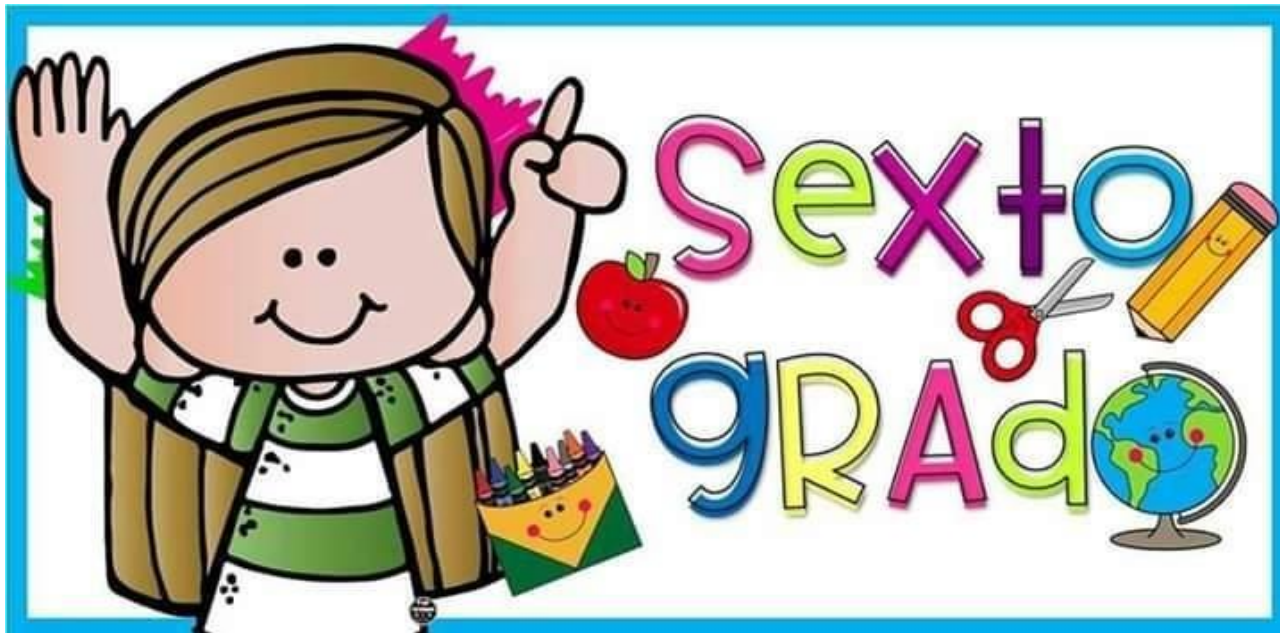


PROGRAMA NACIONAL DE INGLÉS

Actividades de Preparación para la Evaluación Diagnóstica



Look, Read, Classify and Write.

Word Bank

a) Cellphone b) Computer c) Office d) Park e) School f) Tablet

1.



Face to Face Meetings

2.

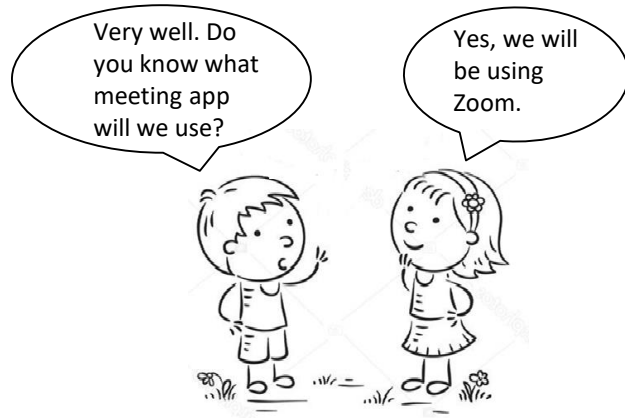
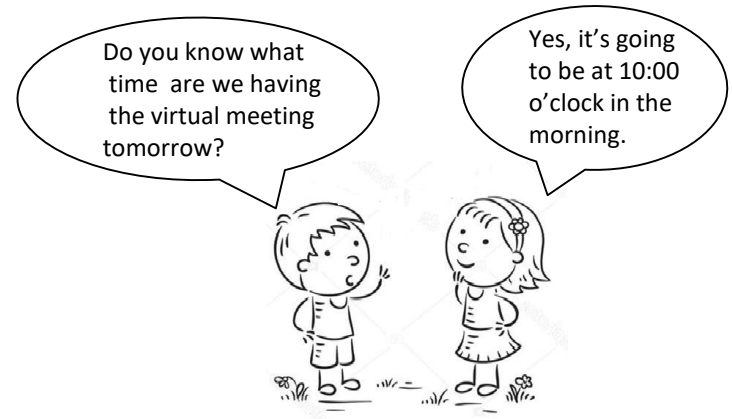
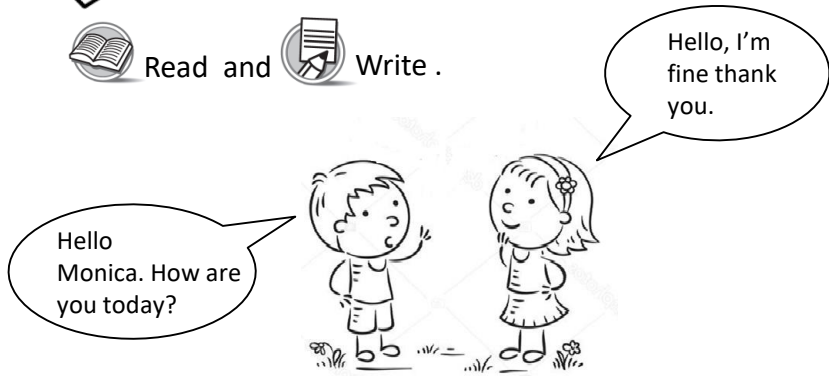


