



# PROGRAMA NACIONAL DE INGLÉS

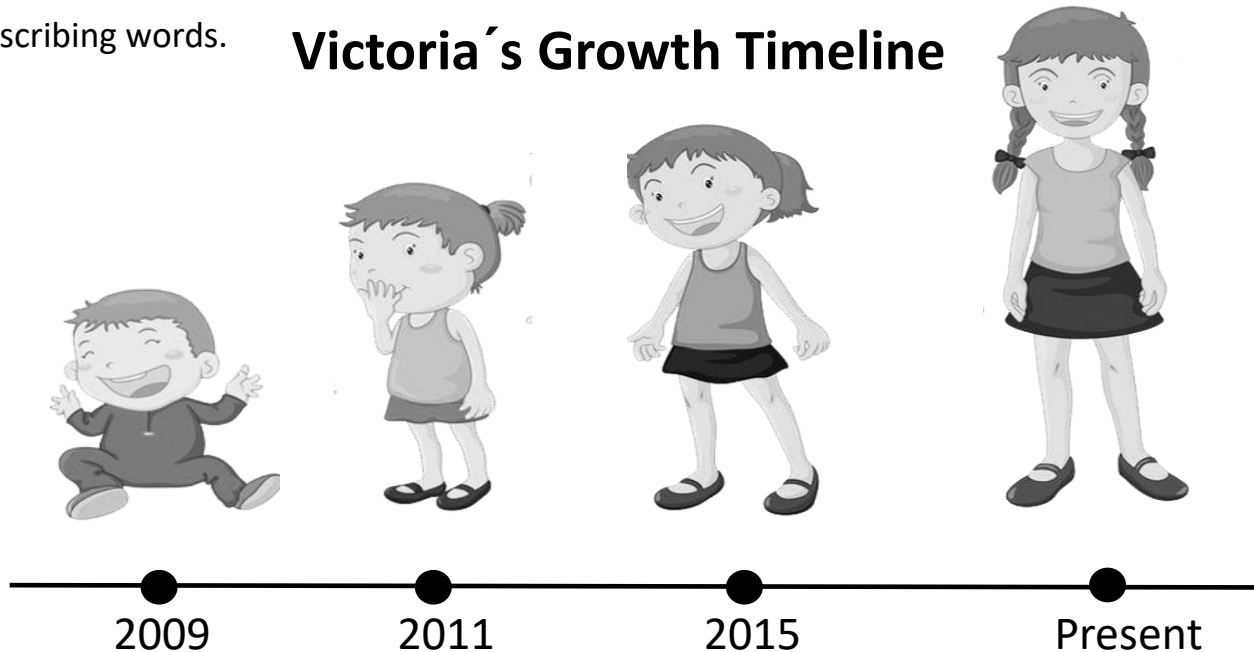
## Cuaderno de Actividades





\*Circle the describing words.

## Victoria's Growth Timeline



2009: I was a cute baby. I was chubby and I didn't have much hair.

2011: I was a healthy toddler. I weighed 15 kg. I could walk and talk.

2015: I was an active child. I had long legs and strong arms. I could play baseball well.

Present: Now I'm 11. I'm a sporty kid. I can run fast and hit home runs.



Read ,



Complete and



Color .

Tony is 11 years old. He is short and has green eyes and brown hair. He can read very fast but he can't swim.

Ana is 12 years old. She is tall and has long blond hair and blue eyes. She can dance but she can't sing.

1.



**Tony's information:**

Age: \_\_\_\_\_

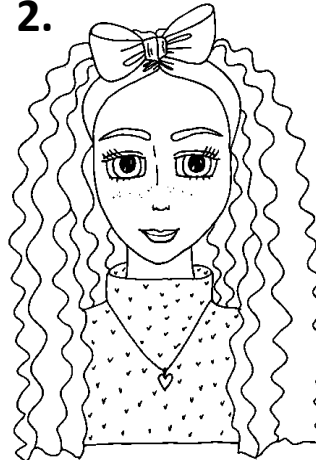
Height: \_\_\_\_\_

Skills:

He can \_\_\_\_\_

He can't \_\_\_\_\_

2.



