



Coordinación Estatal de Inglés

Public Class

&

Classroom Management

Ideas

ABC 123



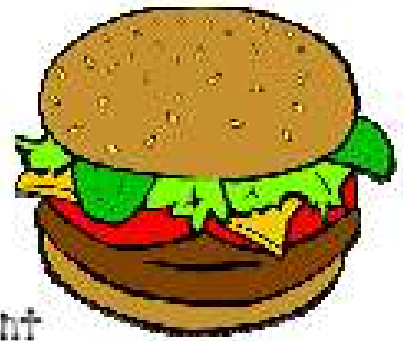
April 2013

**BUILD A
HAMBURGER GAME
TO REVIEW ANY CONCEPT**



BY NICOLE SHELBY

Hamburger Game Directions



Preparation:

- Copy game pieces on cardstock and laminate.
- You will need enough game pieces for either each student or group of students.

Directions:

- Each player or team gets a baggie with ten hamburger ingredients. (For added fun, I give my students a plate to build their hamburger on.)
- Every correct answer allows the player to add one piece.
- The first student/team to build the whole hamburger - all ten ingredients, wins.

Language Arts

- Use flashcards. Players must either read the word or spell it back to you after you say it.
- Rhyming- Player must say a word that rhymes with the word on the card or the word you say. It must be a real word.
- Vocabulary- Player must be able to correctly define the word.

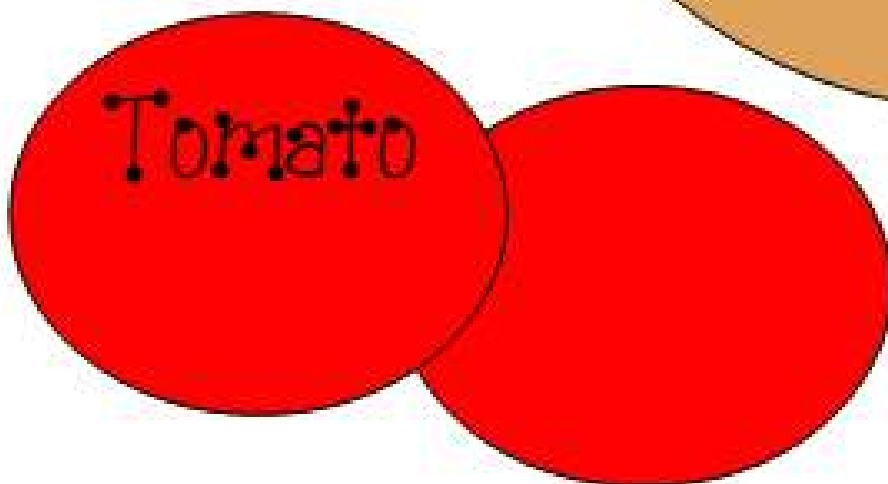
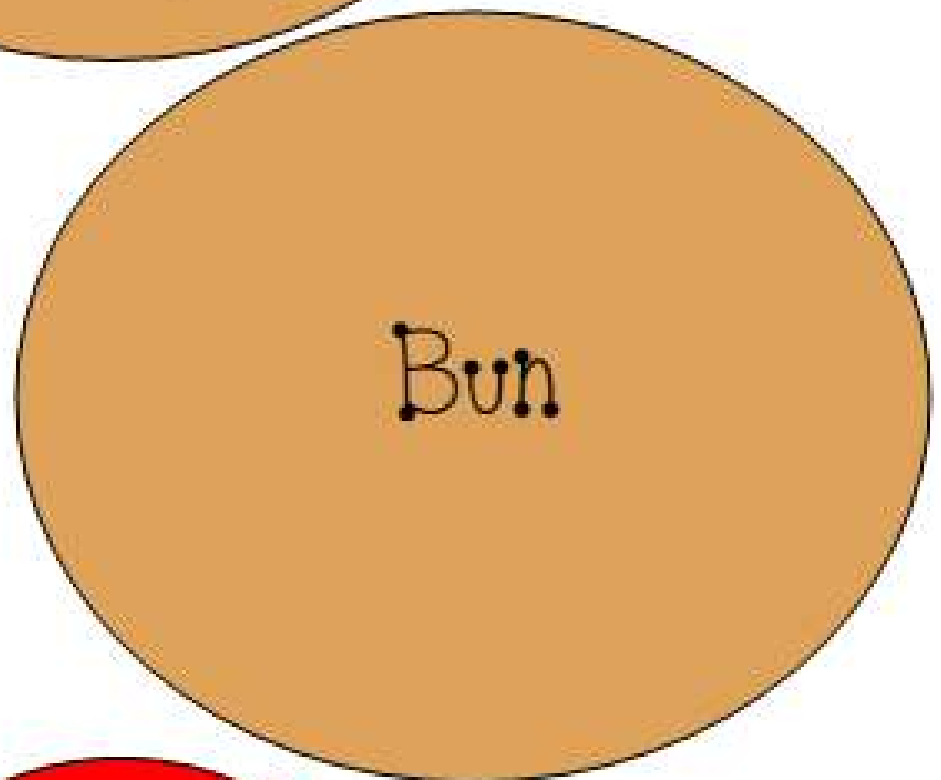
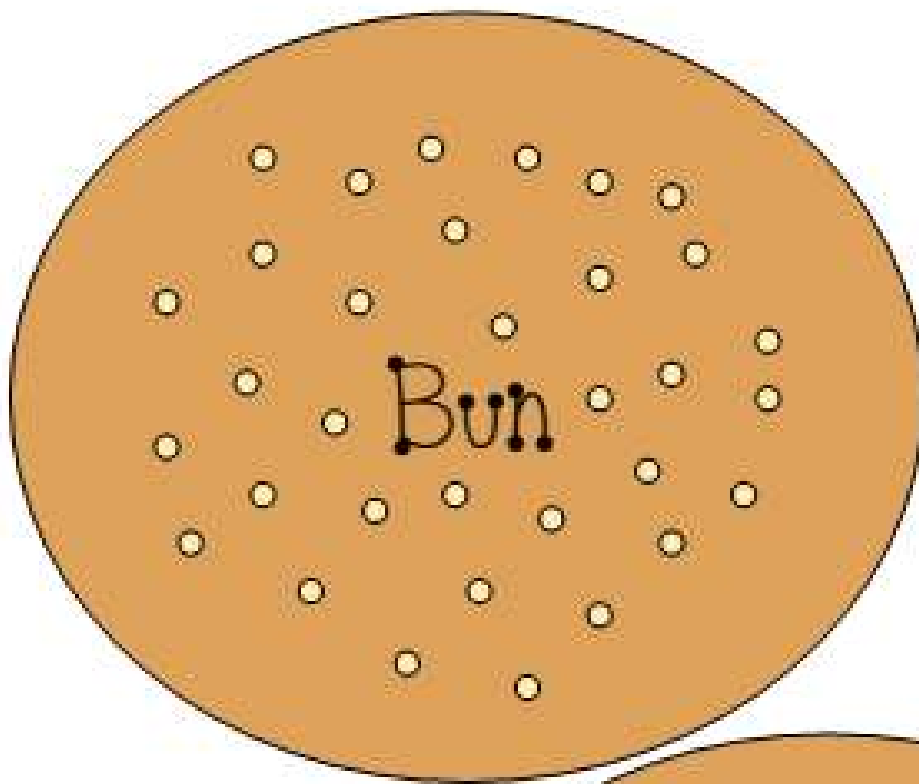
Math

- Use flashcards for addition, subtraction, multiplication, or division facts.

Science & Social Studies

- Answer review questions correctly.
- Vocabulary- Player must be able to correctly define word.

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Hamburger



Cheese



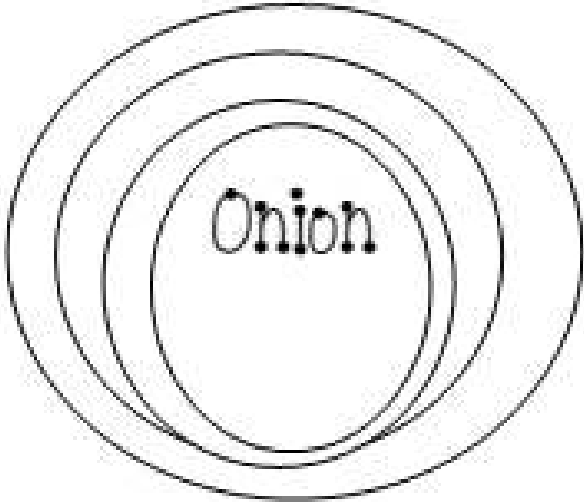
Pickles



Lettuce



Ketchup



Onion

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COPY ON LIGHT BROWN
CONSTRUCTION PAPER
USE FOR BUN. TO DISTINGUISH
BETWEEN THE TOP AND BOTTOM,
ADD TAN DOTS FOR SESAME
SEEDS TO THE TOP BEFORE
LAMINATING.

Bun

Bun

Bun

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COPY ON light
green
construction
paper

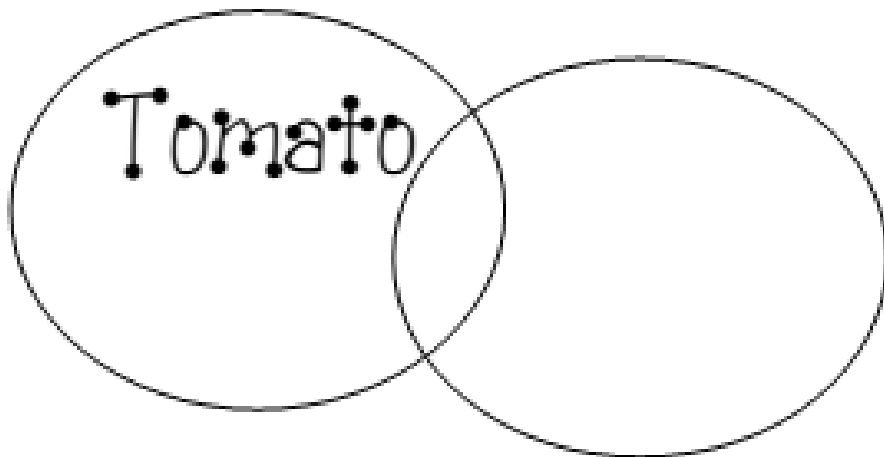
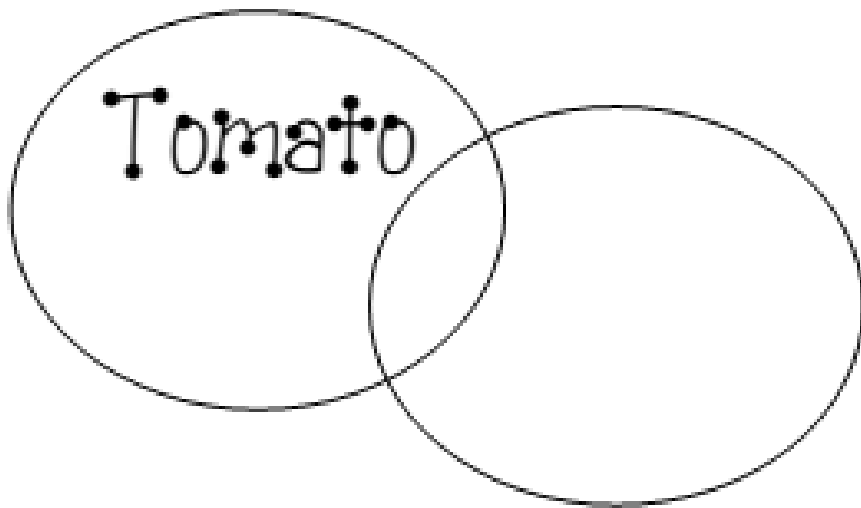
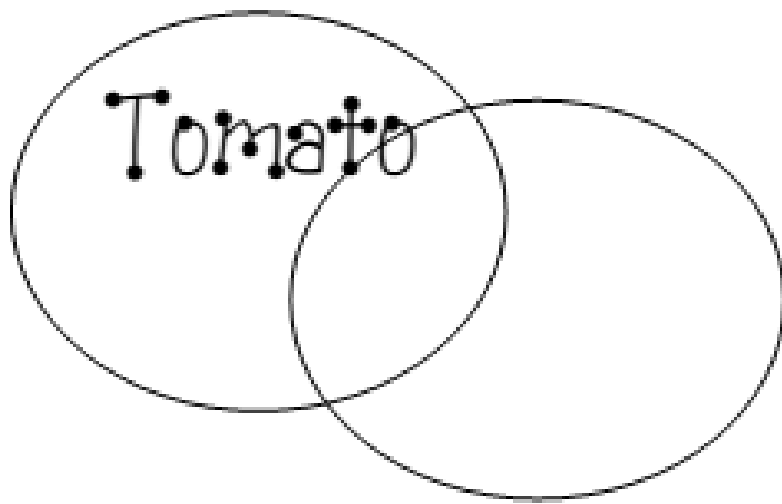
Lettuce

