

Number of Weeks



Susana Ramírez Félix



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★ Presentation ★

Welcome to the world of **Play and Play Connections Primary 5 Reader's Book**, a book that will help you learn English in a fun and different way by doing many types of activities and by participating in different social practices of the language.

In your Reader's Book you will find entertaining texts about anecdotes, giving and receiving directions, accepting and rejecting requests, news, physical descriptions, amazing trips, questionnaires, museum exhibitions, and many other topics.

Reading is an essential activity that will help you learn the English language in a fun and easy way. It will also help you develop other skills like critical thinking. Besides, reading is an enjoyable and important habit that will allow you to gain, increase, and practice old and new vocabulary as well as strengthen your speaking abilities. By improving your reading skills, you will be able to participate in the social practices of the language as a more active and inquisitive student.

So, what are you waiting for? Start reading and enjoy your book!

The author



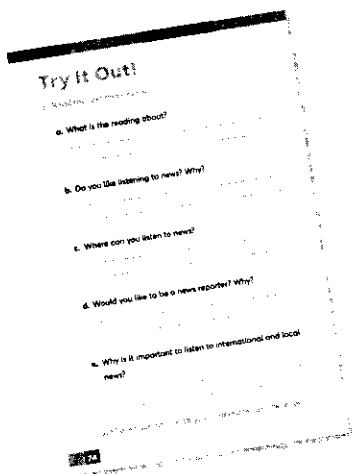
★ This is your Reader's Book ★

Dear student,

Your Reader's Book contains 10 different texts. Each text includes the following sections:

Unit opener

On this page you will find the title of the reading and the author's name. Here you will also find a short introduction to what the story is about. Get connected with the reading since the very first line!



Try It Out!


This is an after-reading activity. The purpose of this section is that you and your classmates analyze and give your opinion about the content of the reading. This section will help you start thinking out of the box and apply what you learned in the text to your everyday life.

Glossary

This section includes meaningful vocabulary taken from the texts.


If you look closer, you will see that along the readings there are certain words in bold type; that means that you will find the meaning of that special word in your Glossary.

Glossary




Manuela looked every corner of the room. She was sure that she had seen the book there.


examined the book. She had never seen it before. She was sure that she had seen it somewhere.




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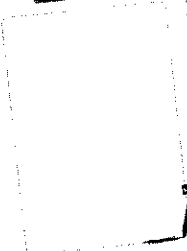
examined the book. She had never seen it before. She was sure that she had seen it somewhere.

The last part of your book contains the following sections:

My Favorite Character Was...

We all have a favorite character. Whether it is from a movie or a book, we always choose someone who is more intelligent, stronger, or braver than the others. On this page you will write the name of the character (or characters) you identify with.

The Reading I Like the Most Was...



The Reading I Like the Most Was...

In this section you are going to say what reading you enjoyed the most and explain the reasons why you liked it. You can write, draw, or even paste magazine cutouts on the page! This page is for you to put your creativity in motion!

My Favorite Character Was...



This is the Story I Want to Tell...

Take your pen and start writing! On this page you have the chance to tell your own story. You want to write about a superhero? Or maybe about a knight and a dragon? Let your imagination fly and discover your abilities as a writer. Who knows? Maybe in the future you will become a famous writer.

This is the Story I Want to Tell...

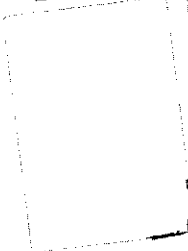


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A Very Special Birthday Party

By Martin Hudson



Hello!

My name is Martin Hudson. When we want to organize a meeting, a party, or a family reunion, we have to talk with the people we are going to share the moment and agree on the date, the place where the celebration is going to be, and the things that are necessary to have a good time, like food, beverages, or presents.

Do you want to know more about these arrangements? Let's read together!

Hi!

Martin.
How are you?

Hello, Kim!
I'm fine and you? Hey!
Do you know Emma?
She's Roger's
friend from fourth grade.

Oh,
hello Emma.
Nice to meet
you!

Nice to meet
you too, Kim.



Emma is here because she wants to tell us about Roger's birthday party.

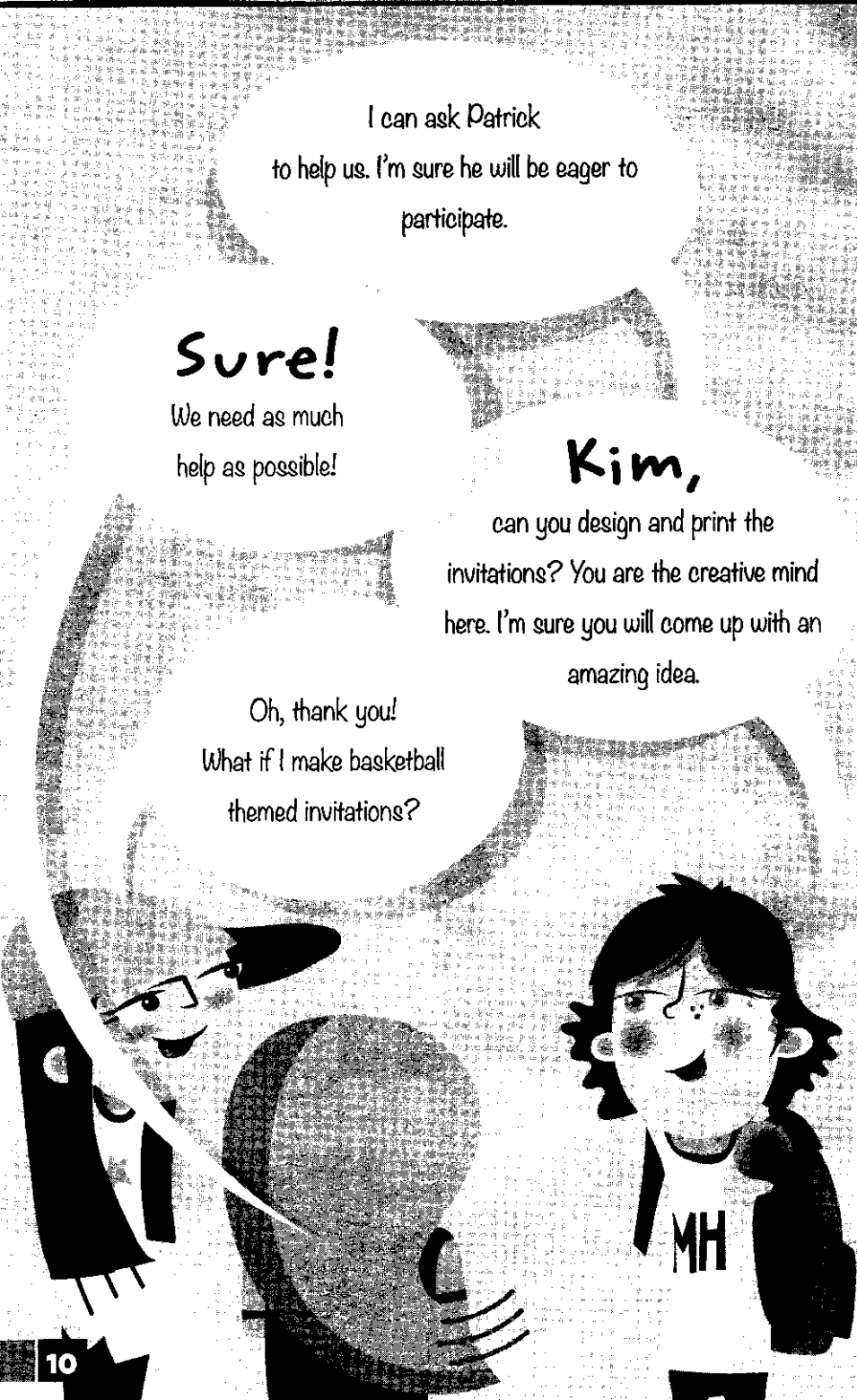
Yes! Roger is one of my best friends. I want to organize a surprise party for him.

Would you like to help us

Of course! Roger is a very nice guy and he's also my friend.

He deserves a super party





I can ask Patrick
to help us. I'm sure he will be eager to
participate.

Sure!

We need as much
help as possible!

Kim,

can you design and print the
invitations? You are the creative mind
here. I'm sure you will come up with an
amazing idea.

Oh, thank you!

What if I make basketball
themed invitations?

That's a great idea! Roger will love them! We can organize a basketball themed party!

Cool! Let's have a meeting to plan the party this Monday at 5:30 p.m. Is it okay?



It's perfect!
OOPS!
Look at the time! I need to go back home. See you on Monday!

Have a nice weekend, Emma. I'll keep in touch.

See you soon, girls!



Ring!

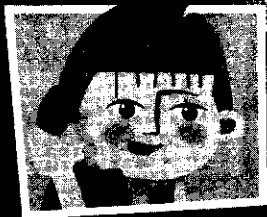
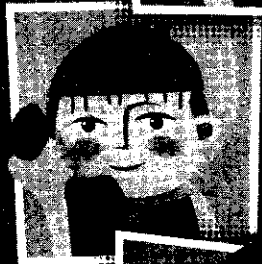
Hello!

Good afternoon,
Mr. Wilson. This is
Martin. May I speak
with Patrick, please?

Oh! Hello, Martin.
Of course, give me just one
moment. Oh, by the way.
Could you please remind
your dad that we have an
appointment next
Thursday at 3:30 p.m.?
I expect to see him in
my office.

Don't worry,
Mr. Wilson.
I'll tell my dad.

Thank you
very much!
I'll see
you soon.



Hey,
what's
up!

Hello Patrick! Some
friends and I are
organizing a surprise
birthday party for Roger.
Do you want
to join us?

I'm in!
What do
I need to do?

We will have a
meeting to plan the
party on Monday
at 5:00 p.m.

Sorry, but my
French class is
from 4:00 to
5:00 p.m. What
about 5:30?

Sure, no problem.
See you on
Monday
at 5:30 p.m.

Cool!

CLICK!

Okay

guy.

Let's see what
we have to do.

Perfect! I'll bring
sodas, party supplies,
balloons, and
streamers.

I'll make the invitations
and I can also bring some
snacks.


Great! Patrick,
can you bring the
cake?

Of course!

My mom bakes delicious
cakes. I'll ask her to
bake a special one for
Roger.

Perfect!
I'll bring the candles
and pizza.


MH



Patrick, did you know that we are going to have a basketball themed party?


Wow! I'll keep that in mind. I'll tell my mom to bake a huge basketball court.

The party will be next Sunday at 3:00 p.m. at my place. I asked Roger to help me with my Science project and he agreed, so he will be there.



He has no idea of what we're planning. He will be very happy!

We all hope so.



Well, it's time to go home. See you later!



Take care!

Happy Birthday!!

Wow!

Guys!
You're awesome!
I didn't expect this.

Happy
birthday,
Roger.

We hope that
you enjoy your
party.



I'm sure you had no idea of what we were doing, right?

No! I didn't know anything about this. And you chose my favorite theme: basketball.

Well, it was not difficult to know what your favorite topic is. You talk about basketball all the time.



Thank you, guys!
You're the best friends ever

The End



Try It Out!

1. Read the text and answer.

a. What is the main topic of the reading?

b. Who are the characters?

c. What are the characters doing?

d. Why are they doing that?

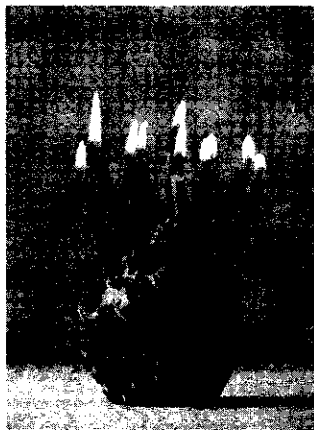
e. Have you ever organized an event like the one mentioned in the story?

2. Share your ideas with your classmates and teacher.

Glossary



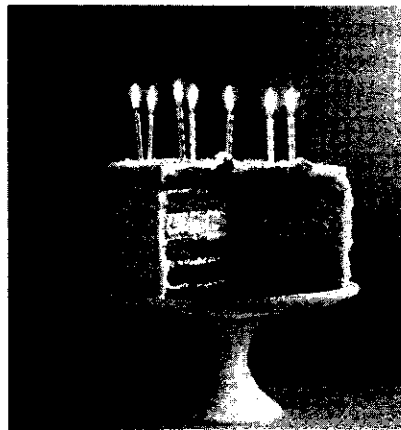
balloons (noun) thin objects usually made from rubber that fill with air or light gas.
The party was decorated with lots of balloons.



candles (plural noun) sticks made of wax that has a string inside and that is burned to make light.
His cake has 10 candles.



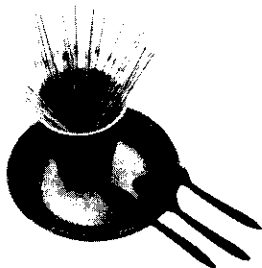
to bake (verb) to cook something, like a cake or cookies, using an oven.
My mom is going to bake a delicious cake for my birthday.



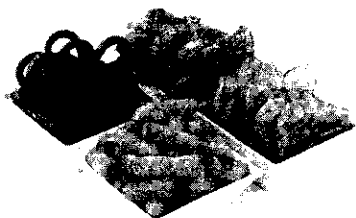
cake (noun) a sweet bread made from sugar, flour, eggs, butter, etc., that is baked.
The cake at the party was delicious.



court (noun) an area, usually rectangular, that is used to play a sport
My school has a basketball court.



party supplies (plural noun) objects that are used to decorate a party, like balloons and other decorations.
I went to buy party supplies with my dad.



snacks (noun) a small amount of food that is eaten between other meals.
We got some snacks for the party.



sodas (plural noun) sweet beverages.
The offered soda and plain water at the party.



streamers (plural noun) long and narrow pieces of paper used as decoration.
The kids were playing with the streamers.



themed party (noun) a party that is decorated based on one idea (theme).
It was a themed party. They decorated everything with dinosaurs.

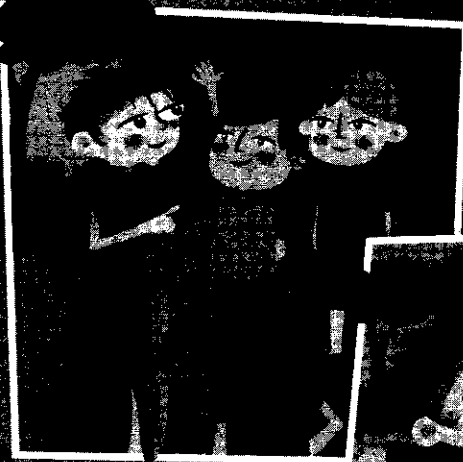
Our Anecdotes

By Julia Riggs



Hello! My name is Julia Riggs. I believe that all of us have a nice and interesting anecdote to tell.

In the following pages, you will read the anecdotes that some friends shared with me. They are really amazing!



Interschool Soccer Tournament

Last year, my classmates and I got hooked on the idea to start a soccer team from scratch. We didn't have an official soccer coach at school, but Mateo's dad was a very successful soccer player when he was a college student, so my friend asked him to train us and he accepted.

One day, I was playing in the park when I saw an advertisement promoting an interschool soccer tournament. I talked with my friends about it and the idea of participating in a tournament was so exciting that we decided to register our team. The soccer tournament was scheduled to be in November, so we only had four months to get ready. We started to train very hard. Soccer practice was not only our after-school activity, but also our weekend activity. We never felt tired or fed up. We never said "No" when our coach blew the whistle and said "Come on, boys! Practice time!"

There were four categories in the tournament. We were part of the third and fourth graders category. I remember that my friends and I looked smaller and thinner than the other players. Although we were in third grade, we looked like first graders. We ended up playing against eight different schools from all around the city.

Because we looked very small, the people didn't believe that we could be in the playoffs. However, the most important thing for us was to continue in the competition. It was our main target. Deep inside we knew that we could win the tournament and we did it!

A coach from another team said that we had a very promising future. He said that we could even become a professional team. It was the best day of my life!



My First Pet

When I was a little girl, I was not really interested in animals. I mean, I just liked fish and sea life.

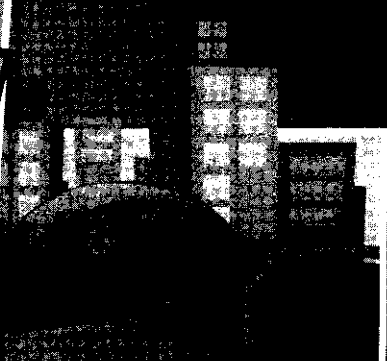
I remember that my parents and I enjoyed spending our vacation at the beach and we used to take amazing trips to watch the whales, dolphins, rays, sea lions, and seals. But, I didn't want to have a pet in my house.

I thought that if I had a dog or a cat in my house, the smell would be unbearable. I also thought that my clothes would be totally covered with hairs and fleas. So, any time my mom asked me if I wanted to have a pet, I always said no.

One day, my mom and I were coming back home from my auntie's house. We were walking in front of an animal shelter when suddenly I saw those cute blue eyes. I will never forget the way they were looking at me. I kept walking, but then I stopped and came back.

I saw the most beautiful thing in the world: a furry puppy. She was white as snow and her eyes were blue. She was very cute and tender. She kept looking at me as if she was trying to tell me something. At that moment, I knew she was going to be part of my life.

My mom and I came into the shelter and we filled out an application form to adopt the puppy. We called her Snowball. She's the most fantastic dog in the world. I don't care about the hairs or the smell. She's just perfect!



New School, New Friends

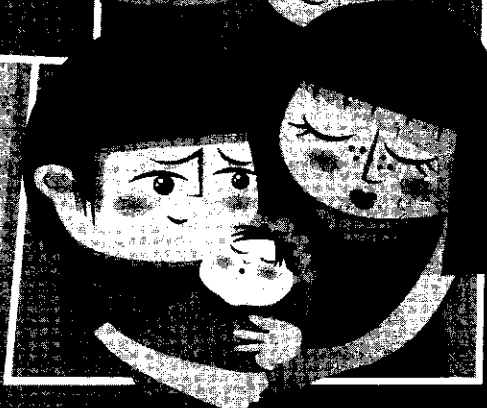
The company where my dad works has branches in different cities around the country. Last year, my dad was transferred to one of those branches. We lived in Los Angeles and we had to move to Chicago.

When my dad told us that we had to move, I panicked. I didn't want to move to another city. I didn't want to leave my life in L.A. There I had lots of friends, I loved my school, and I really liked my teachers. I also liked the activities I had after school and above all, I really liked the weather in L.A. I didn't like extreme cold weather, so I didn't want to move to Chicago. But, I didn't have any other choice.

We moved to Chicago in summer time and the weather was just perfect! When we went downtown for the first time, we realized that there were many different summer festivals. It was a very nice experience but I still missed my friends. I wanted to spend more time with them. I didn't know anybody in Chicago so I felt sad and lonely. I remember my first day in my new school. I was in fourth grade. I went into the classroom and sat at the back.

I didn't want to see anybody. When my teacher came, she asked me to come to the front. It was shameful! Everybody was looking at me and I wanted to disappear. Suddenly, my classmates stood up and came to shake my hand and welcomed me one by one. I was surprised! It felt awesome. All my classmates were very nice and kind. I think this is one of my best anecdotes. I will never forget that day.

When wintertime came, I had already fallen in love with Chicago. I love the city, I love my school, and of course, the deep-dish pizza!



