Public Class & Classroom Management Ideas
BUILD A HAMBURGER GAME
TO REVIEW ANY CONCEPT

BY NICOLE SHELBY
Hamburger Game Directions

Preparation:
- Copy game pieces on cardstock and laminate.
- You will need enough game pieces for either each student or group of students.

Directions:
- Each player or team gets a baggie with ten hamburger ingredients. (For added fun, I give my students a plate to build their hamburger on.)
- Every correct answer allows the player to add one piece.
- The first student/team to build the whole hamburger — all ten ingredients, wins.

Language Arts
- Use flashcards. Players must either read the word or spell it back to you after you say it.
- Rhyming: Player must say a word that rhymes with the word on the card or the word you say. It must be a real word.
- Vocabulary: Player must be able to correctly define the word.

Math
- Use flashcards for addition, subtraction, multiplication, or division facts.

Science & Social Studies
- Answer review questions correctly.
- Vocabulary: Player must be able to correctly define word.

made by nicole shelby
Copy on light brown construction paper. Use for bun. To distinguish between the top and bottom, add tan dots for sesame seeds to the top before laminating.

made by Nicole Shelby
Lettuce

COPY ON LIGHT GREEN CONSTRUCTION PAPER

made by Nicole Shelby
Copy on red construction paper

made by Nicole Shelby
Mustard

COPY ON YELLOW CONSTRUCTION PAPER

made by Nicole Shelby
Ketchup
Ketchup
Ketchup
Ketchup
Ketchup
Ketchup

COPY ON RED CONSTRUCTION PAPER

made by Nicole Shelby
COPY ON WHITE CONSTRUCTION PAPER

made by Nicole Shelby
I have... who has?
Prefixes
(pre, re, un, im)
directions

Pass out one card to each student. Some students may have more than one card or share a card depending on how many students are in your game.

I pick a student out of my name bin and they begin playing. That student reads his or her card aloud.

The student who has the answer to the problem will say, "I have ____, who has ____?" The play continues until all cards have been read.

The first person who read their card aloud will also be the last to answer "I have____."
I have preheat. Who has not possible?

I have retake. Who has to hear before?

I have unsure. Who has to tell again?

I have unhappy. Who has to take again?

I have impossible. Who has not sure?
I have reuse
Who has to view before?

I have impatient.
Who has to use again?

I have immature.
Who has not kind?

I have pretest.
Who has not patient?

I have preview.
Who has not mature?
I have imperfect.
Who has not known?

I have unfriendly.
Who has to write again?

I have preschool.
Who has not perfect?

I have read.
Who has not friendly?

I have recreate.
Who has before school?

I have unknown.
Who has to do again?
I have unable
Who has not cooked?
I have uncooked
Who has to think again?
I have impersonal
Who has to Think again?
I have的工作
Who has paid before?
I have uncooked
Who has to fill again?
I have unreal
Who has not even?

I have polite
Who has to make again?

I have premade
Who has not real?

I have regroup
Who has not polite?

I have rethink
Who has made before?

I have uneven
Who has to group again?
I have unsafe. Who has not? I have inmeasurabel. Who has not happy?

I have prehistorical. Who has not safe? I have replay. Who has not meastrurable?

I have remake. Who has before history? I have unfair. Who has to play again?
Granny Says!

Target four types of following directions:

- 1 step
- 2 step
- 3 step
- Conditional

By Jenn Alcorn
Thank you for supporting Crazy Speech World!

Included in this download:
- 16 one step direction cards
- 16 two step direction cards
- 16 three step direction cards
- 16 conditional direction cards

Getting Ready: Print, cut, and laminate cards for durability.

To Play:
- Use this following directions game just like ‘Simon Says’, but use ‘Granny’ instead of ‘Simon’ (ex. Granny says raise your hand!). If students do not follow the direction correctly, they are out. Last person standing is the winner!

- Place all cards in a pile and students take turns listening to your direction. If they follow it correctly, they keep the card. Whoever has the most cards wins!
Hop two times.
Walk around in a circle.
Clap your hands.
Say your name.
Say your school's name.
Rub your elbow.
Shake your head.
Touch your nose.
Touch your toes.

Blink your eyes.

Spin around.

Sit on the floor.