Lettuce

Lettuce

Lettuce

COPY ON RED
CONSTRUCTION
PAPER



COPY ON DARK
BROWN
CONSTRUCTION
PAPER

Hamburger

Hamburger

Hamburger

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COPY ON YELLOW
CONSTRUCTION
PAPER

Mustard

Mustard

Mustard

Mustard

Mustard

Mustard

Cheese

Cheese

Cheese

Cheese

Cheese

Cheese

**COPY ON light orange
CONSTRUCTION PAPER**

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COPY ON RED
CONSTRUCTION
PAPER

Ketchup

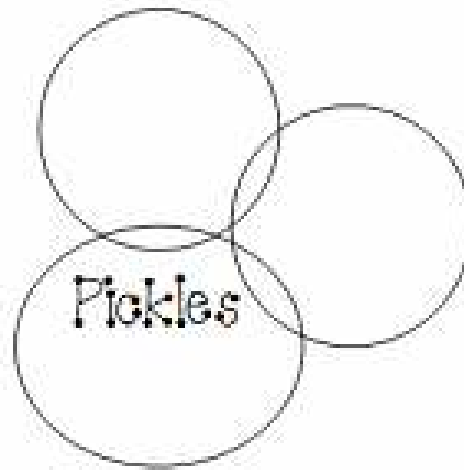
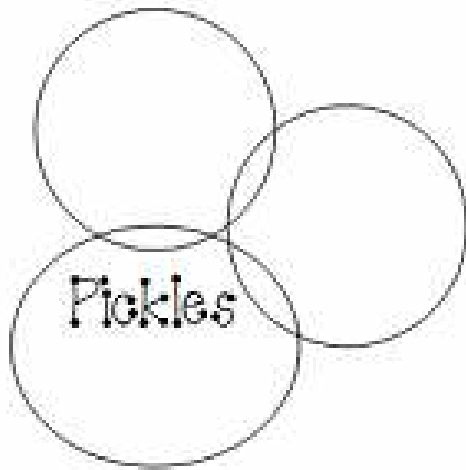
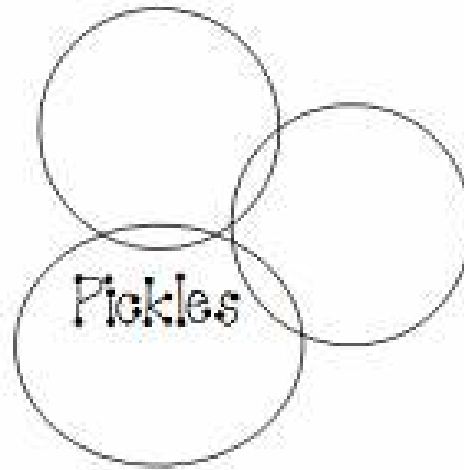
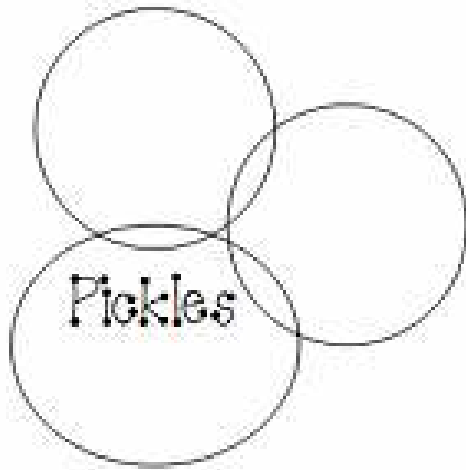
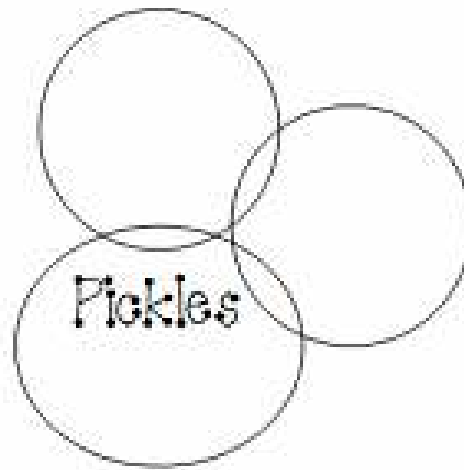
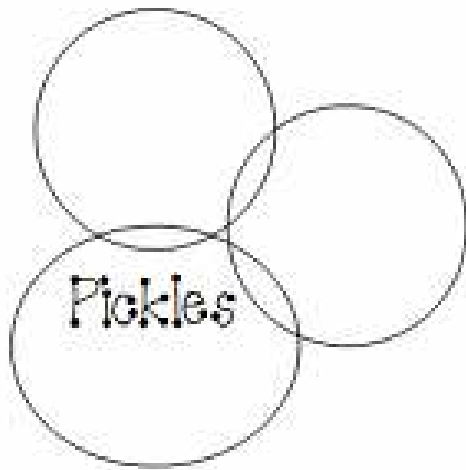
Ketchup

Ketchup

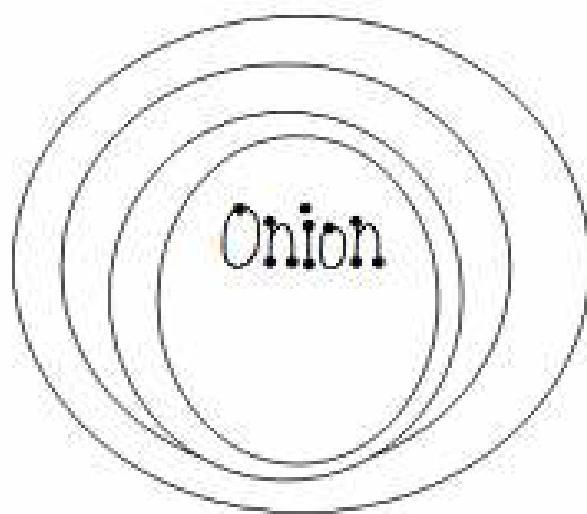
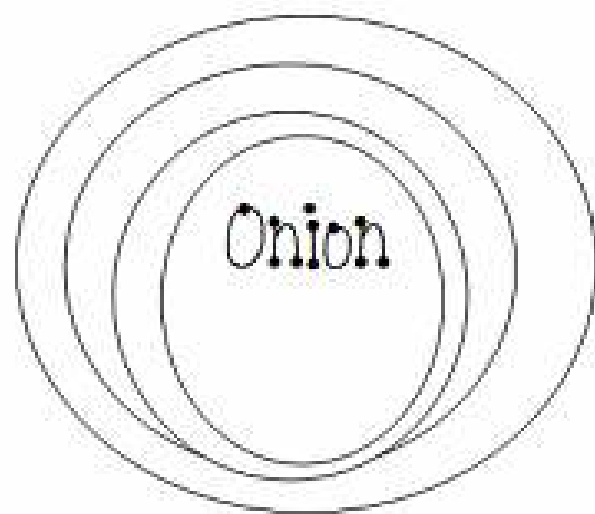
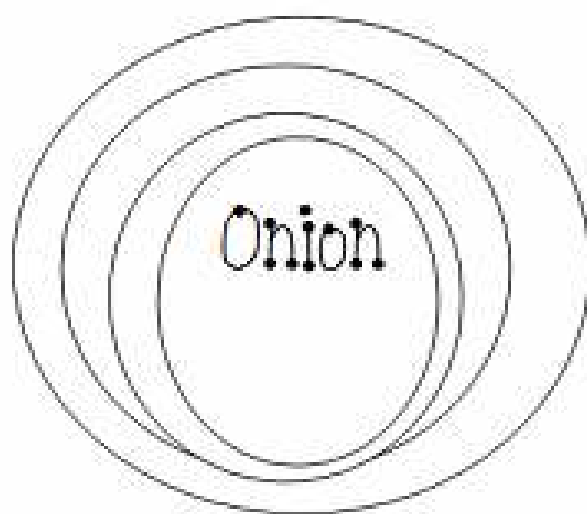
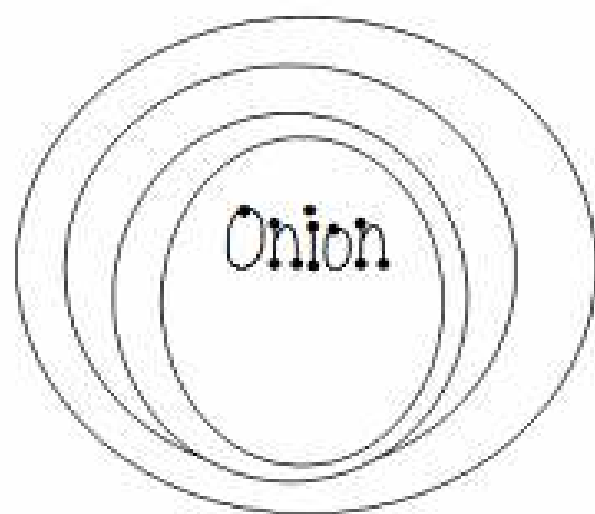
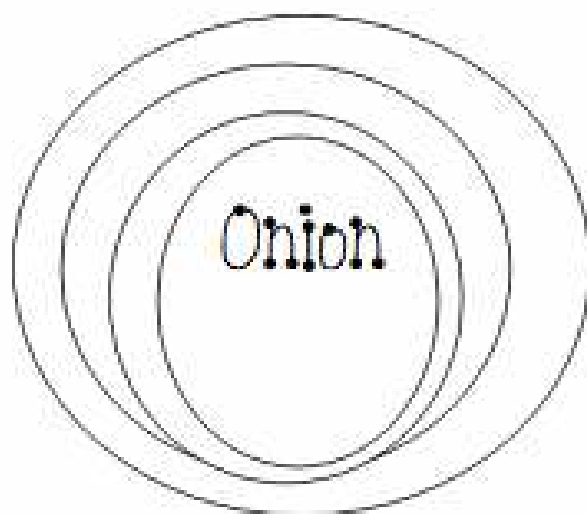
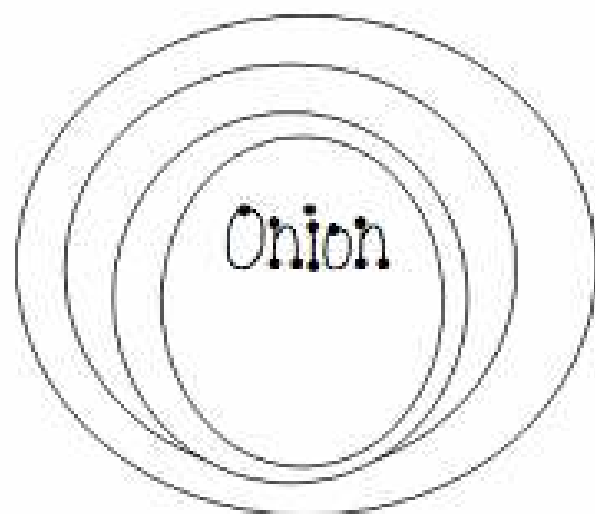
Ketchup

Ketchup

Ketchup



**COPY ON Dark
green
CONSTRUCTION
PAPER**



**COPY ON WHITE
CONSTRUCTION PAPER**

made by nicole shelby



i have...
Who has?

Prefixes

(Pre, re, un, im)

directions

Pass out one card to each student. Some students may have more than one card or share a card depending on how many students are in your game.

I pick a student out of my name bin and they begin playing. That student reads his or her card aloud.

The student who has the answer to the problem will say, "I have ____, who has ____?" The play continues until all cards have been read.

The first person who read their card aloud will also be the last to answer "I have ____".

I have
unhappy.

Who has to
Take again?

I have
retake.

Who has to
heat before?

I have
preheat.

Who has not
possible?

I have
impossible.

Who has not
sure?

I have unsure.

Who has to
Tell again?

I have retell

Who has to
Test before?