The Day My Sister Came into My Life

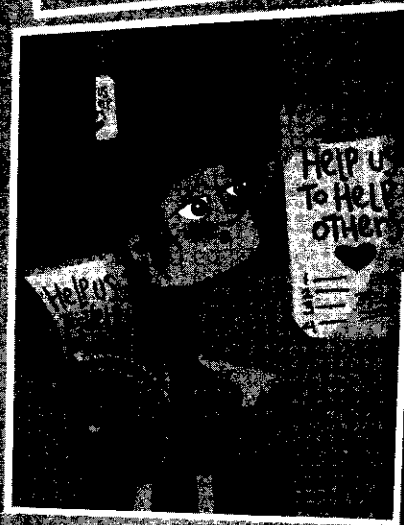
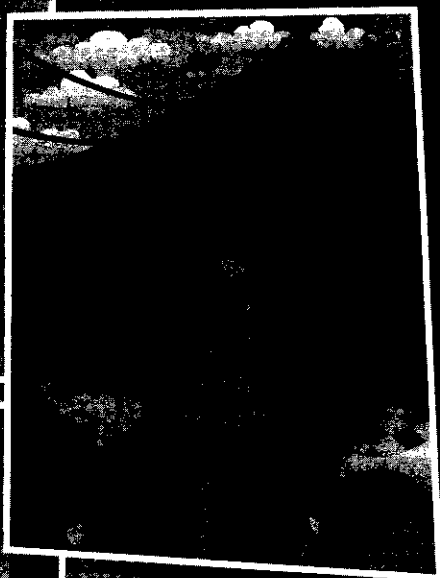
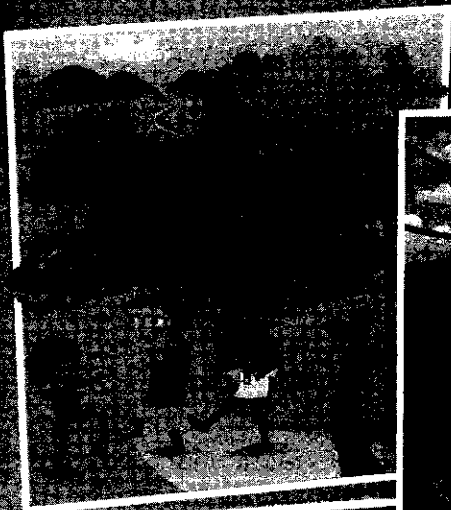
When I was in third grade, most of my classmates had siblings, but not me. Whenever my parents asked me if I wanted to have a brother or a sister, I always said: "Of course not! I'm very happy being the only child in the family!"

For me, being the only child had lots of advantages: I didn't have to argue with another kid because we wanted to play with the same toys or because we wanted to sleep in the same bed. Besides, I had always been the favorite child. I really loved my life because it was perfect.

One day, my parents told me that they wanted to talk with me. I was going to turn eight years old soon, so I thought that they wanted to discuss the arrangements for my birthday party. I was very excited! Suddenly, my mom looked at me and said, "You're going to have a baby brother." I was frazzled.

I went to my bedroom and closed the door. I lied on my bed and cried for hours. I didn't want to have a brother. I didn't want to hear about diapers, bottles, baby porridges, or things like that. I preferred the idea of having a baby sister, not a brother!

After a few months, I was at home with my grandma. My parents had left the house very early and came for me the day after. My mom was hugging a baby. I didn't want to see, I was nervous. Then, my mom came close and showed the baby to me. "This is Valentina, your baby sister," said my mom. She was a girl, a baby girl. I couldn't believe it! I saw her and I immediately fell in love with her. Valentina smiled at me. She was the most beautiful baby in the world and she was my sister. I held her and at that moment I realized that my best friend, my mate, my sister had come to enrich my life. It was the best day of my life!



Helping Others

My parents and I visit my grandparents at least twice a year. I know many people from their town and they know me. I have lots of friends there. I always have a lot of fun when I visit my grandparents.

One day, we watched on the news that a hurricane had caused serious damages in the west coast of Mexico. Many people had lost their homes because of the floods and they were in danger. Unfortunately, one of the most affected communities was where my grandparents lived. My dad tried to contact my grandparents but he couldn't, so he asked a friend for his truck and went to see them.

My dad told us that many people had lost all their belongings and they needed all kind of canned food, blankets, water, and medicine. I wanted to help but I didn't know how. Suddenly, I came up with an idea: I wrote a poster inviting the people to cooperate and donate all the things that my dad said there were necessary. I made lots of copies and pasted them around the neighborhood.

The next day, when I came back home from school, I saw lots of people in my front yard. They were bringing all kinds of supplies. Some children brought toys, crayons, and coloring books. I was astonished! These people didn't know my grandparents or the people who lived in the community but they still wanted to help. That day I realized that this world is full of nice and kind people; I'm happy to be one of them.

Try It Out!

1. Read the text and answer.

a. What is the reading about?

b. What do you think about the way the characters reacted to the situations?

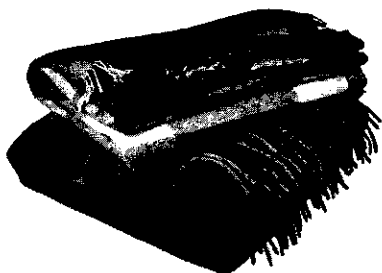
c. What similarities and differences can you identify in the anecdotes you read?

d. What is your favorite anecdote? Why?

e. Do you have an anecdote similar to the ones you read? Share it with your classmates or make a drawing to show to your class.

2. Share your ideas with your classmates and teacher.

Glossary



blankets (plural noun) warm covers that is usually used to sleep.

There are two blankets in my bed.



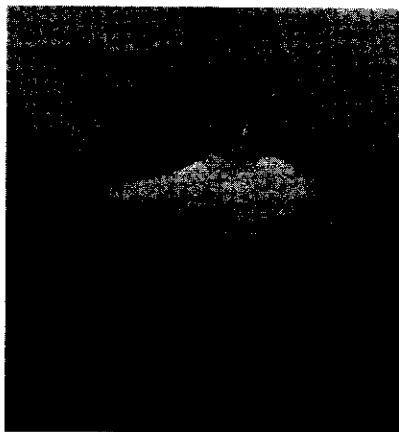
canned food (noun) food that comes in a can.

My mom bought canned food at the supermarket.



floods (plural noun) large amount of water covering an area that is usually dry.

The community suffers from constant floods.



rays (plural noun) large animals with flat bodies that live at the bottom of the sea.

When I went to Los Cabos I saw lots of rays swimming.



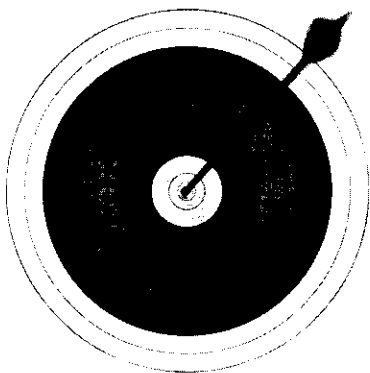
sea life (noun) the animals that live in the sea.

The Mexican seas have a rich sea life.



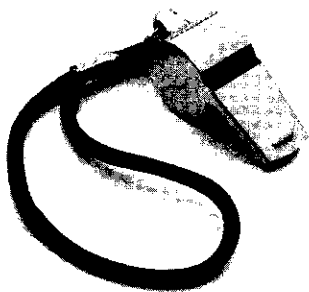
seals (plural noun) sea animals that have smooth very short fur and flippers.

The seals eat fish.



target (noun) something that you are trying to reach, like a goal.

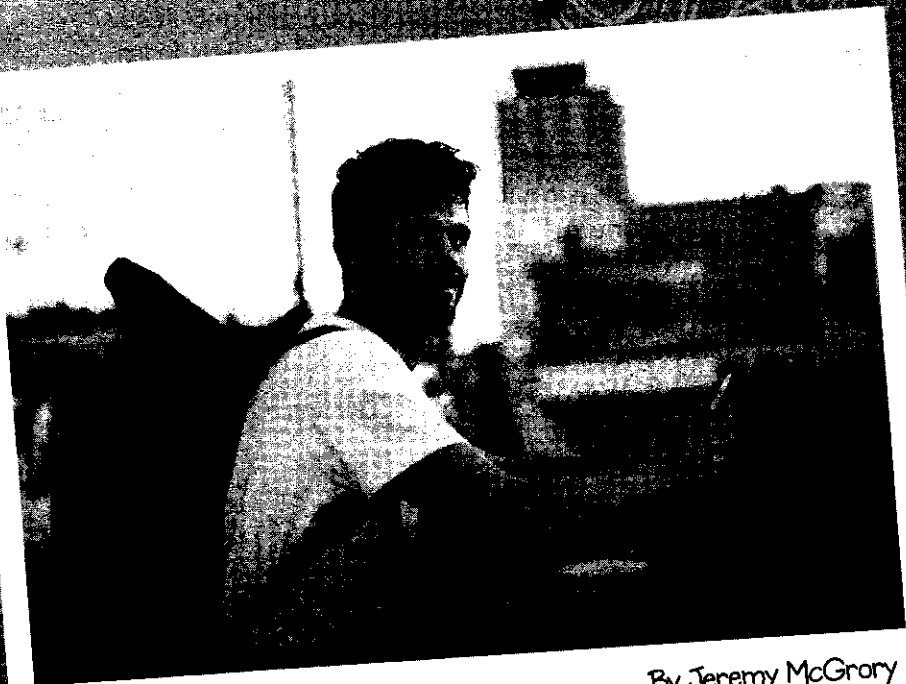
Our target was to win the competition.



whistle (noun) a small object that produces a sound when it is blown.

The referee blew the whistle and the match was over.

Visiting Mexico City



By Jeremy McGrory

...of a model
...to move
...as
...quick
...most
...places.

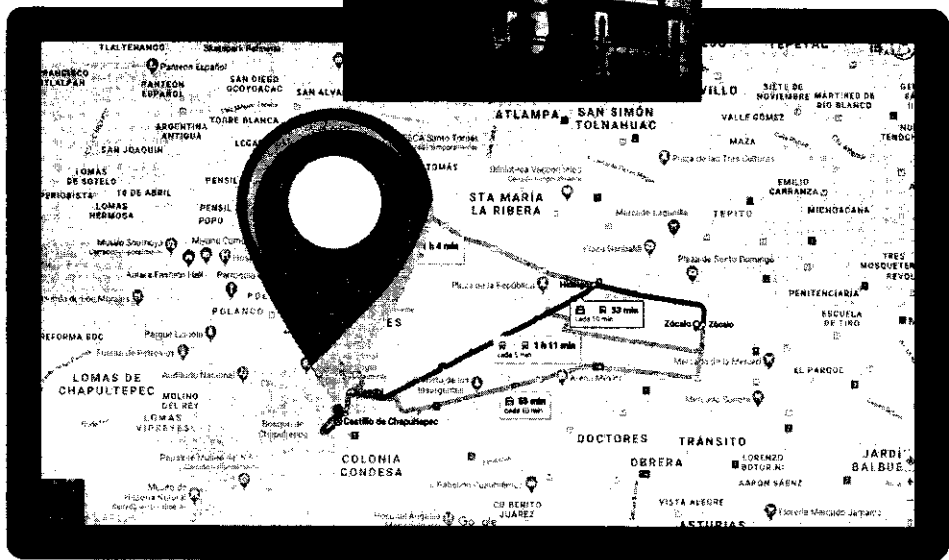
Chapultepec Castle

This **castle** was built in the 18th century by Viceroy Bernardo de Galv ez. It is located on the Cerro del Chapul n (grasshopper hill). In 1841 it became a Military Academy. In 1860, it was the house of Fernando Maximiliano Jos  Mar a de Habsburgo. He was not Mexican; he was from Austria. Later, some other Mexican presidents lived there until 1939. This castle is very important for Mexico because of its architecture, its history, its gardens, and the big **flag** that is at the top. Now, it is an important museum called Museo Nacional de Historia.

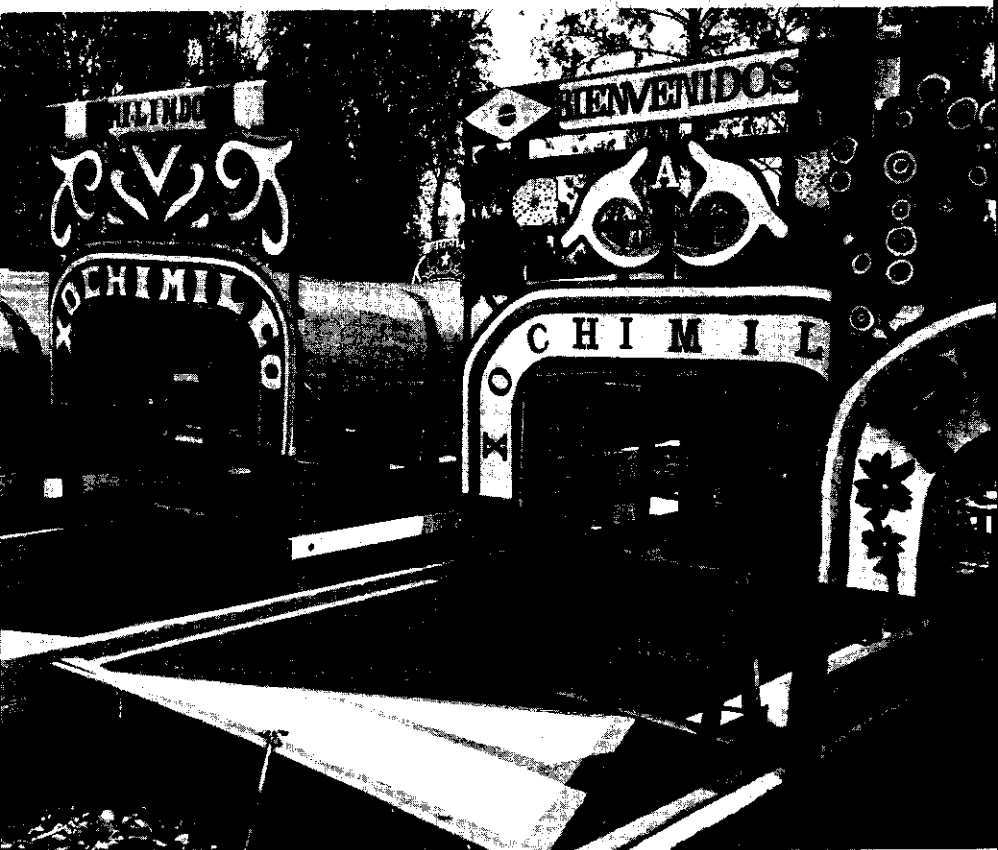


Quick Guide to Get to Chapultepec Castle

If you are coming from downtown, walk towards Plaza de la Constitución. Take the bus Cuatro Caminos route. Get off the bus in Metro Hidalgo and walk for two minutes towards Paseo de la Reforma Avenue. You will find Hidalgo's Metrobus stop. Get on the Metrobus towards Ghandi. Get off the bus at Ghandi station. Walk for about 14 minutes towards Chapultepec park. You will find the access to the castle. Chapultepec Castle is open from Tuesdays to Sundays from 9:00 a.m. to 5:00 p.m. The cost of tickets is ten dollars.



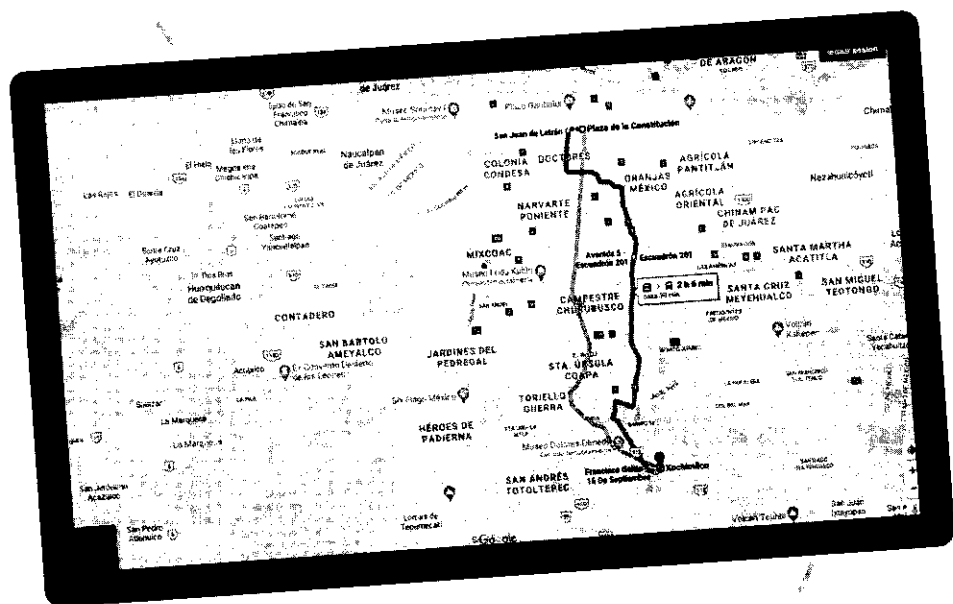
Trajineras in Xochimilco



Xochimilco consists of eighteen "barrios" or neighborhoods. This district is in the southeastern part of Mexico City. People like to visit this place because of its **canals**. This place attracts tourists and Mexicans to ride on colorful **gondola** like boats called "trajineras" where they can listen to live music from mariachis and other musical groups, eat delicious Mexican **dishes** and observe beautiful **landscapes**. It is open from 9:00 a.m. to 11:30 p.m.

In Xochimilco you can buy typical sweets and souvenirs, like key chains or ceramics.

Quick Guide to Get to the Trajineras in Xochimilco



If you are coming from downtown, Zocalo, walk about 11 minutes towards Francisco I. Madero streets. Turn left on Francisco I. Madero Avenue, walk straight ahead until Eje Central Lázaro Cárdenas. Take the trolleybus to Taxqueña. Get off at Taxqueña station. Walk straight ahead to the **subway**. Take the light rail train towards Xochimilco. You can also take the subway from Zocalo station L2 towards Taxqueña, and then transfer to the light rail towards Xochimilco. Get off at Xochimilco station. The best option to get to Embarcadero Nativitas is to take a taxi from Xochimilco light rail station.

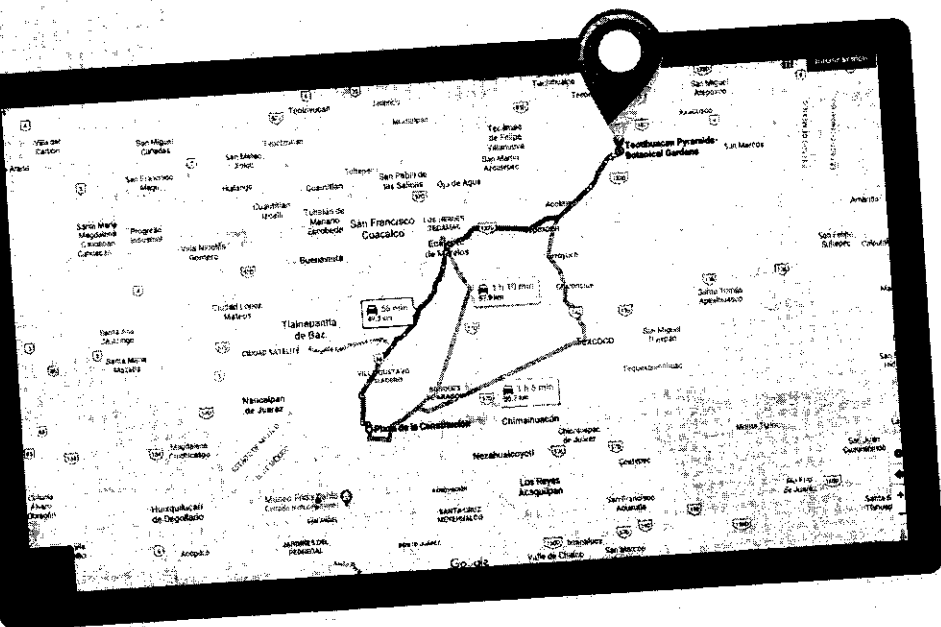


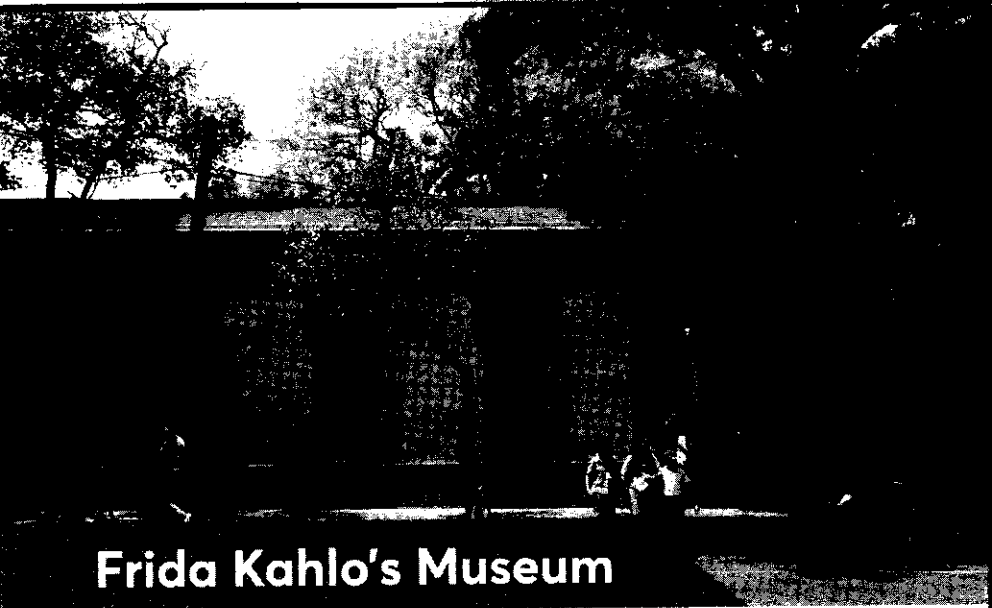


Teotihuacan was the Aztecs' city. This name was given to it by the Aztecs and means "the place where the gods were created." An amazing thing about this place is that you can visit many pyramids at the same time because they were built in the same area. In Teotihuacan, you will find the Avenue of the Dead, the Pyramid of the Moon, the Pyramid of the Sun, the Temple of the Feathered Serpent, amongst others. The pyramids were used by the Aztecs to make the Aztecs' gods happy. If the gods were happy, the Aztec tribe would be happy too. People think that, if you go to the pyramids, you can get lots of energy.