Moo like a cow.

Raise one foot.

Count to 5.

Wiggle your fingers.
<table>
<thead>
<tr>
<th>Action</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hold up two fingers and raise one foot.</td>
<td>Wave to me and jump two times.</td>
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<tr>
<td>Put your hands in your lap and bark like a dog.</td>
<td>Pretend to swim and say how old you are.</td>
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<td>Whisper your name and point to the door.</td>
<td>Raise both hands and pretend your teacher's name.</td>
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<tr>
<td>Spin around once and blink your eyes.</td>
<td>Touch your toes and pretend to cry.</td>
</tr>
</tbody>
</table>
- Give a thumbs up and spin around twice.
- Smile and shake your foot.
- Stomp your foot and touch your stomach.
- Pretend eat an apple and give me a high five.
- Shake my hand and touch your ear.
- Touch your knee and meow like a cat.
- Put your hands on your hips and say your birthday.
- Count to 10 and point to your feet.
Touch the floor, buzz like a bee, and pretend stir a pot.

Wave to someone, raise both hands, and touch your ear.

Cross your arms, spell your name, and smile.

Stomp your foot, pretend to fly, and say my name.

Tap your head, say the month, and stand up.

Say your favorite color, close your eyes, and point to the sky.

Say 'hello', snap your fingers, and stand up.

Clap two times, say a number, and turn around.
Draw a circle in the air, nod, and say your favorite food.

Draw a circle in the air, nod, and say your favorite food.

Say a color, put your hand on your mouth, and laugh out loud.

Say a color, put your hand on your mouth, and laugh out loud.

Hop on one foot, point to a wall, and cough.

Hop on one foot, point to a wall, and cough.

Pretend to wash your hands, give the peace sign, and blink.

Pretend to wash your hands, give the peace sign, and blink.

Make a sad face, hold up four fingers, and cluck like a chicken.

Make a sad face, hold up four fingers, and cluck like a chicken.

Cover your eyes, quack like a duck, and jump once.

Cover your eyes, quack like a duck, and jump once.

Give two thumbs up, name an animal, and take a bow.

Give two thumbs up, name an animal, and take a bow.

Pretend to drive a car, whisper, and touch your shoulders.

Pretend to drive a car, whisper, and touch your shoulders.
If fish walk, say your name.

If dogs bark, snap your fingers.

If it is the morning, take a bow.

If it is the afternoon, pretend to cry.

If you are a boy, point to a corner.

If you are awake, say what day it is.

If you have brown hair, smile.

If you are a girl, wave at me.
If you have a backpack, clap twice.

If pigs fly, jump four times.

If you can eat wood, touch the floor.

If the lights are off, pretend to type.

If a cat has four legs, give a thumbs up.

If it is raining, touch your nose.

If you are at breakfast, stand up.

If you have green eyes, raise your hand.
Plant Life Cycle

Emergent Reader

Freebie

by Mrs. VanMeter

vanmeters@vcsc.k12.in.us
http://primarypossibilities.blogspot.com/
The seed needs soil.

The seed needs soil.
The seed needs water.
The seed needs water.
The seed will sprout.
The seed will sprout.
The sprout needs water.
The sprout needs water.
It is a seedling.
Bees pollinate the plant.
The wind blows new seeds.

The wind blows new seeds.
The new seed needs soil, water and sunlight.

The new seed needs soil, water and sunlight.
RAINBOW

roll-n-write

write the word in red.
write the word in orange.
write the word in yellow.
write the word in green.
write the word in blue.
write the word in purple.
RAINBOW

- write the word in red.
- write the word in orange.
- write the word in yellow.
- write the word in green.
- write the word in blue.
- write the word in purple.

ROLL-N-WRITE
RAINBOW ROLL-n-WRITE

Roll the dice and match the number with a color. Then use that color crayon to write your spelling word two times!

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Mixed Up Sentences
An Adaptable Reading & Writing Activity
8 Recording Sheets

By Ashley Hughes
www.theschoolsupplyaddict.com
Mixed Up Sentences

This is a great activity to use with all levels of students. If you’re unfamiliar with what it is, how to get started, or ways to adapt this activity, please refer to my ‘Mixed Up Sentences’ blog post at:
http://www.theschoolsupplyaddict.com/1/post/2012/07/mixed-up-sentences.html

There are lots of photos, detailed directions, and ideas on integrating this into your routine!