**Ana's information:**

Age: \_\_\_\_\_

Height: \_\_\_\_\_

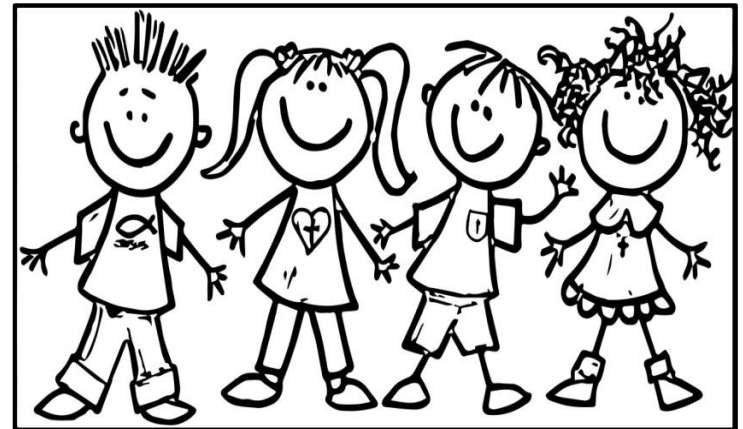
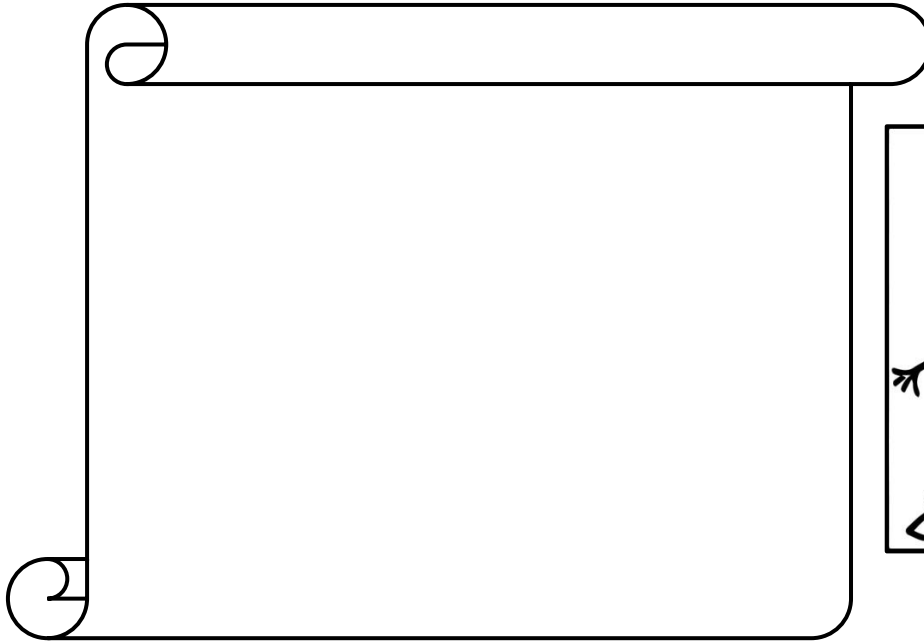
Skills:

She can \_\_\_\_\_

She can't \_\_\_\_\_

# Describe Yourself

 Draw,  Color and  Write.



I am \_\_\_\_\_. (height: tall, short)

I have \_\_\_\_\_. (hair type: wavy, straight, curly)

I have \_\_\_\_\_. (hair color: black, brown, blond, red)

I have \_\_\_\_\_. (eye color: black, brown, blue, green)

I can \_\_\_\_\_. (abilities)

I can't \_\_\_\_\_. (abilities)



Read,



Write and



Color.

\*Join the sentences using the connector “and”.

1. The car is blue. The car is new.

\_\_\_\_\_.

2. The house is red. The house is big.

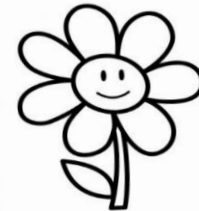
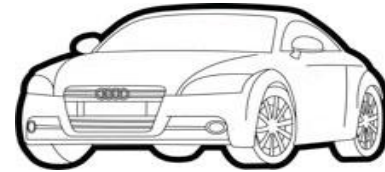
\_\_\_\_\_.

3. The flower is pink. The flower is yellow.

\_\_\_\_\_.

4. The boy is nice. The boy is cool.

\_\_\_\_\_.





Read

and



Match.