Quick Guide to Get to the Teotihuacan Pyramids

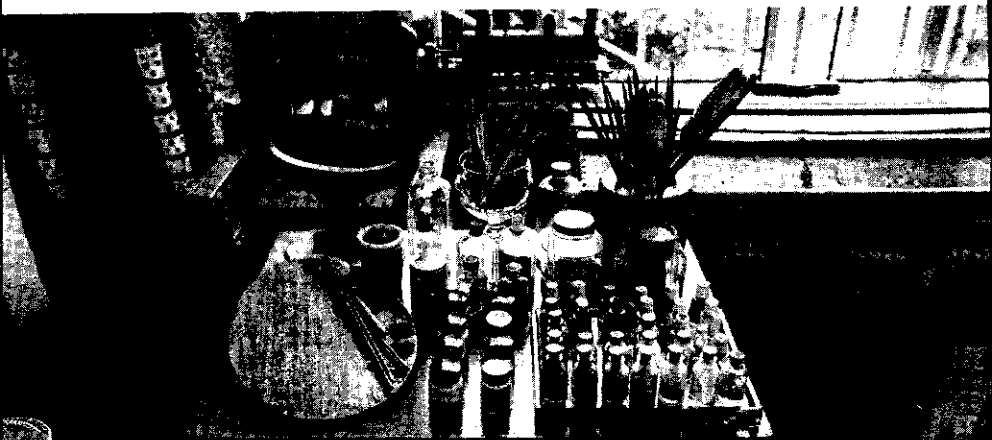
If you are coming from downtown, Zocalo, you can take the subway at Zocalo station L2 towards Cuatro Caminos. Get off at Hidalgo station and transfer to L3 towards Indios Verdes. Get off at La Raza station and transfer to L5 towards Politécnico, get off at Autobuses del Norte station. Walk towards the bus station where you can take the bus to Las Pirámides. This bus will take you directly to Teotihuacan. You can also take the TuriBus. It offers different routes to visit the most important landmark in Mexico City. One of those routes will take you to Teotihuacan.





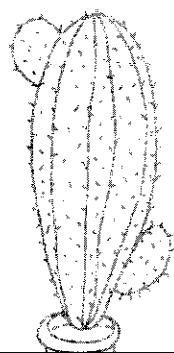
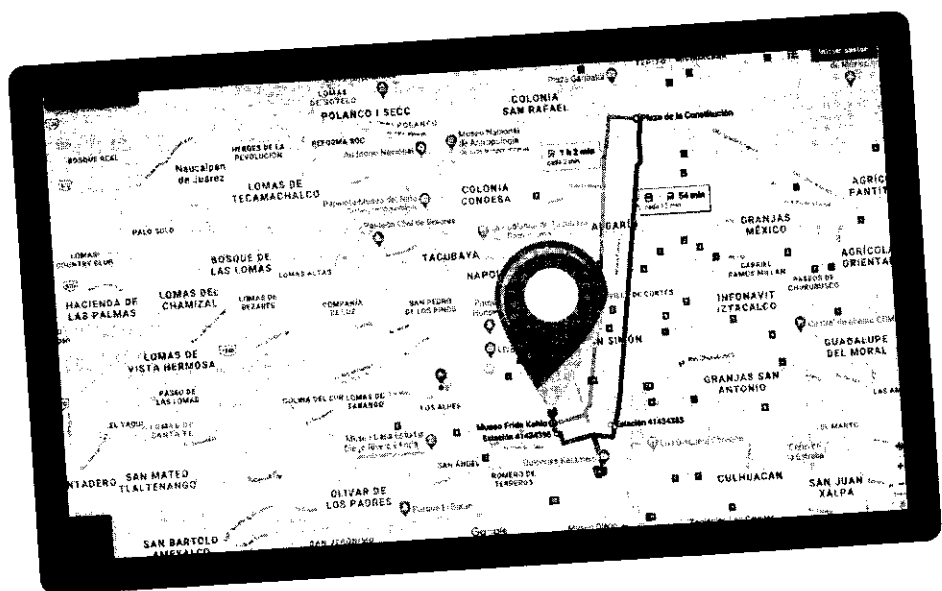
Frida Kahlo's Museum

One of the top tourist attractions in Mexico City is the Frida Kahlo Museum in La Casa Azul (The Blue House). Frida Kahlo was born in this house and she died there too. Frida Kahlo's father, Guillermo Kahlo, built the house in 1904. Here, you can see some of Frida's most important paintings and some of her famous husband's works, too. Frida Kahlo was married to the mural artist Diego Rivera. In this museum you can also see some personal objects of Frida and Diego when they were married. This house is decorated in a very Mexican way.



Quick Guide to Get to Frida Kahlo's Museum

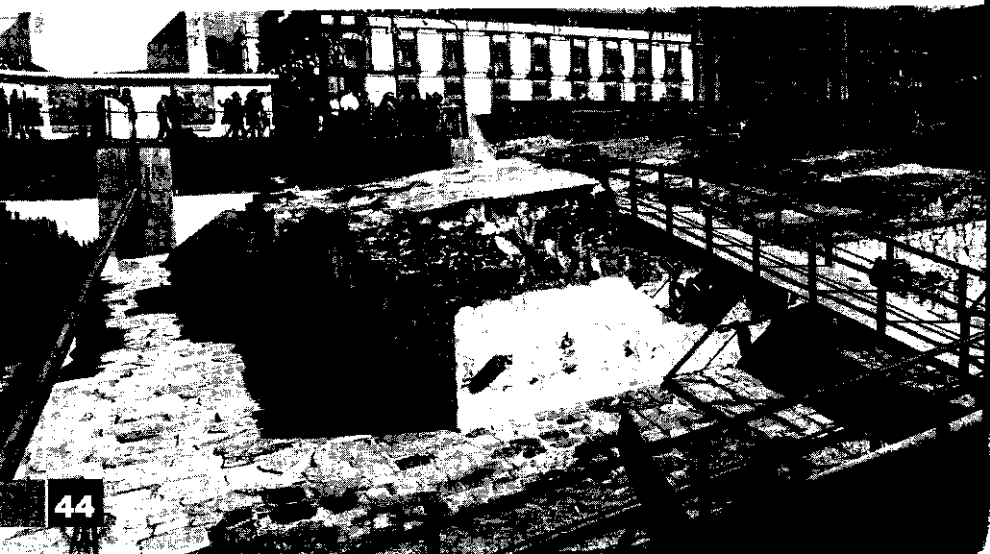
If you are coming from downtown, walk to the subway station. Take the Subway L2 towards Taxqueña. Get off at General Anaya Station. Get off the subway and walk towards 20 de Agosto Street. You will find a bus station. Take bus 116-A towards Rio de Guadalupe. Get off at Malintzin bus stop. Turn right on Ignacio Allende Street. Walk straight ahead until Londres Street. Turn right on Londres Street and you will see Frida Kahlo's Museum.



Templo Mayor and the Great Pyramid of Tenochtitlan



The Templo Mayor almost disappears after the Aztecs' war. This and other historical places were found and shown to the general public. This was the home of the Great Temple of Tenochtitlan. Anthropologist found several crafts and artifacts including a big beautiful round object which weighs 8,500 kilos. They also found **skulls** of the victims who were sacrificed to honor the Aztecs' gods. This place was used as a sacrifice area and it was only used by the rich Aztec people.

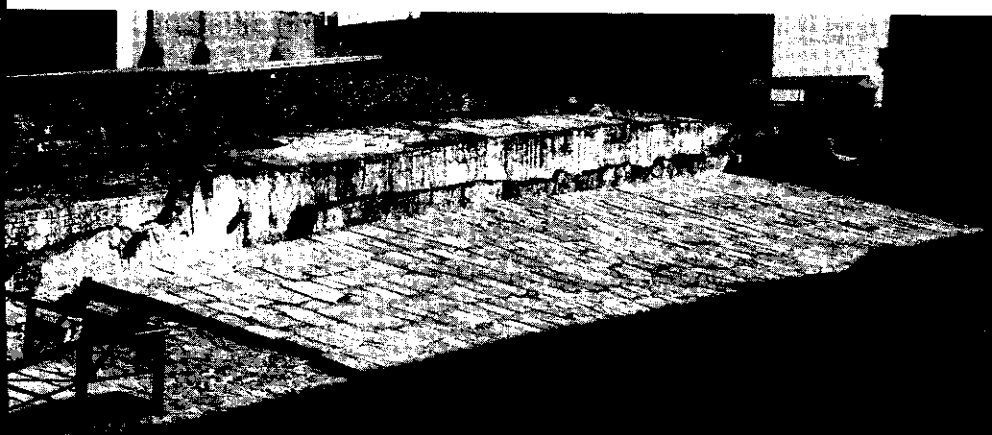
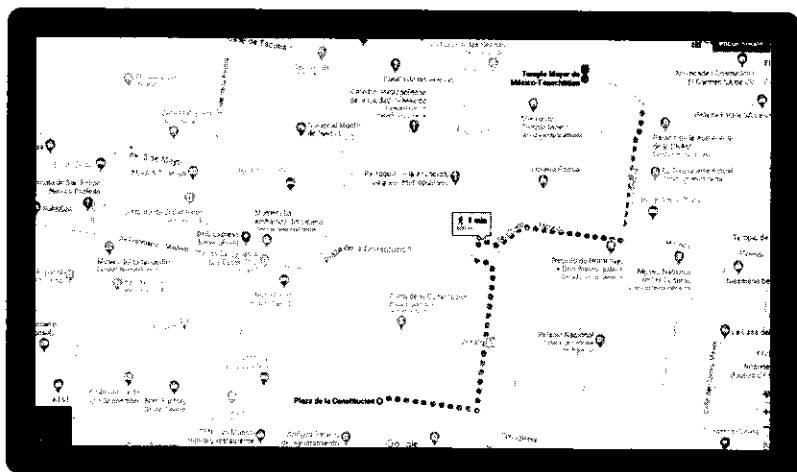


Quick Guide to Get to Templo Mayor and the Great Pyramid of Tenochtitlan

The Museum of the Templo Mayor is in the Zocalo area. Walk towards Jose Maria Pino Suárez Street. Turn right on Seminario Street towards Moneda Street. Go straight ahead for about 50 meters. You will pass a library, and then you will see the entrance of the museum right in front of you.

The Museum of the Templo Mayor is open from Tuesday to Sunday from 9:00 a.m. to 5:00 p.m.

The entrance fee is about 4 dollars.



Try It Out!

1. Read the text and answer.

a. Did you enjoy reading these texts? Why yes or Why not?

b. Have you ever followed directions to get to a place?

c. What would you do if a tourist asks you for directions?

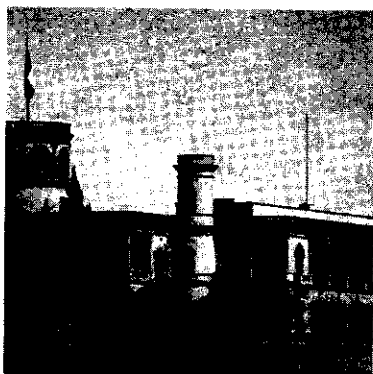
d. What are the most common places that people visit in your country/town?

e. Is it important to know how to travel using different means of transport? Why?

f. How do you prefer to travel?

2. Share your ideas with your classmates and teacher.

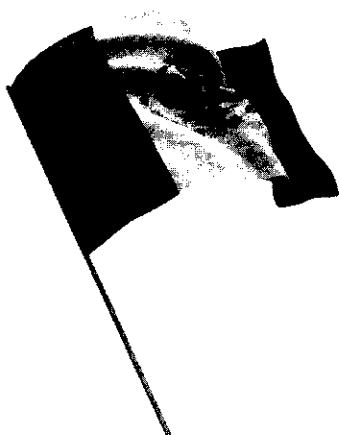
Glossary



castle (noun) a huge building with tower, it was usually the house of a queen or king.
An emperor lived in Chapultepec Castle long time ago.



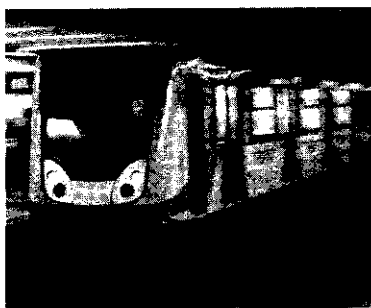
canals (plural noun) long streams of water.
Xochimilco has many canals where you can travel in the trajineras.



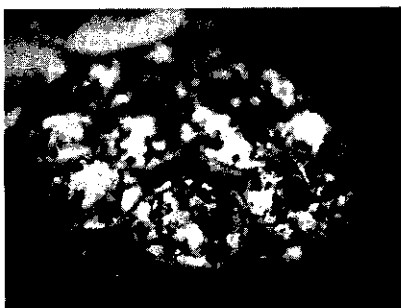
flag (noun) a rectangular object, usually made from cloth, that represents a country or a group.
Mexican flag has three colors: green, white and red.



gondola (noun) a small narrow boat used to travel on channels.
You can see a gondola in this picture.



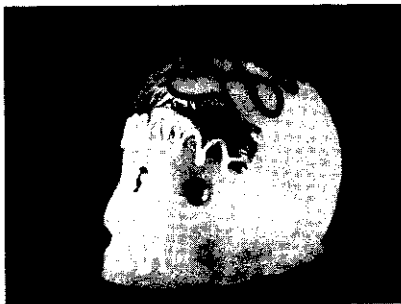
subway (noun) a means of transport that consist of a train that travels underground.
The subway in Mexico City has different lines.



dishes (noun) special types of food.
Mexican dishes usually contain lots of spices.



landscapes (plural noun) The views of a specific area.
Canada has amazing landscapes.



skulls (plural noun) The bony part of the head of animals that protects the brain.
When I went to Mexico, I bought a delicious sugar skull.

Accepting and Rejecting Requests

By André Ward



Hello! My name is André Ward. Today at school I learned that there are different ways in which we can accept and reject requests. It all depends on the context. Let's take a look at some different situations where people accept and reject requests.

Accepting and Rejecting Requests at Home

MR. NEAL: Come on, guys. Dinner is ready!

ANDRÉ: Thanks, Dad!

ERIN: Everything looks yummy!

MR. NEAL: Oh, thank you Erin! Do you want to try the vegetable soup?

ERIN: Absolutely!

MR. NEAL: What about you, André?

ANDRÉ: Hmm... I think I'll pass. Can I have some mashed potatoes instead?

MR. NEAL: You'll have some mashed potatoes only if you eat the soup first.

ANDRÉ: Okay, Dad. I'll have the soup.

MR. NEAL: That's my boy! Here you are.



ERIN: Dad, can I go to Alice's birthday party? She invited me last week.

MR. NEAL: When is the party going to be?

ERIN: Next Saturday at 5:00 p.m.

MR. NEAL: What time will you be back?

ERIN: Around 10. Can I go, please? I don't want to miss her birthday party.

MR. NEAL: Ok, but you have to finish all your homework first.

ERIN: I will! Would you mind picking me up at 10:00 p.m.?

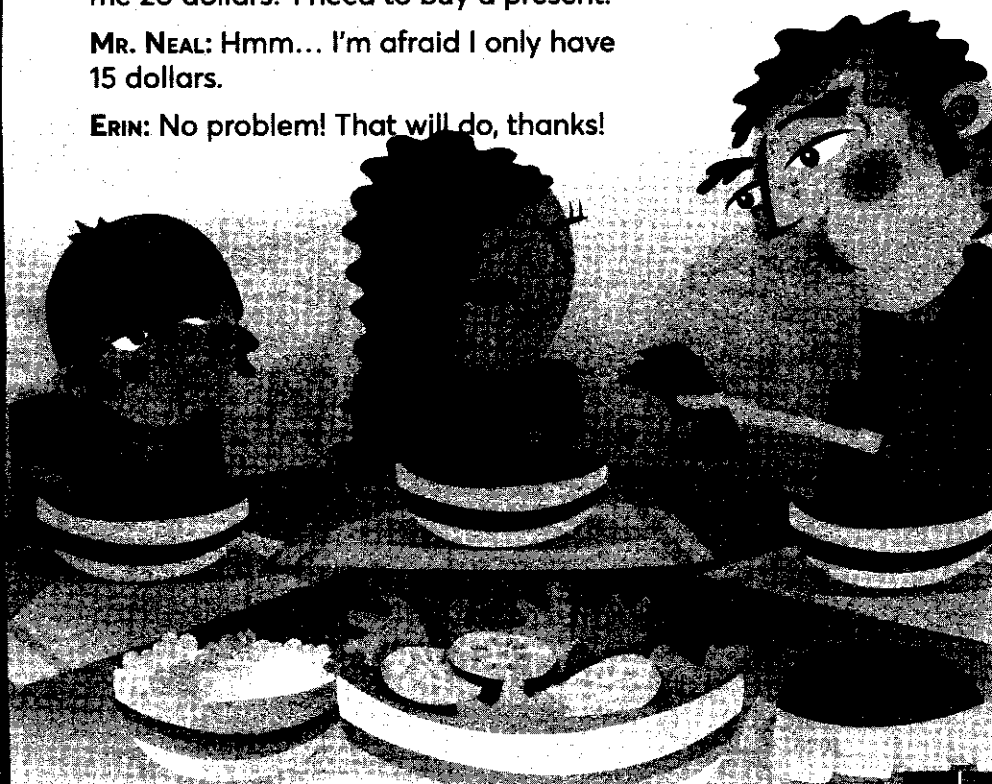
MR. NEAL: No problem! André and I will pick you up. Won't we, André?

ANDRÉ: Oh, will I? Okay, I think I don't have anything else to do at that time.

ERIN: Oh, just one last thing, Dad. Would you lend me 20 dollars? I need to buy a present.

MR. NEAL: Hmm... I'm afraid I only have 15 dollars.

ERIN: No problem! That will do, thanks!