I have
pretest.

Who has not
patient?

I have
impatient.

Who has to
use again?

I have reuse.

Who has to
view before?

I have
preview

Who has not
mature?

I have
immature.

Who has not
kind?

I have unkind

Who has to
create again?

I have
recreate.

Who has
before
school?

I have
preschool

Who has not
perfect?

I have
imperfect.

Who has not
known?

I have
unknown

Who has to
do again?

I have redo.

Who has not
friendly?

I have
unfriendly

Who has to
write again?

I have
rewrite.

Who has
paid before?

I have prepaid

Who has not
able?

I have unable.

Who has not
cooked?

I have
uncooked

Who has to
fill again?

I have refill

Who has not
personal?

I have
impersonal

Who has to
think again?

I have
reThink

Who has
made before?

I have
premade.

Who has not
real?

I have unreal

Who has not
even?

I have
uneven

Who has to
group again?

I have
regroup.

Who has not
polite?

I have
impolite.

Who has to
make again?

I have
remake.

Who has
before
history?

I have
prehistoric.

Who has not
safe?

I have
unsafe.

Who has not
fair?

I have unfair.

Who has to
play again?

I have replay.

Who has not
measurable?

I have
immeasurable

Who has not
happy?

Granny Says!



Target four types of following directions:

- 1 step
- 2 step
- 3 step
- Conditional



By Jenn Alcorn

Thank you for supporting Crazy Speech World!

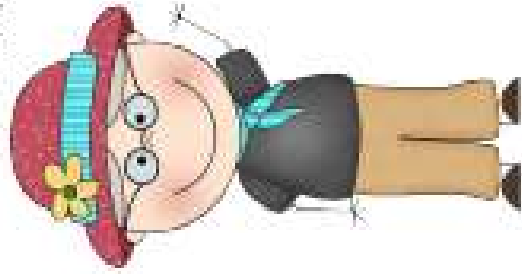
Included in this download:

- 16 one step direction cards
- 16 two step direction cards
- 16 three step direction cards
- 16 conditional direction cards

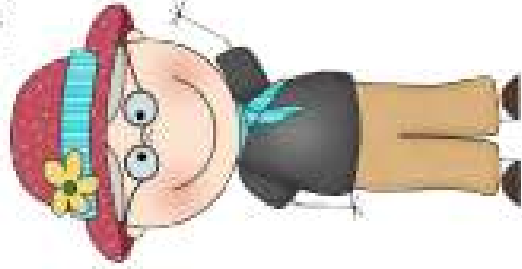
Getting Ready: Print, cut, and laminate cards for durability.

To Play:

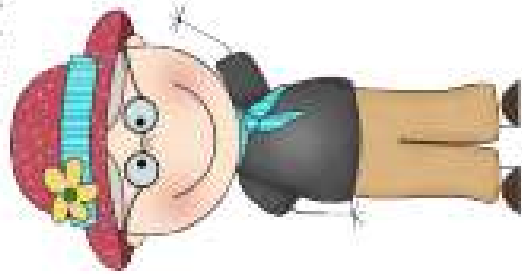
- Use this following directions game just like 'Simon Says', but use 'Granny' instead of 'Simon' (ex. Granny says raise your hand!). If students do not follow the direction correctly, they are out. Last person standing is the winner!
- Place all cards in a pile and students take turns listening to your direction. If they follow it correctly, they keep the card. Whoever has the most cards wins!



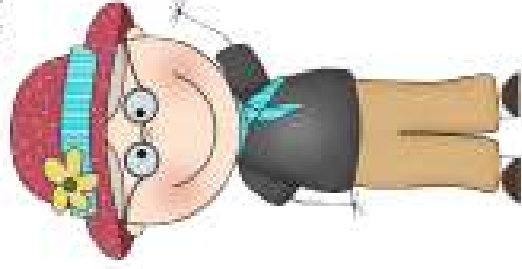
Say your name.



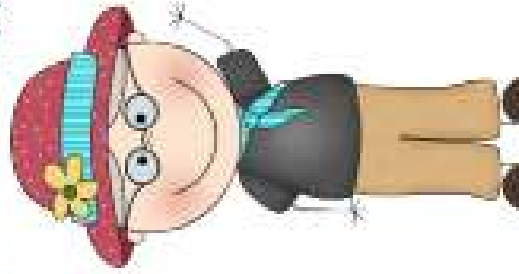
Clap your hands.



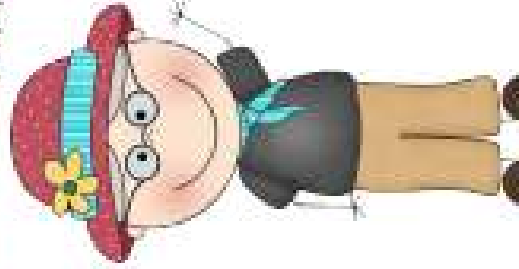
**Walk around
in a circle.**



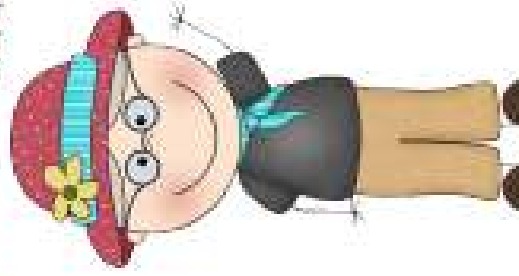
Hop two times.



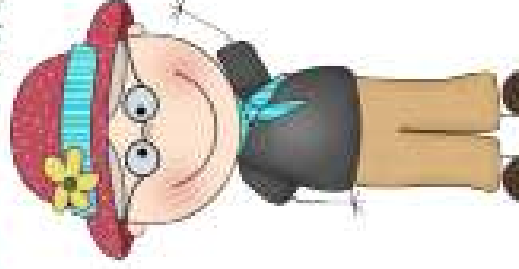
Touch your nose.



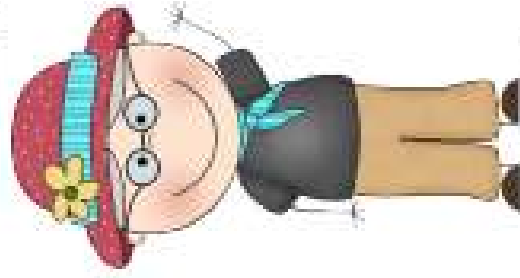
Shake your head.



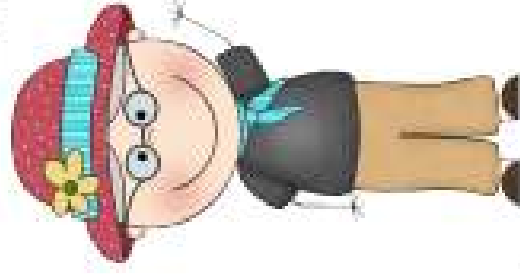
Rub your elbow.



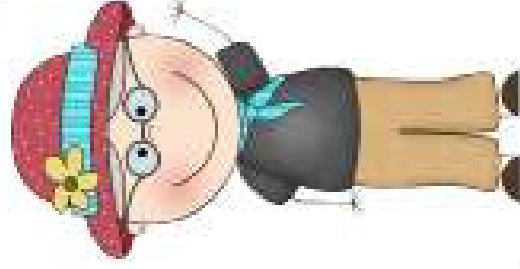
**Say your
school's name.**



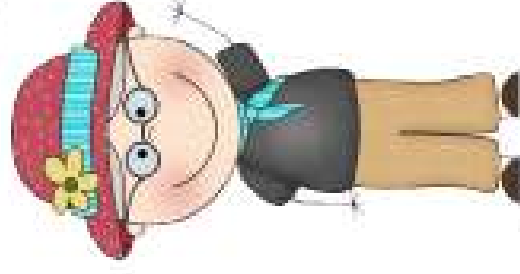
Sit on the floor.



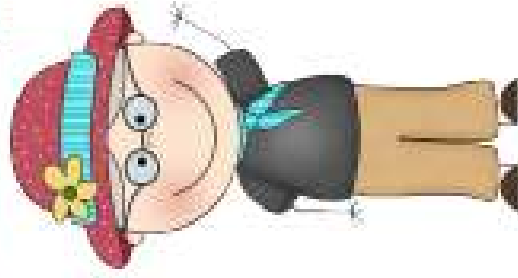
Spin around.



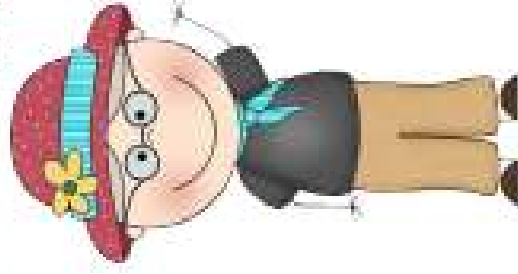
Blink your eyes.



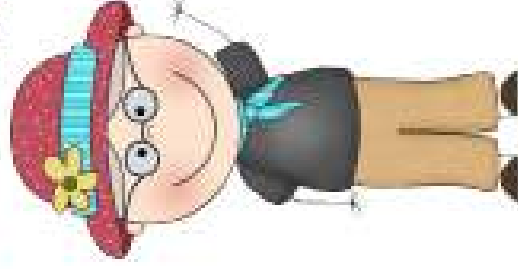
Touch your toes.



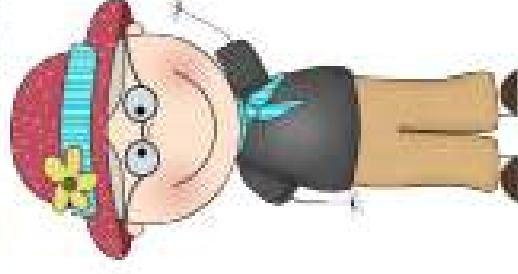
**Wiggle your
fingers.**



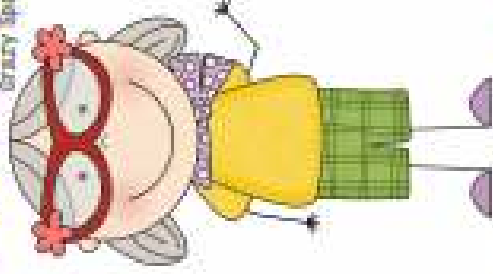
Count to 5.



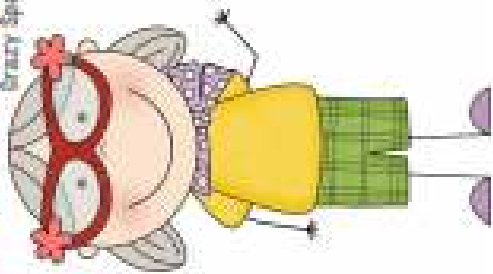
Raise one foot.



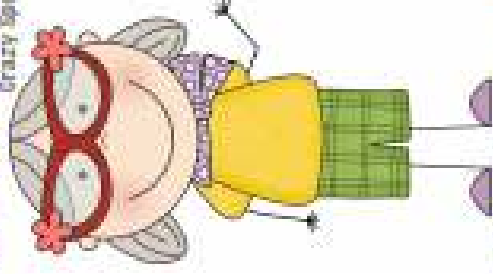
Moo like a cow.



