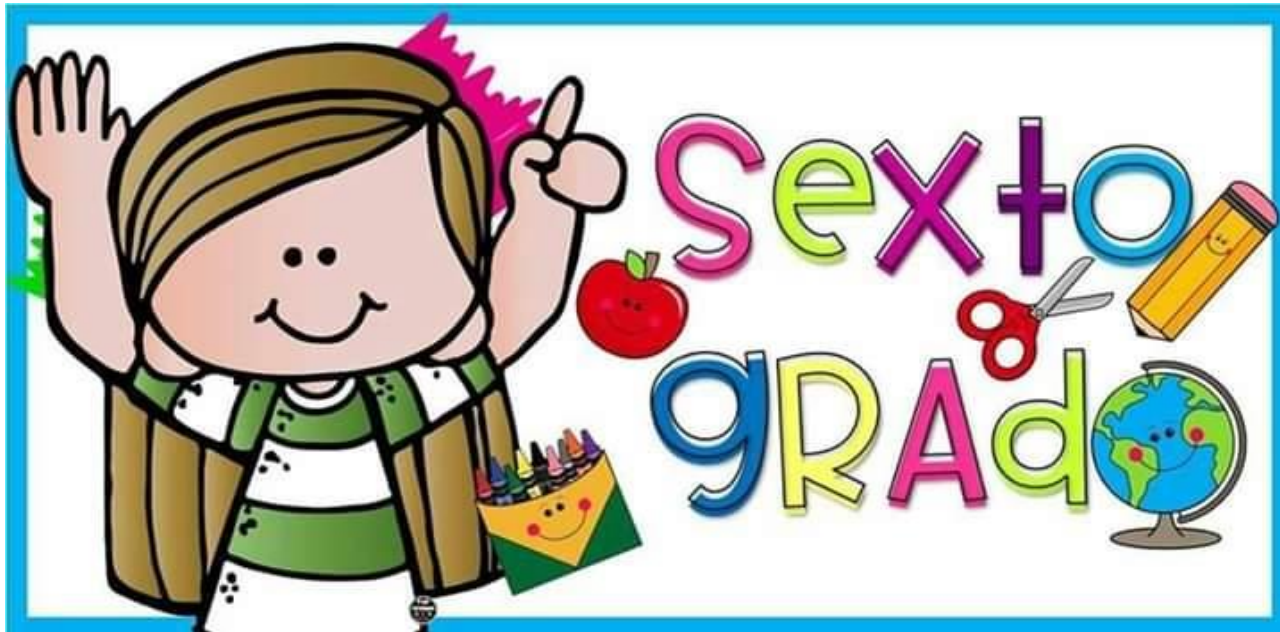


PROGRAMA NACIONAL DE INGLÉS

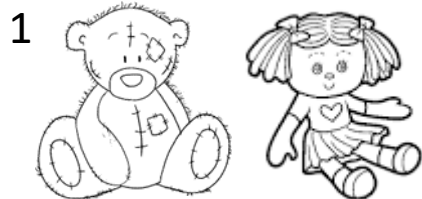
CUADERNILLO DE ACTIVIDADES DE FORTALECIMIENTO ACADÉMICO



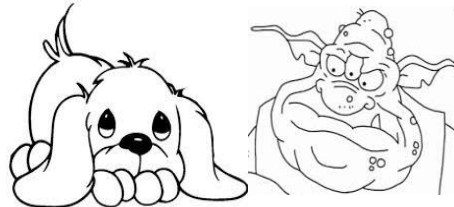
Adjectives



Example: new / old



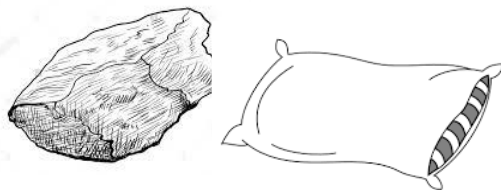
2. beautiful / ugly



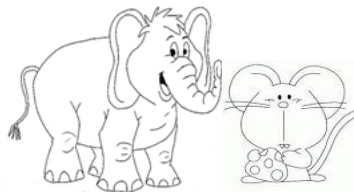
3. old / young



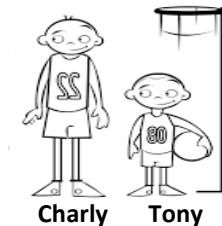
4. hard / soft



5. big / small



6. tall / short



1. The *doll* is **new**.

4. The *rock* is _____.

2. The *dog* is _____.

5. The *mouse* is _____.

3. The *girl* is _____.

6. *Charly* is _____.



This is a classify advertisement!