Accepting and Rejecting Requests at School

BRENDA: Hello, everyone.

OSCAR: Hi, Brenda.

JUNE: Hey, what's up?

BRENDA: Are you ready to work on our presentation?

OSCAR: Kind of...I'm a little bit nervous.

BRENDA: I think that if we choose an interesting topic it will be easier for us.

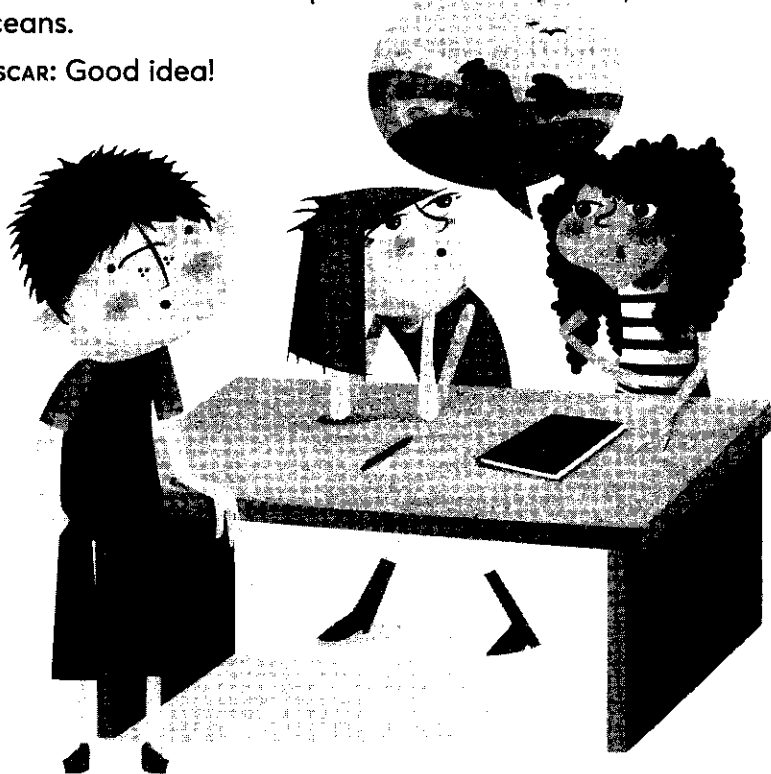
JUNE: I think so too. What about **pollution** in the ocean? Personally, I'm very interested in this topic. Can we talk about this issue?

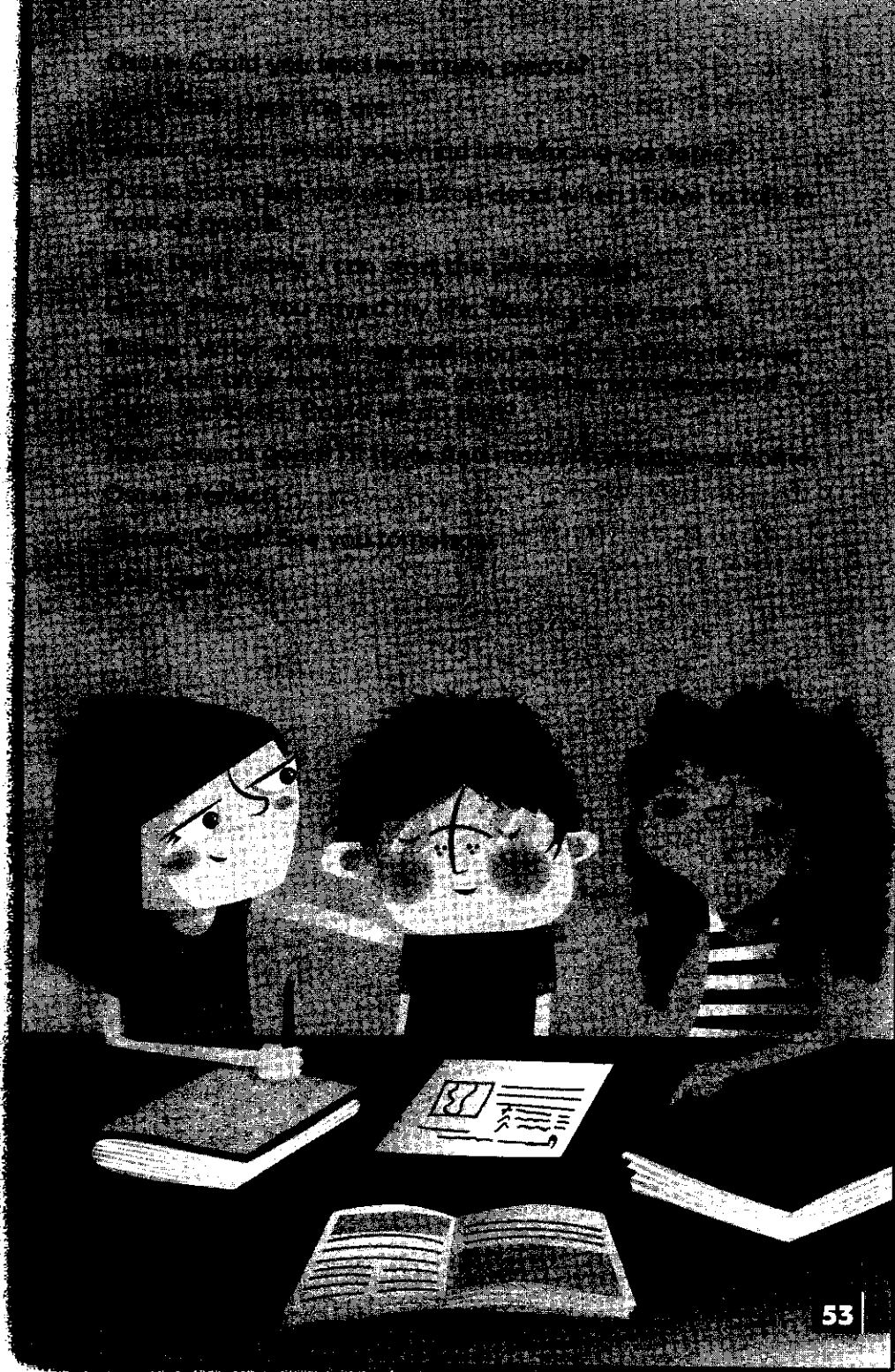
OSCAR: Yes, sure! I think it's really interesting, isn't it, Brenda?

BRENDA: Sounds terrific!

JUNE: I think that we need to get information about pollution in general first. Then we can look for more specific information about water pollution in lakes, rivers, and oceans.

OSCAR: Good idea!





Accepting and Rejecting Requests in a Restaurant

WAITER: Good morning! Welcome to Johnny's Kitchen. Here is the menu. Today I recommend the ham and cheese sandwich with lettuce, tomato, and tomato salad.

STEVEN: Thank you.

Mrs. Russell: Excuse me. Would you bring me a glass of water, please?

WAITER: Of course. Would you like some ice?

Mrs. Russell: No, ice. Thank you.

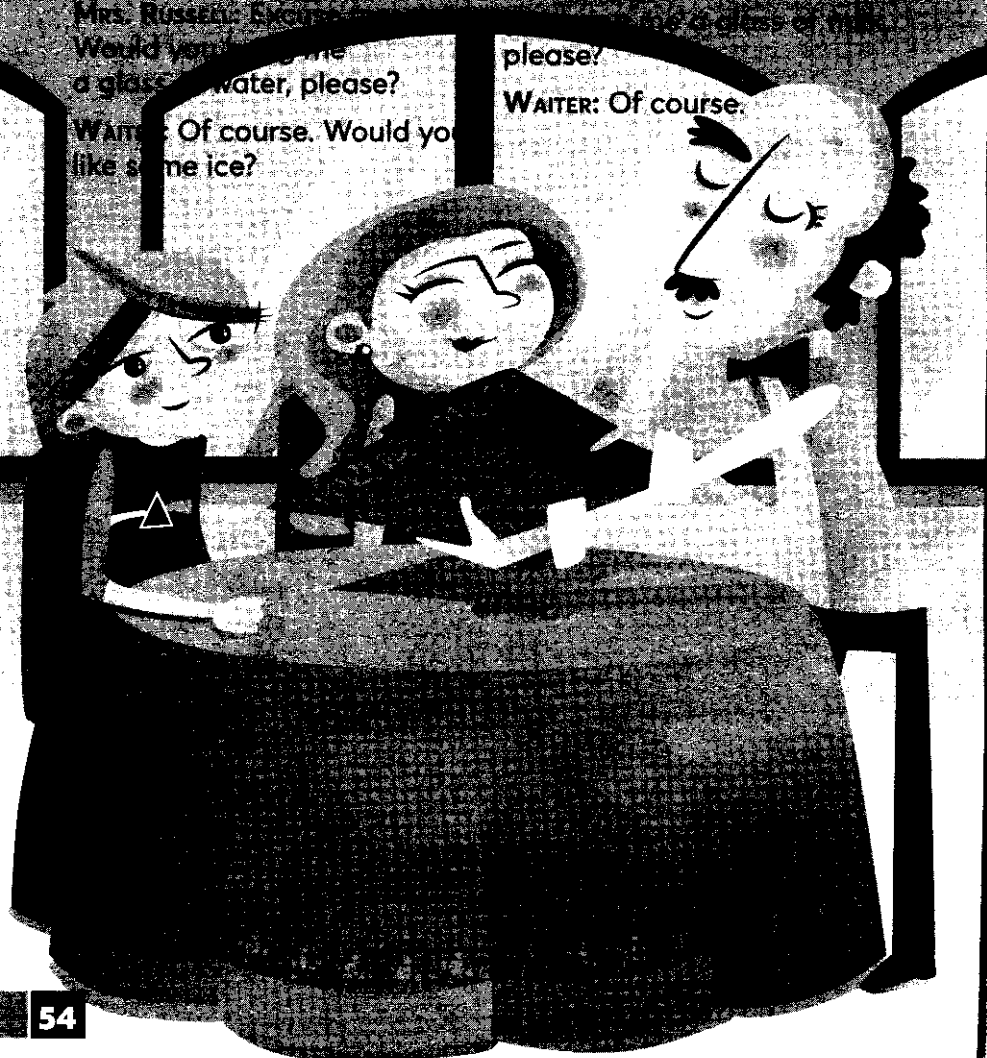
WAITER: Here you are. Are you ready to order?

STEVEN: Yes. I'll have the blueberry pancakes.

WAITER: Would you like a milkshake?

STEVEN: No, thank you. Could you bring me a glass of milk, please?

WAITER: Of course.



Miss Robinson's face lit up. She said, "I'll be glad to help you. I'll get the car and come back in five minutes."

WATER: Sure, I'll hold the car out of the way. I'll be back in five minutes. I'll be back in five minutes. I'll be back in five minutes. I'll be back in five minutes.

WATER: I'll be back in five minutes.

WATER: No problem! Do you want me to take the car conditioning off Mrs. ROBINSON? No, I'll be back in five minutes.

WATER: Okay, I'll be back in five minutes. I'll be back in five minutes.

Would you
be cleaning the windows,



Accepting and Rejecting Requests While Reserving a Hotel Room

HOTEL RECEPTIONIST: The Buckingham Hotel, how can I help you?

JANICE: Hi, I'm Janice Hughes. I was wondering if I can get a good suite for the 12th of this month.

HOTEL RECEPTIONIST: Sorry Miss Hughes, we have no vacant suites for that date.

JANICE: Okay, What about the 24th?

HOTEL RECEPTIONIST: Please give me a moment. Yes, we have one suite available for that day. It's a complete suite with kitchenette and two

double-beds. It also includes standard amenities like telephone, cable TV, and air conditioning. Would you like me to book it for you?

JANICE: Yes, please. Could I possible get a crib in the room?

HOTEL RECEPTIONIST: Sure, no problem. We'll set the crib before your arrival.

JANICE: Thank you! Oh, before I forget it, my sister is afraid of heights. Could we stay in the first floor?

HOTEL RECEPTIONIST: Sorry, but I'm afraid we only have one suite available and it's on the second floor.

JANICE: The second floor okay.



HOTEL RECEPTIONIST: Perfect! Would you like to use our shuttle service?

JANICE: Yes, please. Can you ask the shuttle driver to be at the airport at 5:00 p.m.?

HOTEL RECEPTIONIST: No problem, Miss Hughes. I just need your flight number.

JANICE: The flight number is AA2143. We're flying from Tennessee.

HOTEL RECEPTIONIST: Okay. I got it.

JANICE: What is the total cost?

HOTEL RECEPTIONIST: That would be \$130 per night. How would you like to pay?

JANICE: I can pay through my debit card.

HOTEL RECEPTIONIST: I'm sorry Miss Hughes, but we only accept credit cards.

JANICE: Oh, okay. I'll pay with credit card then.

HOTEL RECEPTIONIST: Very good. May I have your cell phone number?

JANICE: Yes, it's 876-5309

HOTEL RECEPTIONIST: Thank you. I'll call you back in about ten minutes to confirm your booking. Is there anything else I can do for you?

JANICE: That would be all, thanks.

HOTEL RECEPTIONIST: Thanks for calling The Buckingham Hotel. Have a great day.



Accepting and Rejecting Requests of the Mail

BANK EXECUTIVE: Good afternoon, Madam. Would you give me a minute?

WOMAN: Sure!

BANK EXECUTIVE: Thank you. Would you like to get a credit card?

WOMAN: No, thank you. I already have a credit card.

BANK EXECUTIVE: But this card is different. Would you like to save money and time?

WOMAN: I think that it is what everybody wants, right?

BANK EXECUTIVE: Well, the bank account will help you save money and time. Could I persuade you to get it?

WOMAN: I'm so sorry, Mr. Executive, but I have to go now.

BANK EXECUTIVE: No problem. Enjoy the rest of your day.

WOMAN: THANK YOU!



Saleswoman: Hello. How can I help you?

Customer: I'm looking for a pair of black trousers.

Saleswoman: We have these ones. They've just arrived. Would you like to try them on?

Customer: Oh no. Thank you. I don't like them at all. Don't you have any more available?

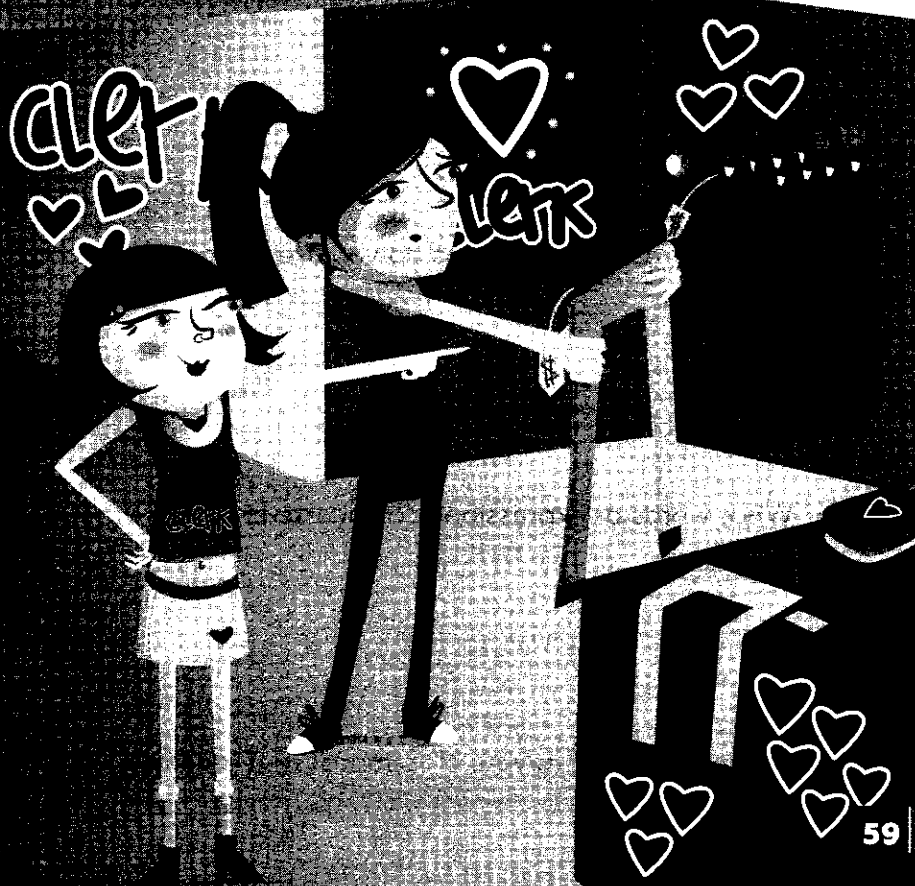
Saleswoman: Of course. Why don't you take a look at that

oneset. Thank you. I will but can you tell me where the restrooms are, first?

Saleswoman: No sorry, but there are no restrooms inside the shop. You can find one down the hall, next to the bookstore.

Customer: Thank you. I'll be back in a minute.

Saleswoman: No problem.



Try It Out!

1. Read the text and answer.

a. How many conversations did you find in this reading?

b. What are the conversations about?

c. What is a request?

d. What words or expressions do you use to accept requests?

e. What words or expressions do you use to reject requests?

2. Share your ideas with your classmates and teacher.

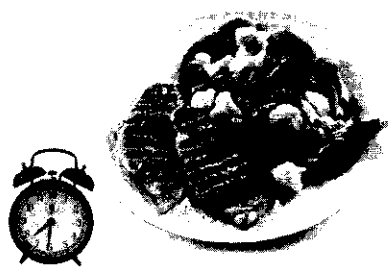
Glossary



credit card (noun) a plastic card from banks that people use to pay services or things.
The hotel did not accept my credit card.



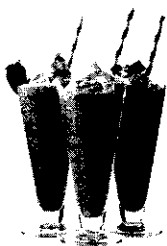
crib (noun) a small bed-like object where babies sleep.
The baby is sleeping in his crib.



dinner (noun) the meal that is eaten at the evening, after the lunch.
I usually have a light dinner at 8:00 p.m.



driver (noun) a person who drives a car.
The driver took us to the airport.



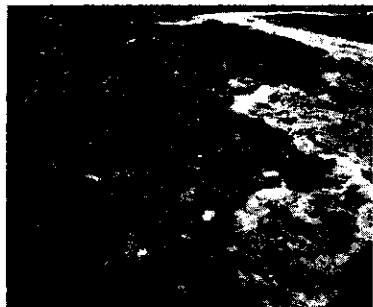
milkshake (noun) a sweet beverage made of milk and other things like chocolate or strawberry.

I love chocolate milkshake.



mint (noun) a plant whose leaves have a very strong fresh taste.

I love mint tea.



pollution (noun) substances that affect the environment like garbage in the sea or smog in the air.

There is so much pollution in the cities.



restroom (noun) a place with toilets (WC) and washbasins.

You will find the public restroom at the end of the street.



shuttle service (noun) a public vehicle that travels to specific routes at specific times.

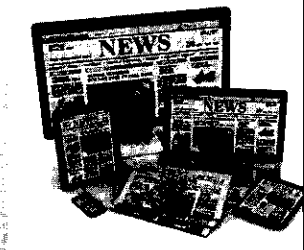
The hotel offers free shuttle service.



trousers (plural noun) a piece of clothing that is worn in the lower part of the body.

I love black trousers.

News for Everyone



Hello! My name is Sienna Barrow. I think that nowadays it is very important for all of us to be aware of the problems and the everyday events that happen in our city or town, country, and other places of the world. My family and I like to read and listen to the news.

Climate Change: Are We in Danger?

International

10.30.2008

HP 7674177205

Scientist's point of view is clear: the Earth's temperature is raising and it will keep on rising in the following years. According to what scientists have studied, global warming is caused by two main things: the burning of oil and coal, and deforestation.

Specialists mentioned that if the Earth's temperature keeps rising, many different types of plants will become extinct soon. Currently, several species are in danger of extinction, like the



Javan rhinoceros, the cheetah, the red tuna, the polar bear, and the vaquita porpoise.