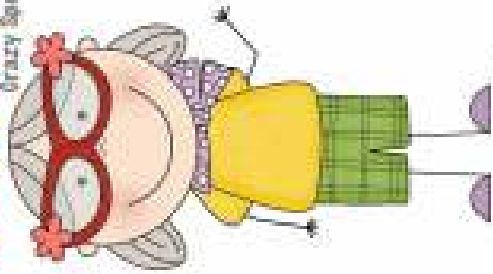
**Spin around once
and blink
your eyes.**



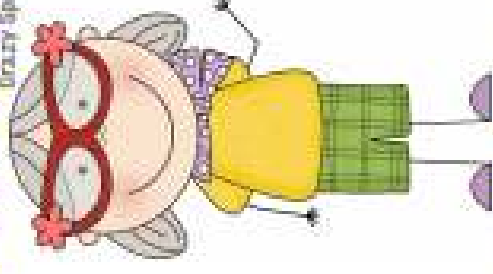
**Touch your toes
and pretend
to cry.**



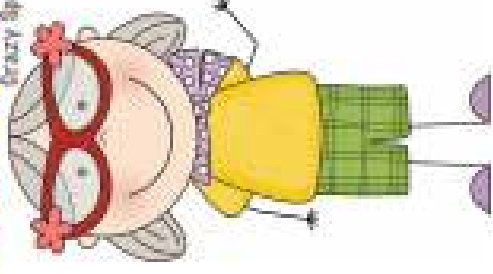
**Whisper your
name and point
to the door.**



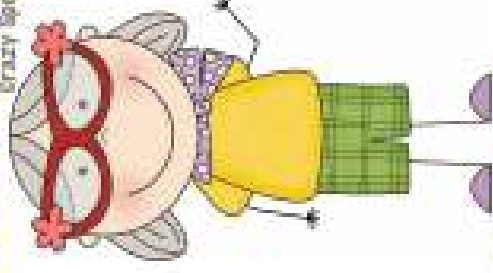
**Raise both hands
and say your
teacher's name.**



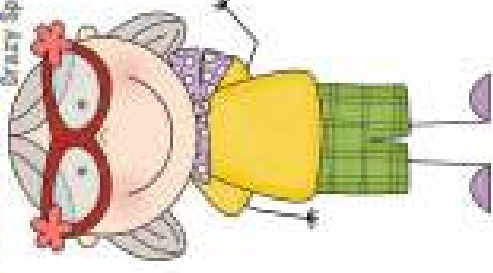
**Put your hands in
your lap and bark
like a dog.**



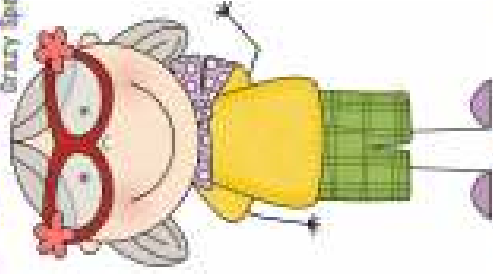
**Pretend to swim
and say how old
you are.**



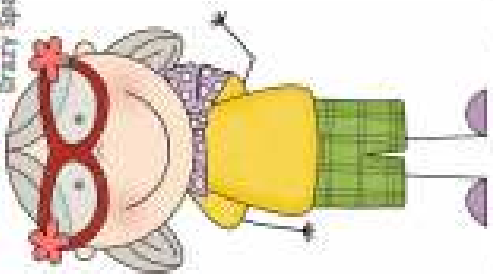
**Hold up two
fingers and raise
one foot.**



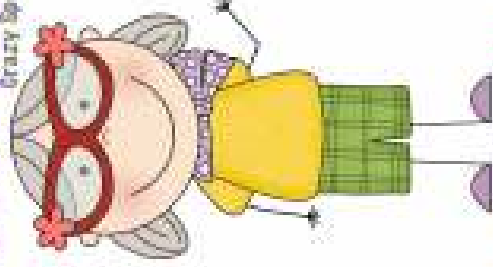
**Wave to me and
jump two times.**



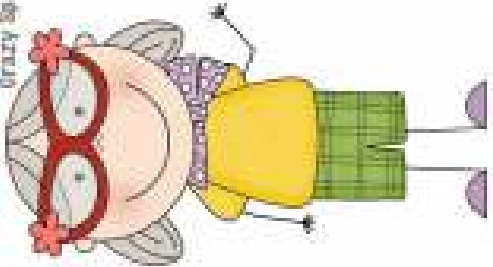
**Put your hands on
your hips and say
your birthday.**



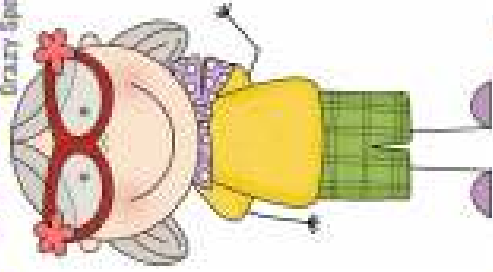
**Count to 10
and point to
your feet.**



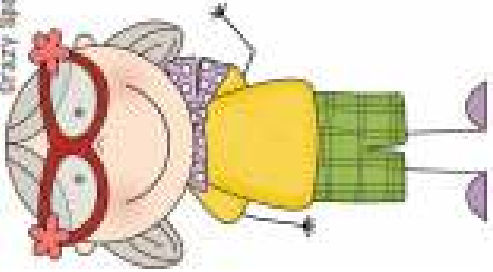
**Shake my hand
and touch your
ear.**



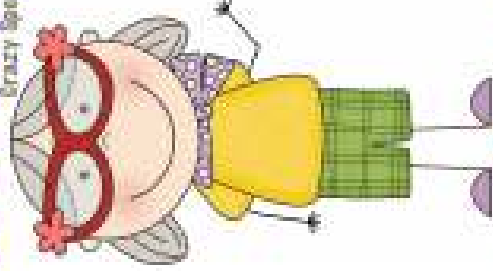
**Touch your knee
and meow like
a cat.**



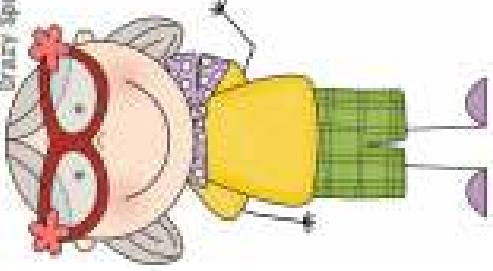
**Stomp your foot
and touch your
stomach.**



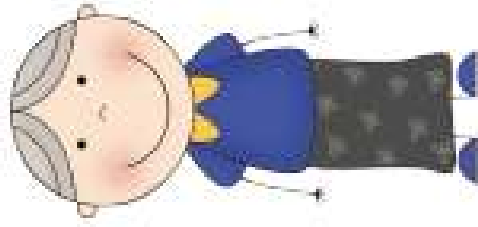
**Pretend eat an
apple and give me
a high five.**



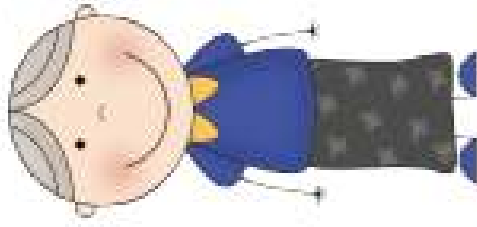
**Give a thumbs up
and spin around
twice.**



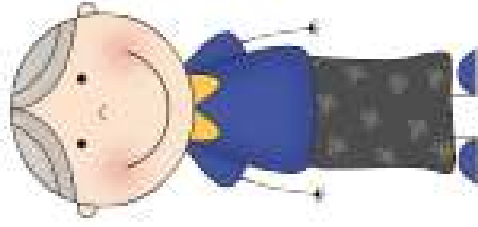
**Smile and shake
your foot.**



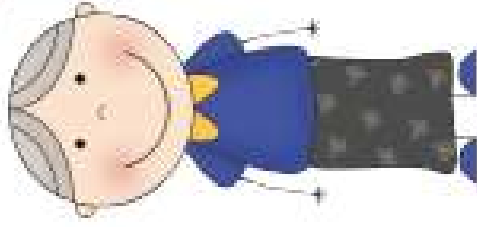
Say 'hello', snap your fingers, and stand up.



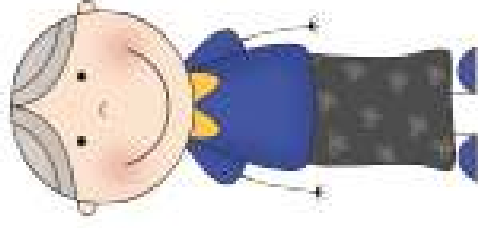
Clap two times, say a number, and turn around.



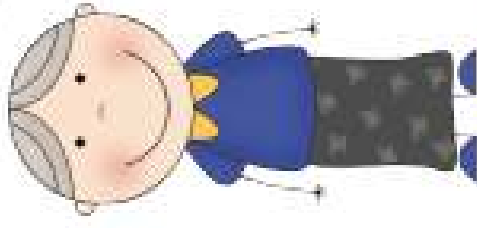
Tap your foot, touch your head, and say the month.



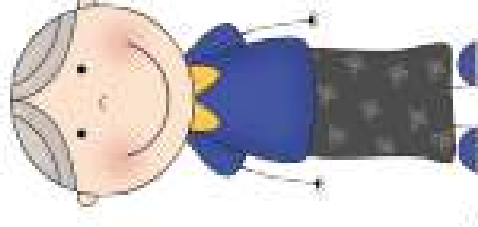
Say your favorite color, close your eyes, and point to the sky.



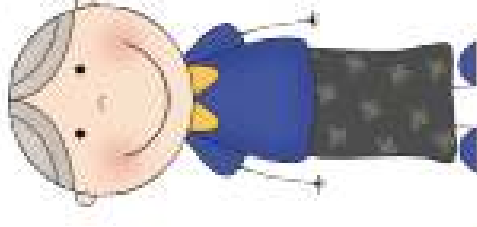
Cross your arms, spell your name, and smile.



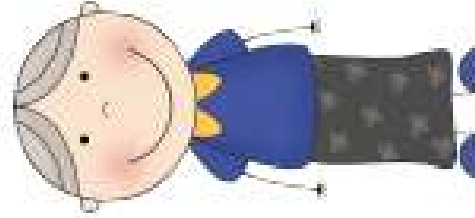
Stomp your foot twice, pretend to fly, and say my name.



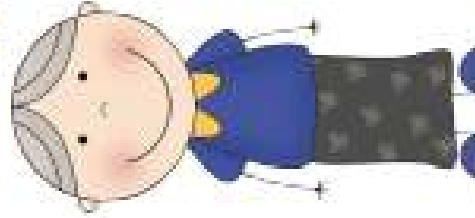
Touch the floor, buzz like a bee, and pretend stir a pot.



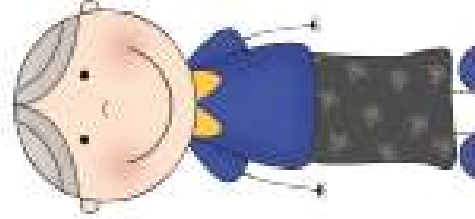
Wave to someone, raise both hands, and touch your ear.



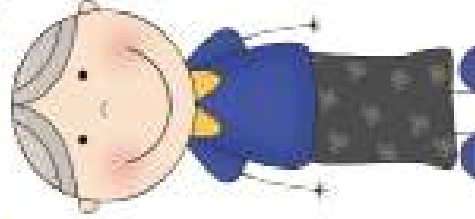
**Give two thumbs up,
name an animal, and
take a bow.**



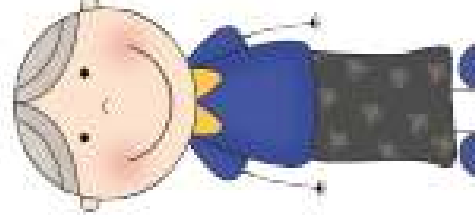
**Pretend to drive a car,
whisper 'speech', and
touch your shoulders.**



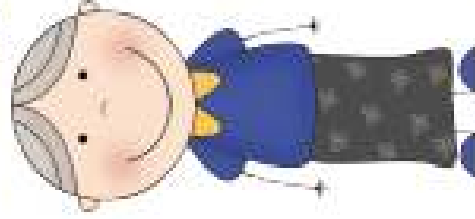
**Make a sad face, hold
up four fingers, and
cluck like a chicken.**



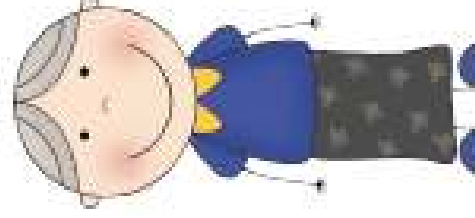
**Cover your eyes,
quack like a duck, and
jump once.**



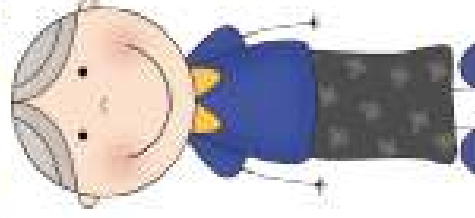
**Hop on one foot,
point to a wall,
and cough.**



