





PROGRAMA NACIONAL DE INGLÉS Cuaderno de Actividades





Word Code

Activity







Write and



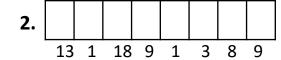
Read.

Α	В	С	D	E	F	G	н	1	J	к	L	М	N	0	P	Q	R	s	Т	U	٧	w	x	Υ	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

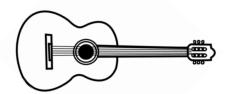
Example:

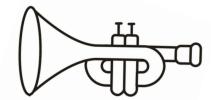
















The Hidden Secret Message

Activity



Read ,



Think and



Write .

Note: You can use the answer options more than once.

Example:			
	W	A genre.	Α
		It originated in the U.S.A. around 1940.	o.
		Composed by a large group of musicians.	W
		Play several instruments.	I.
			n.
		It is a mix of cha cha cha and mambo.	e.
		It was composed in the years 1750 and 1820.	d.
		A short name for popular.	
		Play electric guitar and drums.	

Answer Bank

o. Classic
w. It is a category
I. Mariachi
n. Pop
e. Rock
d. Salsa







Musical Instruments

Activity

















Example:

1. Brass



2. Keyboard

3. Percussion

4. String

5. Woodwind







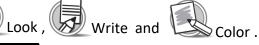


Musical Instruments

Activity



Example:



Word Bank

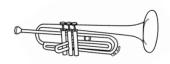
drum guitar maracas trumpet piano violin



drum















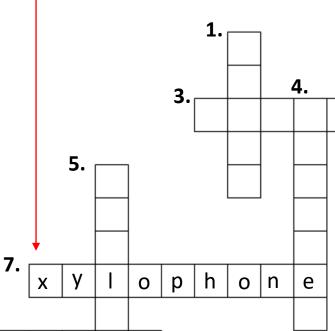
Crossword

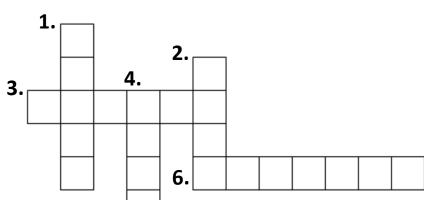
Activity 5

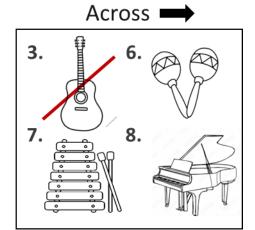


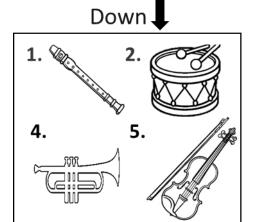














What family do I belong to?

Activity



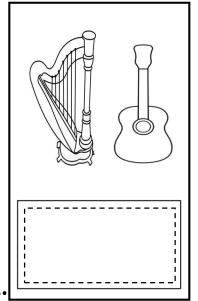


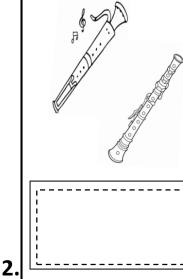


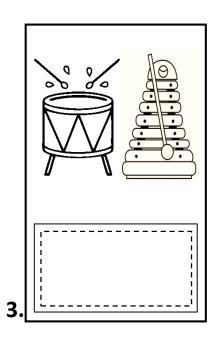


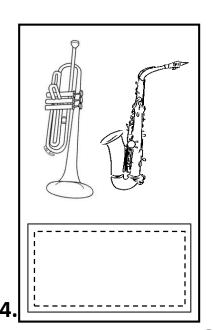














Brass

Percussion

Woodwind (Wind)

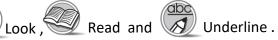
Strings



Where is my family?

Activity





1.



- a. String family.
- **b.** Wind family.
- **c.** Percussion family.

2.



- **a.** String family.
- **b.** Wind family.
- **c.** Percussion family.

3.



- **a.** String family.
- **b.** Wind family.
- **c.** Percussion family.

4.



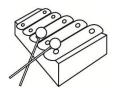
- a. String family.
- **b.** Wind family.
- c. Percussion family.

5.



- **a.** String family.
- **b.** Wind family.
- c. Percussion family.

6.



- **a.** String family.
- **b.** Wind family.
- c. Percussion family.





About Instruments

Activity



Example:





Word Bank

Brass

Percussion

percussion

Strings

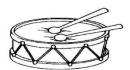
wind



instruments make a sound when they are hit, shaken, or rubbed.



- **b.** The flute and the clarinet are examples of ______ instruments.
- **c.** ______ instruments are made of brass or metal and make a sound when air is blown inside.
- **d.** The xylophone and drums are examples of ______ instruments.



instruments make sounds with the vibration created by their strings. e.





Which instruments...?

Activity







Think and Complete.

a. I prefer m	naracas over there.
b. trumpets ar	re expensive.
c. is a new v	violin.
d. are my fav	orite guitars.
e. harp is a	good one.

Word Bank

- That
- These
- This
- Those
- those





This or That?

Activity

10



Read, Think and





1. I prefer *that/those* harp.





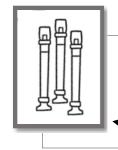
2. These/that are some modern drums.



3. *This/these* guitar here belongs to my dad.



4. These/this saxophones are golden.



5. *Those/that* flutes over there are expensive.





Instruments Characteristics

Activity





Read, Complete and Color.



Word Bank

- the biggest brass instrument

is a string instrument

a woodwind instrument

has up to 39 strings.

comes from Africa

- has white and black keys



2. The keyboard ______.



3. The drum ______.



4. The clarinet is ______.



5. The tuba is ______.



6. The harp ______.



Instrument Classification

Activity 12

