



Estado
de Coahuila

Secretaría de Educación



PROGRAMA NACIONAL DE INGLÉS

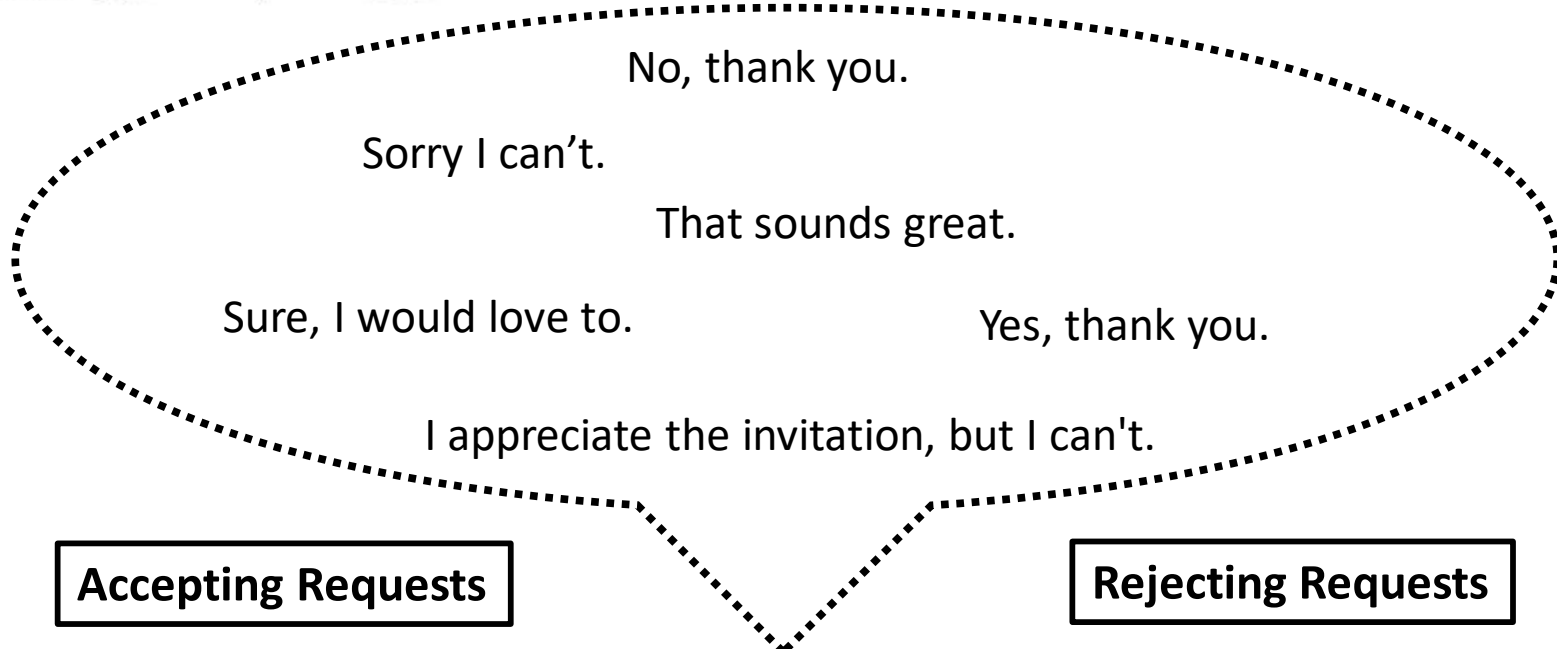
CUADERNO DE ACTIVIDADES





Accepting and Rejecting Requests Let's Classify

Read, Classify and Write.



Accepting Requests

Rejecting Requests

1. _____
2. _____
3. _____

1. _____
2. _____
3. _____

Answer Key: **Accepting Requests:** 1. Yes, thank you., 2. Sure, I would love to., 3. That sounds great. **Rejecting Requests:** 1. Sorry I can't., 2. I appreciate the invitation, but I can't., 3. No, thank you.





5th Grade
Unit: 5

Answer the Requests

Activity 6

Look, Read and Write.

Accepting

May I sit here?

_____, _____.
_____.



Word Bank

That sound great Yes, you can Sorry I can't
Yes, thank you Yes, you may No, thank you

Rejecting

Could you come visit me?

_____, _____.
_____.



Answer key: 1. Yes, you may, 2. Sorry, I can't.





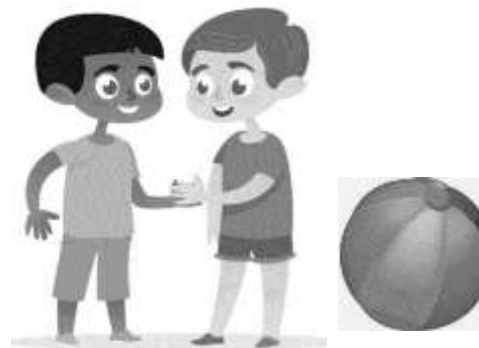
5th Grade Unit: 5

Identify Requests in a Conversation

Activity 7

 Read and  Circle.

* Circle with red the requests in each conversation.



Mother: Victoria, can you help me do the cookies for the party?

Victoria: Yes mother, I would love to.

Mother: Great, we can spend quality time together. Before we get started, would you get the ingredients? They are next to the stove, on the shelf.

Victoria: I can't reach them, they are too high!

Father: John, we are going to the beach today. Can you get your things ready? We leave in an hour.

John: That sounds great. Yes, I will get my things ready.

John: May I invite a friend to come with us?

Father: Yes, he can come with us.

Look, Read and Match/Connect.

1.

Could you help me to read the recipe?
Yes, of course mother.

2.

Can you help me to wash the car?
Yes father.

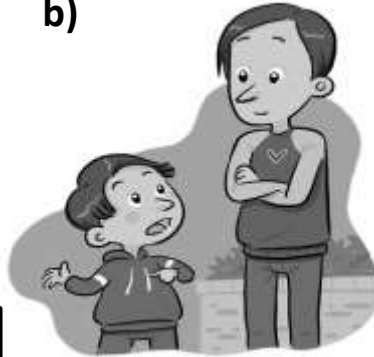
3.

No, first you have to finish your homework.
May I invite a friend over?

a)



b)



c)



Answer Key: 1. c, 2. a, 3. b.