Classify Advertisements

Parts of an Advertisement

Description
of the
Product

Price \$

HOUSE FOR SALE



3 Bedroom, 2 Bath, Newly Updated
Throughout, Beautiful Hardwood Floors,
Private Backyard and New Windows.
Located in Greenwood Heights

\$90,000.00

Shown by Appointment Only.
Call (270) 994-3143 For More Information

Headline

Picture/Photo

Contact
Information

Activity

1.

2.

Adopt a puppy!



It's a female puppy. She is
beautiful and small.
Call Mr. Ramirez at telephone
number: 890-130-1990.
You can visit the shelter's web
site:
www.humanforpets.com

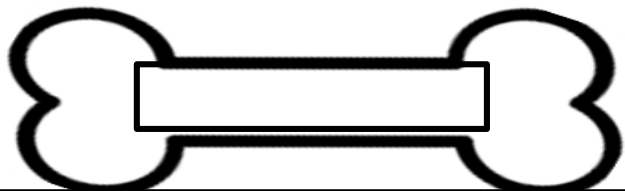
3.

4.



Let's make Advertisements!

Activity **3**



Cut



Glue

Puppy for adoption!

**It's a male, small and cute puppy!
Call Miss Smith.
Telephone: 219-321-1515**

**Beautiful, big, new, three bedrooms
house.
Call Mr. Perez.
Telephone: 098-890-0920
Ask for the price.**





Look



Read



Write



Color

Word Bank

invisibility cloak

magic lamp

magic carpet

magic wand

magic mirror



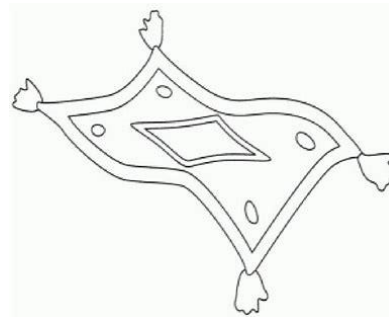
1. magic mirror



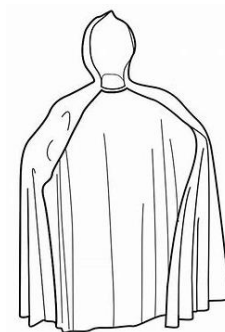
2. _____



3. _____



4. _____



5. _____

Where do these Magical Objects appear?



Read



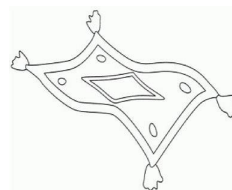
Complete



Color



Snow White



1. The magic wand appears in Harry Potter.
2. The magic lamp appears in _____.
3. The cloak appears in _____.
4. The magic carpet appears in _____.
5. The magic mirror appears in _____.

Answer Key: 1. Harry Potter 2. Aladdin 3. Harry Potter 4. Aladdin 5. Shrek/Snow White



Look



Read



Write

Word Bank

powerful funny mysterious charming shiny brilliant fantastic amazing smart



Example:

Magic mirror

The magic mirror

is charming

and shiny.



1.

Invisibility cloak



2.

Magic wand



3.

Magic carpet

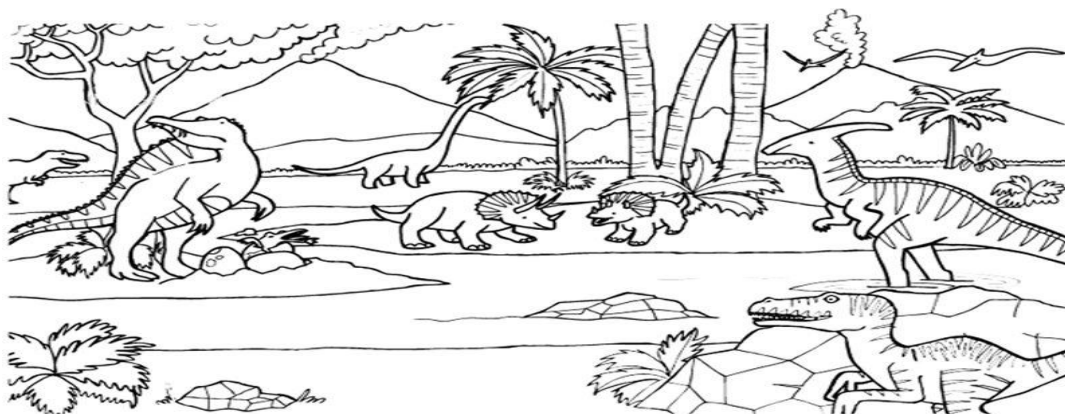


4.

Magic lamp



*Read the text and complete it using the words in the box . Color the picture.



