



Estado  
de Coahuila

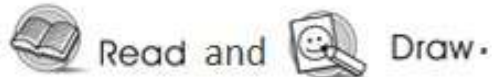


Secretaría de Educación

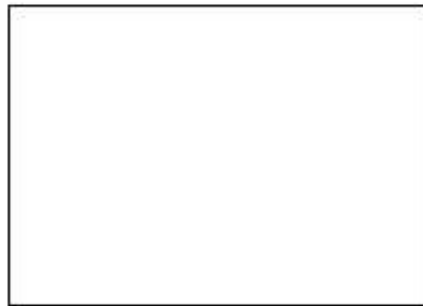
## PROGRAMA NACIONAL DE INGLÉS

# CUADERNO DE ACTIVIDADES

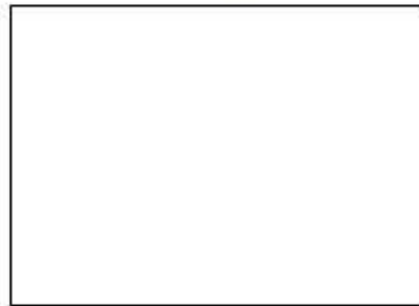




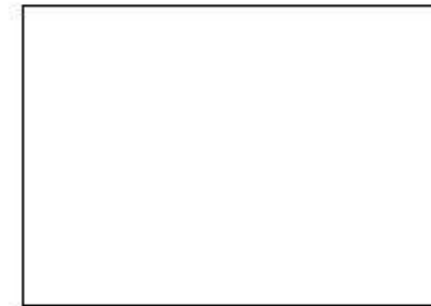
\*Think of a short story and draw the following steps for your story.



1. Know your ideas.



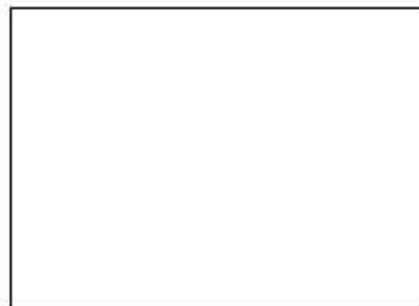
2. Draw a picture of your idea.



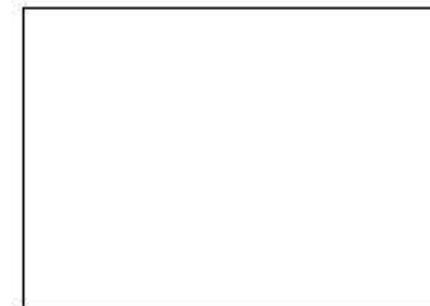
3. Connect the information with the drawing.



4. Identify the emotion.



5. Eye catching beginning.



6. Exciting incident.



5th Grade  
Unit: 2

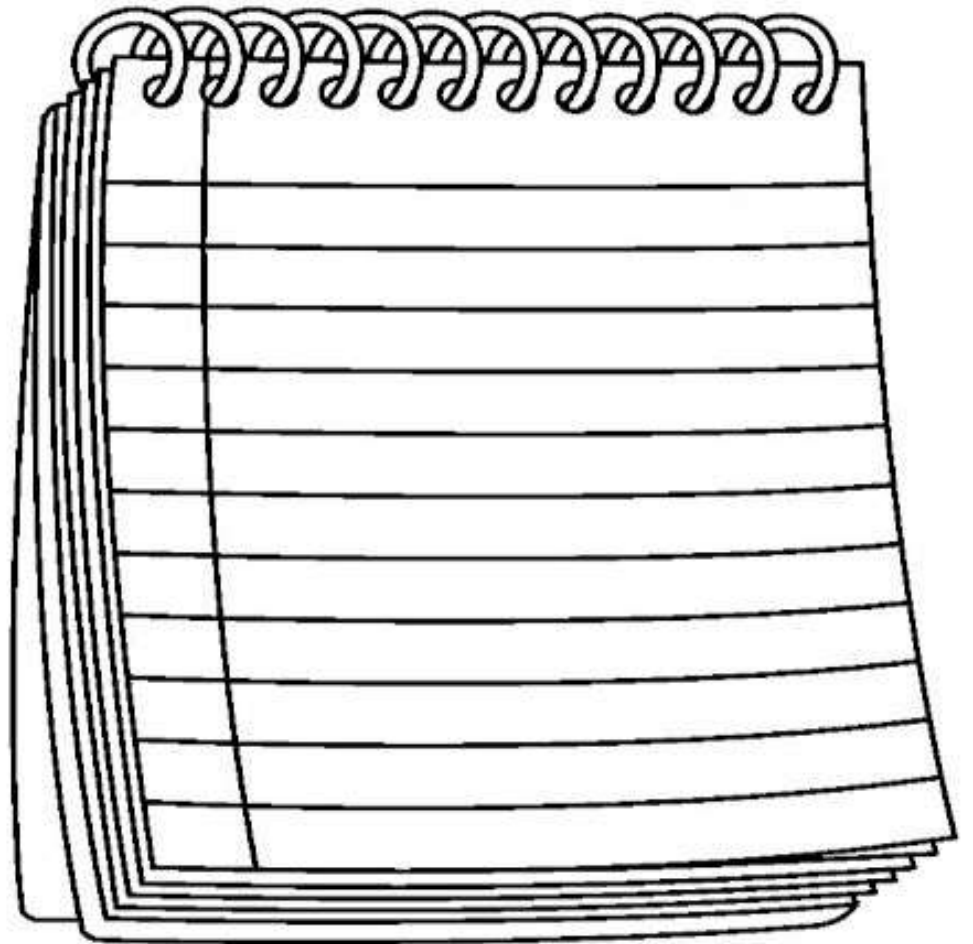
# An Interesting Story



Activity 6



Write.

\*In your own words write what you need to tell a good story.



 Read and  Write.

## Word Bank

really      surprise      suddenly



1. I was watching t.v. when \_\_\_\_\_ the phone rang.

2. The storm caught me by \_\_\_\_\_.

3. Are you \_\_\_\_\_ reading that big book?

# Visiting the Grandparents Anecdote

 Read,  Write and  Draw.

Last month, I went to visit my grandparents, they live in Monterrey. As we were getting close to my grandparent's house, we suddenly felt the car stop. My farther said we had to walk. I asked "Do we really have to walk?" and he said "If you want to see your grandparents, yes". When we finally got to my grandparent's house they were very surprised.

**Read the text and identify  
the expression words.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Draw a picture about the Anecdote.**