Thanks!
Ashley
Mixed Up Sentences

Name: __________________________  Date: ____________

1. Color the circle.
2. Put the sentence together.
3. Write the sentence on the line.

_______________________________  __________________________
_______________________________  __________________________
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Mixed Up Sentences

Name: ___________________________ Date: ____________

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.

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1. Color the circle.
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Name: ___________________________
Mixed Up Sentences

Name: ____________________________ Date: ______________________

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.

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Name: ___________________________ Date: ___________________

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.

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Mixed Up Sentences

Name: ___________________________ Date: ______________

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.

☐ _____________________________

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Created by Ashley Hughes www.theschoolsupplyaddict.com
1. Color the circle.
2. Put the sentence together.
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Mixed Up Sentences

1. Color the circle. 2. Put the sentence together. 3. Write the sentence on the line.
Classroom Management Ideas
Differentiated Behavior Cards
(Apple and Green Polka Dot Theme)

Made by: Nicole Rios
You Are the Apple of My Eye!

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**Three's Spot**

**'s**

**Been Spotted**

**Making Good Choices!**
Anchor Chart

Make this cute and colourful anchor chart to help your students remember how to be the best student they can be!

- I will come to school prepared.
- I will always do my best.
- I will listen and look at my teacher.
- I will raise my hand to ask a question.
- I will do my homework.
- I will be quiet when working.
- I will sit still.
- I will keep my hands to myself.
- I will use my best manners.
- Help!
How To Be A Great Student!
I will sit still.

I will use my brain.
I will raise my hand to ask a question.

I will listen and look at my teacher.
I will stay in my seat.

I will be quiet when working.
I will keep my hands to myself.

I will do my work neatly.
I will come to school prepared.

I will always do my best.
Behavior Bingo

Only a few more weeks until summer break...we're really feeling it! Are your students having a tough time staying focused and following classroom rules? Well, introduce this new management system and watch them swoon!

Behavior Bingo

Choose one behavior that you find your students are having a tough time with and let them know that you're looking for it.

When everyone follows your direction, the first time, you will choose a ticket from the bucket.

Then, cover the corresponding number on the chart. You can use a dry-erase marker if you laminate the chart, or you could use a fun sticker or magnet instead.

Good luck!

Miss Kindergarten
<table>
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<tr>
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<td>Zoo Day—Bring Your Stuffed Animal to School</td>
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<td>E</td>
<td>Extra Recess!</td>
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Cut apart and fold in half. Place numbers in a bucket. Draw a number for the bucket and cover corresponding number on the chart.

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Something to Write Home About!

________________________
has been working really hard in school. Please give her a big hug! I am so proud!

Something to Write Home About!

________________________
has been working really hard in school. Please give him a big hug! I am so proud!
I am Leaping for Joy over ____________

wonderful behavior!

I am Leaping for Joy over ____________

wonderful behavior!
A couple of Extras!
All About Mom

Let me tell you about my mom.
My mom is ___________ years old.
She likes to ____________________________.
The best thing she cooks is ____________________________.

Her favorite food is ____________________________.
Her favorite thing to do to relax is ____________________________.

We like to ____________________________ together.
She is really good at ____________________________.

As you can see, my mom is special because ____________________________________________.
Happy Mother's Day

1. What is your mom really good at?

2. What does your mom do to relax?

3. Where does your mom like to shop?

4. How old is your mom?

5. What do you love most about your mom?

6. If you could buy your mom anything, what would it be?

7. What does your mom do while you're at school?
Happy Mother's Day

My mom is as pretty as

She is as sweet as

She is as smart as

But most of all, she is as special as
Partner Picking Cards

(A quick, easy way to randomly partner students)
I have come to believe that a great teacher is a great artist and that they are as few as other great artists. Teaching might even be the greatest of the arts since the medium is the human mind and spirit.

John Steinbeck
I will not yell in class.
I will not throw things in class.
I will not have a temper tantrum.
I will always be good, because I am the teacher.
I am the teacher.
I am the teacher...

Thank you for your attention

Comments, Suggestions, Ideas

mcmaltos@gmail.com