Word Bank

disappeared
lived
appeared
were

Dinosaurs a) _____ on Earth around 230 million years ago.

They b) _____ for approximately 160 million years.

The word “dinosaur” means “terrible lizard” in Greek, because at the beginning scientists thought that dinosaurs c) _____ species of lizards.

They d) _____ mysteriously around 60 million years ago.



Verbs Chart

Activity 8



*Look at the chart below. Use the Word Bank to find the verbs in their past form, and write them to complete the chart.

Regular verbs		Irregular verbs	
Present Form	Past Form	Present Form	Past Form
weight		have	
exist		eat	
move		find	
live		steal	
look		swim	swam
use	used	go	went
hunt	hunted	is / are	_____ / were

Word Bank

~~used~~
looked
ate
~~swam~~
lived
had
~~hunted~~
weighed
stole
was
~~went~~
found
existed
moved
~~were~~





Unscramble the Sentences

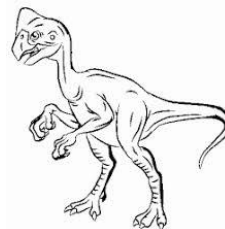
Activity 9



*Look at the pictures. Unscramble the sentences. Follow the example.

1. stole / other dinosaurs' eggs / Oviraptors

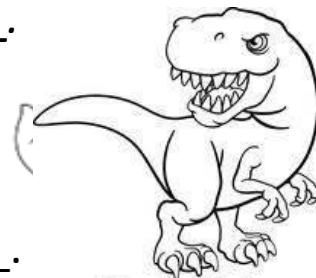
Oviraptors stole other dinosaurs' eggs.



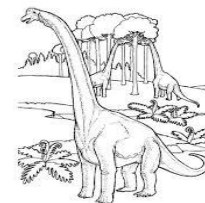
2. weighed / The velociraptor / only about 15 kilograms



3. had / very big nostrils / Tyrannosaurus Rex



4. in large groups / lived / Brachiosaurus



How is the Weather Today?



Read



Look



Cut



Label

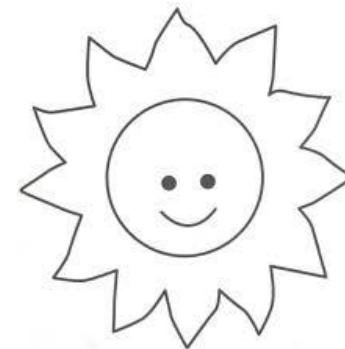


Color

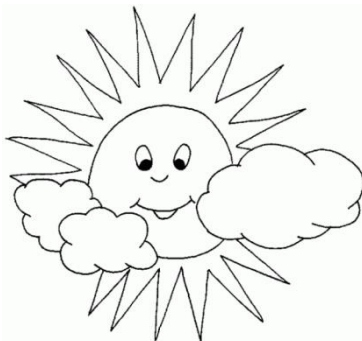
1. Today is



2. Today is



3. Today is



4. Today is



Snowy

Rainy

Sunny

Cloudy



Read



Circle

*Read the short story. Circle the correct option to answer the questions below.

**It is a rainy day.
Jan is sad. She
wants to go out
and play. Jan
hopes that the
rain will go
away soon!**



1. What kind of day is it? a) sunny b) snowy c) rainy
2. How does Jan feel? a) sad b) happy c) scared
3. What does Jan want to do? a) bake cookies b) go out and play c) paint a picture



Types of News

Activity **12**



Read



Match/Connect

*Match the type of news with their corresponding description.

1. World News

a. What is being reported in your town or city.

2. National News

b. Refers to the news in your state, as well as the a number of bordering states that make up a region.

3. Regional News

c. What is talking place in the rest of the world.

4. Local News

d. What is happening in the entire country.





Let's Make a Guessing Game!

Activity **13**



Read



Complete



Draw



Color

*Read the words in the boxes and use them to complete the paragraphs below.
Next, draw and color the insects described.

ends

live

am

starts

are

can

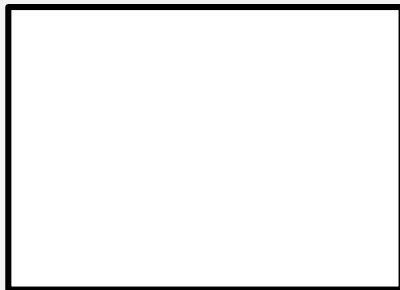
live

are

My name **a)** _____ with the letter
“b”, and **b)** _____ with an “e”.
I **c)** _____ in a big colony.
We **d)** _____ so hardworking and we
love flowers and honey too.
I **e)** _____ smaller than a butterfly, can
you name me?