Virtual Meetings



Asking for Information

Read and Write.



1. When is the virtual meeting? _____.
2. What time is the virtual meeting? _____.
3. What application are we going to use? _____.



Types of News

Activity

3



*Match the type of news with their corresponding description.

1. World News

a. What is being reported in your town or city.

2. National News

b. Refers to the news in your state, as well as the a number of bordering states that make up a region.

3. Regional News

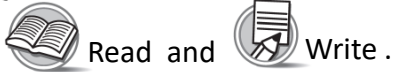
c. What is taking place in the rest of the world.

4. Local News

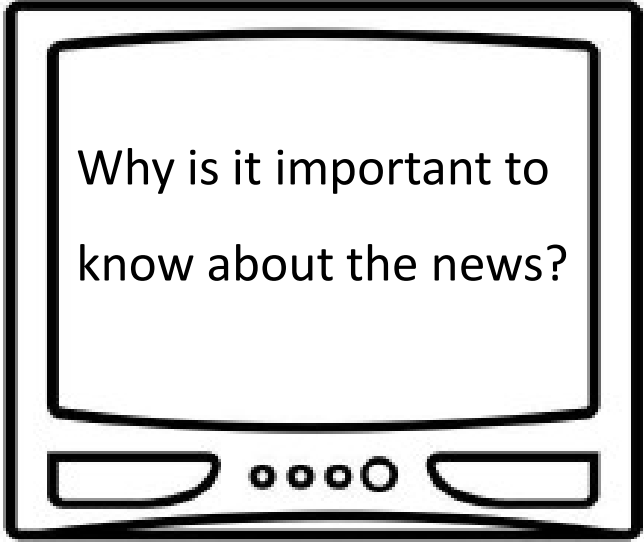
d. What is happening in the entire country.



Importance of News



*Use the Word Bank to answer the question on the T.V.



1.

_____.

2.

_____.

3.

_____.

Word Bank

- For social entertainment
- To play
- To be informed
- To go to the park
- To be prepared for an emergency
- To talk to your friend

Complete the Descriptions



Read ,



Write and

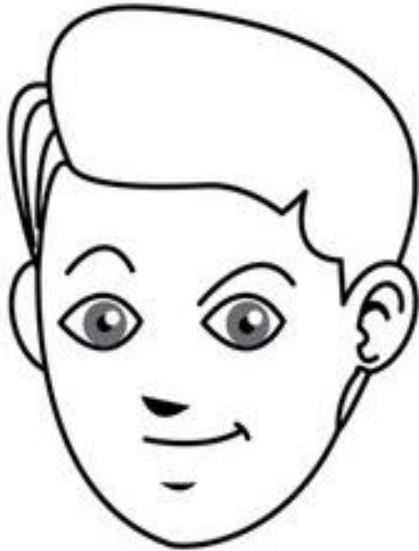


Color .

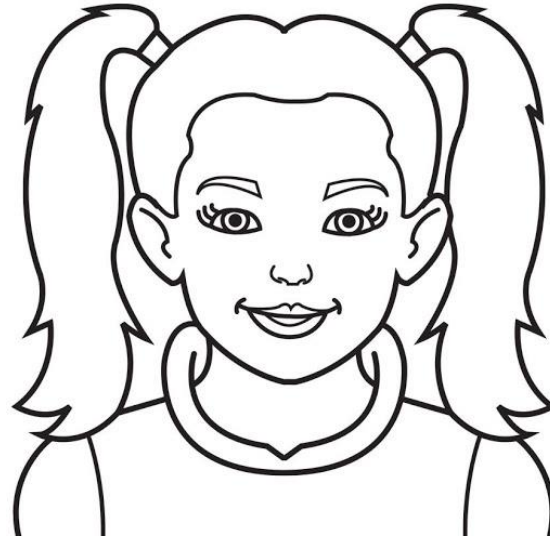
*Using the Word Bank, complete personal information to describe the boy and the girl.