**Pretend to wash your
hands, give the peace
sign, and blink.**



**Draw a circle in the
air, nod, and say your
favorite food.**



**Say a color, put your
hand on your mouth,
and laugh out loud.**



**If you are a girl,
wave at me.**



**If you are a boy,
point to a corner.**



**If dogs bark,
snap your fingers.**



**If fish walk,
say your name.**



**If you have brown
hair, smile.**



**If you are awake,
say what day it is.**



**If it is the afternoon,
pretend to cry.**



**If it is the morning,
take a bow.**



**If you ate breakfast,
stand up.**



**If you have green
eyes, raise your hand.**



**If a cat has four legs,
give a thumbs up.**



**If it is raining, touch
your nose.**



**If you can eat wood,
touch the floor.**



**If the lights are off,
pretend to type.**



**If you have a
backpack, clap twice.**



**If pigs fly,
jump four times.**

Plant Life Cycle

Emergent Reader

Freebie

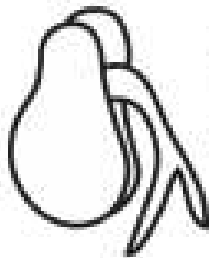
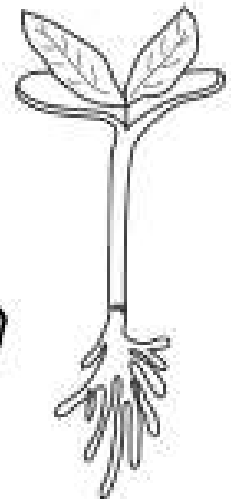
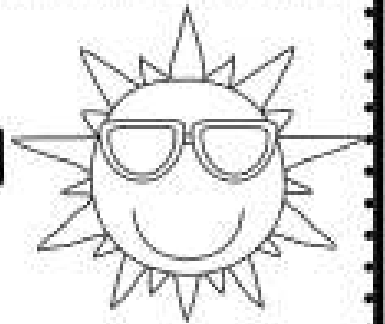
by Mrs. VanMeter

vanmeters@vcsc.k12.in.us

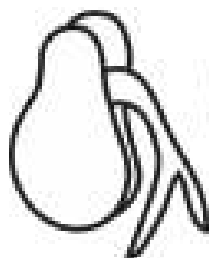
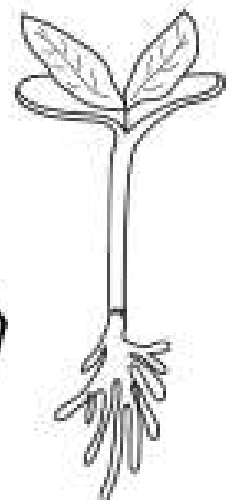
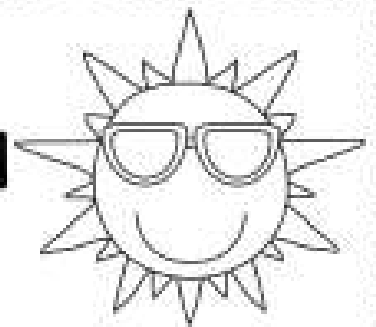
<http://primarypossibilities.blogspot.com/>

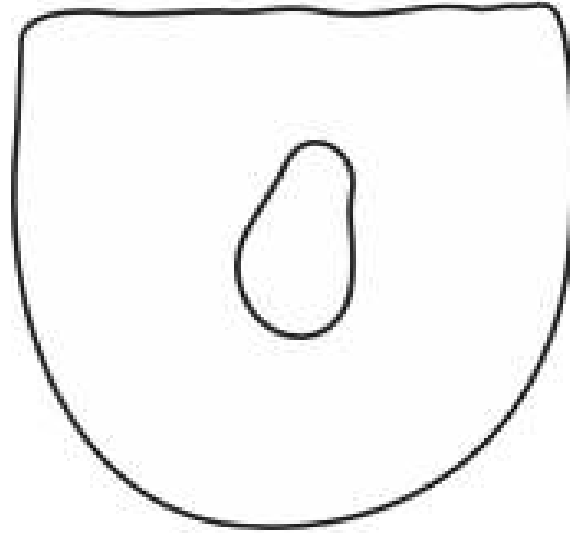


Plant Life Cycle

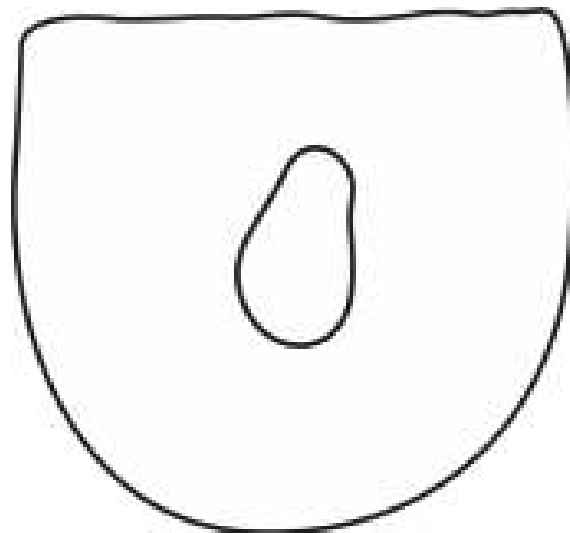


Plant Life Cycle

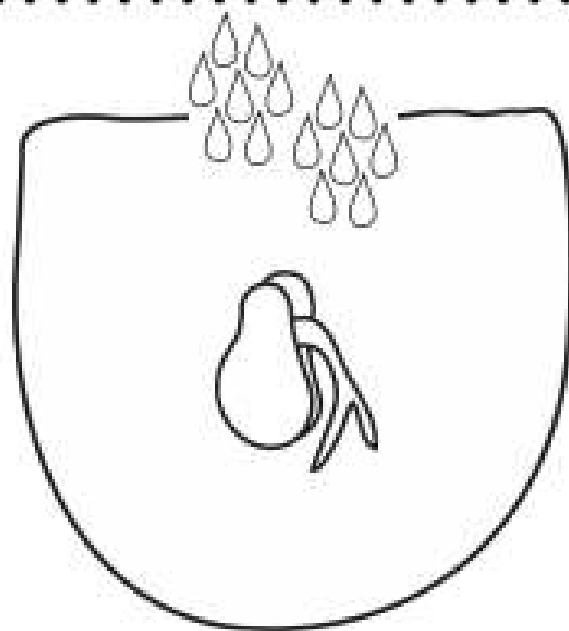




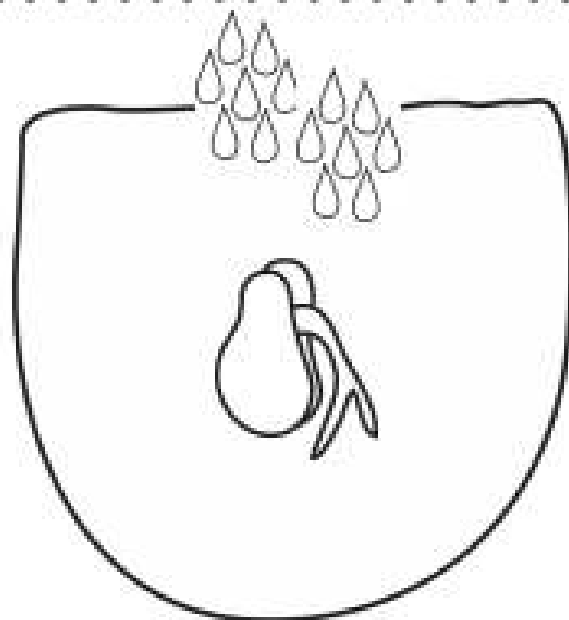
The seed needs soil.



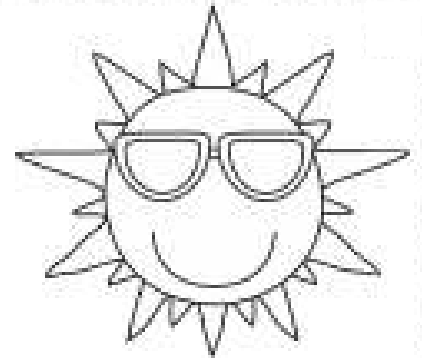
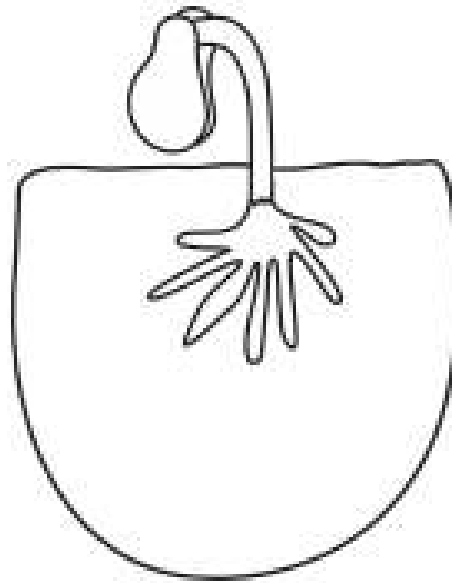
The seed needs soil.



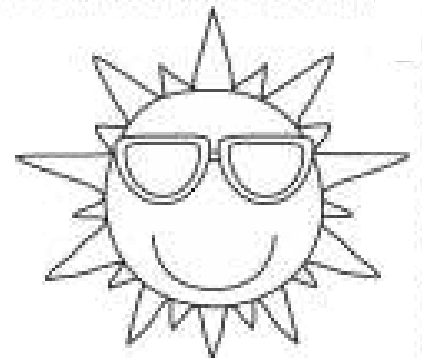
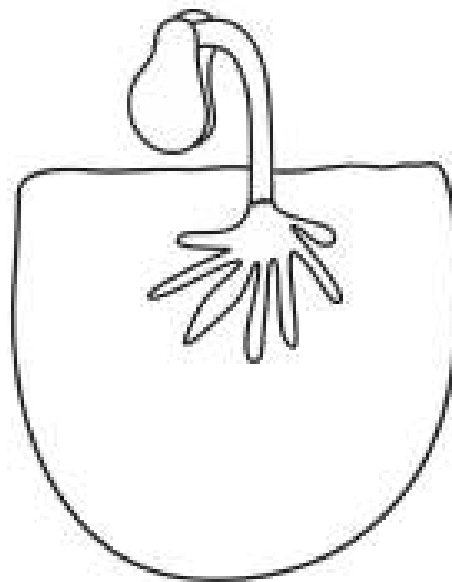
The seed needs water.



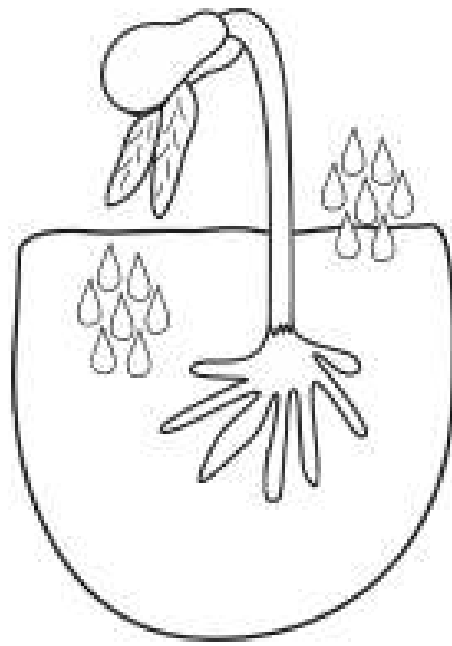
The seed needs water.



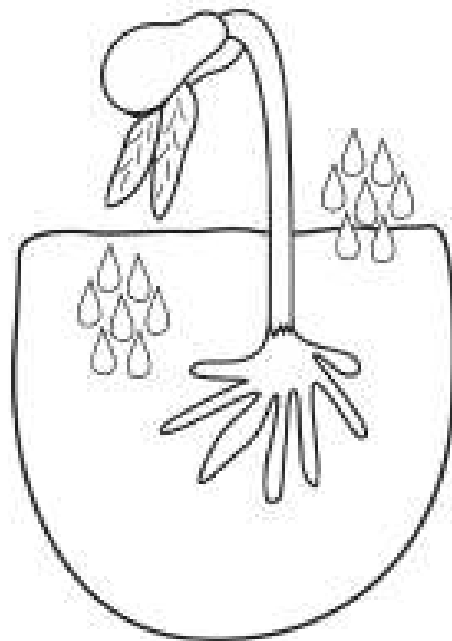
The seed will sprout.



