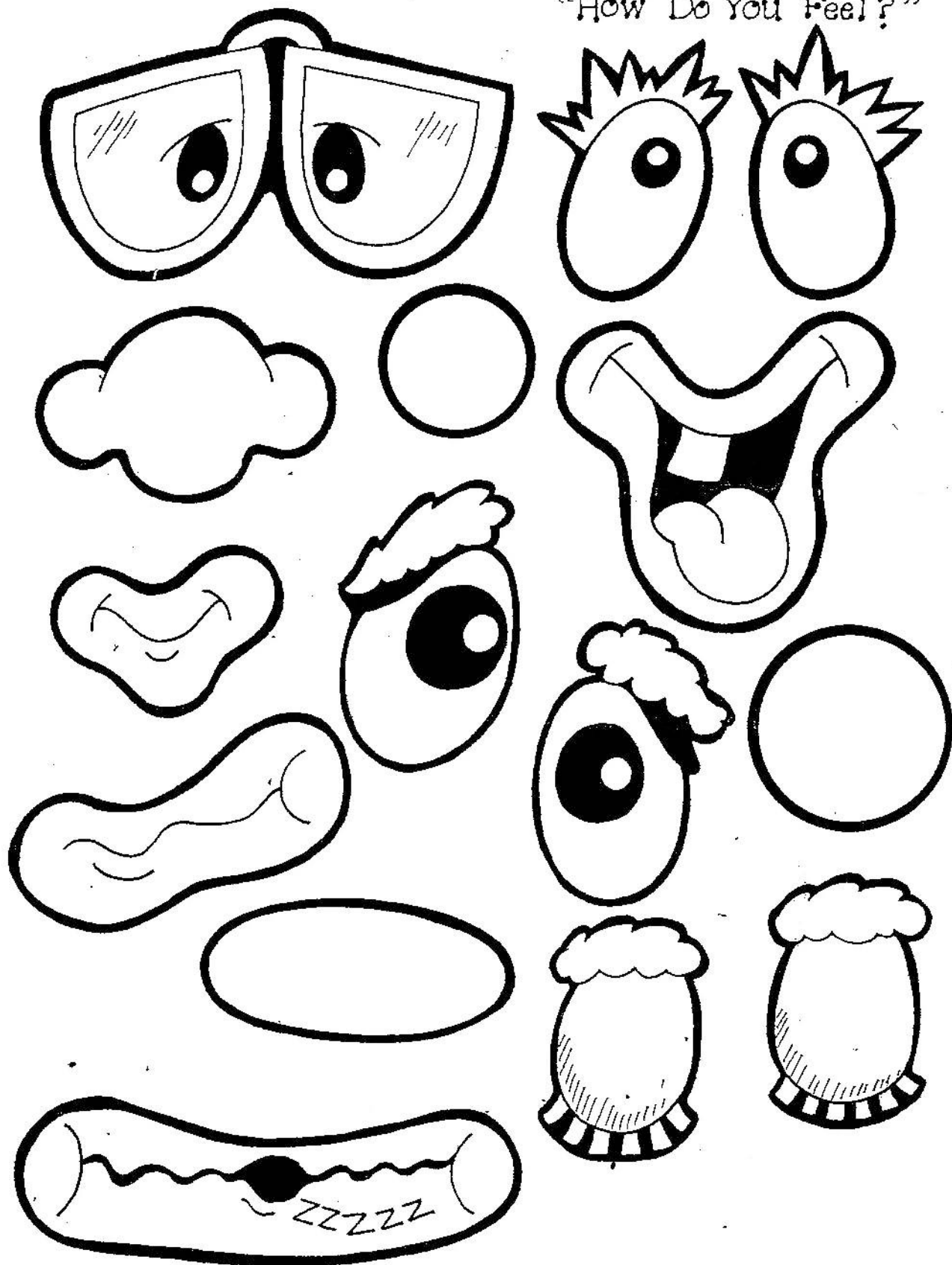
\*Color, cut out, mount on tagboard, and laminate individual cards. Store in a plastic pocket or bag.