Word Bank

black brown red green blue



1. He has _____ hair.
He has _____ eyes.



2. She has _____ hair.
She has _____ eyes.



Describing a Family

Activity

6



Look,



Read and



Underline.






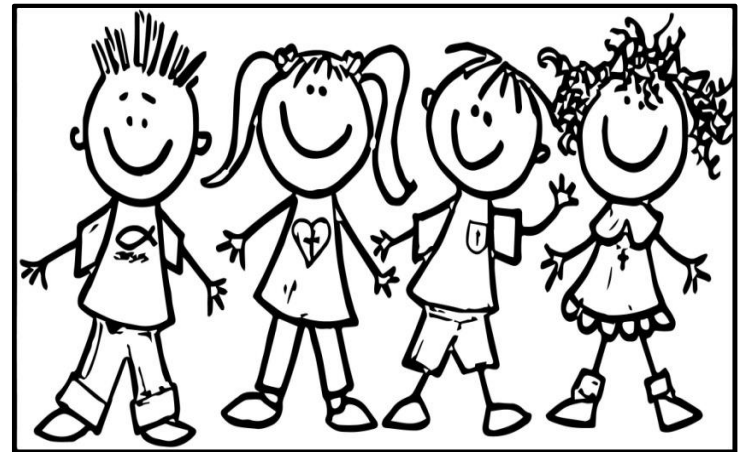
1. The sister is **shorter/ taller** than the brother.
2. The brother is **shorter/ taller** than the father.
3. The sister has **curly/ straight** hair.
4. The mother has **curly/ straight** hair.



Describe Yourself

Activity 7

 Draw,  Write and  Complete.



I am _____. (**height:** tall, short)

I have _____. (**hair type:** wavy, straight, curly)

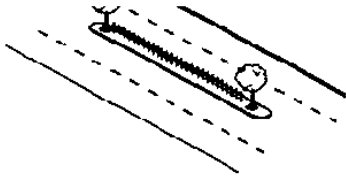
I have _____. (**hair color:** black, brown, blond, red)

I have _____. (**eye color:** black, brown, blue, green)

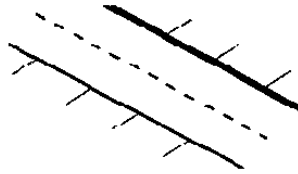
Read and Complete.

Word Bank

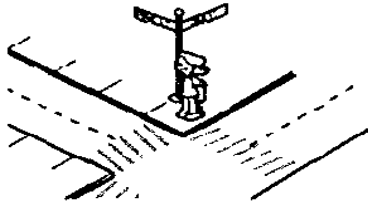
Street Turn left At the corner of
 Across from Avenue Turn right
 One block Go straight



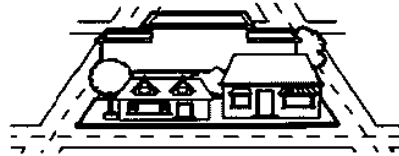
1. _____



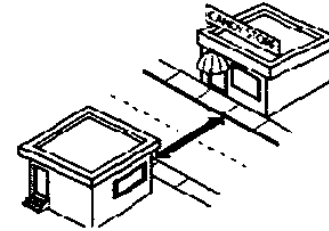
2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