However, there are many things that we can do to save our planet. Everybody in the world can help to stop the rising of temperature just by using less energy. "Walk or ride a bicycle instead of using a car, turn off the lights and any kind of electronic device when you are not using them," said David Jackson, commissioner of the Department of Climate Change in Washington.



Community

Save a homeless dog or cat

The local animal shelter is organizing the annual "Adopt Don't Buy" campaign. If you are looking for a partner, a **furry** friend, or an exercise buddy, an adopted pet can be all these things and more!

Several young and enthusiastic volunteers said that people can find dogs and cats of different breed, size, age, and personality.

"In the local shelter we have lots of dogs and cats that need a loving and caring home and family. Come to see them and fall in love with one of them," said Naomi Larrington, general manager of the local animal shelter.



Where:

Local Animal Shelter

301 Stockholm St, Baltimore, MD 21230,
USA

When:

March 1st to September
30th

Monday to Saturday from
10:00 a.m. to 7:00 p.m.



gilla s
suada
augue
placen
venend
vallis
Ut vita
aliquan
nibh te
mollis s
libero e
vinar du

Pellent
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malesu
egesta
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Praese
turpis
sceles
ipsum

Phasell
magna
rutrum
volutpo
nibh,
posuere
ultrices,
Quisque
eu ultric
a leo
quis, s
lectus a

Donec
iaculis
sodale

A Pile of Trash, a Pile of Problems!

A recent study found that an average family (five members) in our community generates about 10 kilograms of solid waste per day. "This is a big problem for the environment and it is time for us to take action," said Anthony Blade, Livingston County mayor.



Mr. Blade also explained that the amount of waste humans generate surpasses the nature's capacity to degrade it, causing an accelerated wear and tear on the soil and a serious problem of water pollution in lakes, rivers, and oceans.

The Livingston County government is developing a long-term project that promotes different campaigns, like recycling, volunteer cleanup, **waste sorting**, and hazardous **waste** disposal training sessions.

"The first step we're going to take is that everybody in the community has to separate the trash, especially the things that can be recycled, like paper, plastic, glass, or metal," said the mayor. He also invited the community to participate in the trash collection campaign that will start next month.

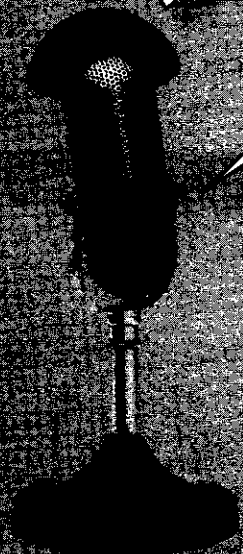
Veracruz Needs Your Help

After three days of intense rain, several communities in Veracruz are totally destroyed. Thousands of houses and buildings are flooded and it is estimated that more than 100,000 people lost their houses. People from Perote, Oluta, Mecatlán, and Cuichapa are now living in shelters that the local government provisionally built in schools and churches for this emergency.

Many people need medical attention, food, and shelter. The government of Veracruz doesn't have enough money to help all the families that were affected by the floods. National and international aid groups are now distributing food, medicine, clothes, and other supplies like blankets, inflatable **mattresses**, and pillows.

During a press conference, Mr. Heriberto Reyes, the municipal secretary, said many people are facing really difficult times and that all kind of help is welcomed. He invited the population to send their donations to the local Red Cross. Money donations are also being collected through a bank account.

Please, it is time to lend a hand to our people!
Bring your donations to this radio station
from Monday to Saturday from
10:00 a.m. to 5:00 p.m.



CULTURE AND EDUCATION

Young Writers Contest

The Ministry of Education is organizing the annual Young Writers Contest in October. The competition is open to children in fourth, fifth, and sixth grade from public and private schools. The organizers said that this contest encourages kids to use their reading and writing skills as well as their imagination to create their own books.

Children can work individually or in small groups to write and illustrate their books. "If children choose to work in teams, they are developing teamwork and communication skills," said Miss Paula Yates, one of the organizers.

Miss Paula Yates also said that the local government will publish the winning books of each category at the end of December.

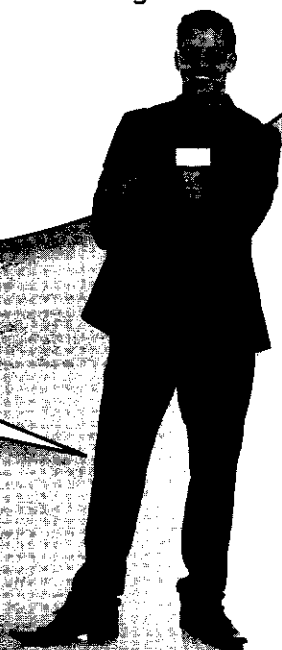


69 New Library Opening on Independence Avenue

The Ministry of Education invites you to attend the opening of the new library on Independence Avenue. The library is open for students of every school in the community and for local residents. The new library is due to open at 11 a.m. on November 15th.

This amazing library has an impressive stock of novels, poetic anthologies, encyclopedias, atlas, and specialized academic books. The building has three levels and it is divided in different sections, like the newspaper and magazine archive, the historical archive, and a special reading area for babies and **toddlers.**

Sabine Lawson, librarian and head manager, said that the main purpose of this new library is to promote reading in children and people of all ages. "In this new library, everybody can find something interesting to read," Mrs. Lawson said.



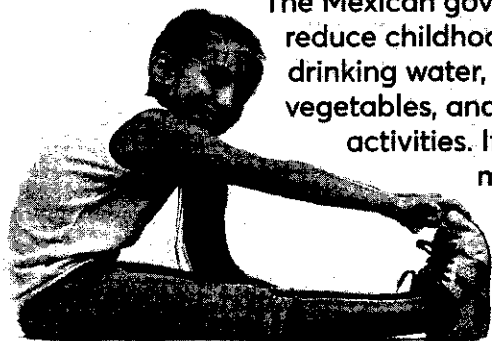
HEALTH

Childhood obesity

International health associations revealed that Mexico owns the first place in childhood obesity.



One of the main ingredients in Mexican diet is **corn**. Corn is very nutritious, but fried dishes prepared with corn are unhealthy, especially when they are eaten every day. The problem of childhood obesity in Mexico is due to the fact that children are exposed to fried food, junk food, and sugar-filled beverages. Besides that, most children do not have access to recreative physical activities, like swimming, soccer, or gymnastic lessons.

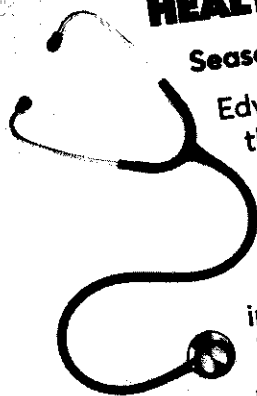


The Mexican government is trying to reduce childhood obesity by promoting drinking water, eating fruits and vegetables, and practicing physical activities. If you want to know more about the activities that can help you keep healthy, visit this website: www.healthykids.org



HEALTH

Seasonal flu



Edward Campbell M.D., director of the State Department of Health, said that it is very important for everybody to protect ourselves against the seasonal flu. This disease, also known as influenza, is a flu virus that affects human beings.

Influenza symptoms are fever, tiredness, cough, headache, and muscle and joint pain. Mrs. Julia Clark, principal of Springdale Park Elementary School, said that children with those symptoms should stay at home because the virus is very contagious.

Mr. Campbell made some recommendations that should be considered especially during wintertime:

- ✓ Wash your hands with soap and water often.
- ✓ Improve airflow at home.
- ✓ Cover mouth and nose when coughing or sneezing.
- ✓ Get adequate sleep and rest.
- ✓ Drink plenty of water and eat nutritious food, especially fruits containing vitamin C, like oranges, mandarins, limes, and lemons.

SPORTS

Outstanding performance of Mexican Athletes at Central American and Caribbean Games

Last July, Mexican athletes had a great performance during the Central American and Caribbean Games held in Barranquilla, Colombia. Mexican participants won 132 gold, 118 silver and 91 bronze medals, combining for a total of 341 medals. The outcome of this event was extremely positive for Mexican participants.

With these results, Mexican competitors demonstrated that they are qualified to compete with the best athletes around the world. After their participation at the Central American and Caribbean Games, the Mexican athletes came back to their country where they were received by hundreds of people who congratulated them.

Most of these athletes will train and get ready to compete in the next Olympic Games. The Mexican government offered to support them and help them reach the next Pan American and Olympic Games.



Weather Forecasts

The highest temperature in our city today will be 23°C and the lowest 14°C .

Tomorrow will be mostly sunny in the morning; then cloudy with a chance of rain in the afternoon. Highest temperature expected 27°C and lowest 10°C .

Friday will be partly sunny in the morning; then mostly cloudy in the afternoon. Highest temperature expected 22°C and lowest 12°C .

Saturday will be mostly cloudy with occasional rain in the afternoon. Highest temperature expected 19°C and lowest 11°C .

Try It Out!

1. Read the text and answer.

a. What is the reading about?

b. Do you like listening to news? Why?

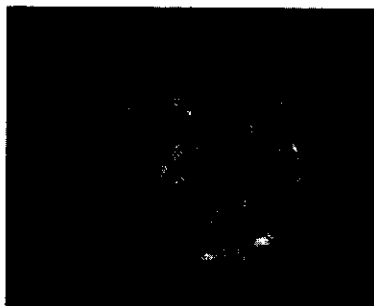
c. Where can you listen to news?

d. Would you like to be a news reporter? Why?

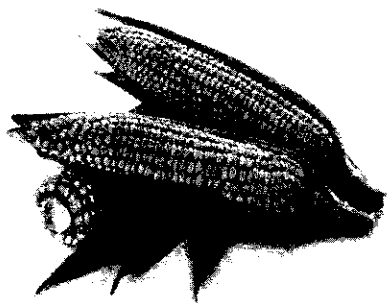
e. Why is it important to listen to international and local news?

2. Share your ideas with your classmates and teacher.

Glossary



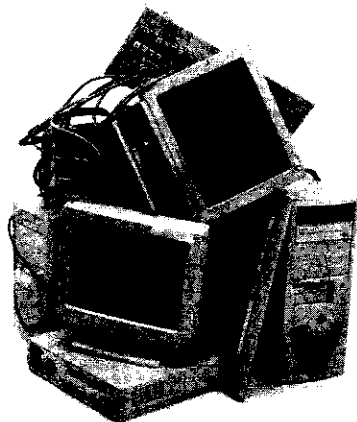
coal (noun) a black mineral used as fuel.
There is a coal mine in my country.



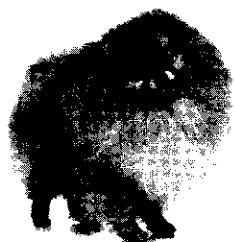
corn (noun) a plant whose seeds are eaten or used to make flour and tortillas.
I love corn tortillas.



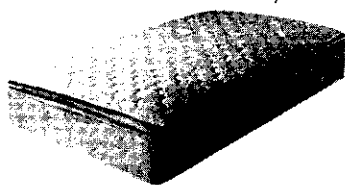
cough (noun) a respiratory illness.
She should see a doctor, her cough made her stayed at home.



e-trash (noun) electronic or electrical objects that are not used anymore.
There is an e-trash collector in the city.



furry (adjective) an animal or object covered with fur.
My dog is very furry.



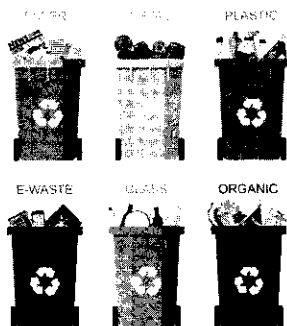
mattresses (plural noun) pieces of furniture that are on the bed.
Those mattresses seem comfortable.




toddlers (plural noun) small kids between 1 and 3 years old.
The toddlers are playing in the park.



waste (noun) things that are not useful anymore.
We have to separate the waste in different bins.

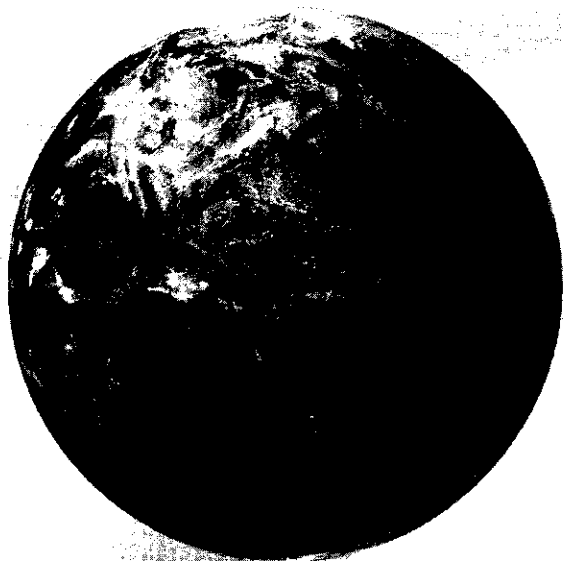


waste sorting (noun) the separation of garbage in different groups.
Waste sorting should be done in each house.



Hello! My name is Olivia Burke. I live in the city and I'm really concerned about the way people use, and sometimes misuse, water. Water **leaks** are very common in houses and buildings; unfortunately, people don't take this problem very seriously. However, I think that we must be more responsible because water is an essential element to keep and preserve life in our planet. Some organisms are made up of 95% water. The human body, for example, is about 70% water and cannot function properly without it.

In this text you will learn the importance of saving water and some useful tips to avoid its pollution.



When we look at the huge oceans in the world, we may think that there is plenty of water for everybody.

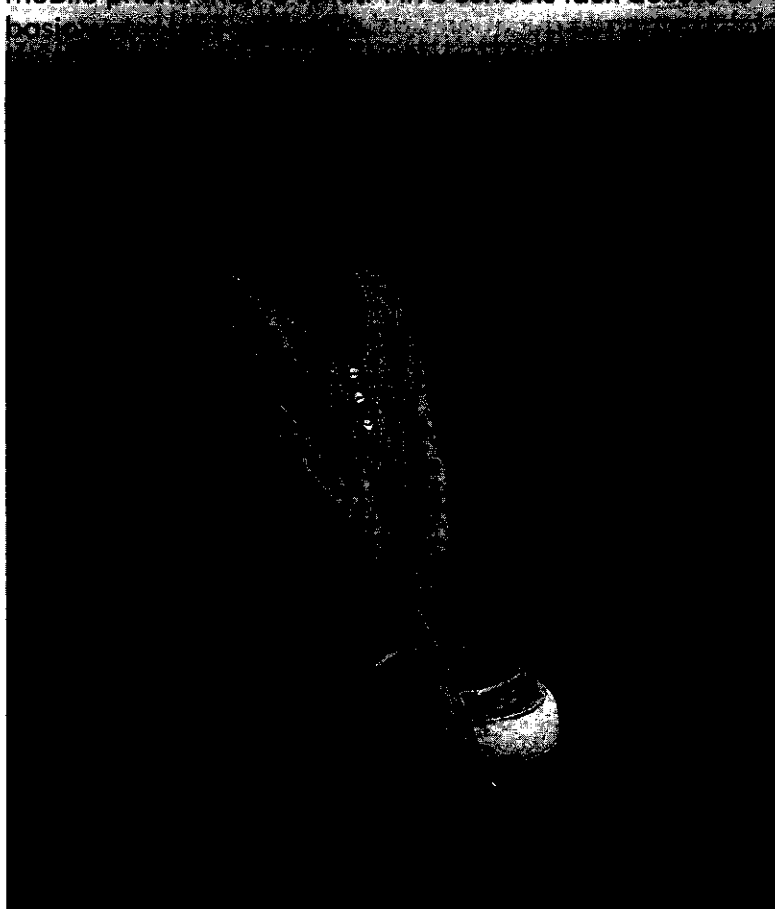
In fact, water covers over 75% of the Earth's surface and around 97% of all the water on Earth is found in the oceans. The rest can be found in lakes, rivers, glaciers, clouds, and soil. However, only 1% of that water can be used for drinking.

Why Is It Important to Save Water?

Although many people around the world have access to clean water, 85% of the world population lives in the driest half of the planet. 844 million people do not have access to clean water and almost 2.5 billion do not have access to adequate sanitation. 6 to 8 million people die annually from the consequences of disasters and water-related diseases.

Every 90 seconds a child dies of a waterborne disease. Diarrhea is the third highest cause of child death.

Today, 1 in 9 people lack access to safe water, 1 in 3 people lack access to a toilet. More people have a mobile phone than a toilet. 1 in 3 schools lack access to basic



A Health Crisis

The water crisis is a health crisis. Access to safe water and sanitation means opportunity for improved health and the ability to help fight disease. Access to safe water means improved health for women and girls who no longer have to delay finding a place to go. It means reduced child and maternal mortality rates. It means increased dignity and reduced psychological stress for girls and women. It means reduced physical injury from constant lifting and carrying heavy loads of water. And it means reduced risk of violence and increased safety as women and girls do not have to go to remote and dangerous places to relieve themselves.

A Children's and Education Crisis

Children are often responsible for collecting water to help their families. This takes time away from school and play. Access to safe water and sanitation changes this. Reductions in time spent collecting water have been found to increase school attendance. Access to safe water gives children time to play and opportunity for a bright future.

A Women's Crisis

Women are disproportionately affected by the water crisis, as they are often responsible for collecting water. This takes time away from work, school and caring for family. Lack of water and sanitation lock women in a cycle of poverty.

Empowering women is critical to solving the water crisis. When women have access to safe water, they can pursue skills outside of their traditional roles and experience greater autonomy and independence.

An Economic Crisis

Time spent gathering water or seeking safe sanitation accounts for billions in lost economic opportunities. Access to safe water and sanitation turns time spent into time saved, giving families more time to pursue education and work opportunities that will help break the cycle of poverty.

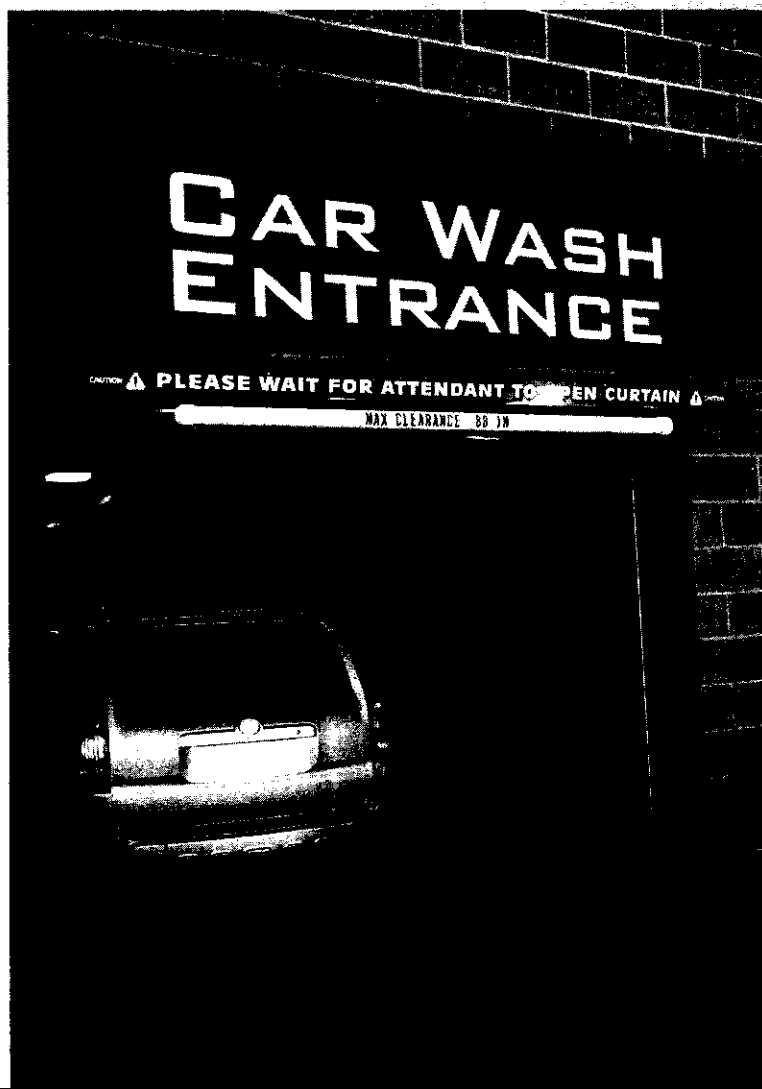
Taken from: <https://water.org/>

Easy Ways to Conserve Water at Home

- * **Shower bucket.** Instead of letting the water pour down the drain, stick a **bucket** under the **faucet** while you wait for your shower water to heat up. You can use the water for flushing the toilet or watering your plants.
- * **Turn off the tap while brushing your teeth.** Don't let all that water go down the drain while you brush. Turn off the faucet after you wet your brush, and leave it off until it's time to rinse.
- * **Turn off the tap while washing your hands.** Do you need the water to run while you're scrubbing your hands? Save water and turn the faucet off **after you wet your hands** until you need to rinse.