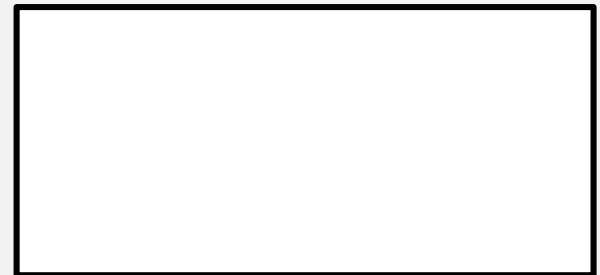
I am a _____.

1.



Bees **f)** _____ very smart insects
that **g)** _____ in a fantastic honeycomb
in large groups. These groups are called
colonies.
Bees are very hardworking insects.
They **h)** _____ produce up to 25
kilograms of honey.

2.





Let's make some Rhymes!

Activity 14

A) Look Write



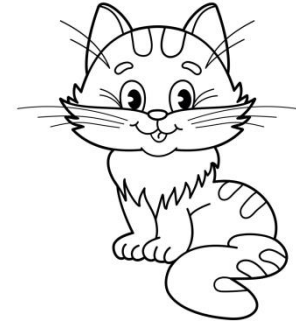
a. _____



b. _____



c. _____



d. _____

B) Read Guess Write

1. Guess a word that rhymes with bat.

It's pretty and loves to sleep all day. It's a _____.

2. Guess a word that rhymes with snake.

It's Delicious, I want one for my birthday. It's a _____.

3. Guess a word that rhymes with far.

My dad has one. It's a _____.





Read



Guess

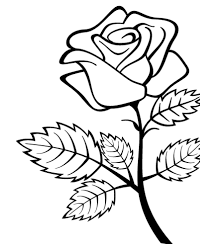
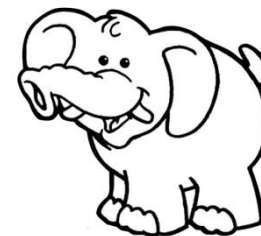
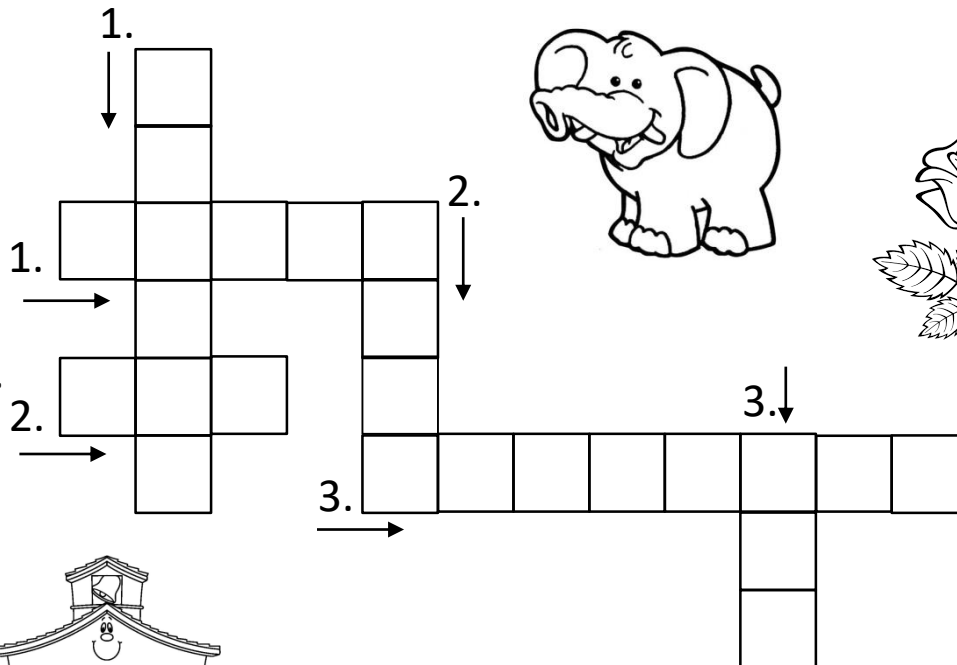


Write

Down



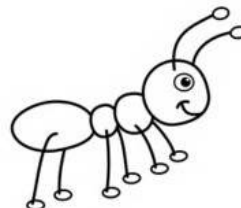
1. I study at _____.
2. I cut a _____ in the garden.
3. It's an insect: _____.



Across



1. I sit on the _____.
2. There are animals in the _____.
3. It's a fat and big animal: _____.





6th Grade

Activity 16

Can you guess what is this material for?