Look,



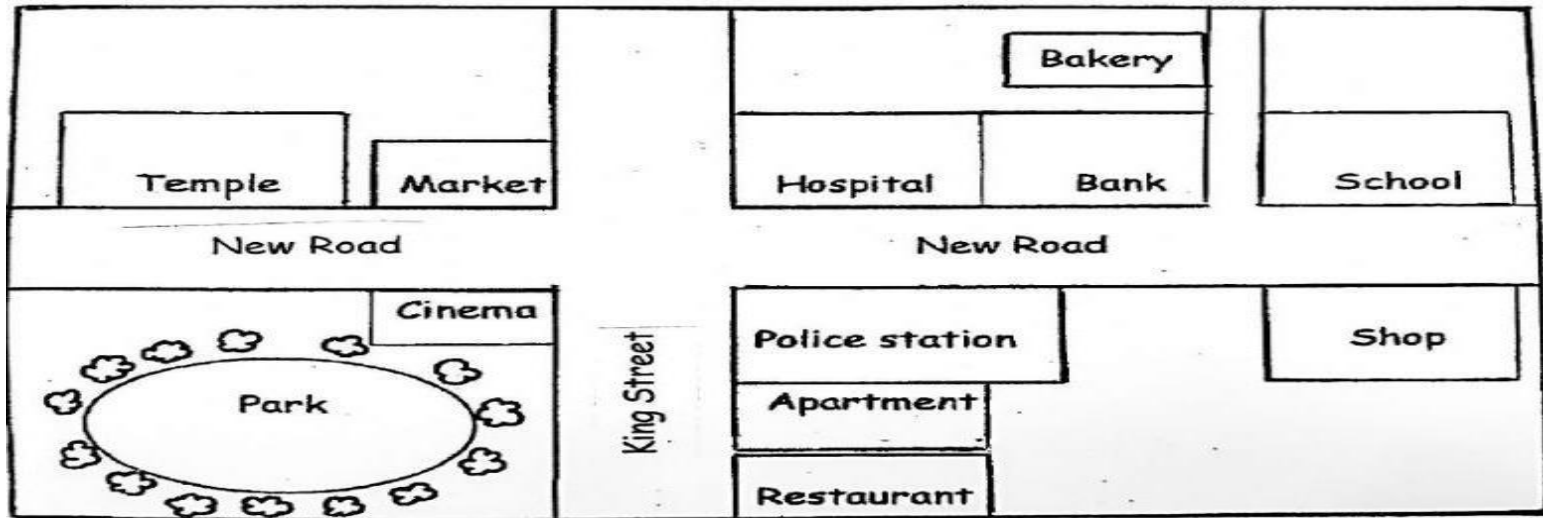
Read and



Complete.

Word Bank

around / on / behind / across from / between / in front of / near



- The temple is _____ New Road.
- The bakery is _____ the bank.
- The park is _____ the cinema.
- The trees are _____ the park.
- The school is _____ the shop.
- The apartment is _____ the Police Station and the restaurant.



Where is?

Activity 10




Read and



Complete.

DIALOGUE 1




Barclay Hotel

Woman: _____. Where is the Barclay Hotel?
Man: It's on Robson _____.
Woman: Where on Robson?
Man: _____ the library and the park.

Street Between Excuse me

DIALOGUE 2



bookstore

Tom: Excuse me, where I can find a _____?
Man: There's one _____ the street.
Tom: Over there?
Man: Yeah, _____ that coffee shop.

across next to bookstore



*Read the short story. Circle the correct option to answer the questions below.

**It is a rainy day.
Jan is sad. She
wants to go out
and play. Jan
hopes that the
rain will go
away soon!**

A black and white line drawing of a girl with pigtails looking out a window. Raindrops are falling outside the window, and the girl has a sad expression on her face.

1. What kind of day is it?
a) sunny b) snowy c) rainy
2. How does Jan feel?
a) sad b) happy c) scared
3. What does Jan want to do?
a) Bake cookies b) go out and play c) paint a picture



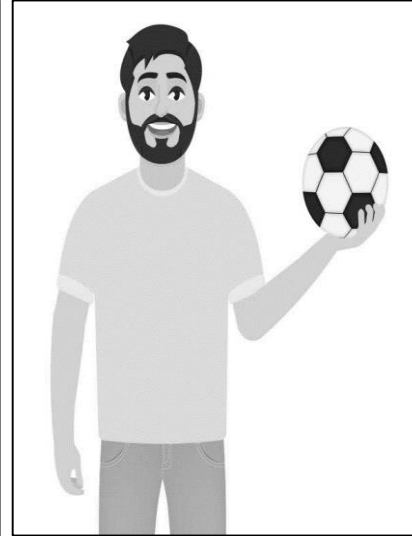
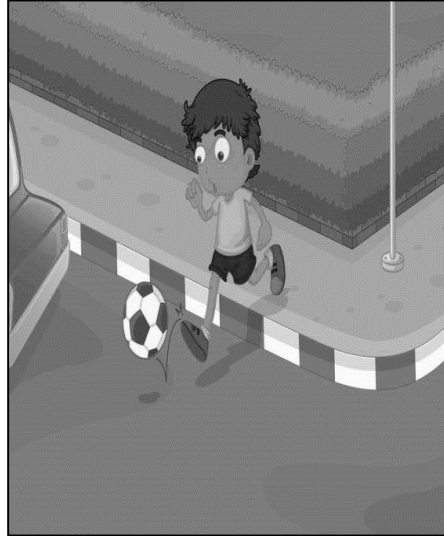
Look,



Read and



Write.



Word Bank

beach
 baseball
 football soccer
 girl
 man
 park
 really
 suddenly

I was playing **(1)** _____ with my friends in the **(2)** _____.

We were having a lot of fun but **(3)** _____, the ball was kicked to the street. I got nervous because I know I should not cross the street. A nice **(4)** _____ gave us back the ball.



6th Grade

Accepting and Rejecting Requests Let's Classify

Activity

13



Read,



Classify and



Write.

No, thank you.

Sorry I can't.

That sounds great.

Sure, I would love to.

Yes, thank you.

I appreciate the invitation, but I can't.

Accepting Requests

Rejecting Requests

1. _____

2. _____

3. _____

1. _____

2. _____

3. _____



Look,



Read and



Write.

Word Bank

That sounds great Yes, you can Sorry I can't Yes, thank you Yes, you may No, thank you

1.

Accepting

May I sit here?