- * **Fix your leaks.** Whether you go DIY (Do It Yourself) or hire a plumber, fixing leaky faucets can mean big water savings.
- * **Re-use your pasta cooking liquid.** Instead of dumping that water down the drain, try draining your pasta water into a large pot. Once it cools, you can use it to water your plants. Just make sure you wait, because if you dump that boiling water on your plants, you might harm them.
- * **Head to the car wash.** If you feel compelled to wash your car, take it to a car wash that recycles the water, rather than washing at home with the hose.



- * **Water outdoor plants in the early morning.** You'll need less water, since cooler morning temperatures mean losing less water to evaporation. It's not a great idea to water in the evenings, since this can promote **mold** growth.
- * **Hand-washing a lot of dishes?** Fill up your sink with water, instead of letting it run the whole time that you're scrubbing.
- * **Use less electricity.** Power plants use lots of water to cool. Do your part to conserve power, and you're indirectly saving water, too!

Adapted from: <https://www.care2.com/greenliving/20-ways-to-conserve-water-at-home.html>



The Future of Water

While the future is difficult to predict, available freshwater resources will certainly decrease in the coming years due to the increasing demand of a growing world population. Many areas of the world that are already experiencing a shortage of water resources will see their water issues worsen, causing hardships for millions. Here are some projections that attempt to predict the future of the world's water supply:

- * By 2020 about 30-40% of the world will have water scarcity, and according to the researchers, climate change can make this even worse.
- * With only 7% of the world's freshwater, China plans to produce 807 million gallons a day from desalination by 2020, roughly quadruple the country's current capacity.



- * By 2025, an estimated 1.8 billion people will live in areas plagued by water scarcity, with two-thirds of the world's population living in water-stressed regions.
- * There will be about 1 billion more mouths to feed worldwide by 2025 and global agriculture alone will require another 1 trillion cubic meters of water per year (equal to the annual flow of 20 Niles or 100 Colorado Rivers).
- * United Nations studies project that 30 nations will be water scarce in 2025, up from 20 in 1990.
- * The global middle class will surge from 1.8 to 4.9 billion by 2030, which will result in a significant increase in freshwater consumption.

Adapted from *18 Surprising Projections About the Future of Water*:

www.seametrics.com



What Actions Can Be Taken to Prevent Water Pollution?

There are ten things you can do to reduce water pollution:

1. Do not pour fat from cooking or any other type of fat, oil, or grease down the sink. Keep a "fat jar" under the sink to collect the fat and discard in the solid waste when full.
2. Do not dispose of household chemicals or cleaning agents down the sink or toilet.
3. Do not flush pills, liquid, or powder medications or drugs down the toilet.
4. Avoid using the toilet as a wastebasket. Most tissues, wrappers, dust cloths, and other paper goods should be properly discarded in a wastebasket.
5. Avoid using a garbage disposal. Keep solid wastes solid. Make a compost pile from vegetable scraps.
6. Install a water efficient toilet. In the meantime, put a brick in the standard toilet tank to reduce water use per flush.
7. Run the dishwasher or clothes washer only when you have a full load. This conserves electricity and water.
8. Use the minimum amount of detergent or bleach when you are washing clothes or dishes.
9. Minimize the use of pesticides, herbicides, and fertilizers. Do not dispose of these chemicals, motor oil, or other automotive fluids into the sanitary sewer or storm sewer systems. Both of them end at the river.
10. If your home has a sump pump or cellar drain, make certain it does not drain into the sanitary sewer system.

Adapted from: *Ten Things You Can Do to Reduce Water Pollution*:
<https://www.simsbury-ct.gov/water-pollution-control/pages/ten-things-you-can-do-to-reduce-water-pollution>

Try It Out!

1. Read the text and answer.

- a. After reading about the serious water crisis that the world is suffering, why do you think it is important to save water?

- b. What actions do you take to save water at school or at home?

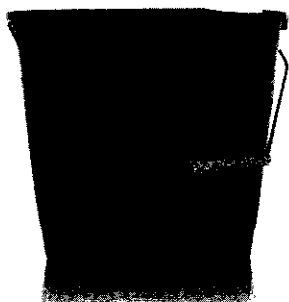
- c. If you had to create a save-water campaign in your community, what recommendations would you give?

- d. What would you say to the people who waste water?

- e. Are there any laws in your country that protect lakes, rivers, or streams? Do some research and write your findings.

2. Share your ideas with your classmates and teacher.

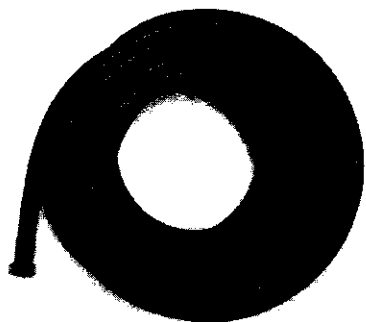
Glossary



bucket (noun) a container that has a handle.
We have to carry water in a bucket.



faucet (noun) an object that controls the water flow.
The sink has a faucet.



hose (noun) a long and flexible tube that carries liquid.
We use a hose to water the plants.



leaks (plural noun) liquid or gas that escapes from a hole.
There have been several leaks in this building, lately.



mold (noun) a growth of fungi in food.

That bread looks horrible, there's a lot of mold in it.



pot (noun) a container used to cook food or to boil water.

There is food in the pot.



scraps (noun) small pieces of something like food or a broken object.

There are food scraps on the table.



sink (noun) an object in the kitchen or restroom that is used to wash dishes, the face or hands.

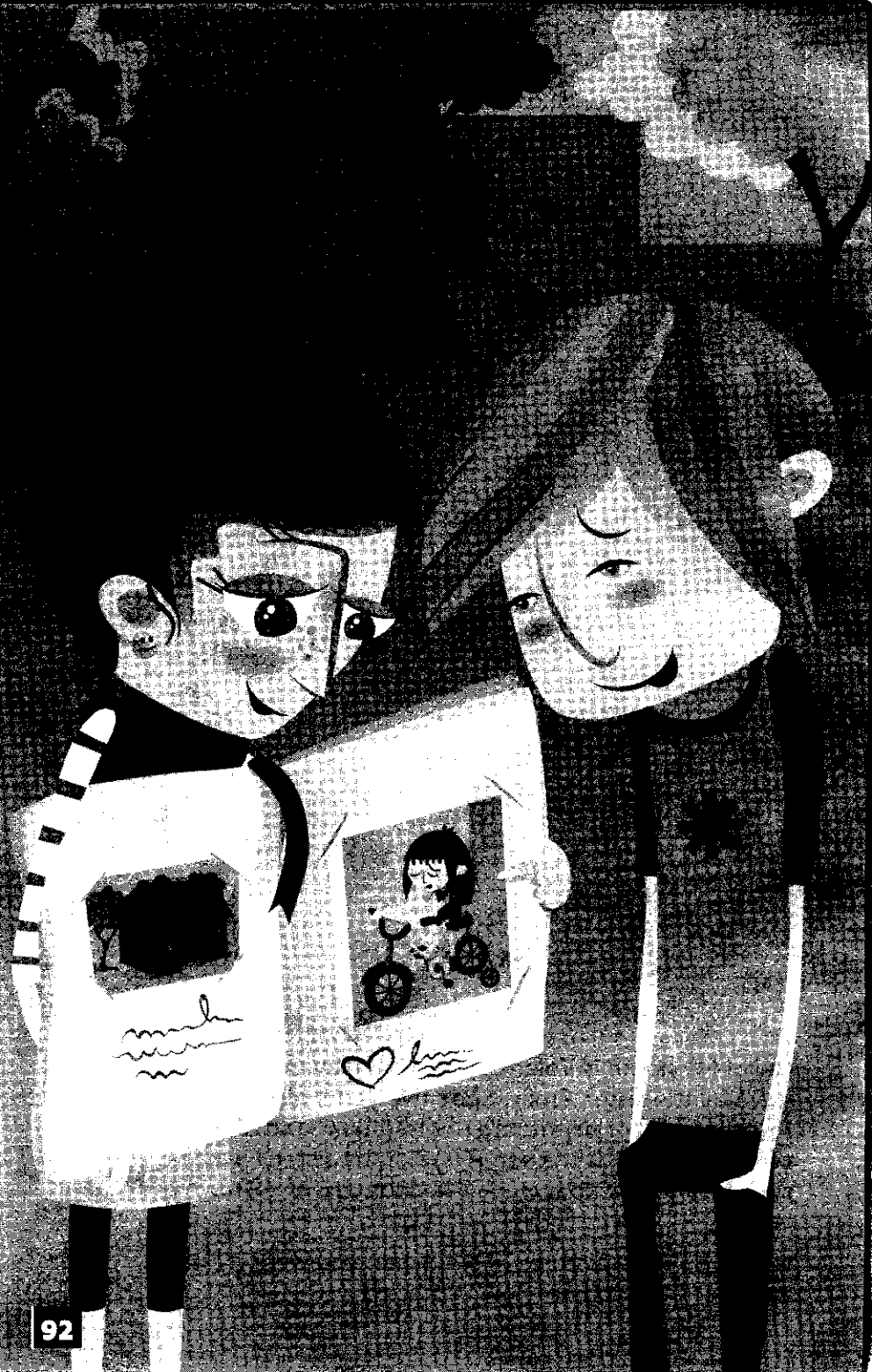
You should wash your hands in the sink.

The Way We Used to Look...



Hello! My name is Valerie Myers. I'm eleven years old and I have a little sister, Emily. She's five years old. The other day, I was looking at my mom's photo album and I found pictures of me when I was the same age of my sister. I was really surprised to see how much I've changed and grown over the years.

Have you seen pictures of you when you were a baby or younger than you are now?



THEO: Hi! Valery. What's that? It's a really thick book to read, don't you think?

VALERIE: Hey, Theo! Oh, this is not a book! It's my mom's photo album. It has lots of pictures of me and my sister.

THEO: Wow! Can I see them?

VALERIE: Of course! But promise you won't laugh.

THEO: Who's this little girl? Is it you?

VALERIE: Yes!

THEO: Oh, how cute you were!

VALERIE: Thank you. I think I was four years old. Look! My hands were very small.

THEO: Your feet were small too.

VALERIE: That's right. I remember I couldn't ride a bike. My arms and legs were very short. I used to be a skinny short girl. I think I was eight the first time I rode a bike. But now, I can ride a bike perfectly.

THEO: Your hair was very long!

VALERIE: Yeah! I miss my long hair sometimes, but I think short hair is just great. I don't have to carry a **comb** everywhere I go, ha!



THEO: Who is this? Is it your mom?

VALERIE: Yes.

THEO: She looked different.

VALERIE: She did! She had long reddish hair and was very slim. I think she was 18 years old in this picture.

THEO: She was beautiful.

VALERIE: Oh! Look at this picture. It's my dad when he was 10 years old.

THEO: Wow! He's playing the piano.

VALERIE: He could play the piano when he was only eight.

THEO: Wow! I can't even play the **flute**. Ha ha ha. So, that's why you like playing music, right?

VALERIE: Yes. I remember I could play the drums when I was only six years old.

THEO: Amazing! Is this your little sister?

VALERIE: Yes! She was only three months old when my mom took this picture. She was a beautiful baby.

THEO: Is this you?

VALERIE: Yes. I was in kindergarten.

THEO: Why were you wearing glasses?

VALERIE: When I was four I had to wear glasses, but not anymore.



Miss Brooks: Hello, guys.

THEO: Good afternoon, Madam.

Miss Brooks: I'm the new academic assistant and I'm looking for Debbie Smith, Matthew Harris, and David Shaw. Are they in your group?

VALERIE: Yes, they are. I think they are in the cafeteria now.

Miss Brooks: I don't know them. What does Debbie look like?

THEO: Oh, Debbie is tall. She has big brown eyes and short black curly hair. She wears glasses.

Miss Brooks: Thank you. And, what does Matthew look like?

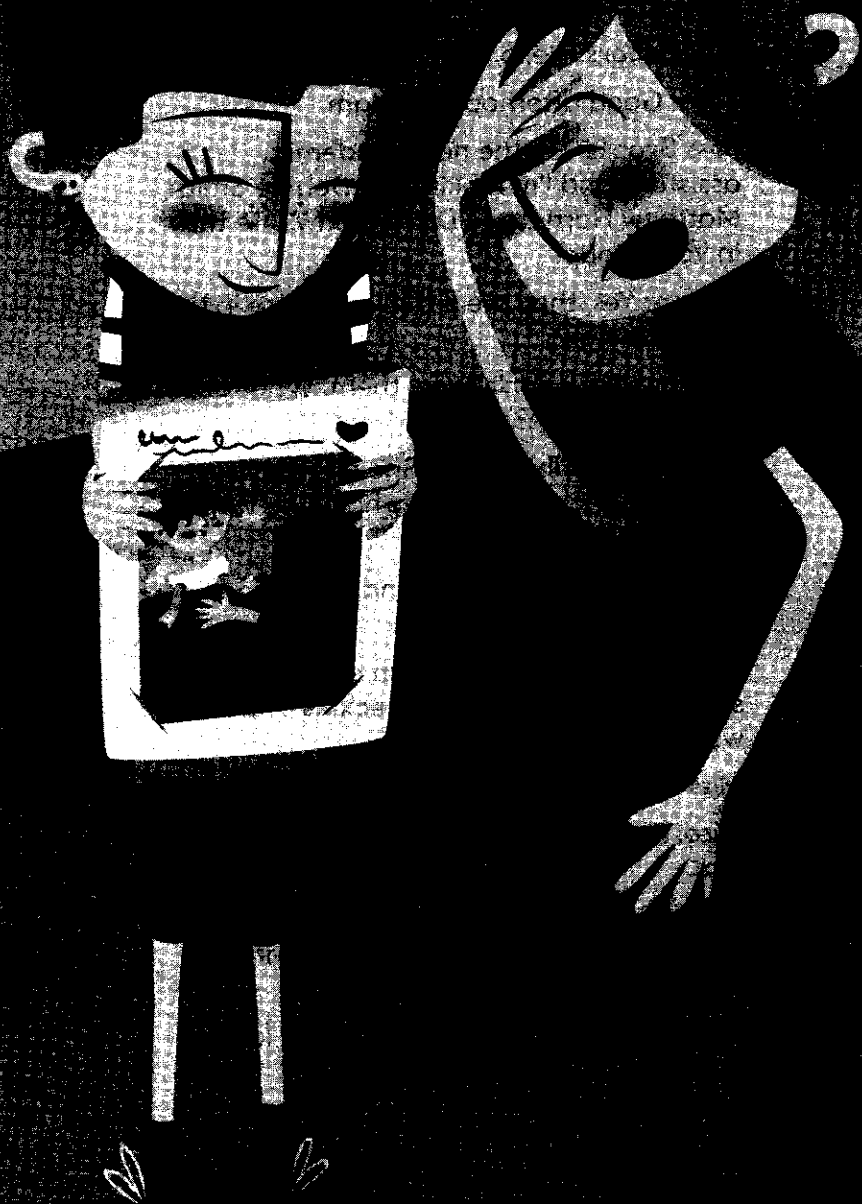
VALERIE: He has small brown eyes and short brown hair. He has freckles and he's wearing a yellow cap.

Miss Brooks: Is he tall?

THEO: He's medium height. I'm taller than him.

VALERIE: And, David is tall. He has big brown eyes and curly short hair. He's wearing a navy blue hoodie.

Miss Brooks: Thank you very much, kids.



THEO: Let's keep looking at your pictures.

VALERIE: Ok. I think this is one of my favorite pictures. It's me when I was one year old.

THEO: Could you walk when you were one year old?

VALERIE: Yes! Actually, my mom told me I could walk when I was only 11 months old.

THEO: Wow! My mom said I could walk only when I was almost two years old, ha ha. I think I was taking my time.

VALERIE: Ha ha. You really enjoyed **crawling!**

THEO: But I was also a cute baby. I will bring my pictures tomorrow.

VALERIE: Deal! I want to see what you looked like when you were a baby.

THEO: You won't believe this, I had long curly hair.

VALERIE: Curly? Your hair is not curly, it's straight.

THEO: Yes, I have straight hair now, but it was curly. I don't know why it changed.

VALERIE: Interesting. I do want to see your pictures.



DEBBIE: Hi, guys.

THEO: Hey, Debbie. Were you in the cafeteria?

DEBBIE: No, I was in the library. Why?

VALERIE: The new academic assistant was looking for you.

DEBBIE: Oops, really? What did I do?

THEO: Don't worry! She just wanted to talk with you, Matthew, and David.

DEBBIE: Well, I have no idea of what she wants but I guess it has to do with my scholarship application.

THEO: We told her you were in the cafeteria. She may be there.

DEBBIE: What does she look like?

VALERIE: She's medium height. She's slim and she's wearing a black **skirt**, a white blouse, and black **high heels**.

THEO: She has long brown hair.

DEBBIE: Thank you. I'll see if I can find her.

VALERIE: Good luck!

Try It Out!

1. Read the text and answer.

a. What is the reading about?

b. How many physical descriptions did you identify in this reading?

c. Do you know how to describe people? How would you describe yourself?

d. Do you think it is important to know how to describe people?

e. What kind of words do you use when you describe someone?

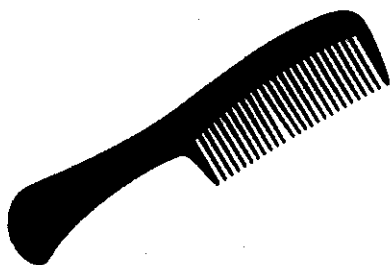
2. Share your ideas with your classmates and teacher.

Glossary



cap (noun) an object used on the head to protect from the sun.

He is wearing a blue cap.



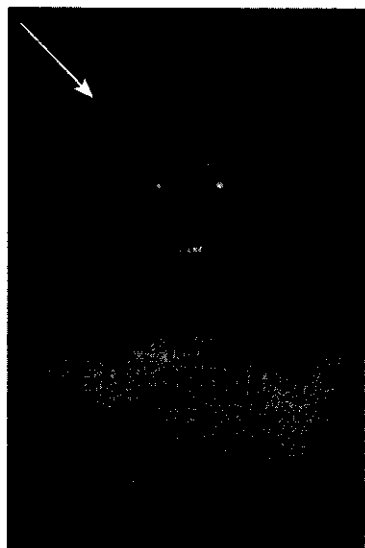
comb (noun) a flat object made of metal or plastic that is used to fix the hair.

I have a black comb.



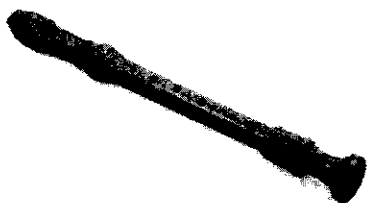
crawling (verb present participle) to move using hands and knees, it is commonly used to describe babies when they do not walk.

The baby is crawling.



curly (adjective) hair with curls.