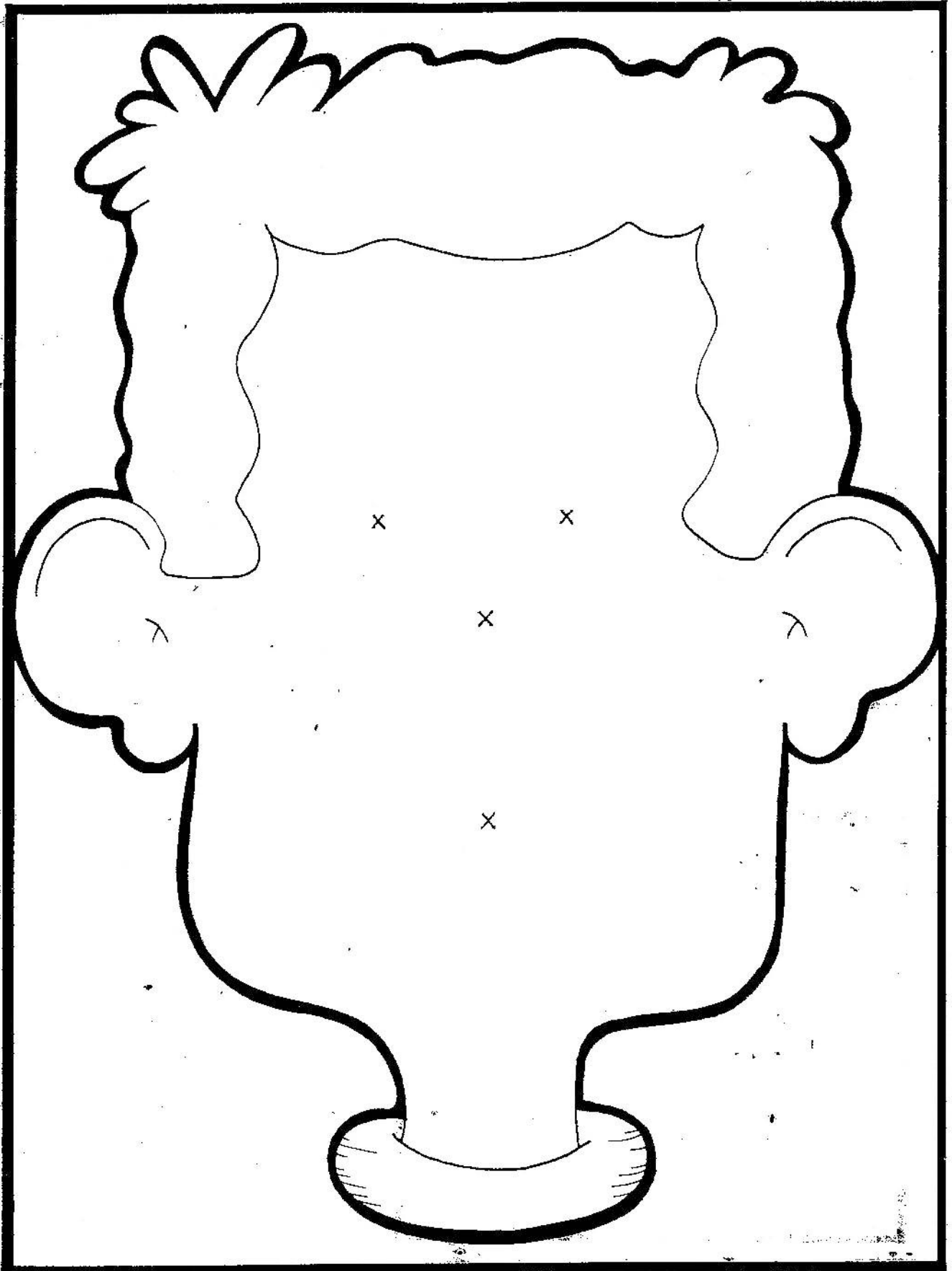
\*Color, cut out, mount on tagboard, and laminate facial pieces. Store in a plastic pocket or bag.

"How Do You Feel?"