_____, _____
_____.

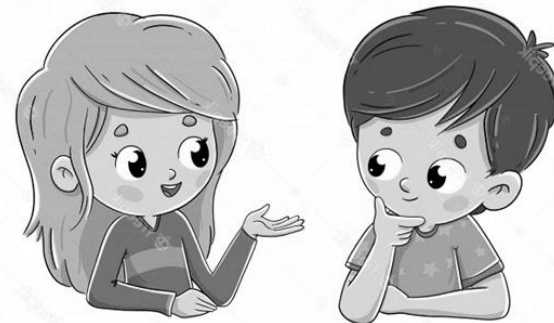


2.

Rejecting

Could you come to visit me?

_____, _____
_____.



 Read and  Match.

1.

Could you help me to read the recipe?

Yes, of course mother.

a.



2.

Can you help me wash the car?

Yes father.

b.



3.

May I invite a friend over?

No, first you have to finish your homework.

c.





Travelogue

Activity 16

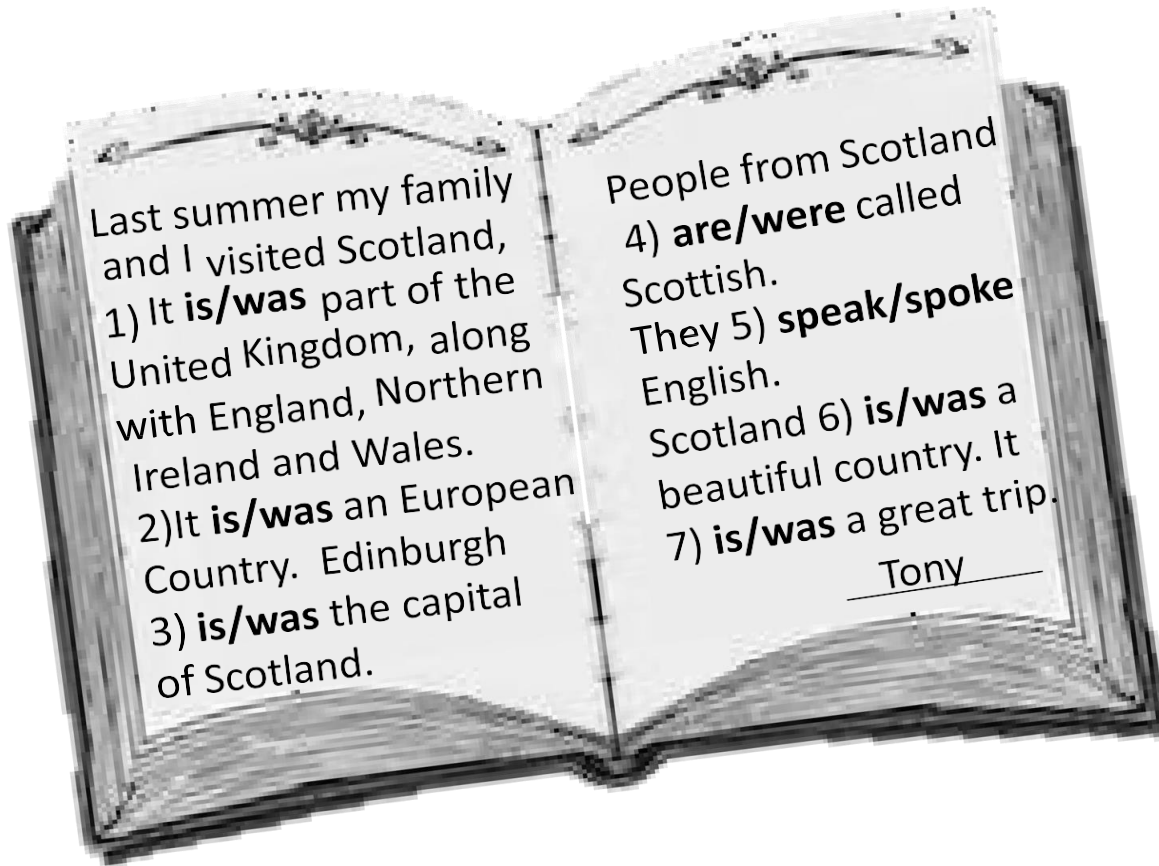


Read and



Underline.

*Read Tony's travelogue and underline the correct verb tense.



The United Kingdom

Scotland

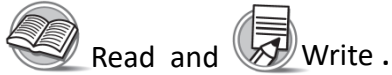
Northern
Ireland

Wales

England



My Travelogue



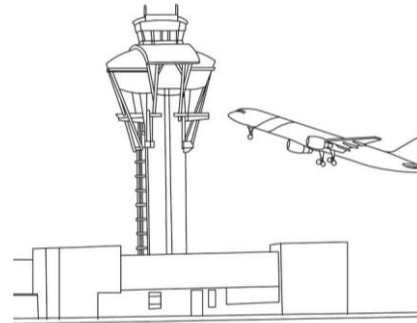
*Create your own travelogue.