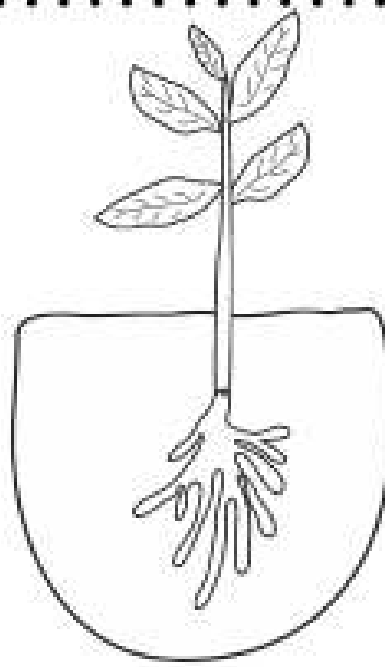
The seed will sprout.



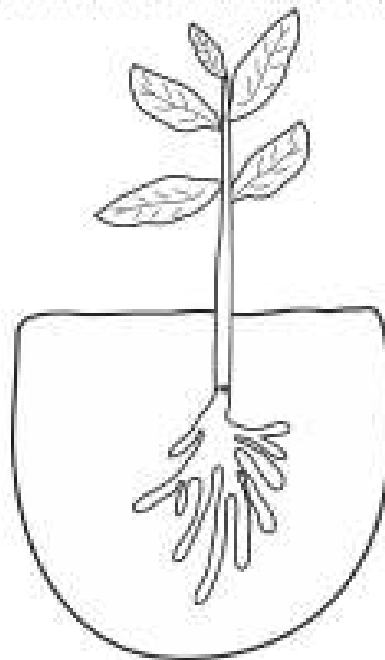
The sprout needs water.



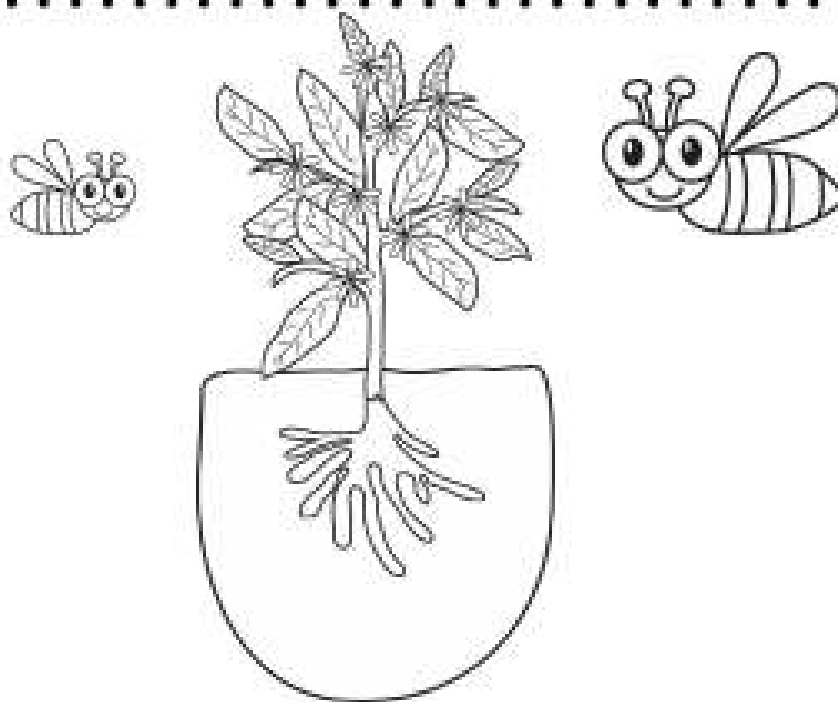
The sprout needs water.



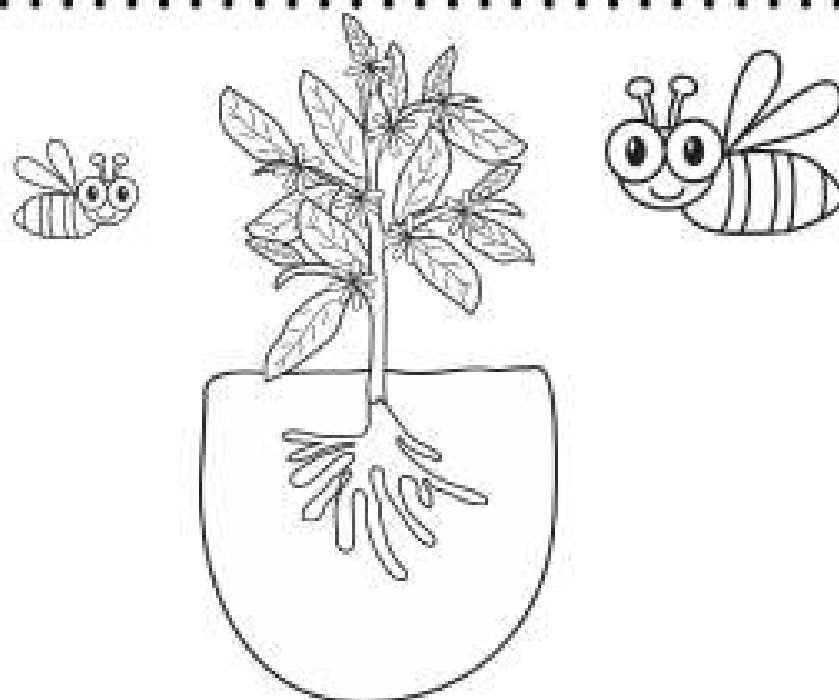
It is a seedling.



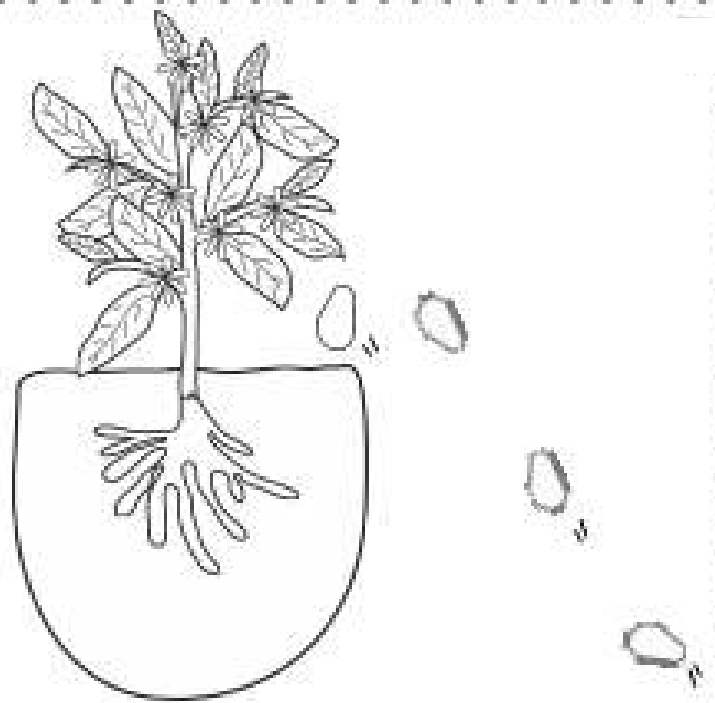
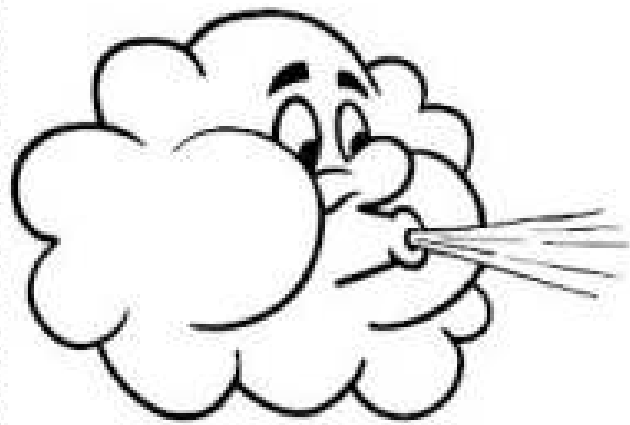
It is a seedling.



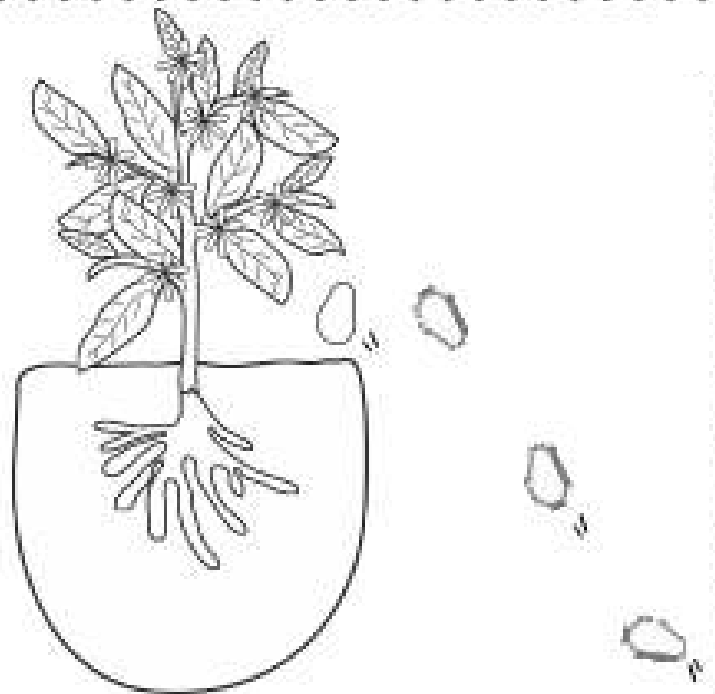
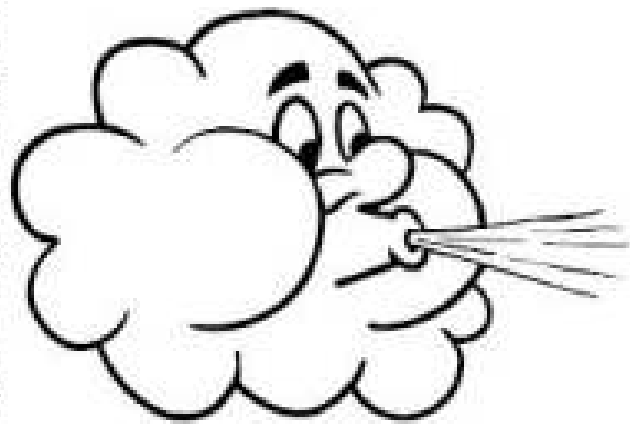
Bees pollinate the plant.



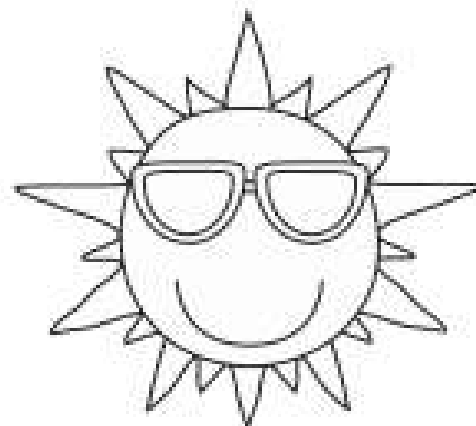
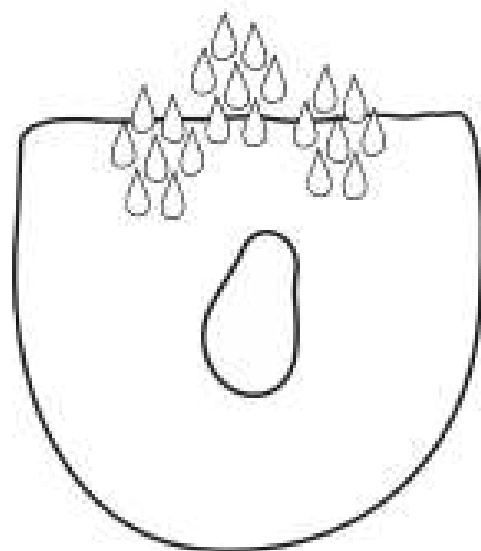
Bees pollinate the plant.