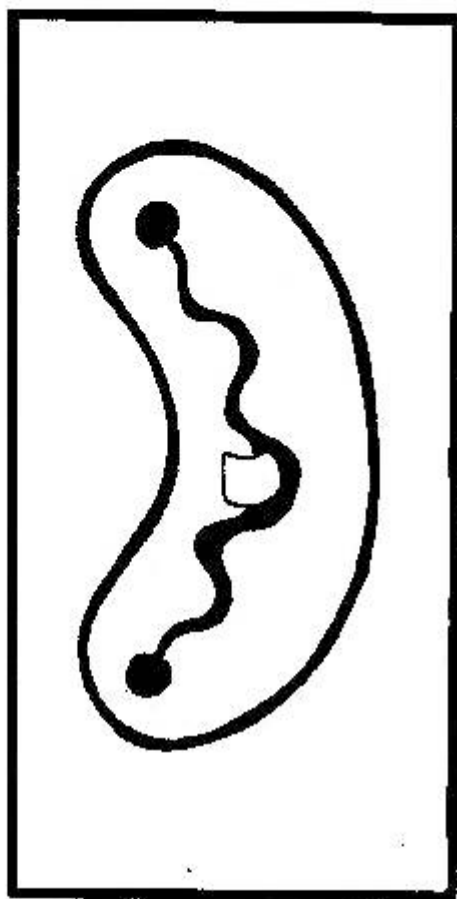
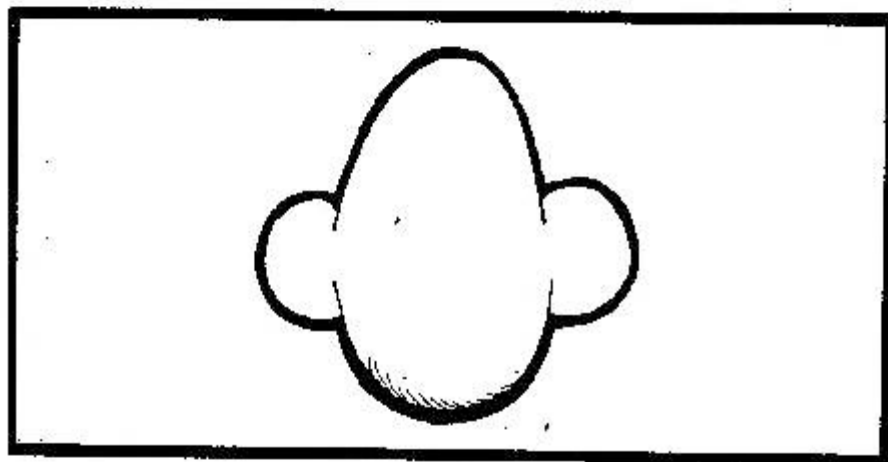


\*Color, cut out, and mount on inside of folder.

"How Do You Feel?"



"How Do You Feel?"



\*Color, cut out, and mount on inside of folder by gluing along side and bottom edges only. After laminating folder, cut along top of each pocket. (The cards will slide into the pockets.)

**CARDS**

These are a few ideas to implement in your classroom:

## Birthday Surprises



### Birthday Banner

Write "Good News! (Child's name) is (age) today!" on a classified ads page from a newspaper and hang it on your door.



### Birthday Box

Fill a box with stickers, felt-tip markers, small toys, pencils and other inexpensive gifts. Decorate the box with birthday giftwrap. On his or her special day, let the birthday child select a gift from the box.



### Birthday Button

Make a special button that says "Today is my birthday!" or "Birthday Girl/Boy" and let the birthday child wear it.



### Birthday Card

Mail a handmade birthday card or certificate to the birthday child at his or her home.



### Birthday Hat



Cut out a 3-inch-wide construction paper strip that is long enough to fit around the birthday child's head. Cut the appropriate number of candle shapes out of different colors of construction paper and add yellow construction paper flames. Glue the candles on the construction paper strip and write "Happy Birthday, (child's name)!" below them. Adjust the hat to fit the child's head and secure it with tape.



### Birthday Necklace



Cut a ribbon shape out of construction paper as shown. Write "Happy Birthday! Today I am \_\_\_ years old!" on it and add the birthday child's name and birthdate. String the ribbon shape on a piece of yarn and put it around the birthday child's neck.





## Birthday Pennant

Decorate a pennant-shaped piece of construction paper with the birthday child's name, age and birthdate. Add one self-stick star for each year. Attach the pennant to a cardboard tube and let the birthday child take the pennant home.



## Calendar Markers



### Candles

Cut candle shapes out of construction paper. Write each child's name on a separate shape. Attach the candles to the dates of the children's birthdays on your calendar.



### Crowns

Write the children's names and new ages on construction paper crown shapes. Attach the crowns to the appropriate dates on your calendar.

MARCH						
S	M	T	W	T	F	S
1	2	3	4 	5	6	7
8	9	10	11	12	13	14



## Numbers



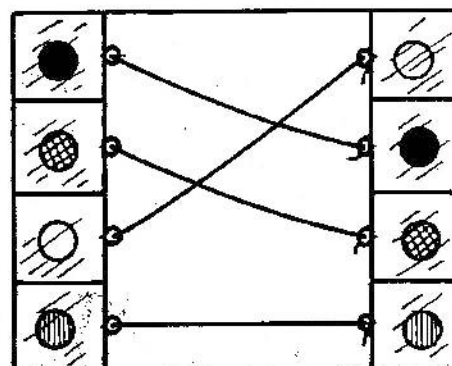
For each child cut the number of his or her new age out of construction paper, write the child's name on it and attach it to the appropriate date on your calendar.