You just won a trip anywhere in the world!

Where will you go and why?

Tell a story about the place you choose and what you plan to do while you're there.

Take pictures too.

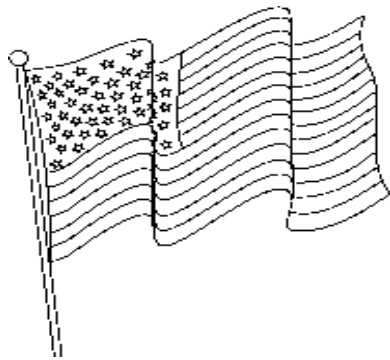
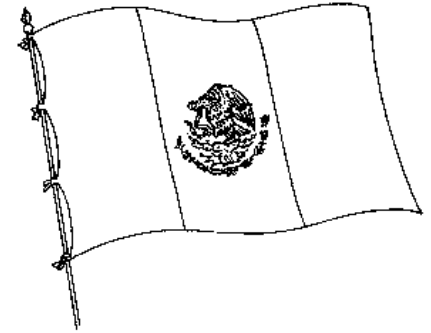
A large rectangular box with rounded corners and horizontal lines, intended for writing the travelogue. A faint "dreamstime." watermark is visible in the center.



Mexico and the United States Differences and Similarities



México is a country in the southern portion of North America. It is a **Spanish-speaking** nation. The **weather** in Mexico is sunny. The most special **celebrations** in México are: Revolution Day, Mother's Day, Independence Day, Day of the Dead and Christmas. The most common **food** are: Chilaquiles, Pozole, Tacos, Enchiladas and Mole.



The **United States of America** is the world's third largest country. The **weather** of the United States varies, some parts are warm and others are very cold. The most common **food** in the United States are: Apple Pie, Hot dogs, Hamburgers and Texas Barbecue. **English** is the spoken language. The most popular USA **celebrations** are: Independence Day, Halloween, Mother's Day, Thanksgiving, Christmas Eve, and Martin Luther King Day.

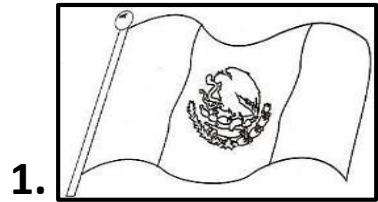
Differences

Similarities

Traditions and Food in Mexico and USA

Look, Complete and Read.

Mexico



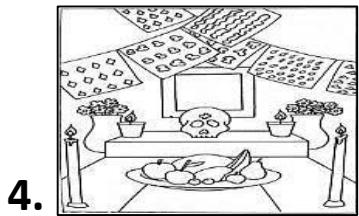
M_xic_n Fl_g



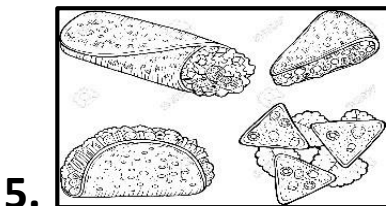
M_xic_n m_p



S__an__sh s__ea__ing

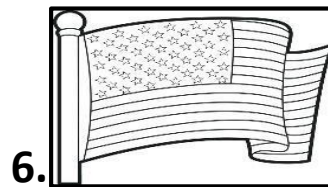


D_y o_ th_ D_ad



T__c__s

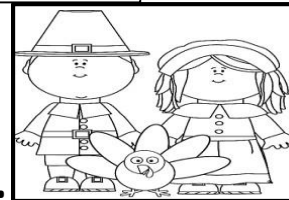
USA



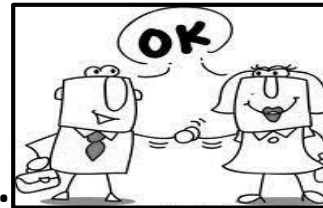
U__A f__a__



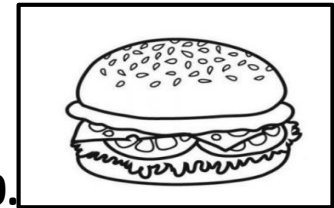
US__ma__



Th__n__sg__v__ng



English sp__ak__ng



H__m__u__g__r

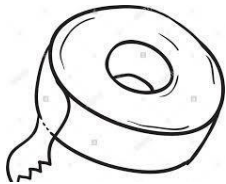


Can you guess what is this material for?

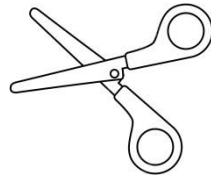
Look, Read and Write.

Word Bank

scissors	glass	wooden sticks	ribbon
ruler	plastic bag	string	tape



1. _____



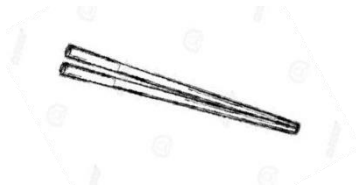
2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



Alex's Science Project

Activity 21



Read and



Complete.