# Different Abilities

Activity

5

Maria works. She can drive a car and cook.



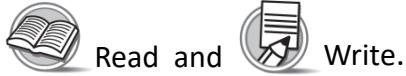
Luis can't talk. He can cry. He can't stand up. He can't walk.

**Baby**  
**Toddler**  
**Child**  
**Pre-teen**  
**Adult**

Alan can't walk well. He can color and he can draw but can't read.

Wendy is in 5th grade. She can play sports but can't drive a car.

Mariana is starting school. She can't write a story but she can write her name.



**Word Bank**  
and but or

1. I like coffee \_\_\_\_\_ tea.



2. I like coffee \_\_\_\_\_ I don't like tea.



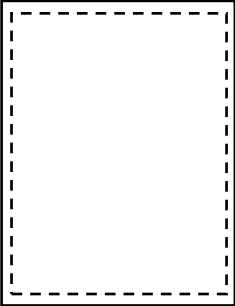
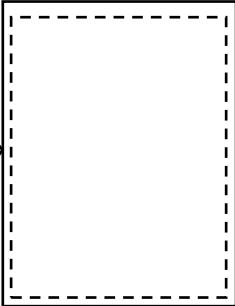
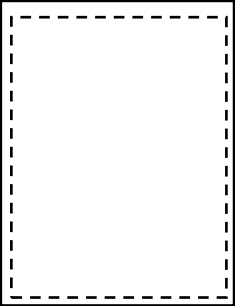
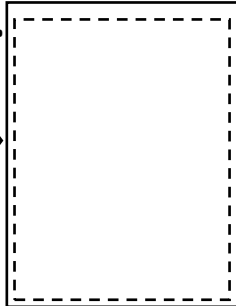
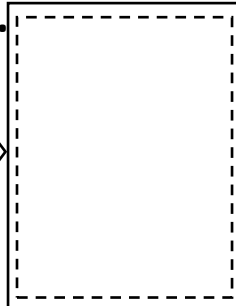
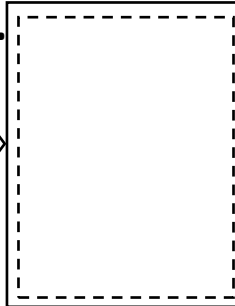
3. I don't like tea \_\_\_\_\_ coffee.



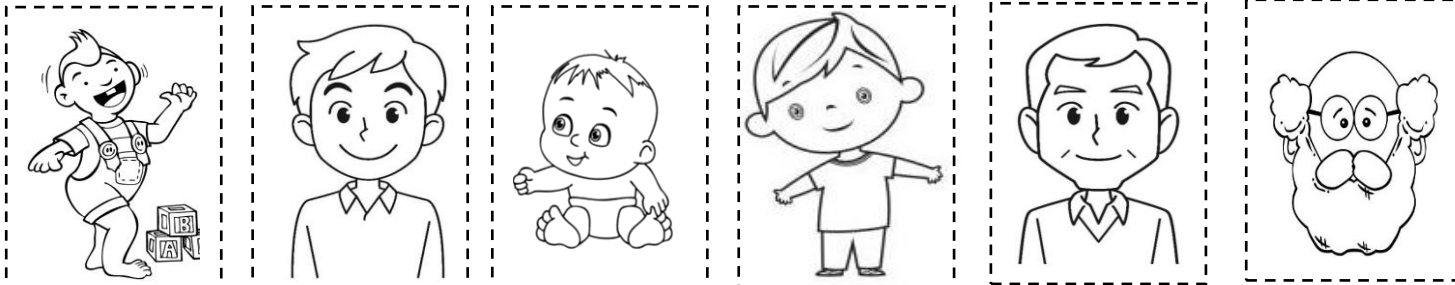
4. Would you like tea \_\_\_\_\_ coffee?



 Cut,  Glue,  Write and  Say.

1.  → 2.  → 3.  → 4.  → 5.  → 6. 

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Toddler

Teenager

Baby

Child

Adult

Elder





Look ,



Read and



Underline .



1. The sister is **shorter/ taller** than the brother.
2. The brother is **shorter/ taller** than the father.
3. The sister has **curly/ straight** hair.
4. The mother has **curly/ straight** hair.



# Stages of Life



Draw and Color .

\*Draw the stages of life on the graphic as you learned in this unit.