## Teaching Windows









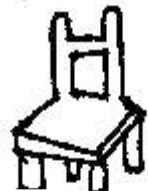





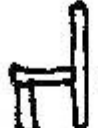










### Basic Teaching Windows

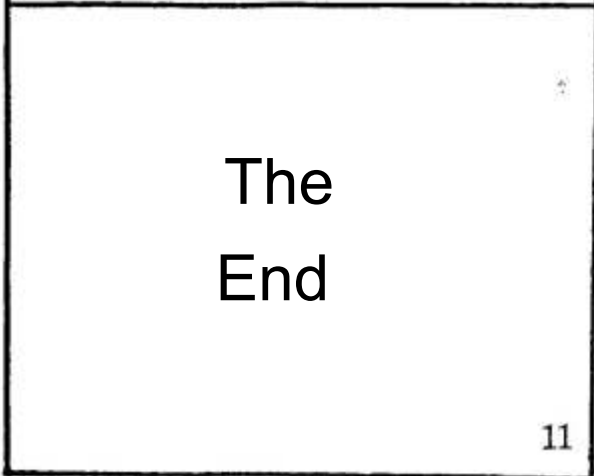
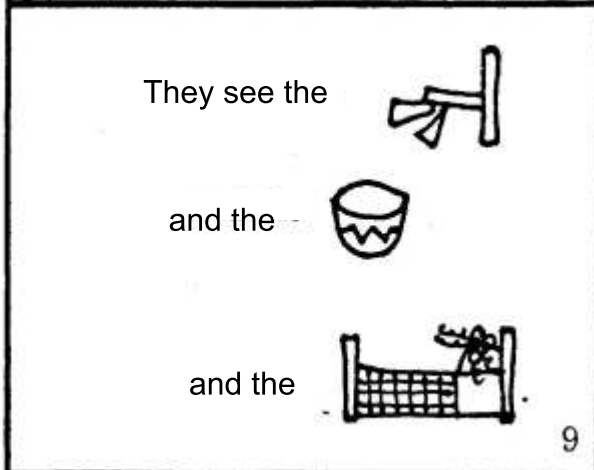
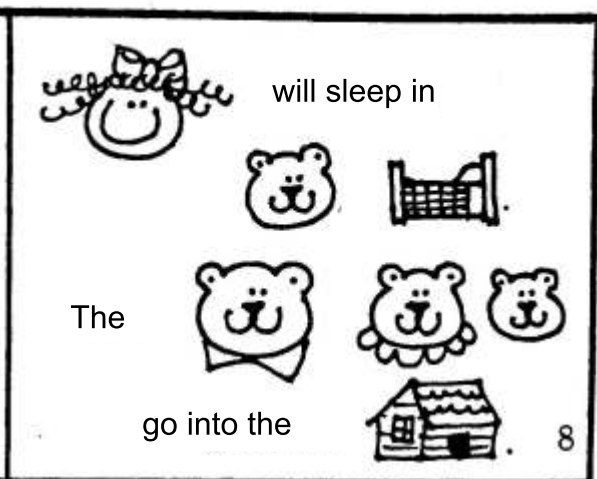
Tape a row of clear plastic photo holders down each side of a large sheet of posterboard. Attach a brass paper fastener next to each photo holder toward the center of the board. Cut index cards to fit inside of the photo holders. Draw pictures, shapes, etc., on one set of cards and insert them in the photo holders in the left-hand row. Make a matching set of cards and insert them in the photo holders in the right-hand row in a different order. Tie short pieces of yarn to the paper fasteners on the left. Then let the children match the cards by winding the loose ends of the yarn pieces around the appropriate paper fasteners on the right. Change the cards in the photo holders each day to reinforce a different learning concept.



\* You can ask the children to cut out the booklet pages, arrange them in the correct order (T staple them in place) and have them read the story to their parents.\*

This is the story of Goldilocks and the Three Bears and you can read it. Color the pictures and cut the pages apart on the black lines. Put them together in the right order. Read the booklet to a friend.

 <p>and the</p>  <p>1</p>	<p>Name: _____</p> <p>2</p>
<p>The</p>  <p>go out.</p>  <p>goes into the</p>  <p>3</p>	 <p>will not sit in</p>   <p>will not sit in</p>   <p>4</p>
 <p>will sit in</p>   <p>It</p>  <p>will not</p>    <p>5</p>	 <p>will not</p>    <p>will</p>   <p>6</p>



# Words That Rhyme

Look at the item on the left. Say it. Then name each item on the same line. If it rhymes, draw a circle around it. If it does not rhyme, put an X on it.