Look



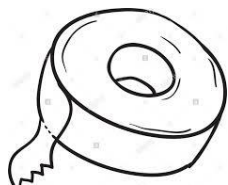
Read



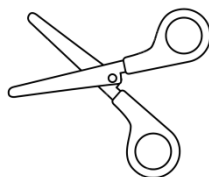
Write

Word Bank

scissors	glass	wooden sticks	ribbon
ruler	plastic bag	string	tape



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

Answer key: 1. tape, 2. scissors, 3. ribbon, 4. ruler, 5. wooden sticks, 6. string, 7. plastic bag



Alex's Science Project

Activity **17**



Read



Complete

Word Bank

formed	collected	helped	tied	attached	assembled
--------	-----------	--------	------	----------	-----------

Marian: Hi, Alex.

Alex: Hello, Marian.

Marian: Did you make your Science Project?

Alex: Sure! I _____ a kite!

Marian: Awesome! How did you do it?

Alex: It was very easy. Well, Thomas _____ me.

First, we _____ the material.

Then, I cut a plastic bag and _____ a flat plastic sheet.

After that, Thomas _____ two sticks to make a "T" form.

Later, I made a diamond shape with the plastic sheet
and we _____ the stick frame.

Finally, we made the kit's tail using left-over plastic.

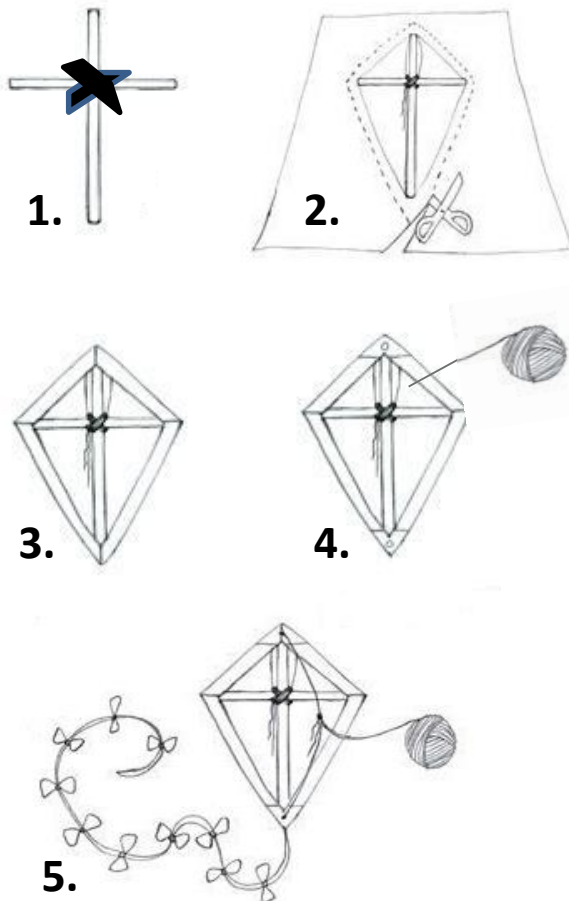
Marian: Really? That wasn't difficult.



 Look
  Read
  Number

Let's Make a Kite

***Order the steps to make a kite.**



- ____ Take the paper and draw around the diamond shape, make sure to leave an extra border. Cut out the shape.
- ____ Tie a piece of string on the horizontal stick halfway from the end to the vertical stick. Then tie the end of a big ball of string to the bottom portion of the vertical stick. Use the ribbon at the end of the kite to help balance it. This is called the "tail".
- ____ Strengthen the top and bottom tips of the kite with string.
- ____ Put together both wooden sticks, use the scotch tape.
- ____ Fold the paper border over the frame and glue or tape it down.



Notes and Messages

Activity **19**



Read



Circle

*Circle the correct answer.

1)



- a. Message from a mom to her son/daughter.
- b. Message from a father to the dentist.
- c. Message from a mother to a teacher.

2)



- d. Message from a mom to her son/daughter.
- e. Message from a father to the dentist.
- f. Message from a mother to a teacher.





Parts of a Message

Activity **20**



Read



Complete

Word Bank

1. body 2. time 3. date 4. receiver 5. sender

() May 3rd, 2020

() 1:00 pm

() To: Mr. John Smith

() Message: I am calling to tell you, that our meeting was canceled. I want to know if you would like to meet me next Saturday at the Royal Restaurant. I hope you call me back".