She has curly hair.



flute (noun) a musical instrument that produces sounds by blowing onto it.
I learned how to play the flute at school.



freckles (noun) spots on someone's skin.
She has lots of freckles on her face.



glasses (plural noun) object with two crystals used to see better.
I was wearing glasses in that picture.



high heels (plural noun) shoes with heels that are raised, usually worn by women.
I cannot wear high heels.




hoodie (noun) a sweater with a hood.
Yesterday I lost my favorite hoodie.



skirt (noun) a piece of clothing usually worn by women or girls in the lower part of the body.
My favorite is a pink skirt.

TRIP TO Scotland



Hello! My name is Chloe Gardner. I live in New York with my mom and dad. We have a cat called Mittens. My dad works in a big company that takes him to different parts of the world. Today, I'm going to tell you about Scotland.



...and they were very interested in the
understand them.

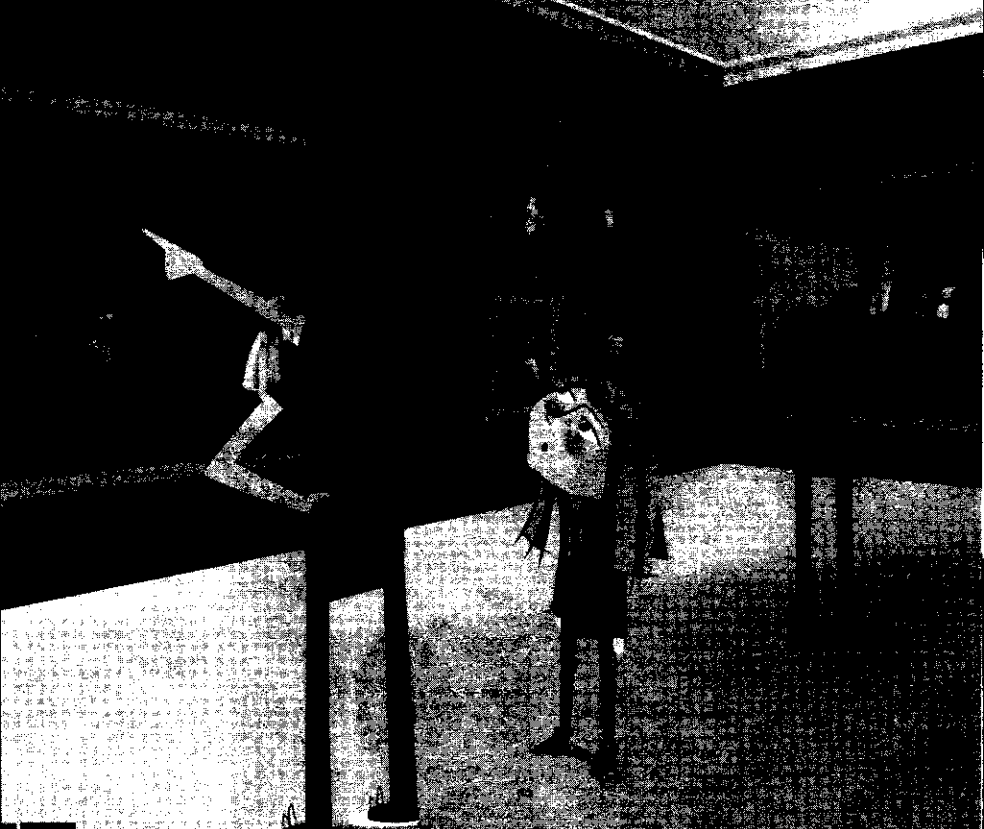
...then told me that the ... was ...
... ..
Glass
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...libraries, like
...Gallery
...Writer's

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...The
...paintings
...and drawings,
...photographs! I
...all that art





After visiting the castle and the museums, we were very hungry. So, my father thought that eating traditional Scottish food would be the last thing we could do to close the day. We went to a restaurant named The Haggis House.

My father ordered the most famous Scottish dish: Haggis. My mom explained to me that Haggis is made from a sheep's heart, liver, and lungs. This mixture is minced and mixed with spices, beef fat, and toasted oatmeal. It is then stuffed into the lining of the sheep's stomach and sewn up. It is then cooked for hours by boiling and then served with turnips and potatoes. It's a very strange dish, but I wanted to taste a traditional meal, so I tried a little bit and I loved it.

My father ordered Edinburgh's Fife. This thick and creamy

Siberian
Tiger



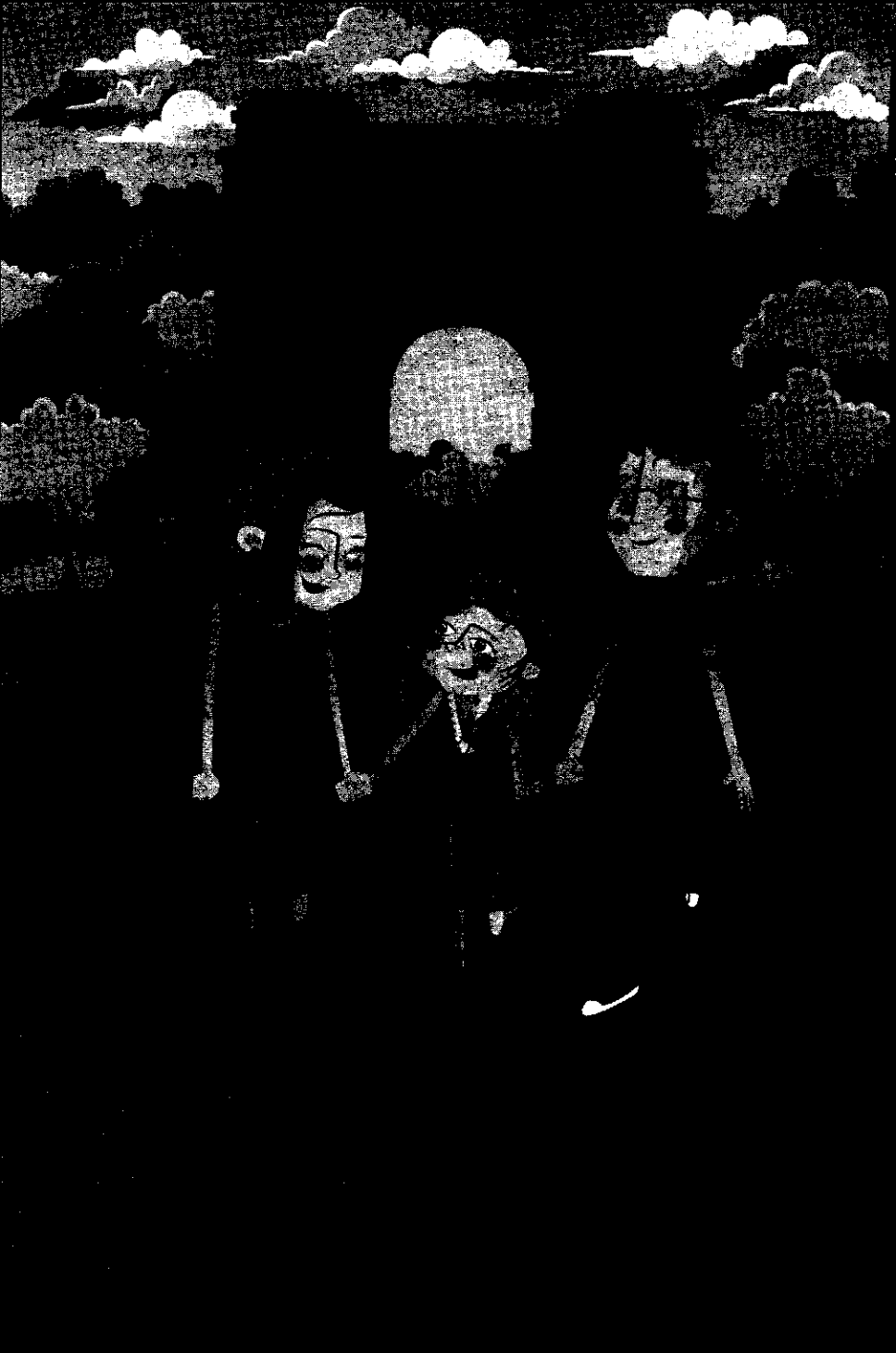
Pygmy
Hippo

Red Panda



My mother is a biologist and she wanted to visit the Edinburgh Zoo. We went there and the zoo guide explained to us that the zoo is currently involved in many scientific projects, such as captive breeding of endangered animals, researching life animal behavior, and active participation in different conservation programs around the world. It is also the home of many endangered animals such as the Asian tigers, pygmy hippos, polar bears, rhinos, and red pandas.





Traditional Scottish clothes are very interesting. Women wear a tartan skirt, a tartan blouse (or a tartan dress), and ghillies (traditional shoes). Men wear a tartan kilt (skirt), white shirt, black vest, and also ghillies. I saw lots of men wearing their traditional kilts, and to be honest, it was kind of strange to me. I love visiting other countries because I learn about the way people live and their traditions. That helps me to be more tolerant and to know about other cultures.



Try It Out!

1. Read the text and answer.

a. Did you like the reading "My Trip to Scotland"? Why?

b. What cultural information from countries can you read in travelogues?

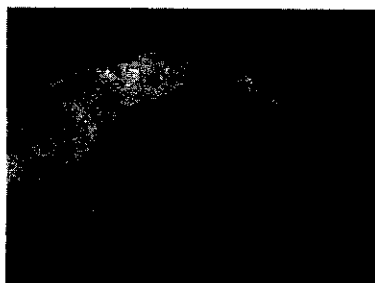
c. Have you ever been to another country?

d. Would you like to visit Scotland and eat haggis?

e. What English-speaking countries would you like to visit? Why?

2. Share your ideas with your classmates and teacher.

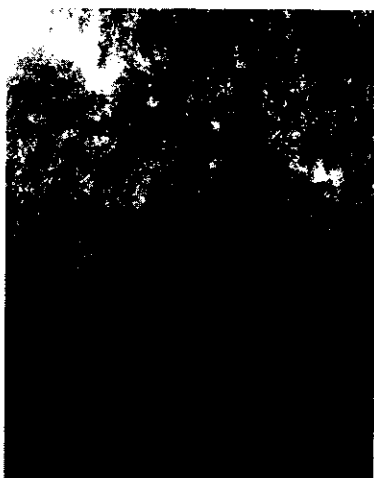
Glossary



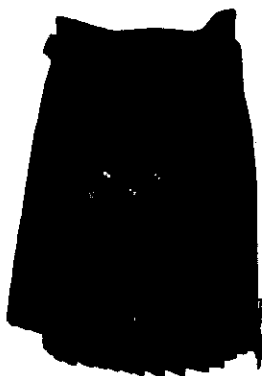
bottlenose dolphins (plural noun) sea animals whose nose looks like a bottle.
I saw some bottlenose dolphins in the sea.



cruise (noun) a big ship that sails to different places carrying lots of travelers.
They traveled on a cruise to the Bahamas.



forests (plural noun) places with lots of trees and plants that grow together.
Most of these fires occur in cedar and pine forests.



kilt (noun) a skirt-like piece of clothing usually worn by Scottish men.
He is wearing a kilt.



sheep (noun) an animal that live in the forest.
Sheep can run fast.



spices (noun) a vegetable substance that is used to give a special taste to food.
I don't like strong spices like cinnamon.



stuffed toys (plural noun) toys like teddy bears that are stuffed with cloth.
I had many stuffed toys when I was a child.



trams (plural noun) an electric means of transport usually found in cities.
You can take the tram at downtown.



By Kyle Monroe

Hi! My name is Kyle Monroe. At school I've learned that there are different kinds of questionnaires. For example, when I'm attending the science class, our teacher asks us to answer some questions related to what we are doing and watching during an experiment in the science lab. At my history class, Mr. Wilson sometimes asks us to complete questions that have to do with a specific event that happened many years ago.

Questionnaires are a good way to know how much you're learning. What do you think?

What is a questionnaire?

A questionnaire is a list of questions used to obtain specific information.

Questionnaires are familiar to people, and they are easy to read and answer. There are two main kinds of questionnaires:

the ones that include open questions and the ones that include closed questions.

Open questions are those questions that allow the respondent (the person who answers the questionnaire) to answer in any way he or she prefers.

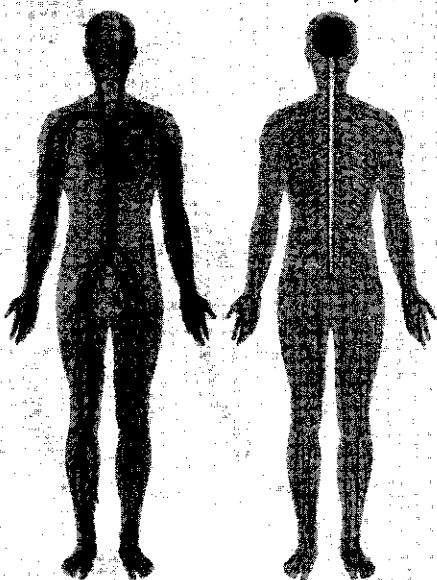
Closed questions are those where the respondent is given a number of alternative answers to choose.

Read the following texts. Then read and answer the questionnaires.

Human anatomy

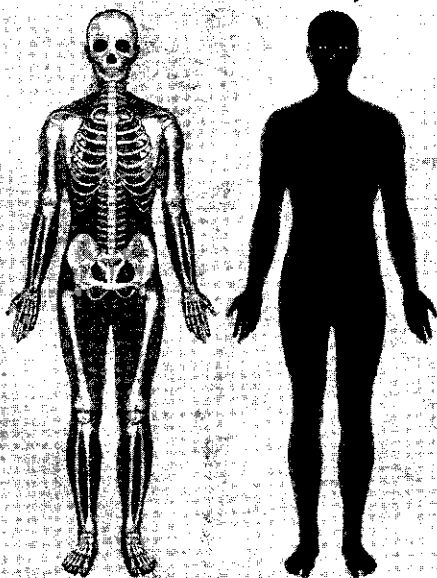
Human anatomy is the study of the biological systems of the body, which consist of organs, tissues, and cells. Some of the most important biological systems in the human body are: skeletal, muscular, circulatory, nervous, respiratory, digestive, reproductive, and immune.

Nervous System



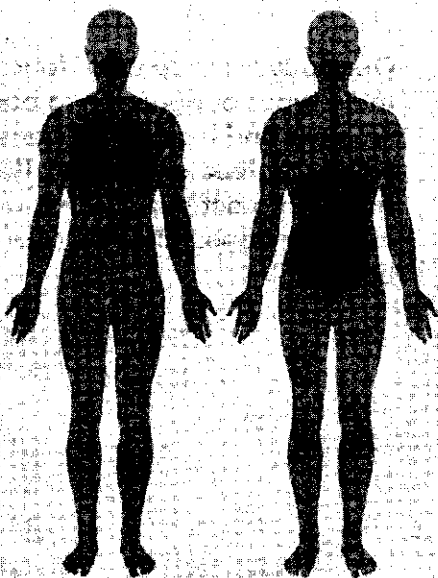
Circulatory System

Muscular System

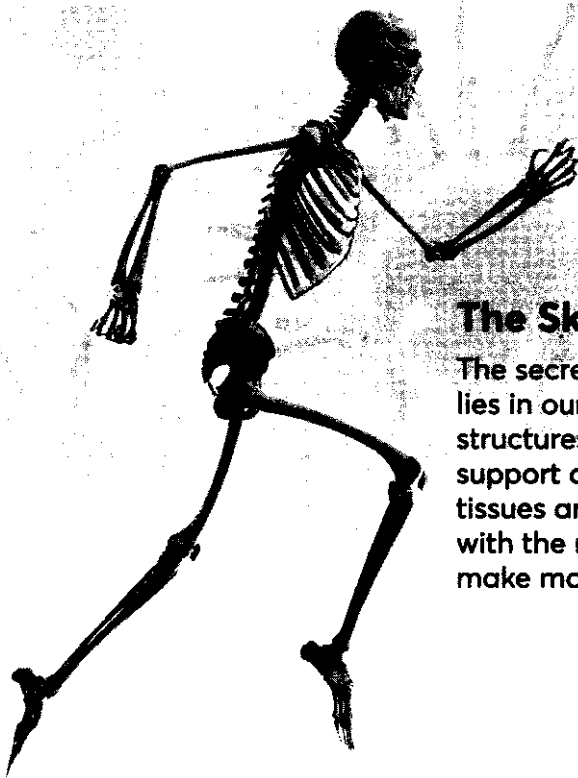


Skeletal System

Digestive System



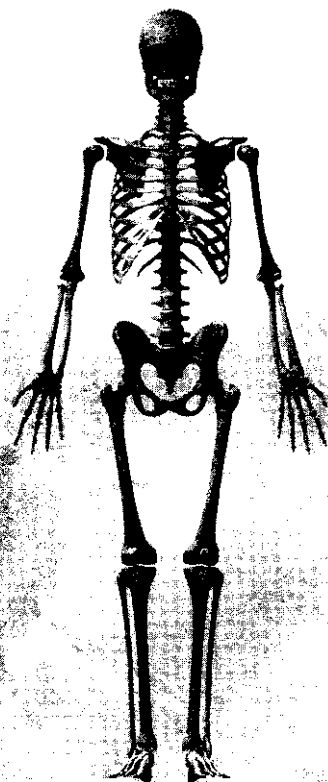
Respiratory System



The Skeletal System

The secret of our strength lies in our bones. The skeletal structures (**bones**) provide support and protection for tissues and function together with the muscular system to make movements possible.

Our body is made up of four main types of bones: long bones (in **arms** and **legs**); short bones (in **hands**, **feet**, and **spine**); flat bones (protect our **organs**); and irregular bones (the rest of our bones).



The skeletal system

Read and answer the following questions.

1. What is the function of the skeletal system?

2. What systems make movements possible?

3. How many types of bones are there in our body?

4. Where are the long bones located?

5. Where are the short bones located?

6. What is the function of the flat bones?

7. What is the name of the rest of the bones in our body?

The Immune System

There are many viruses, **germs**, and bacteria everywhere. Some of them can invade our body and cause several diseases. Here is where our immune system starts working.

The immune system is in charge of destroying and removing **microbes** and viruses from our body. This system is made of many different types of immune cells. These cells work together to protect our body from microorganism that could endanger our life. Therefore, the main role of the immune system is to keep us alive and healthy.

The Immune System

Read the questions and choose the correct answer.

1. Where can we find viruses, germs, and bacteria?

- a. In your house
- b. In every place
- c. In the school

2. What can viruses, germs, and bacteria cause?

- a. Hunger
- b. Sleep
- c. Health problems

3. What is the immune system made of?

- a. Immune diseases
- b. Bacteria
- c. Immune cells

4. What is the main role of the immune system?

- a. To destroy cells.
- b. To keep us warm.
- c. To keep us alive and healthy.

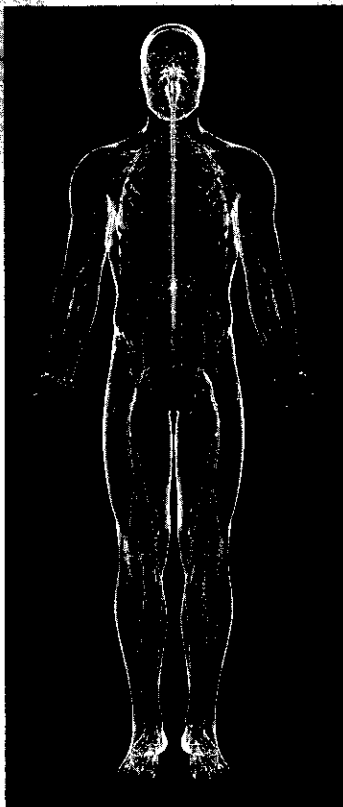
The Nervous System

The nervous system is responsible for coordinating all of the body's activities. It controls not only the maintenance of normal functions but also the body's ability to cope with emergency situations.

