



# PROGRAMA NACIONAL DE INGLÉS

## Cuaderno de Actividades





Read and

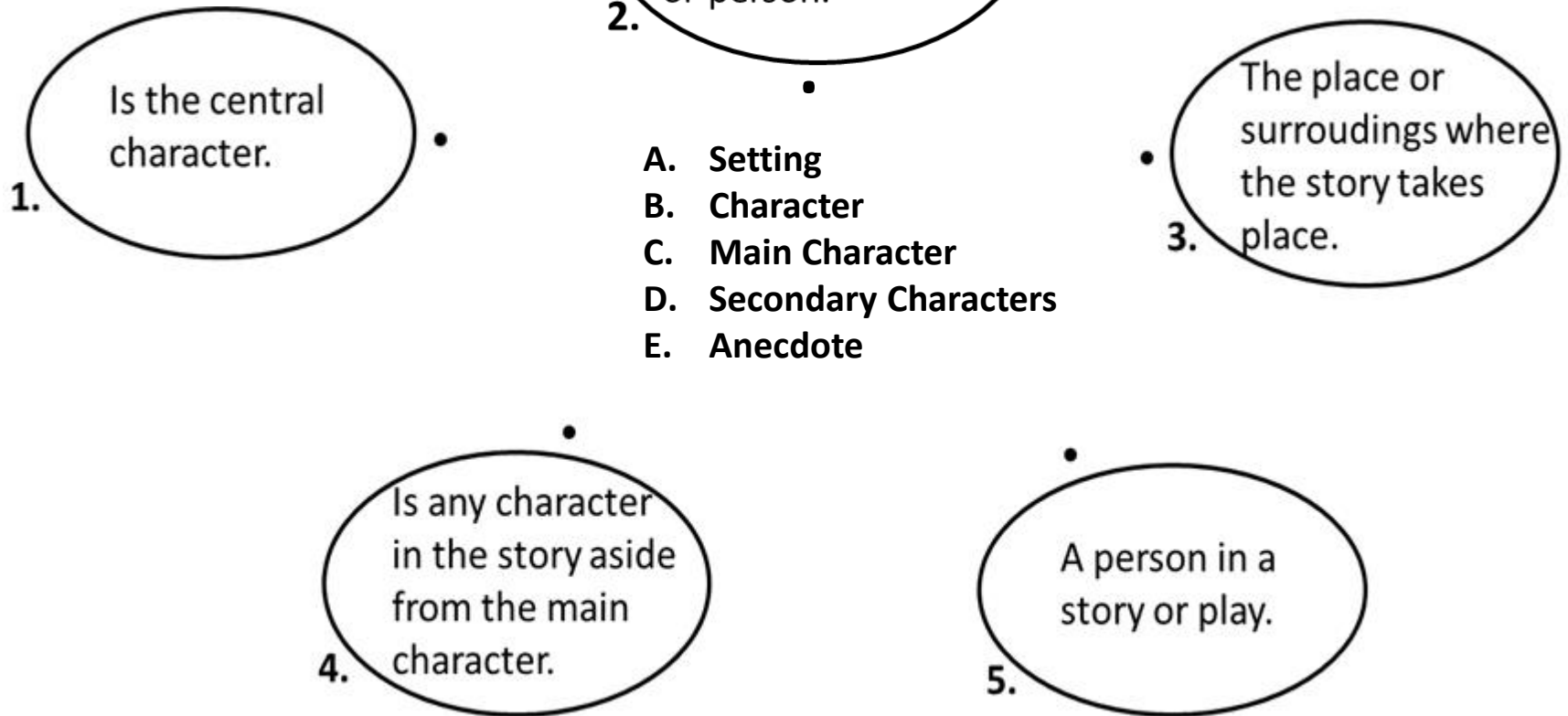


Match.

# Story Elements

Activity

1





# Beginning, Middle and Ending

Activity

2



Read,



Practice and



Underline.

\*T. reviews punctuation marks, capital and lower case letters and actions verbs.

One day, a fox became very hungry as he went to search for some food. He searched high and low, but couldn't find something that he could eat.

As his stomach rumbled, he stumbled upon a farmer's wall. At the top of the wall, he saw the biggest, juiciest grapes he'd ever seen. They had a rich purple color, telling the fox they were ready to be eaten.

To reach the grapes, the fox had to jump high in the air. As he jumped, he opened his mouth to catch the grapes, but he missed. The fox tried again but missed yet again. He tried a few more times but kept failing.

Finally, the fox decided it was time to give up and go home. While he walked away, he muttered, "I'm sure the grapes were sour anyway."

1. In the beginning of the story underline with red the capital letters.

2. In the middle of the story underline with yellow the action verbs.

3. In the ending of the story underline with blue the punctuation marks.





Read and



Complete.

# Expression Words

Activity

3

## Word Bank

really suddenly surprise



1. I was watching T.V. when \_\_\_\_\_ the phone rang.



2. The storm caught me by \_\_\_\_\_.



3. Are you \_\_\_\_\_ reading that big book?



# Find the Expression Words

Activity

4



Read,



Find,



Write and



Draw.