() From: Mr. Miguel Carreño





A Message to Mom



Read

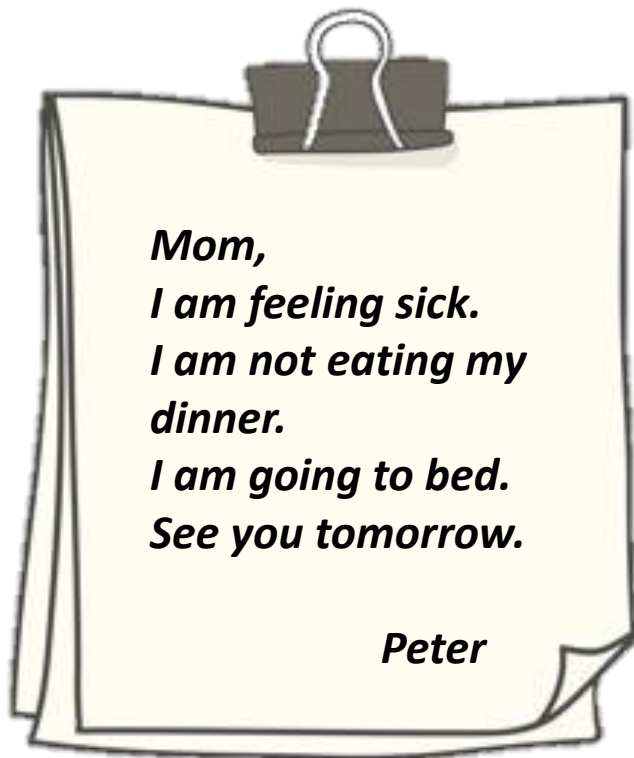


Write

*Read Peter's message to his mom as an example. Write a note to a friend.

Ideas Bank

- How are you feeling? (tired, sick, happy, sad, etc.)
- What are you doing? (eating, playing, watching T.V., etc.)
- Where are you going? (school, zoo, bed, etc.)



A blank lined notepad with a pushpin at the top, intended for the student to write their own message.



What Do I Need When I Travel?



Read



Write

*Read the sentences below and write the correct letter from the Work Bank.

1. If you go camping, you'll need to make a fire, so you need some ().
2. The campsite we stayed on had a (), but it was very expensive and we shopped in town.
3. If you're traveling by train, don't forget to check the () before you leave.
4. If you go to a hotel, make sure you pay the () before leaving.
5. I've got everything I need to go camping. My torch, my sleeping bag, and a ().
6. A good () is very useful when you're visiting a new city.

Word Bank

- a) matches
- b) bill
- c) timetable
- d) guidebook
- e) mat
- f) mini-market



Travelogue

Activity 23



Read

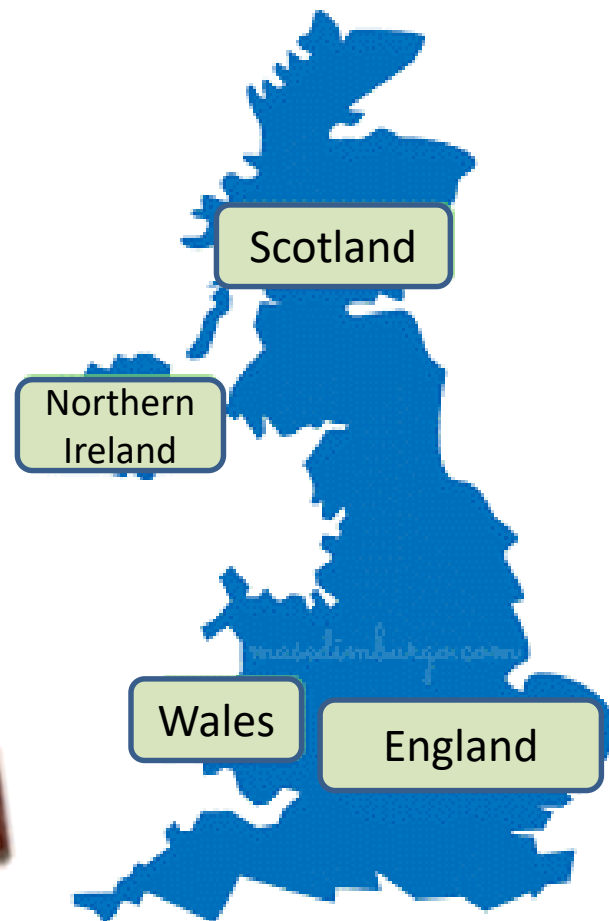


Underline

*Read Tony's travelogue and underline the correct verb tense.



The United Kingdom





Read



Write

*Create your own travelogue.



You just won a trip
anywhere in the
world!

Where will you go
and why?

Tell a story about the place you choose and what you plan to do while you're there.