Function

The nervous system has three general functions: a sensory function, an interpretative function, and a motor function.

1. Sensory nerves gather information from inside the body and the outside environment. The nerves then carry the information to the central nervous system (CNS).
2. Sensory information brought to the CNS is processed and interpreted.
3. Motor nerves convey information from the CNS to the muscles and the glands of the body.



Structure

The nervous system is divided into two parts:

1. The central nervous system consisting of the **brain** and **spinal cord**. These structures are protected by bone and cushioned from **injury** by the **cerebrospinal fluid (CSF)**.
2. The peripheral system which connects the central nervous system to the rest of the body.

Taken from: State of New South Wales,
Department of Education and Training, 2008

The Nervous System

Read the questions and circle Yes or No.

1. Does the nervous system help us to do many activities?

Yes No

2. Does the nervous system work alone?

Yes No

3. Does the nervous system send instructions to other parts of our body?

Yes No

4. Does the nervous system is divided in three parts?

Yes No

5. Does the nervous system help us to think and survive?

Yes No

Try It Out!

1. Read the text and answer.

a. What is the reading about?

b. How many body systems are described in this reading?

c. Why is it important to know how the different body systems work?

d. What is the body system you find more complex?

e. Were you able to answer all the questionnaires?

2. Share your ideas with your classmates and teacher.

Glossary



arms (plural noun) parts of the body between the shoulder and the hand.
My arm hurts. I think my backpack was very heavy.



bones (plural noun) parts of a skeleton of animals or human beings.
Fish have lots of tiny bones.



brain (noun) part of your body covered by the skull.
I think with my brain.



cells (plural noun) the most basic and most important units of any body.
There are millions of cells in our bodies.



feet (plural noun) parts of the body that we use to walk.
I have small feet.



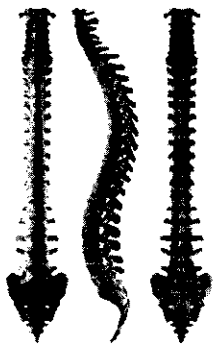
germs (plural noun) very small living organisms that can cause illnesses.
You should wash your hands, there are millions of germs on them.



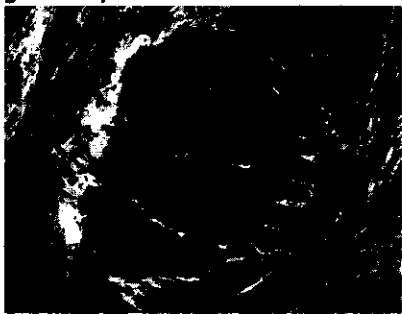
injury (noun) a damage in your body.
I got an injury and it hurts.



microbes (plural noun) very small living thing or microorganisms that can cause illnesses.
There are millions of microbes sin your cellphone.



spine (noun) the line of bones on someone's back.
Carrying heavy objects can damage your spine.



tissues (plural noun) the material we are made of.
The organs ant tissues of the body can be observed with a microscope.

By Emily Ryan

Hello! My name is Emily Ryan. Last weekend, my parents took me to the National Museum of Anthropology. There was a temporary exhibition of the ancient Greek civilization. It was exciting to look at those magnificent sculptures, but it was also very helpful to read the information that the museum labels provided.

When you go to a museum, do you pay attention to the museum labels? They are a very helpful source of information when you have to write your own museographic cards for a school assignment. Let's take a look at some examples.

What Is a Museographic Card?

Museographic cards are very useful for research work. Their purpose is to keep in a small and handy card (or piece of paper) all the useful information that you found while researching. They help you to keep and not to forget important data that you see or read while visiting museums.

These cards are usually pieces of cardboard of different sizes; the most common size is 10 x 15 cm. You can also use recycled material to make your own cards.

Here are some examples.



Museographic Card Structure

Museographic Card

General subject: _____

Museum: _____ **Date:** _____

Exhibition visited: _____

Summary of important facts



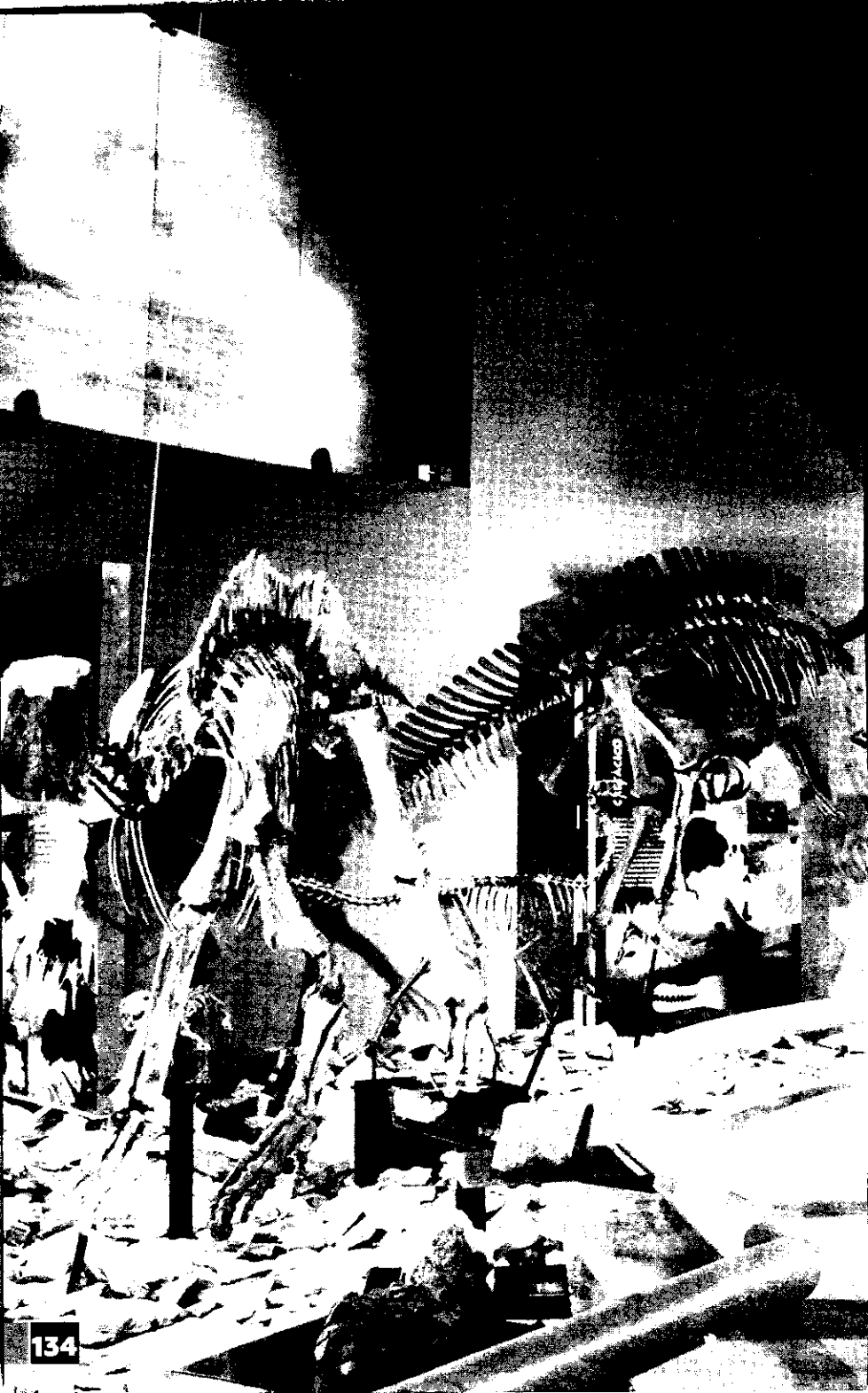
Museographic Card

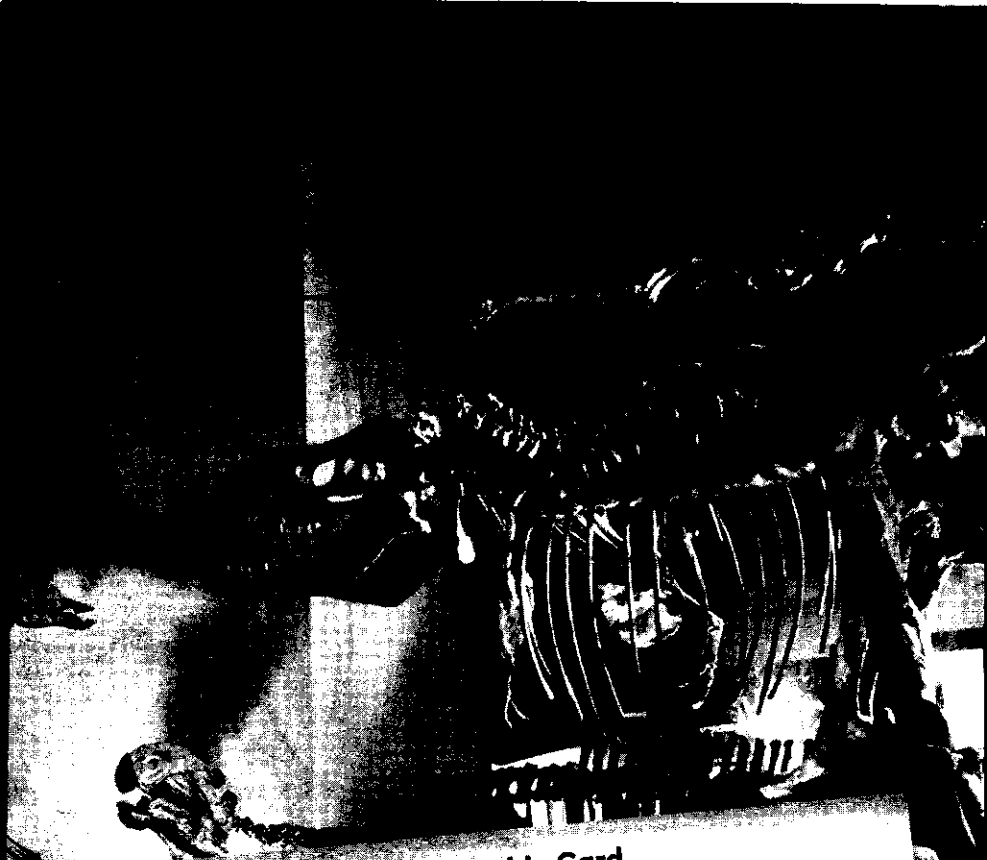
General subject: Dinosaur World

Museum: The Desert Museum **Date:** August 19th, 2018

Exhibition visited: Coahuila: Land of Dinosaurs

Dinosaurs appeared on Earth around 230 million years ago. They lived on Earth for approximately 160 million years. The word "dinosaur" means scary **lizard** in Greek because at the beginning scientists thought that dinosaurs were a species of lizards. They disappeared around 60 million years ago. The reason of their extinction is not clear yet. According to scientists, there were around 1,000 species of dinosaurs.





Museographic Card

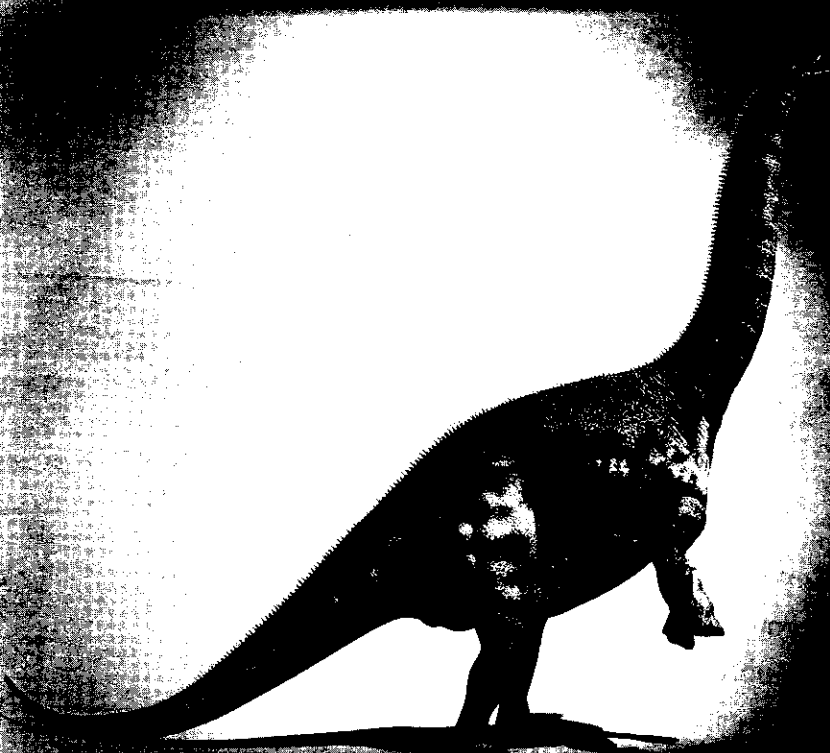
General subject: Dinosaur World

Museum: The Desert Museum **Date:** August 19th, 2018

Exhibition visited: Coahuila: Land of Dinosaurs

T-Rex (Tyrannosaurus)

The T-Rex (Tyrannosaurus Rex) was one of the biggest carnivores on Earth. It had 14 meters of length and 5-6 meters of height and it weighted around 5-7 tons. It ate meat, especially other dinosaurs. It lived in North America, China, and probably in South America and India around 67 million years ago. It had very strong **jaws** and **sharp teeth**, so that, its victims did not have any chance to escape when they were bitten by one of them. In 1902 **paleontologists** found some T-Rex **fossils** in Montana and Wyoming, USA.



Museographic Card

General subject: Dinosaur World

Museum: The Desert Museum **Date:** August 19th, 2018

Exhibition visited: Coahuila: Land of Dinosaurs

Apatosaurus

It was a giant herbivore dinosaur that lived in North America around 140 million years ago, at the end of the Jurassic period. It was the largest land animal that has ever existed. Its height could reach 25 meters and it weighted around 18-32 tons. It had very long **neck** and **tall**. Thanks to its long neck it could eat easily from high trees and defended itself against carnivores. Apatosaurus were sociable animals because they lived in numerous **herds**.

Try It Out!

1. Read the text and answer.

a. What is a museographic card?

b. What is the regular size of a museographic card?

c. Why is it important to know how to make museographic cards?

d. What museum is mentioned in this reading?

e. What was the exhibition about?

2. Share your ideas with your classmates and teacher.

Glossary



fossils (plural noun) very old parts of animals or plants that are preserved in rock. *People have found many dinosaur fossils in Canada.*



herds (plural noun) animals that live and travel together. *Elephants move in herds.*



jaws (plural noun) the parts of the mouth of people or animals that contain the teeth. *The jaws of the T-Rex were very sharp.*



lizard (noun) a reptile with a long tail and body and with four legs. *There's a lizard on the tree.*



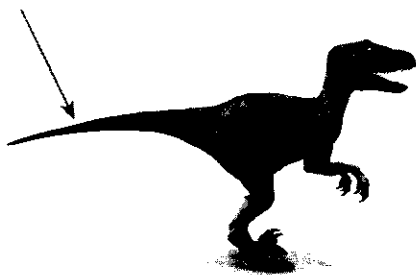
neck (noun) the upper part of the body of a person or animal that is between the head and shoulders.
The giraffes have a long neck.



paleontologists (plural noun) professionals that study fossils.
A complete Herrerasaurus skull was found by a group of paleontologists.

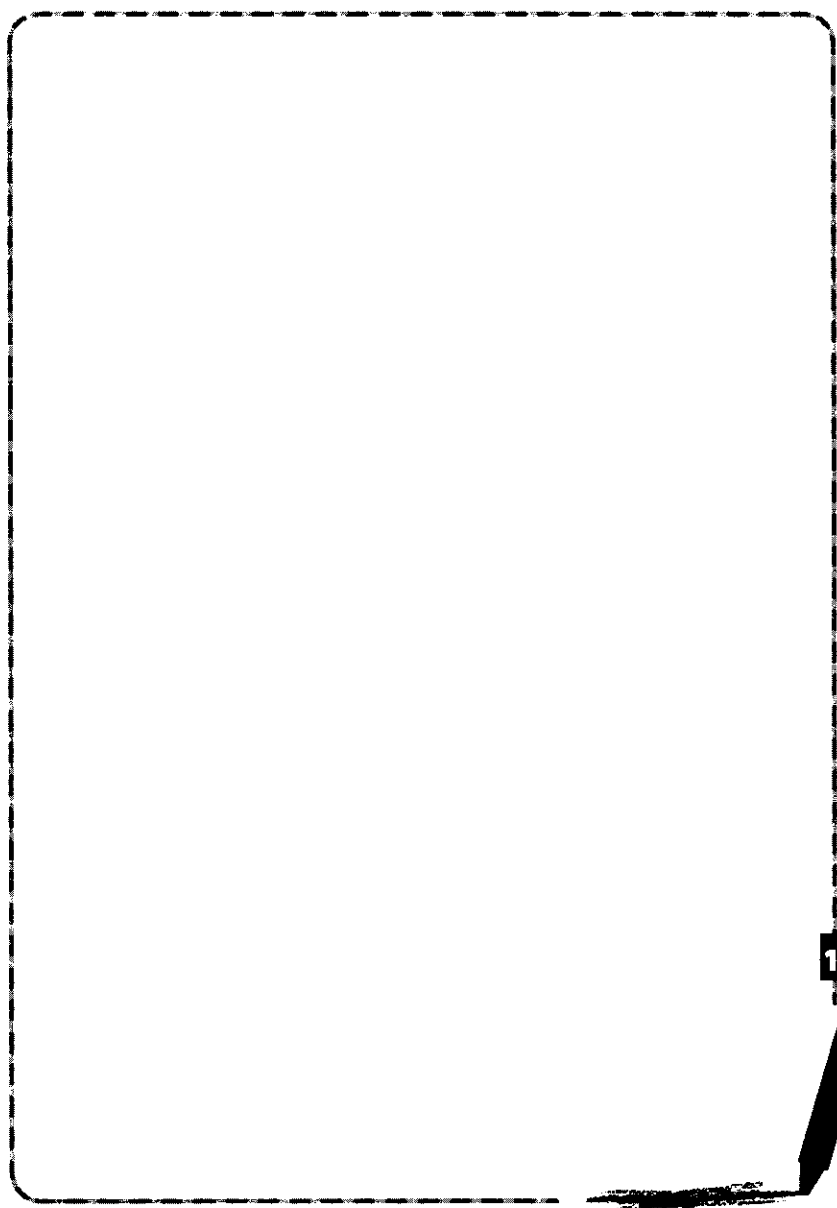


sharp teeth (plural noun) teeth that have a very thin edge that can cut things or food.
Most sharks have very sharp teeth.



tail (noun) part of the body of an animal that is at his back.
The velociraptor had a long tail.

★ The Reading ★
I Liked the Most
Was...



★ My Favorite ★
Character Was...



★ **This Is the
Story I Want
to Tell...** ★

A large, empty rectangular box with a dashed border, intended for writing a story. The box is centered on the page and occupies most of the lower two-thirds of the page.

★ Bibliography ★ and Web references

Bibliography for teachers

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- Grabe, W. (2008) *Reading in a Second Language*. Cambridge: Cambridge University Press.
- Watkins, P. (2018) *Teaching and Developing Reading Skills*. Cambridge: Cambridge University Press.

Recommended reads for students: ages 11-12

- Ellen, O. (Editor) (2018) *Flying lessons and other stories*. USA: Penguin Random House
- Hicks, F. (2016) *The Nameless City*. USA: First Second (Macmillan Publishers)
- Pratchet, T. (2009) *The Carpet People: Illustrated Edition*. London: Corgi (Penguin Random House)

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<https://learnenglishkids.britishcouncil.org/es>
- Desert Museum (Saltillo, Coahuila)
<http://www.museodeldesierto.org/>
- Global Climate Change – U.S. Agency for International Development
<https://www.usaid.gov/climate>
- Organisation for Economic Cooperation and Development (OECD)
<http://www.oecd.org/water/>