Last month, I went to visit my grandparents, they live in Saltillo. As we were getting close to my grandparent's house, we suddenly felt the car stop. My father said we had to walk. I asked "Do we really have to walk?" and he said "If you want to see your grandparents, yes". When we finally got to my grandparent's house, they were very surprised.

**Write the expression words.**


**Draw a picture about the Anecdote.**



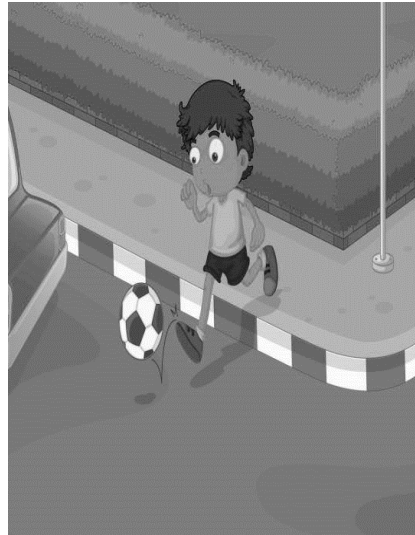

Look,



Read and



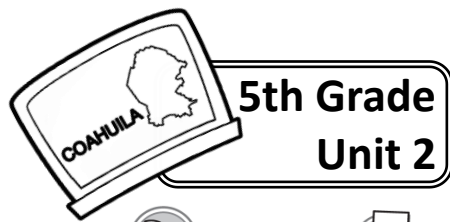
Complete.



## Word Bank

baseball  
beach  
football soccer  
girl  
man  
park  
really  
suddenly

I was playing (1.) \_\_\_\_\_ with my friends in the (2.) \_\_\_\_\_. We were having a lot of fun but (3.) \_\_\_\_\_, the ball was kicked to the street. I got nervous because I know I should not cross the street. A nice (4.) \_\_\_\_\_ gave us back the ball.



Read and



Write.

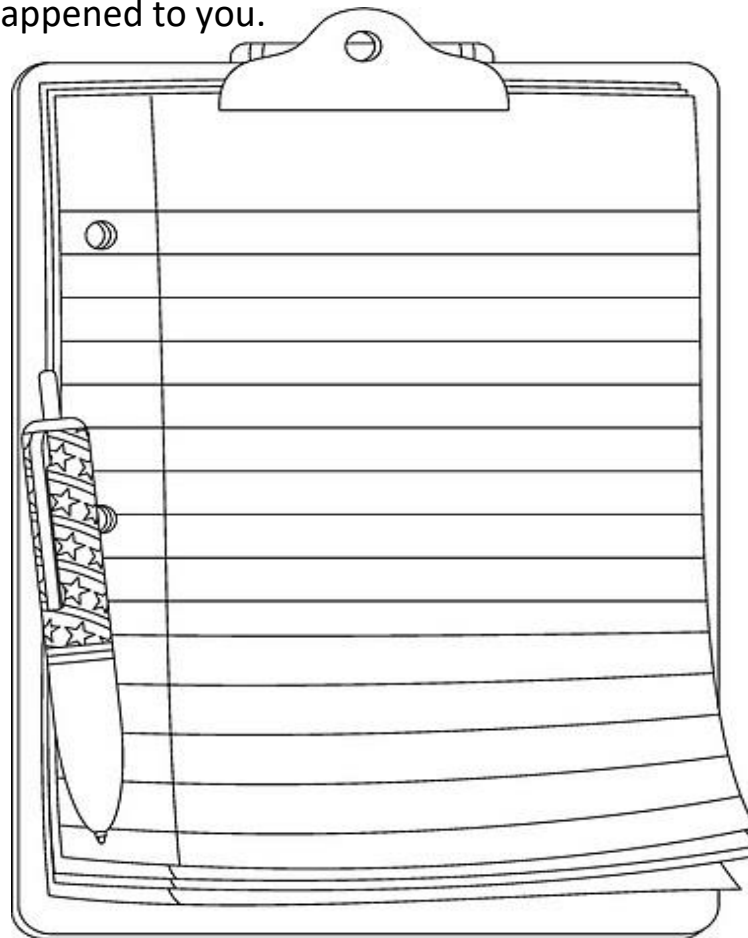
# How to Write an Anecdote

Activity

6

\*Think of a short story or anecdote that happened to you.

1. Title
2. Setting (place)
3. Persons (characters)
4. Plot (what happened)
5. Emotions
6. Ending





# Anecdote Sequence

Activity

7



Read ,



Cut and



Glue .

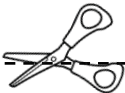
\*Read the anecdote and order it in the correct sequence.

1.

2.

3.

4.



