

PROGRAMA NACIONAL DE INGLÉS

CUADERNILLO DE ACTIVIDADES DE FORTALECIMIENTO ACADÉMICO



Expressing Concerns



Look at the pictures, read the sentences from the Word Bank and write them in the correct number.

WORD BANK

- They are worried about the new teacher.
- He is concerned about not having friends.
- He is worried about not talking to his best friend.
- She is worried about her homework.



1 _____



2 _____



3 _____



4 _____

Answer Key: 1. He is concerned about not having friends. 2. She is worried about her homework. 3. He is worried about not talking with his best friend. 4. They are worried about the new teacher.



Worries and Concerns

Activity 2



Read



Circle

Read the questions and circle which you use for the following situations.

Worried: Unhappy because you are thinking about problems or unpleasant things that might happen.

Concerned: For someone that is feeling bad and you want them to be happy, safe and well.

1.- What makes you feel concerned?

2.- What is your name?

3.- What is the matter?

4.- Are you worried about your sister?

5.- Are you happy with your score?

6.- Do you like chocolate?



Identify the Speakers



Dear, you look worried. What is the matter?



I have a big problem with my homework.

Classify the expressions and write them in the correct column using the Word Bank.

Word Bank

- Hi! You look worried. -I am afraid that... - Don't worry you will be fine.
- I am worried about... -Count on me. -Everything will be OK!

EXPRESSING CONCERNS	EXPRESSIONS TO REPLY TO CONCERNS
1.	1.
2.	2.
3.	3.



“Tony Goes to School”

 Read  Look  Number

Read the story. Look at the pictures and number them in the correct order.

1. Tony goes to school, he says good bye to his mom.
2. He takes the same route every day.
3. On his way to school he sees some of his friends.
4. Everybody walks together.
5. They arrive to school on time.
6. Tony and his partner are reading a story.



Answer key: 4, 5, 1, 2, 6, 3

"The New Friends"

 Look  Read

--	--	--	--	--

1. An ant is drowning in a pond.

2. A bird notices and saves it.

3. The ant thanks to the bird and promises to help if need.

4. A man listens to the bird singing and tries to hunt it.

5. The ant bites the man giving the chance to the bird to escape.

 Cut  Glue


Answer Key: 1.-C, 2.-A, 3.-D, 4.-E, 5.-B.

"The Swing"

 Look  Read  Write



1. One day Carol and her father _____ to build a swing.



2. The father _____ building the swing with Carol's help.



3. Soon the swing _____.



4. And then Carol _____ the swing.

Word Bank

was ready

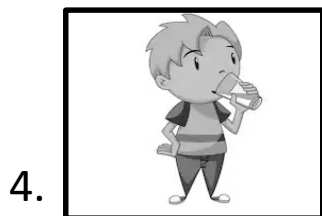
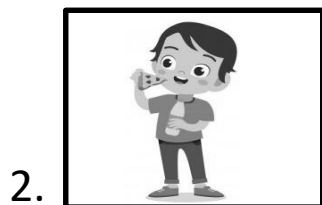
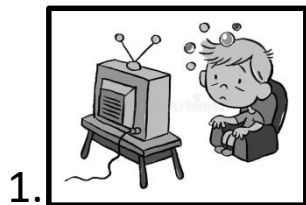
started

enjoyed

decided

Healthy Habits and Bad Habits

 Match/Connect

 Color


- Take a shower every day.
- Don't watch too much T.V.
- Drink water.
- Don't eat fast food.
- Sleep at least eight hours a day.





Unscramble the Sentences

Activity 8



Look



Write

1.



water

Drink

_____.

2.



every

shower

Take

a

day

_____.

3.



at

hours

day

Sleep

a

eight

least

_____.

4.



fruits

vegetables

Eat

and

_____.

Answer Key: 1.- Drink water, 2.- Take a shower every day, 3.- Sleep at least eight hours a day, 4.- Eat fruits and vegetables.