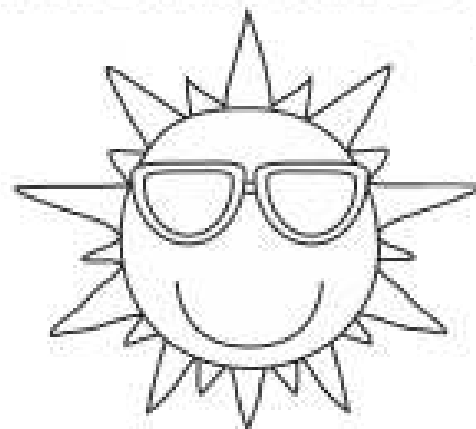
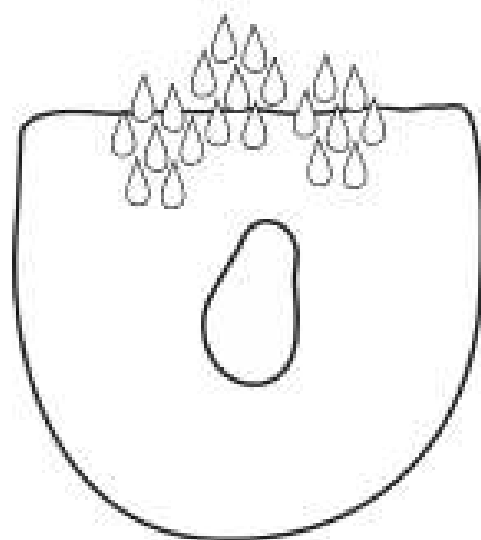
The wind blows new seeds.



The wind blows new seeds.

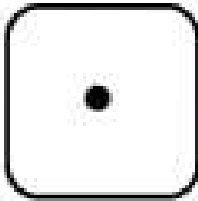


**The new seed needs
soil, water and sunlight.**

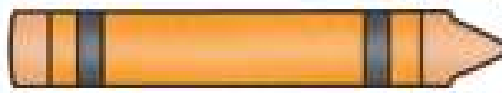
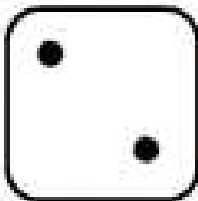


**The new seed needs
soil, water and sunlight.**

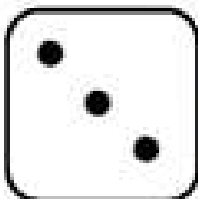
RainBOW



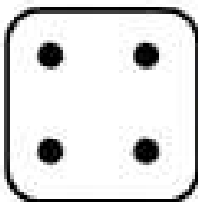
write the word
in red.



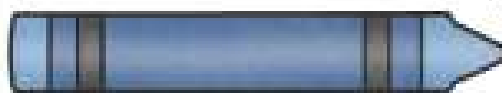
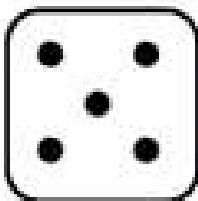
write the word
in orange.



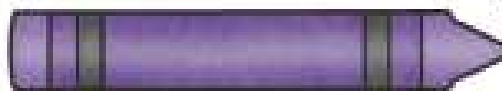
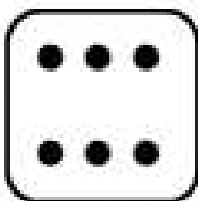
write the word
in yellow.



write the word
in green.



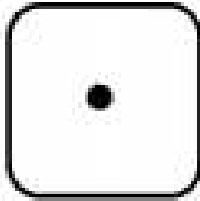
write the word
in blue.



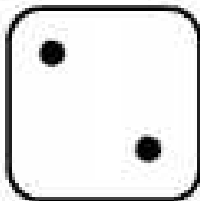
write the word
in purple.

ROLL-n-WRITE

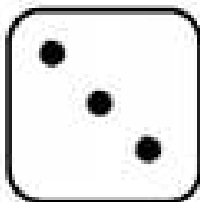
RainBOW



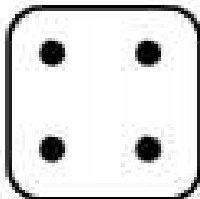
write the word
in red.



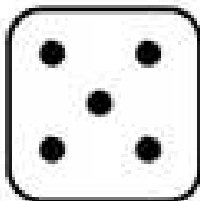
write the word
in orange.



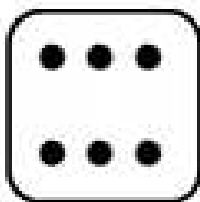
write the word
in yellow.



write the word
in green.



write the word
in blue.



write the word
in purple.

ROLL-n-WRITE

RainBOW ROLL-n-WRite

Roll the dice and match the number with a color. Then use that color crayon to write your spelling word two times!

1.

2.

3.

4.

5.

6.

7.

8.

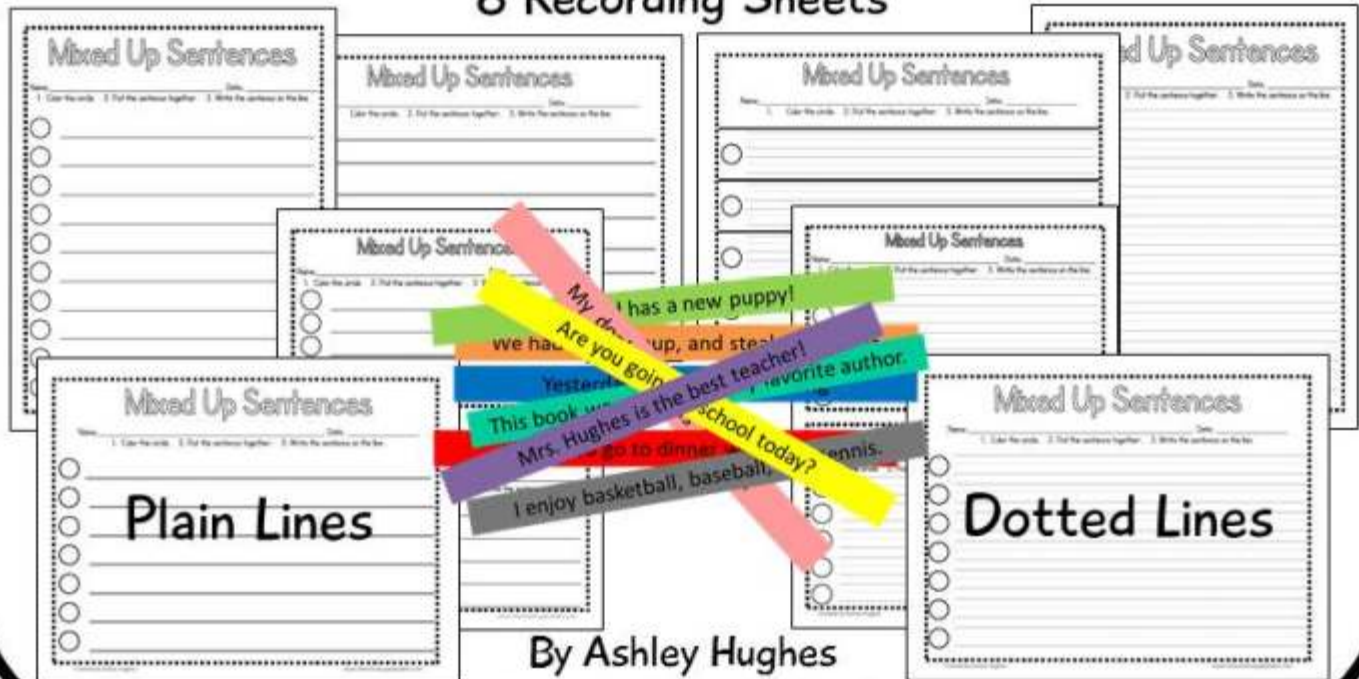
9.

10.

Mixed Up Sentences

An Adaptable Reading & Writing Activity

8 Recording Sheets



By Ashley Hughes
www.theschoolsupplyaddict.com

Mixed Up Sentences

This is a great activity to use with all levels of students.

If you're unfamiliar with what it is, how to get started, or ways to adapt this activity, please refer to my 'Mixed Up Sentences' blog post at:

<http://www.theschoolsupplyaddict.com/1/post/2012/07/mixed-up-sentences.html>

There are lots of photos, detailed directions, and ideas on integrating this into your routine!

Thanks!
Ashley



Mixed Up Sentences

Name: _____ Date: _____

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....

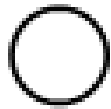
Mixed Up Sentences

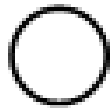
Name: _____ Date: _____

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.







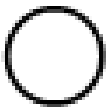


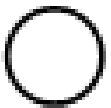


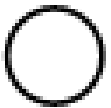
Mixed Up Sentences

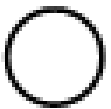
Name: _____ Date: _____

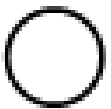
1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.











Mixed Up Sentences

Name: _____ Date: _____

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.



Mixed Up Sentences

Name: _____ Date: _____

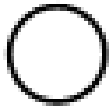
1. Color the circle.
2. Put the sentence together.
3. Write the sentence on the line.



Mixed Up Sentences

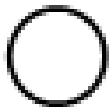
Name: _____ Date: _____

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.







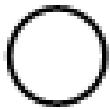


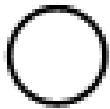












Mixed Up Sentences

Name: _____ Date: _____

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.











Mixed Up Sentences

Name: _____ Date: _____

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.











Mixed Up Sentences

Name: _____

Date: _____

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.



Mixed Up Sentences

Name: _____

Date: _____

1. Color the circle.
2. Put the sentence together.
3. Write the sentence on the line.









Classroom Management

I deas

ABC 123





Differentiated Behavior Cards

(Apple and Green Polka Dot Theme)

1	20	19	18	17	16	1	20	19	18	17	16		
2	's Been Spotted Making Wise Choices!					15	2	's Been Spotted Making Wise Choices!					15
3						14	3						14
4						13	4						13
5						12	5						12
6	7	8	9	10	11	6	7	8	9	10	11		
1	20	19	18	17	16	1	20	19	18	17	16		
2	's Been Spotted Making Wise Choices!					15	2	's Been Spotted Making Wise Choices!					15
3						14	3						14
4						13	4						13
5						12	5						12
6	7	8	9	10	11	6	7	8	9	10	11		

Made by: Nicole Rios





_____'s
Been Spotted
Making Good
Choices!

1	2	3	4	5
---	---	---	---	---



_____'s
Been Spotted
Making Good
Choices!

1	2	3	4	5
---	---	---	---	---



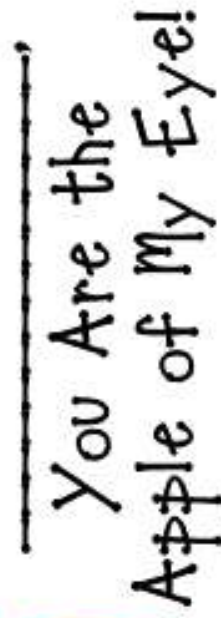
_____'s
Been Spotted
Making Good
Choices!

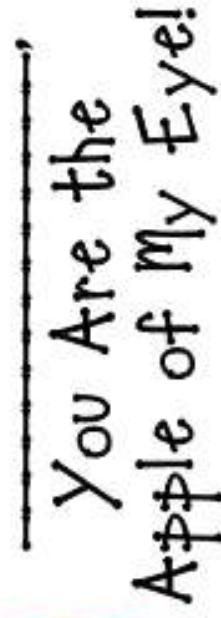
1	2	3	4	5
---	---	---	---	---

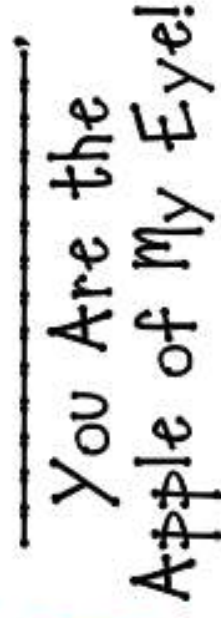


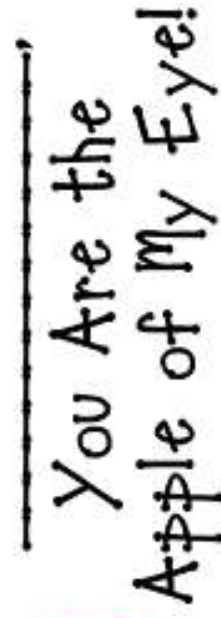
_____'s
Been Spotted
Making Good
Choices!