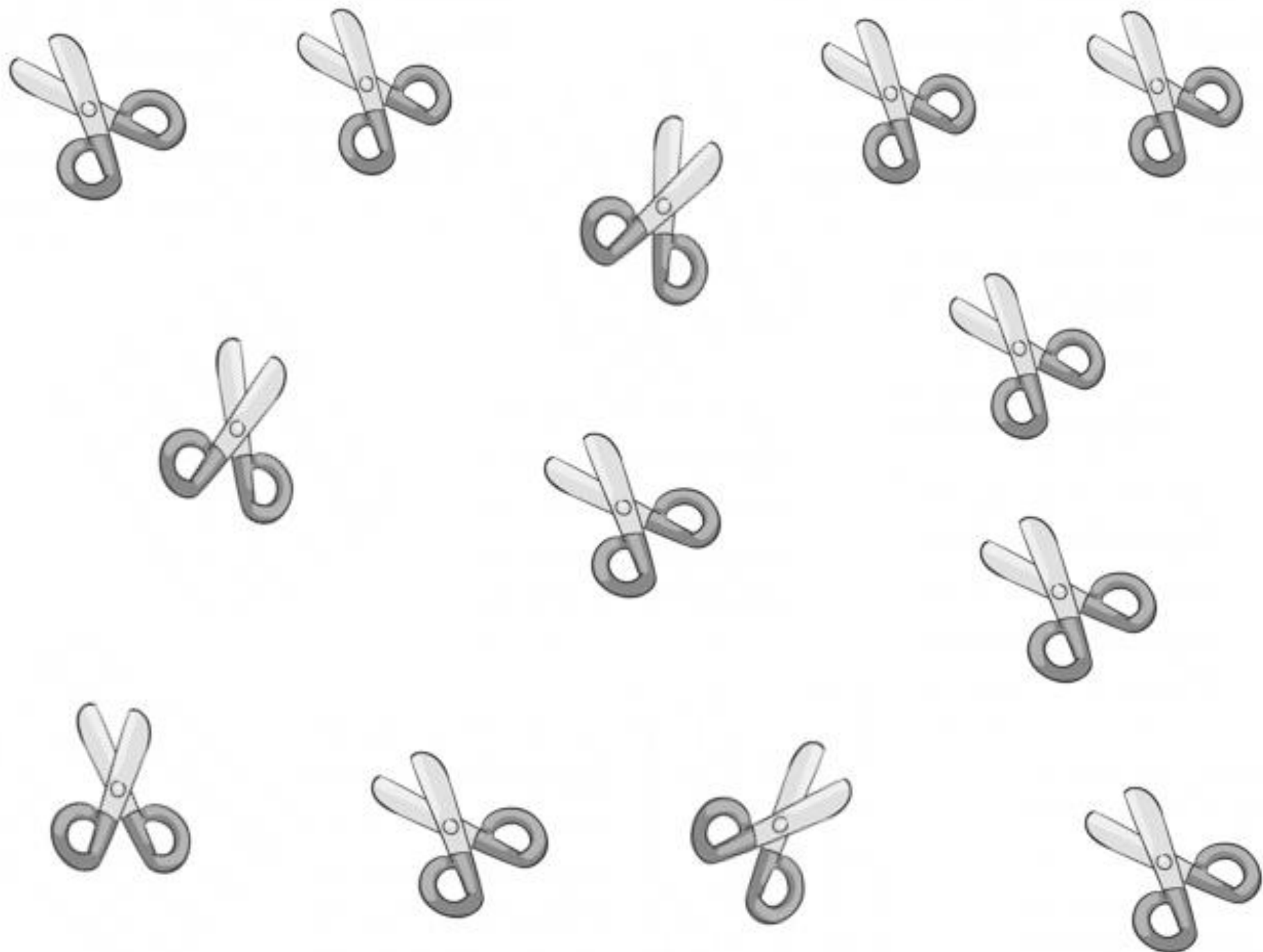
a. Then, the principal of the school called the firefighters and finally helped us to get out because the mud was almost to our waist.

b. On a rainy day, my mom took me to school and I had a terrible accident.

c. When I started walking a few steps, I sank into a big hole that was covered with mud. It seemed like a swap!

d. Suddenly, a teacher heard my trembling voice, and tried to help me but he also sank. Next, when we were trying to get out, we sank more and more.







# Unscramble the Sentences

Activity

8



Read,



Look,



Unscramble and



Write.

1. when I started walking/ I sank into / hole./ a big / First, / a few steps,/

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2. when were trying /sank more and more./ we / Next,/ to get out,/

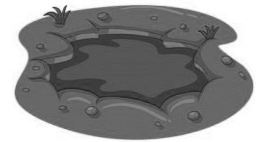
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3. principal / called /of the school /Then,/the firefighters./ the/

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4. almost our to waist./ Finally, /to get out, /they help us/ because/ the mud/ was/

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# This is my Anecdote



Look,



Read and



Write.

\*Write your anecdote taking into consideration the parts of it and share with your family.

## Parts of an Anecdote

beginning   by surprise   ending   main character   middle  
secondary character   setting   suddenly   really

## My Anecdote

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