Word Bank

formed collected helped tied attached assembled

Marian: Hi, Alex.

Alex: Hello, Marian.

Marian: Did you make your Science Project?

Alex: Sure! I _____ a kite!

Marian: Awesome! How did you do it?

Alex: It was very easy. Well, Thomas _____ me.

First, we _____ the material.

Then, I cut a plastic bag and _____ a flat plastic sheet.

After that, Thomas _____ two sticks to make a "T" form.

Later, I made a diamond shape with the plastic sheet and we _____ the stick frame.

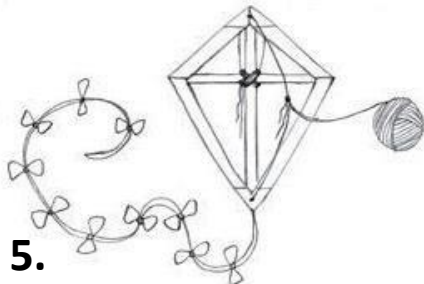
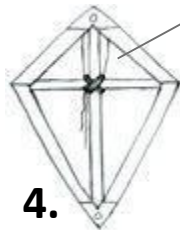
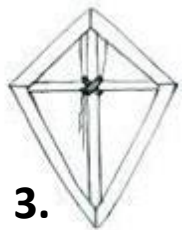
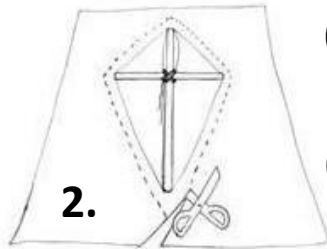
Finally, we made the kite's tail using left-over plastic.

Marian: Really? That wasn't difficult.



Read and Number.

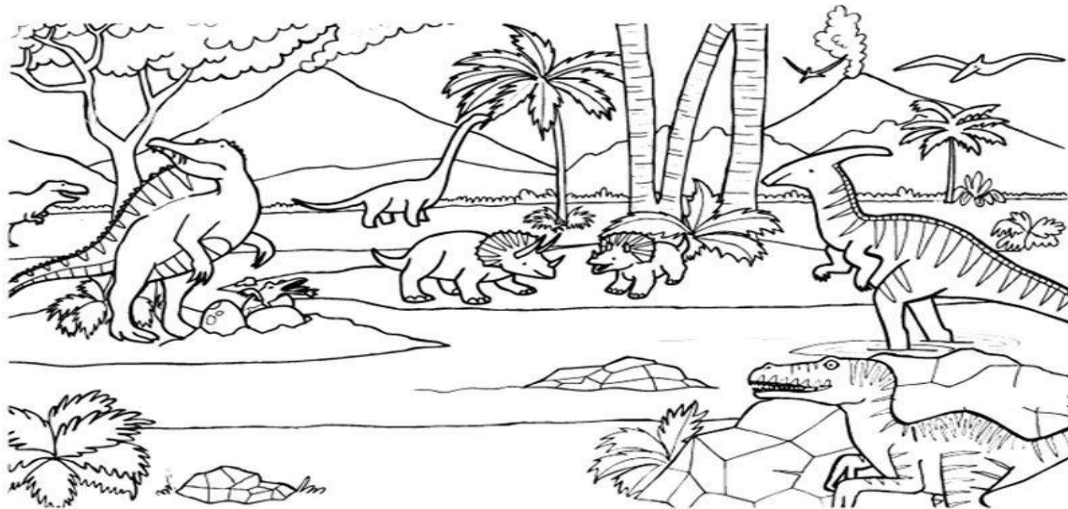
*Order the steps to make a kite.



- () Take the paper and draw around the diamond shape, make sure to leave an extra border. Cut out the shape.
- () Tie a piece of string on the horizontal stick halfway from the end to the vertical stick. Then tie the end of a big ball of string to the bottom portion of the vertical stick. Use the ribbon at the end of the kite to help balance it. This is called the "tail".
- () Strengthen the top and bottom tips of the kite with string.
- () Put together both wooden sticks, use the scotch tape.
- () Fold the paper border over the frame and glue or tape it down.

Look, Read and Complete.

*Read the text and complete it using the words in the box . Color the picture.



Word Bank

disappeared
lived
appeared
were

Dinosaurs **a)** _____ on Earth around 230 million years ago.

They **b)** _____ for approximately 160 million years.

The word “dinosaur” means “terrible lizard” in Greek, because at the beginning scientists thought that dinosaurs **c)** _____ species of lizards.

They **d)** _____ mysteriously around 60 million years ago.



Complete the Sentences

Activity 24



Read and



Write .