Take pictures too

[illegible]



Mexico and the United States

Differences and Similarities

Activity 25



Read

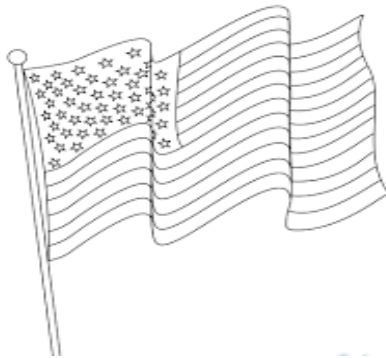
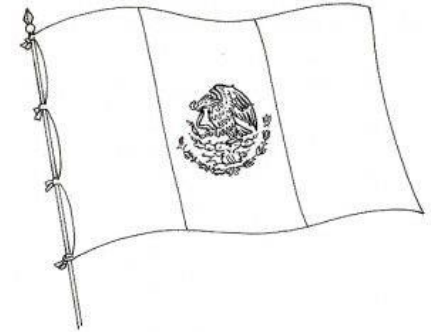


Underline



Write

México is a country in the southern portion of North America. It is a **Spanish-speaking** nation. The **weather** in Mexico is sunny. The most special **celebrations** in México are Revolution Day, Mother's Day, Independence Day, Day of the Dead and Christmas. The most common **food** are Chilaquiles, Pozole, Tacos, Enchiladas and Mole.



The **United States of America** is the world's third largest country. The **weather** of the United States varies, some parts are warm and others are very cold. The most common **food** in the United States is the Apple Pie, Pizza, Hamburger and Texas Barbecue. **English** is the spoken language. The most popular USA **celebrations** are Independence Day, Halloween, Mother's Day, Thanksgiving, Christmas Eve, and Martin Luther King Day.

Differences

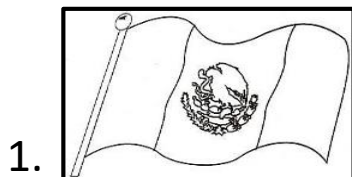
Similarities



Traditions, Weather and Food Mexico and USA

 Look  Read  Complete  Color

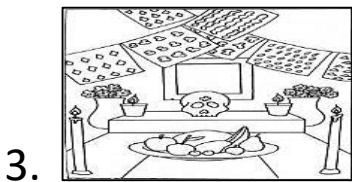
Mexico



Mexican Flag



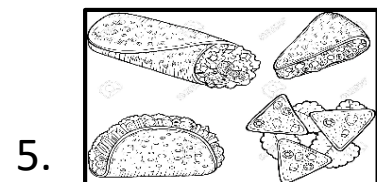
Muxican map



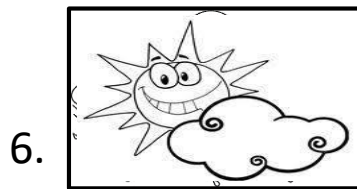
Day of the Dead



Speanish speeaking

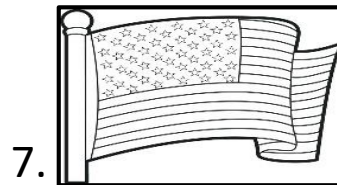


Tacos

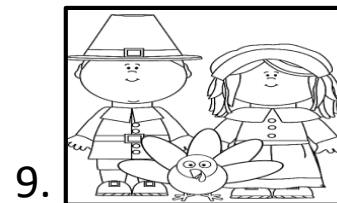


Suny

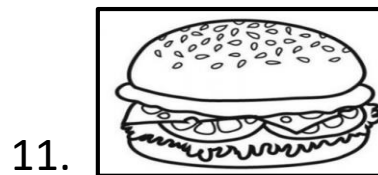
USA



USA flag



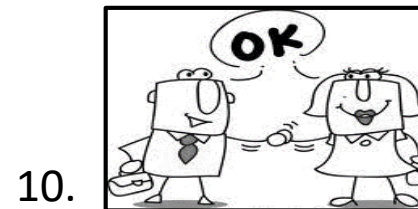
Thanksgiving



Hamburger



US map



English speaking





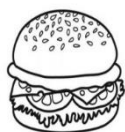

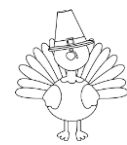



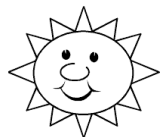
Weather



Read

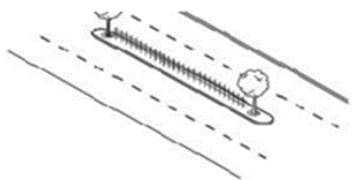


Complete

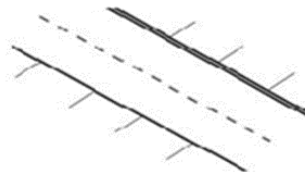
	IN UNITED STATES OF AMERICA		IN MEXICO
1	In USA people speak <u>English</u> 	1	In Mexico people speak <u>Spanish</u> 
2	In USA people eat _____ 	2	In Mexico people eat _____ 
3	In USA people celebrate _____ 	3	In Mexico people celebrate _____ 
4	In USA the weather is _____  	4	In Mexico the weather is _____ 

