



# PROGRAMA NACIONAL DE INGLÉS

## Cuaderno de Actividades





# Words and Expressions that Connect Ideas

Activity

1



Read and



Complete.

1. \_\_\_\_\_, means after that, next, as a result.
2. \_\_\_\_\_, is used to introduce conditions.
3. \_\_\_\_\_, is used to state a continuation of examples that are being provided.
4. \_\_\_\_\_, is used to justify something or to answer why.

## Word Bank

Because

Etcetera

If

Then





Look,



Read and



Circle .



1. I will go **(then/ if)** you pay.



2. I will eat **(then/ because)** I will play.



3. My hair smells nice **(because/ etcetera)** I washed it this morning.



4. Apples, bananas, grapes, **(then/ etcetera)**.



# Identify the Places

Activity 3



Look ,



Write ,



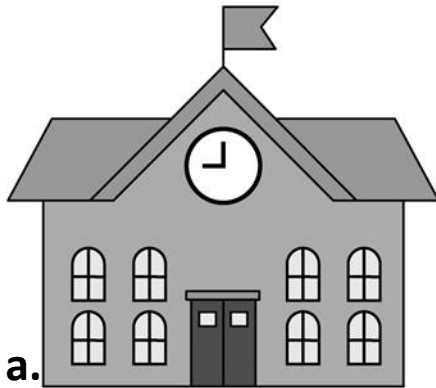
Read and



Complete .

## Word Bank

Restaurant School Supermarket



b.



c.



Where can I

1. request ecological bags? \_\_\_\_\_.

2. request food? \_\_\_\_\_.

3. request help with my homework.? \_\_\_\_\_.

# Classify the Requests


Look ,

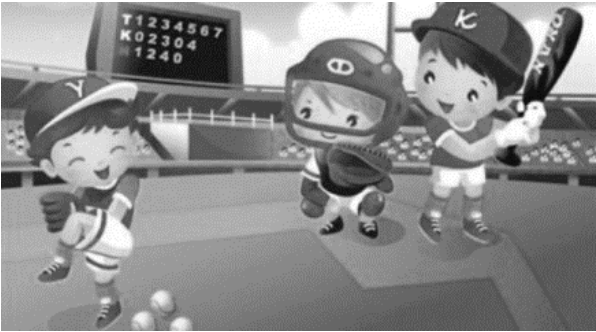

Read ,


Classify and


Write.

Can I play baseball with you?


Yes, you can.



1.

Yes, with fries?

Could I order a hamburger?



2.

	Place	Who is making the request?	Who is receiving the request?
1.			
2.			



# Accepting and Rejecting Requests Let's Classify



Read ,



Classify and



Write .

No, thank you.

Sorry I can't.

That sounds great.

Sure, I would love to.

Yes, thank you.

I appreciate the invitation, but I can't.

**Accepting Requests**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Rejecting Requests**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

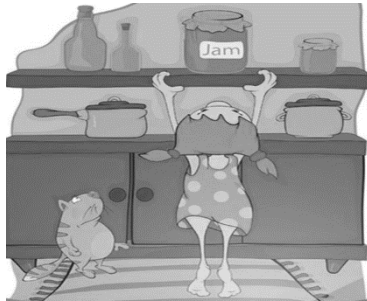


Read and



Underline.

\* Underline with red color the requests in each conversation.

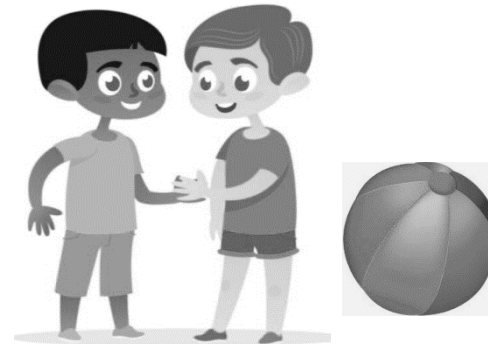


**Mother:** Victoria, can you help me bake the cookies for the party?

**Victoria:** Yes mother, I would love to.

**Mother:** Great, we can spend quality time together. Before we get started, would you get the ingredients? They are next to the stove, on the shelf.

**Victoria:** I can't reach them, they are too high!



**Father:** John, we are going to the beach today. Can you get your things ready? We leave in an hour.

**John:** That sounds great. Yes, I will get my things ready.

**John:** May I invite a friend to come with us?

**Father:** Yes, he can come with us.

# Match the Conversation



Look,



Read and



Match.

