



Estado
de Coahuila

Secretaría de Educación






PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES



Identify who is Making and Receiving Requests

 Look,  Read and  Underline.



1. The boy needs a permission. Who is requesting for permission?

a) The boy.

b) The teacher.



2. The family is ordering food. Who is receiving the request?

a) The family.

b) The waiter.



3. The girl needs a book. Who is requesting a book?

a) The librarian.

b) The girl.

Answer Key: 1. a) The boy. 2. b) The waiter. 3. b) The girl.



Making Requests

Look , Read , Unscramble and Write .



1. me/Could/ with/ you/ the/help/ groceries/please/?/



2. sit/May/with/you/I/?/



3. wash/can/the/you/dishes/Kevin,/please/?/

Answer key: 1. Could you help with the groceries please?, 2. May I sit with you?, 3. Kevin, can you wash the dishes please?.



5th Grade
Unit: 5

Classify the Exchanges

Activity 3

Look, Read, Classify and Write.

Can I play baseball with you?

Yes, you can.



1.

Yes, with fries?

Could I order a hamburger?



2.

	Place	Who is making the request?	Who is receiving the request?
1.			
2.			

Answer Key: 1. Park, girl, boy. 2. Restaurant, woman, waiter.





5th Grade
Unit: 5

Identify the Places

Activity 4



Look,



Write,



Read

and



Complete.

Word Bank

Restaurant

School

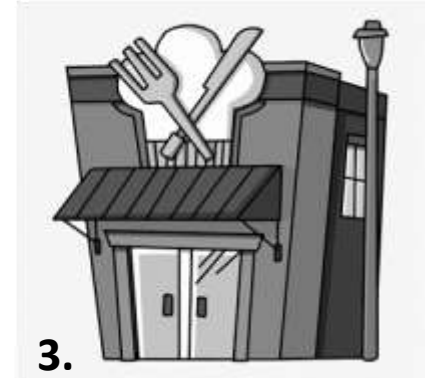
Supermarket



1.



2.



3.

Where can I?

1. I can request help with the bags. _____.
2. I can request food. _____.
3. I can request help with my homework. _____.

Answer Key: 1. Supermarket 2. Restaurant 3. School