Location Expressions

 Look  Read  Write



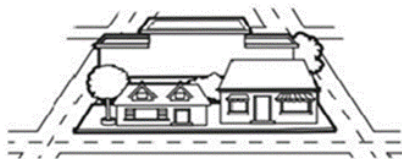
1. _____



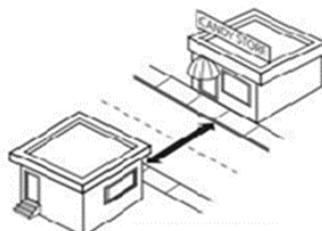
2. _____



3. _____



4. _____



5. _____

Word Bank

Street
Turn left
At the corner of
Across from
Avenue
Turn right
One block
Go straight



6. _____



7. _____



8. _____



Asking for Directions

Activity 29



Look



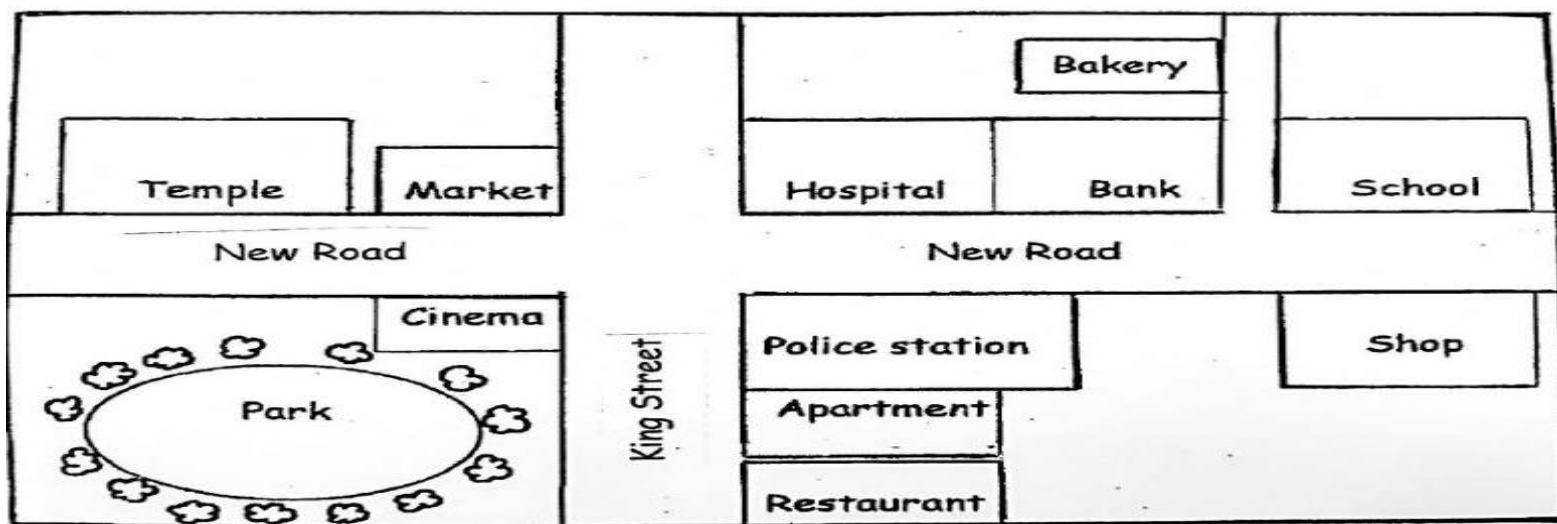
Read



Complete

Word Bank

around / on / behind / across from / between / in front of / near



1. The temple is _____ New Road.
2. The bakery is _____ the bank.
3. The park is _____ the cinema.
4. The trees are _____ the park.
5. The school is _____ the shop.
6. The apartment is _____ the Police Station and the restaurant.







Read



Complete

*Complete the dialogues.

<p>DIALOGUE 1</p>  <p>Barclay Hotel</p>	<p>Woman: _____. Where is the Barclay Hotel?</p> <p>Man: It's on Robson _____.</p> <p>Woman: Where on Robson?</p> <p>Man: _____ the library and the park.</p>
	<p>Street Between Excuse me</p>

<p>DIALOGUE 2</p>  <p>bookstore</p>	<p>Tom: Excuse me, where I can find a _____?</p> <p>Man: There's one _____ the street.</p> <p>Tom: Over there?</p> <p>Man: Yeah, _____ that coffee shop.</p>
	<p>across next to bookstore</p>