\*Follow the maze to get to your answer.

a. Could you help me to read the recipe?

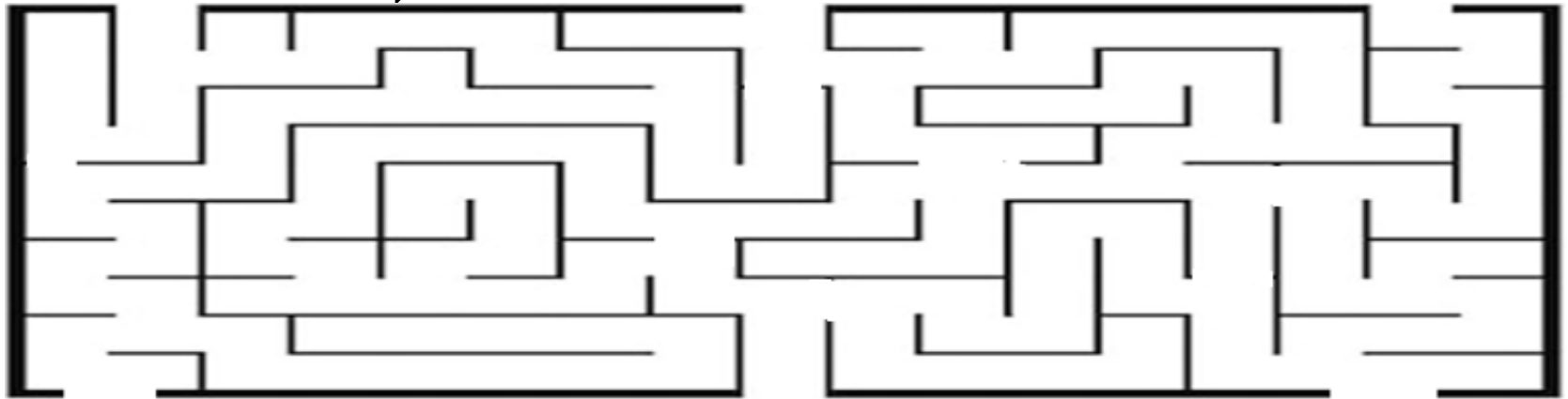
Yes, of course mother.

b. Can you help me wash the car?

Yes father.

c. No, first you have to finish your homework.

May I invite a friend over?



1.



2.



3.







Look,



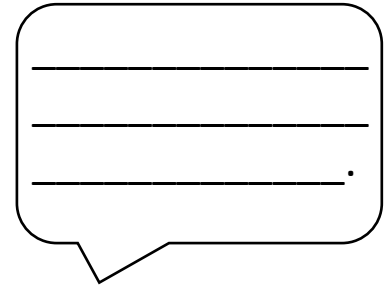
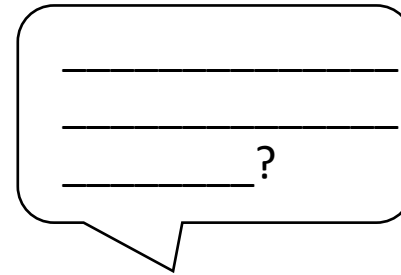
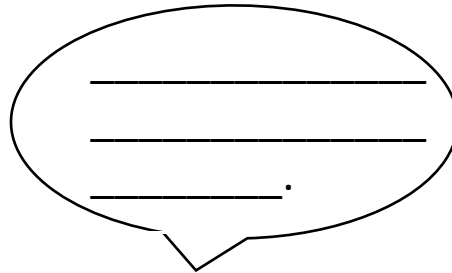
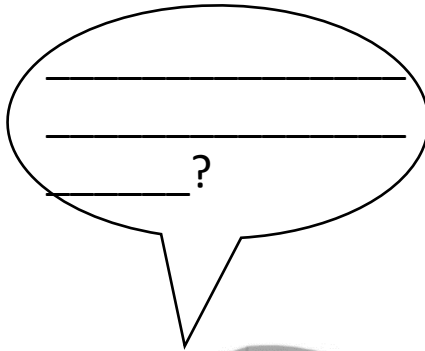
Read and



Write.