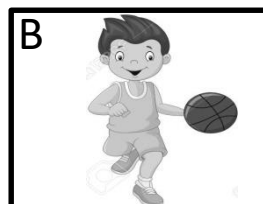


 Read
  Match/Connect
  Write

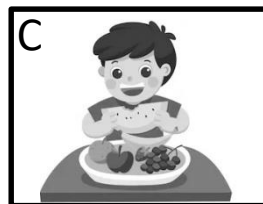
- | | | |
|----|-------|----------------------------|
| 1. | Sleep | exercise |
| 2. | Do | water |
| 3. | Take | at least eight hours a day |
| 4. | Eat | a shower every day |
| 5. | Drink | fruits and vegetables |



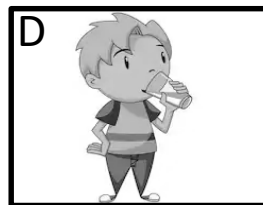
Sleep at least eight hours a day.



_____.



_____.



_____.



_____.

Advertisement Elements



Read



Find



Count / Number

e)



June
26-30

c)

**Kids
Summer
Camp**

Regular
Registration
\$300

a)



FUN & CREATIVE OUTDOOR ACTIVITIES

Outdoor Games, Treasure Hunt,
Story Telling, Carnival Games, Interactive Games, ...

AT KID'S PARK, 1234 MAIN STREET NEW YORK

b)

Call us: 5545437

d)

1. Headline

2. Contact
Information

3. Visuals

4. Body

5. Business logo



MEXICAN TOY STORE

**Get your
Mexican doll!**



www.mexicandoll.com

\$150

**Special discount if
you buy on line!**

Visit 1563, 5th Avenue
St. Paul, Minnesota
Call 257-76-85-07

1. What is the name of the store? _____.
2. What is the phone number? _____.
3. What product is it promoting? _____.
4. How much does it cost? _____.
5. How can you get a discount? _____.



