

## PROGRAMA NACIONAL DE INGLÉS

# **English Test**Sixth Grade



Name:		_ Grade/Section:
School:		Date:
$oxed{1}$ Read the interview types and the deto match them.	escriptions to be able	Read and Match.
1. Celebrity Interview●	<ul><li>An interview when a journ public figure.</li></ul>	nalist asks questions to a
2. Informal Interview ●	<ul> <li>An interview in which a join</li> <li>celebrity.</li> </ul>	urnalist asks questions to a
3. Job Interview ●	- A casual conversation boty	woon two or more poople
<b>4.</b> Public Figure Interview ●	<ul> <li>A casual conversation bety</li> </ul>	ween two or more people.
	<ul><li>An interview to determine job.</li></ul>	e if a person is suitable for a
Read the questions and the words be write the correct one.	pelow them, circle and Re	ead , Circle and Write.
<b>1.</b> d	lo you live?	
a. Why b. What c. Whe	re	
2	do you buy vegetables?	
a. What b. Where c. Who		
<b>3.</b> is	your favorite fruit?	
<b>a.</b> Who <b>b.</b> How <b>c.</b> What		
<b>4.</b> do	you go to school?	
<b>a.</b> Who <b>b.</b> What <b>c.</b> When	ļ	SCHOOL
<b>5.</b> is	your favorite singer?	WELDONE
<b>a.</b> How <b>b.</b> Who <b>c.</b> What		



## **English Test** Sixth Grade



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Read the following questionnaire and write your information. Read and Write.





<b>1.</b> My name is:	
<b>2.</b> I amyears old.	2
3. My birthday is on:	
<b>4.</b> I live in:	5 Th
<b>5.</b> My favorite color is:	<i>€</i> ~ <i>§</i>
<b>6.</b> My favorite T.V. show is:	E
7. My favorite movie is:	
8. My best friend is:	173
9. My favorite hobby is:	
<b>10.</b> When I grow up, I want to be:	



### **Instruction Sheet English Test** Sixth Grade



#### **COMMANDS:**





Read and

T. tells Ss to read the interview types and the descriptions to be able to match them correctly.

- **1.** An interview when a journalist asks questions to a celebrity.
- **2.** A casual conversation between two or more people.
- **3.** An interview to determine if a person is suitable for a job.
- **4.** An interview when a journalist asks questions to a public figure.

GRADING INSTRUCTIONS:

-2 points each -Right or wrong

(Total: 8 points)





Circle and Write.



T. tells Ss to read the questions and the words below them, circle and write the correct answer.

- **1.** Where
- 2. Where
- 3. What
- 4. When
- **5.** Who

-2 points each

-Right or wrong

(Total: 10 points)



Read and



T. tells Ss to read the questionnaire and write their personal information.

1. to 10. Student's name, age, birth date, address and preferences will be the correct answers.

-2 points each

-Right or wrong

(Total: 20 points)