1	2	3	4	5
---	---	---	---	---







Contenido Plus 2013



_____'s
Been Spotted
Making Good
Choices!

1	2	3	4	5
6	7	8	9	10



_____'s
Been Spotted
Making Good
Choices!

1	2	3	4	5
6	7	8	9	10



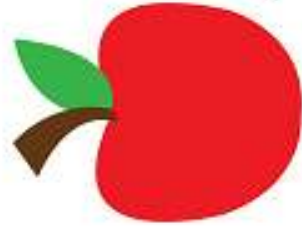
_____'s
Been Spotted
Making Good
Choices!

1	2	3	4	5
6	7	8	9	10



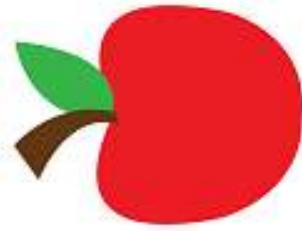
_____'s
Been Spotted
Making Good
Choices!

1	2	3	4	5
6	7	8	9	10



_____,
You Are the
Apple of My Eye!

1	2	3	4	5
6	7	8	9	10



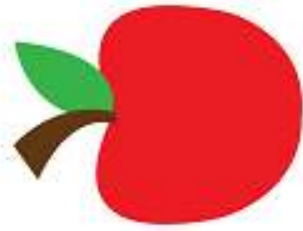
_____,
You Are the
Apple of My Eye!

1	2	3	4	5
6	7	8	9	10



_____,
You Are the
Apple of My Eye!

1	2	3	4	5
6	7	8	9	10



_____,
You Are the
Apple of My Eye!

1	2	3	4	5
6	7	8	9	10

1	20	19	18	17	16	1	20	19	18	17	16	
2	 _____ You Are the Apple of My Eye!					2	 _____ You Are the Apple of My Eye!					15
3						3						14
4						4						13
5						5						12
6	7	8	9	10	11	6	7	8	9	10	11	
1	20	19	18	17	16	1	20	19	18	17	16	
2	 _____ You Are the Apple of My Eye!					2	 _____ You Are the Apple of My Eye!					15
3						3						14
4						4						13
5						5						12
6	7	8	9	10	11	6	7	8	9	10	11	

1	20	19	18	17	16	1	20	19	18	17	16	
2	 _____'s Been Spotted Making Good Choices!					2	 _____'s Been Spotted Making Good Choices!					15
3						3						14
4						4						13
5						5						12
6	7	8	9	10	11	6	7	8	9	10	11	
1	20	19	18	17	16	1	20	19	18	17	16	
2	 _____'s Been Spotted Making Good Choices!					2	 _____'s Been Spotted Making Good Choices!					15
3						3						14
4						4						13
5						5						12
6	7	8	9	10	11	6	7	8	9	10	11	

How To Be A Great Student!

Anchor Chart



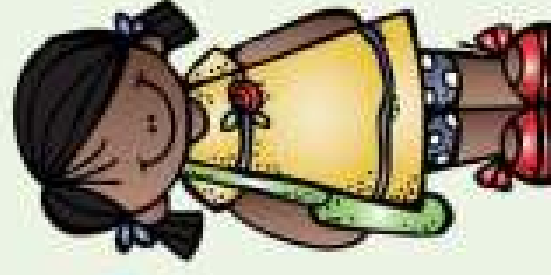
By Natalie Lamont
Natalies Nook

Anchor Chart

Make this cute and colourful anchor chart to help your students remember how to be the best student they can be!



How To Be A Great Student!





I will sit
still.



I will
use my
brain.

Think



I will raise
my hand
to ask a
question.

Listen



I will
listen and
look at my
teacher.



Look



I will
stay in
my seat.



Shhhhhhh!

I will
be quiet
when
working.

I will

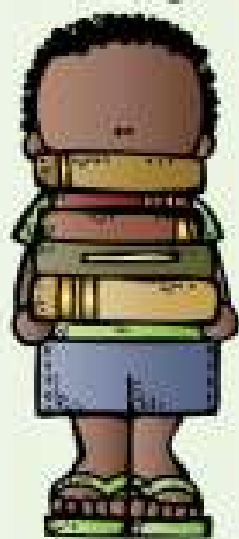


Keep my
hands to
myself.

I will do



my work
neatly.



I will come
to school
prepared.



I will
always do
my best.

Behavior Bingo

Only a few more weeks until summer break...we're really feeling it!
Are your students having a tough time staying focused and following classroom rules? Well, introduce this new management system and watch them swoon!

Behavior Bingo

Choose one behavior that you find your students are having a tough time with and let them know that you're looking for it.

When everyone follows your direction, *the first time*, you will choose a ticket from the bucket.

Then, cover the corresponding number on the chart. You can use a dry-erase marker if you laminate the chart, or you could use a fun sticker or magnet instead.

Good luck!
♥ Miss Kindergarten



P

R

I

Z

E

P1

R1

I1

Z1

E1

P2

R2

I2

Z2

E2

P3

R3

I3

Z3

E3

P4

R4

I4

Z4

E4

P5

R5

I5

Z5

E5

P

PAJAMA DAY

R

READ-a-thon

I

INSIDE GAMES

Z

ZOO DAY- bring YOUR
STUFFED animal to SCHOOL

E

EXTRA RECESS!

P

R

I

Z

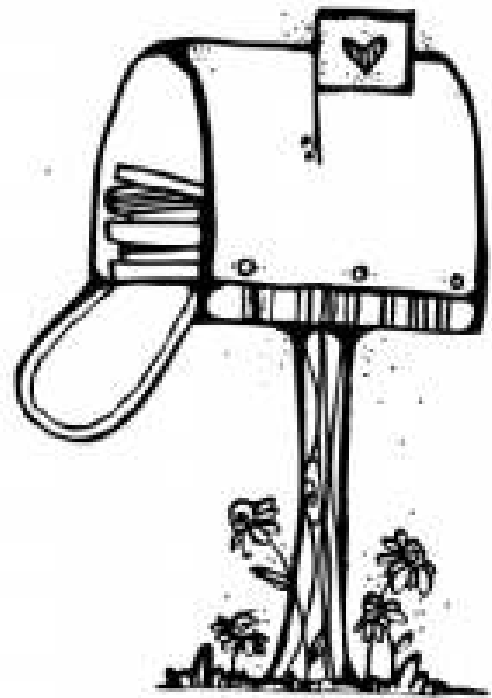
E

Cut apart and fold in half. Place numbers in a bucket. Draw a number for the bucket and cover corresponding number on the chart.

P1	R1	I1	Z1	E1
P2	R2	I2	Z2	E2
P3	R3	I3	Z3	E3
P4	R4	I4	Z4	E4
P5	R5	I5	Z5	E5

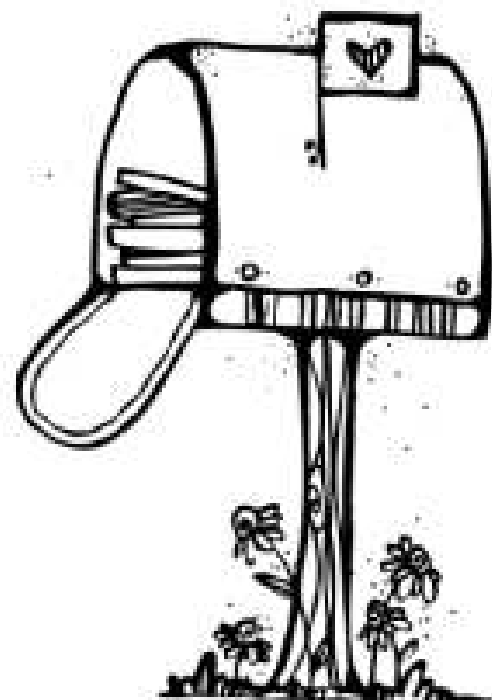
Something to Write Home About!

has been working really hard in school. Please give her a big hug! I am so proud!



Something to Write Home About!

has been working really hard in school. Please give him big hug! I am so proud!



I am Leaping for Joy over





wonderful behavior!

I am Leaping for Joy over





wonderful behavior!

A couple of

Extras!

ABC 123



All About MOM

Let me tell you about my mom.

My mom is _____ years old.

She likes to _____.

The best thing she cooks is

_____.

Her favorite food is _____.

Her favorite thing to do to relax is

_____.

we like to _____ together.

She is really good at

_____.

As you can see, my mom is special
because

_____.



Happy Mother's Day

1. What is your mom really good at?

2. What does your mom do to relax?

3. Where does your mom like to shop?

4. How old is your mom?

5. What do you love most about your mom?

6. If you could buy your mom anything, what would it be? _____

7. What does your mom do while you're at school?



Happy Mother's Day

My mom is as pretty as

She is as sweet as

She is as smart as

But most of all, she is as special
as



Making It As A Middle School Teacher

Partner Picking Cards

{A quick, easy way to randomly partner students!}

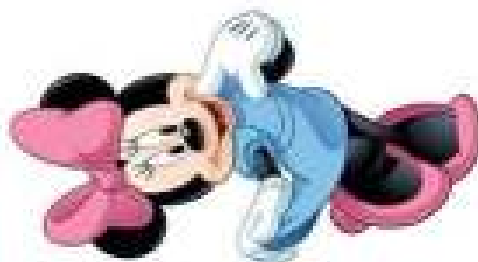


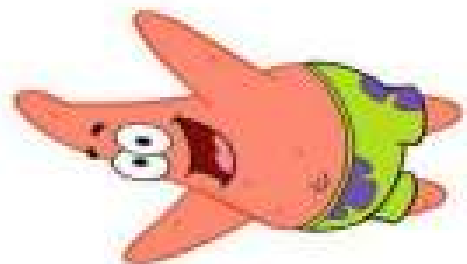
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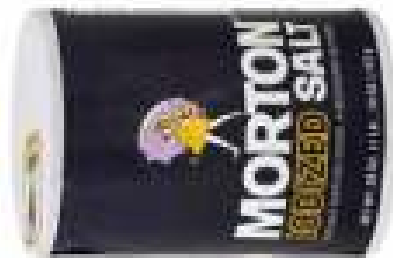
[Making It As A Middle School Teacher](#)

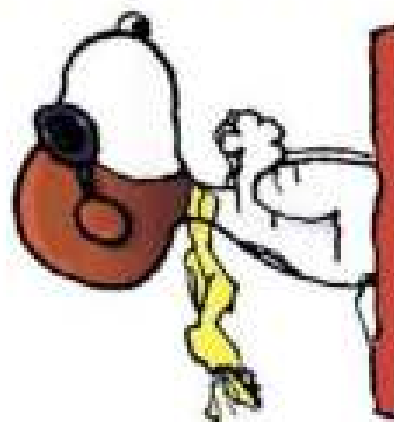
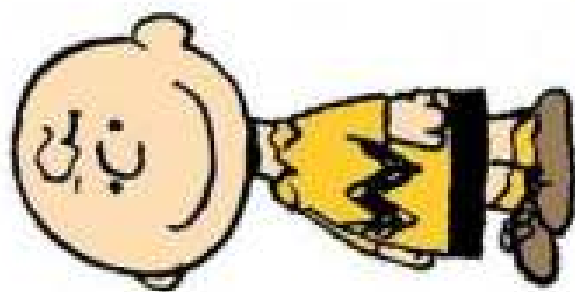
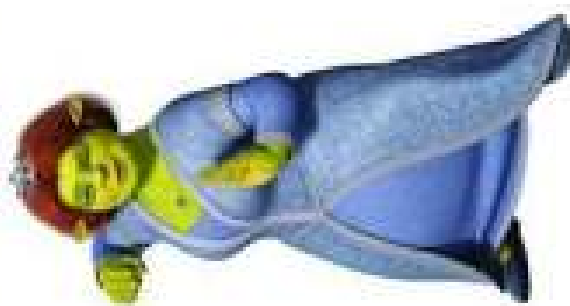
January 2012











I have come to believe that a great teacher is a great artist
and that they are as few as other great artists.
Teaching might even be the greatest of the arts
since the medium is the human mind and spirit.

John Steinbeck



**I WILL NOT YELL IN CLASS.
I WILL NOT THROW THINGS IN
CLASS. I WILL NOT
HAVE A TEMPER
TANTRUM. I WILL
ALWAYS BE GOOD,
BECAUSE I AM THE TEACHER.
I AM THE TEACHER.
I AM THE TEACHER...**



Thank You for your attention

Comments, Suggestions, Ideas

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