5th Grade

Create an Advertisement

Activity 12



Read



Write



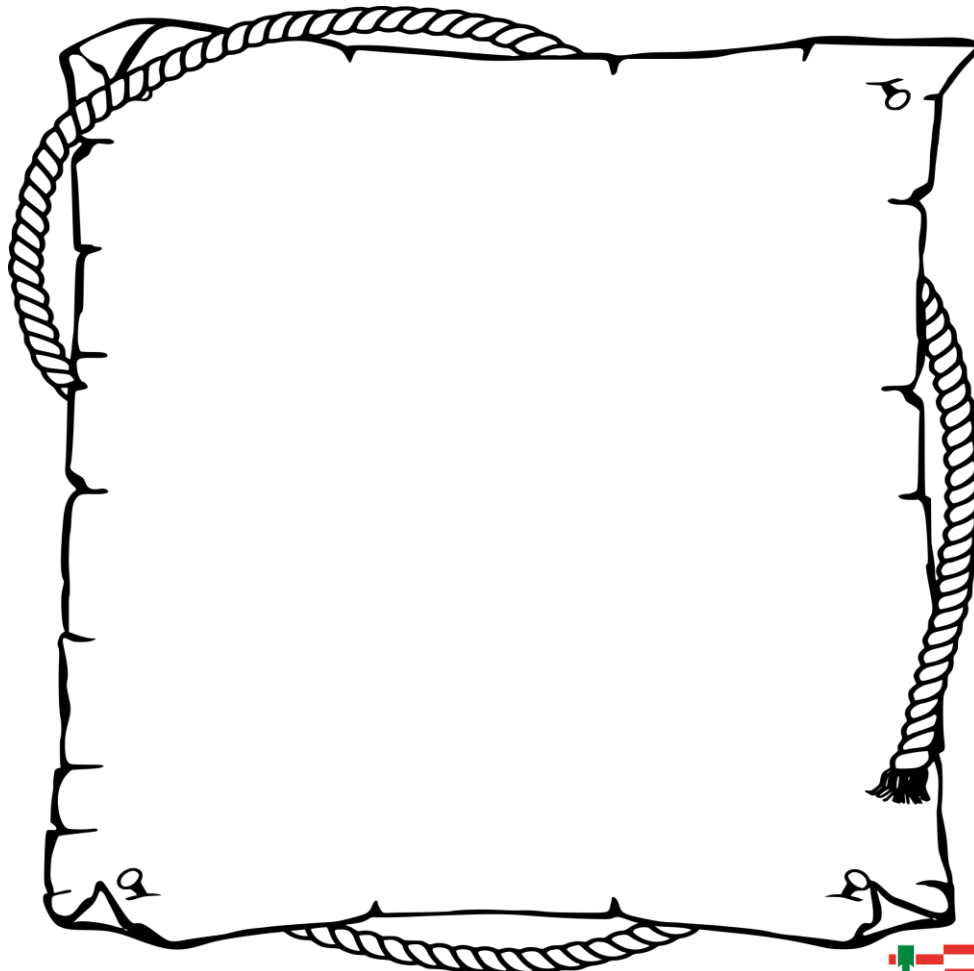
Draw



Color



- Item:** Metallic red bicycle
- Characteristics:** With training wheels and removable basket.
- Price:** US\$70
- Contact:** Call John 779-948-1592



Who am I?



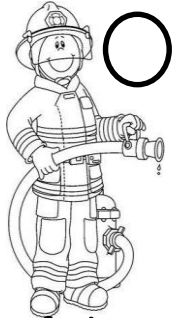
Read



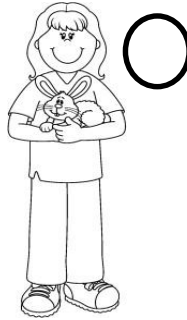
Match/Connect



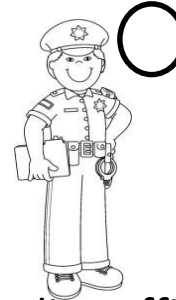
Number



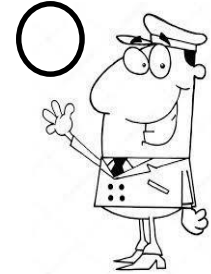
Firefighter



Veterinarian



Police officer



Bus driver



Teacher



Doctor

1. I can help sick people in the hospitals.
2. I can drive my school bus.
3. I can put out fires and use a fire hose.
4. I can catch criminals in the streets.
5. I can cut people's hair.
6. I can teach students to learn at school.
7. I can cure sick animals.
8. I can bring the mail in the city.



Hair stylist



Mail carrier



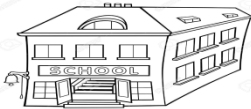

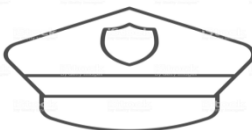
Read



Guess



Write

Activity	Where do work?	What do have to wear?	What instruments do.... use?
Teachers			
Doctors			
Bus drivers			
Mail carriers			
Police officers			

Answer Key: Teachers: a uniform, board. / Doctors: in hospitals, doctor's white coat, stethoscope / Bus drivers: on buses, a uniform. / Mail carriers: at the post office, a uniform, a bag. / Police officer: police station, a uniform, police car.

Can You Guess The Activity?



Read



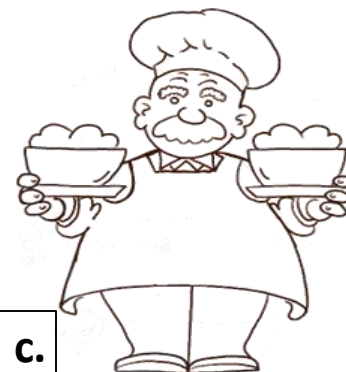
Match/Connect



a.



b.



c.

He cooks and wears aprons.

She cuts people's hair and uses scissors

He cures sick animals.

Answer Key: a. He cures sick animals. B. She cuts people's hair and uses scissors. c. He cooks and wears aprons.



Where Can We Find Information?

Activity 16



Word Bank

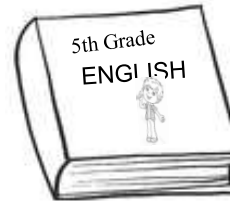
-T.V. -Internet -Book -Magazines -Newspaper -Text book -Encyclopedia



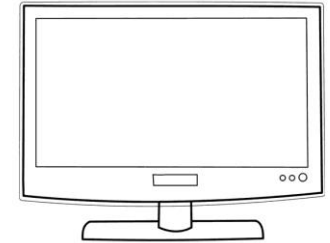
1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

Answer Key: 1. Encyclopedia, 2. Book, 3. Text book, 4. TV, 5. Internet, 6. Magazine, 7. Newspaper.