## Word Bank

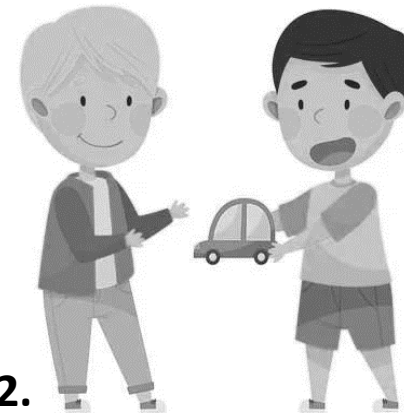
Would you lend me the car? Can I borrow your book? Yes, you can No, I can't



1.



2.





Look and



Write.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

\_\_\_\_\_

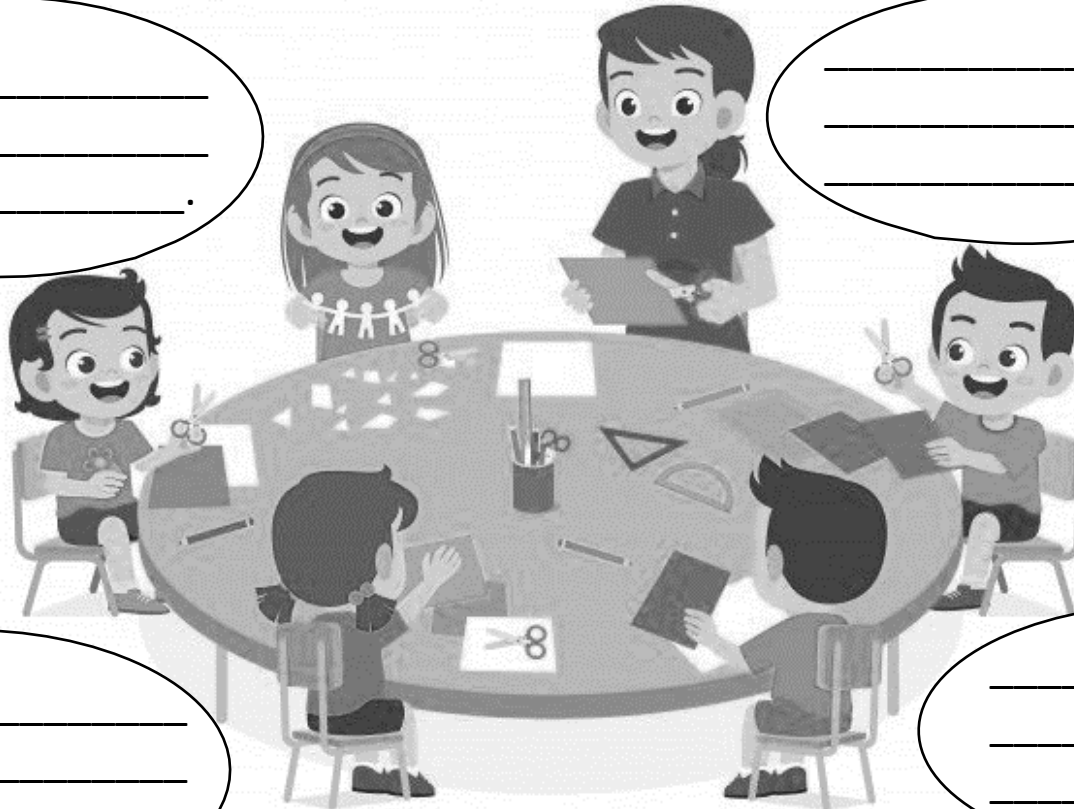
\_\_\_\_\_

\_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.