1. In this place you can find antiques and learn about our ancestors.

2. They lived a long time ago and now they are extinct.

3. They are usually in Museums and help us read and explain the artifacts to us.

4. They have the most important information of the artifacts.

Word Bank

Museum guides

Museum

Museum guide labels

Dinosaurs



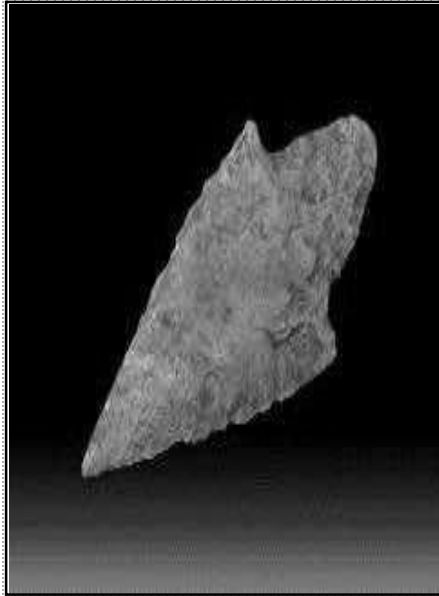
Museum Object Label

Activity 25

 Look,  Read and  Write.

Word Bank

Date Material Name Place Size



1. Arrowhead
2. 3000-2500BC
3. Hertfordshire, England
4. Flint
5. 30 x 18 mm

a. _____

b. _____

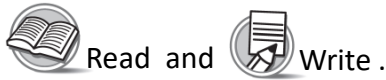
c. _____

d. _____

e. _____



At the Museum



*Find 3 important things to take into consideration when visiting the museum.

When we go to the museum we can get the most important information from a museum object label by reading the informative text. We can pay attention when listening to the guide and we can take notes of what is the most important information of each thing.

1. _____

_____.
2. _____

_____.
3. _____

_____.



Different Types of Questions

 Read ,  Cut and  Glue .

Are questions that have several options to choose from.

1.

[Dashed box for answer]

Are questions that are answered with short answers, usually yes/no.

2.

[Dashed box for answer]

Are questions that are answered in your own words, to express opinions or ideas.

3.

[Dashed box for answer]

Close-ended questions

Multiple choice questions

Open-ended questions.





Complete the Questions

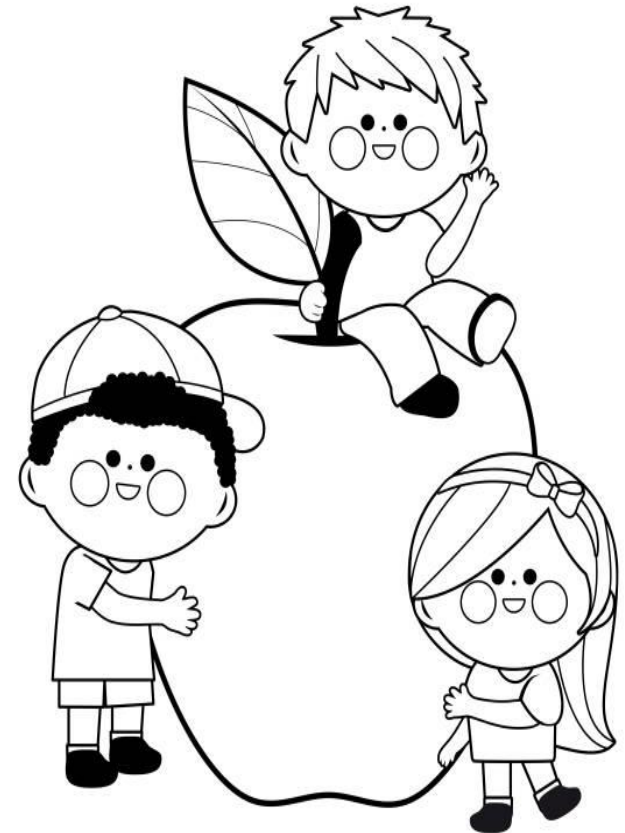
Activity 28



Word Bank

How What When Where Why

1. _____ is your favorite food?
2. _____ do you eat fruit?
3. _____ is it important to eat healthy?
4. _____ often do you eat junk food?
5. _____ do you exercise?





Information on Questionnaires

Activity 29



Look,



Read and



Write or



Underline.

*How much do you know about healthy eating? Take the Healthy Eating Questionnaire and find out.

Healthy Eating Questionnaire

1. Which of these is the healthiest breakfast?
a) Yogurt and fruit. b) Boiled eggs and toast. c) Bacon and egg sandwich.
2. Which of these has the most calories?
a) A blueberry muffin. b) A fruit. c) Chocolate cake.
3. Do you think we should eat meat everyday?
a) Yes. b) No. c) It doesn't matter.
4. What is a healthy snack?
a) Candy. b) Cheese and bread. c) Fruit.

5. What is the title of the questionnaire? _____.

6. What are the instructions? _____.

7. What type of questions are they? _____.