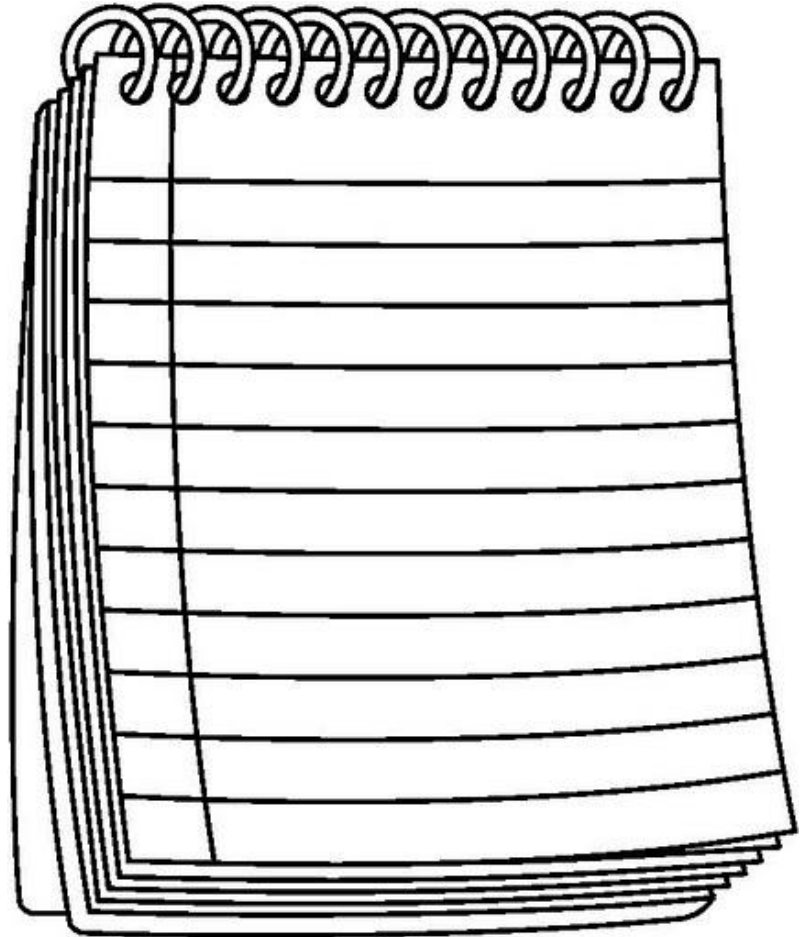
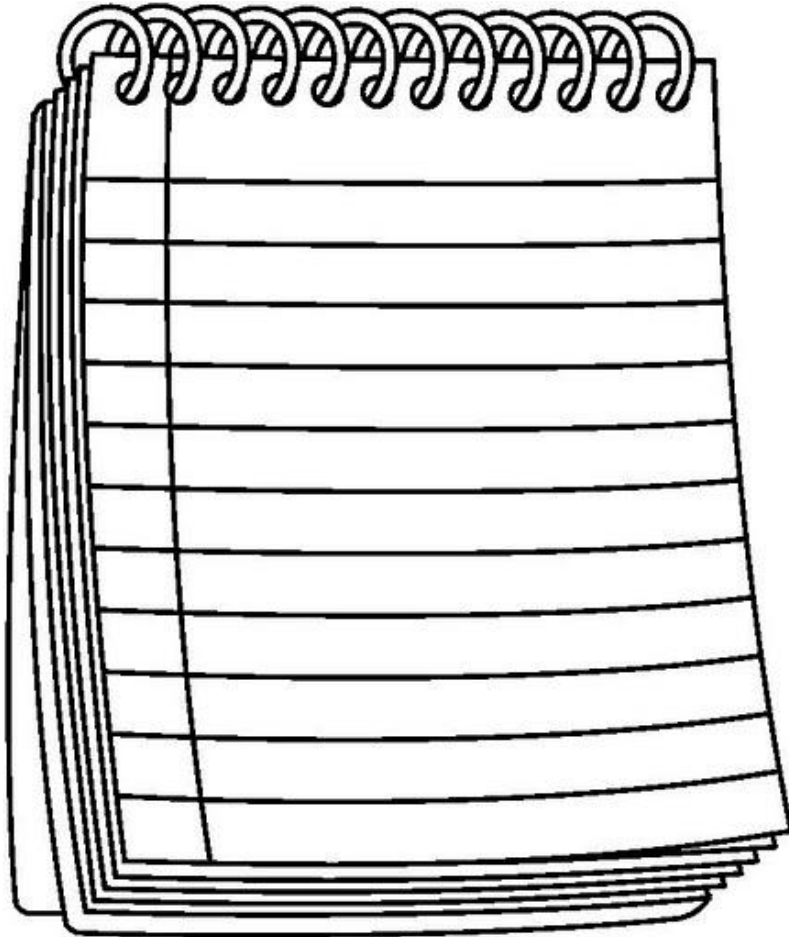
# Unit Review



Listen and



Write .



\*Teachers, practice with your Ss the Unit vocabulary, spelling and dictation.