"THE INSECTS WORLD"

INTERESTING INSECTS

There are at least one million different insect species, including beetles, butterflies, ants, and bees. All insects have six legs and a body covered by a hard exoskeleton. A typical insect's body has three main parts; head, thorax and abdomen. Insects have compound eyes; they can see all around their body simultaneously.



Read the article about the insects and answer the following questions.

1.-How many different insect species are there?

2.- How many legs do insects have?





3.- What are the main parts of a typical insect?

4.- How can insects see?



The World of Insects

Read the information and the statements. Circle if they are True (T) or False (F).

Locust  causes problems for humans. They eat our crops. Honeybees  pollinate many plants and make honey. They are social creatures. They live in colonies of up to 50,000 individuals. The queen lays up to 1,500 eggs every day during the summer. Ants  are social insects too. The queen and the male insects can fly. The female cannot. The froghoppers  are the best jumpers in the world.

1. **Locusts** pollinate many plants and make honey.

T F

2. **Honeybees** queen lays up 1,500 eggs every day during summer.

T F

3. **Ants** are social insects too. The queen and the male insects can fly. The female cannot.

T F

4. **Honeybees** cause problems for humans. They eat our crops.

T F

5. **Froghoppers** are the best jumpers in the world.

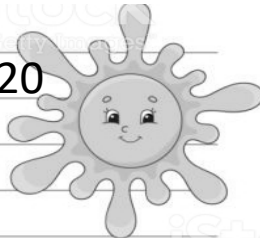
T F



Parts of a Letter



1. → July 12th, 2020



2. → Dear Sara,

3. → How are you? I hope you are having fun in school. Have you made any new friends? I have made lots of friends at school.

I hope that you will write back soon.

Your friend, 4.

5. → Tommy Smith

signature
body
heading
closing
greeting





Complete the Letter

Activity **20**



Read



Mark



Complete

1. _____

2. _____,

Last summer I visited the Famous Mexican Pyramids with my family.
While going up the Pyramid of the Sun,
I saw the mountains at the distance. It
was a very beautiful view.

3. _____,

4. _____

1. Heading

- ☐ Hello
- ☐ Nora
- ☐ May 7th, 2020

2. Greeting

- ☐ May 7th, 2020
- ☐ Dear Ann
- ☐ Thank you

3. Closing

- ☐ See you
- ☐ Hello
- ☐ Thank you

4. Signature

- ☐ May 7th, 2020
- ☐ Hello
- ☐ Nora

Answer Key: 1. May 7th, 2020, 2. Dear Ann, 3. See you, 4. Nora.






A Letter to My Friend



Complete the letter with your own words and choose the expressions from the Word Bank.

Word Bank

- reading
- playing with my toys
- drawing
- homework

 September ____, 2020


Dear friend,

How are you? I was (1) _____ at home. I was busy doing (2) _____, (3) _____, and (4) _____.

I am excited to go back to school so we can play together again. Hope you had a great summer!

See you soon,

Your name



Answer key: 1. playing with my toys, 2. homework, 3. reading, 4. drawing.



What is a Legend?

Activity 22

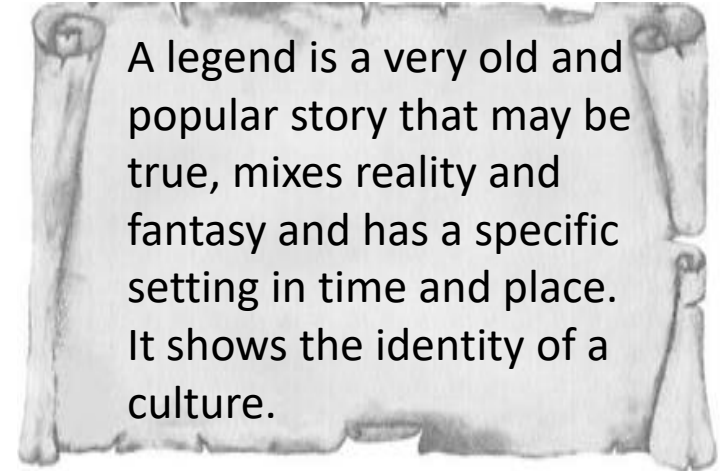


Read



Mark

- ☐ Legends are based on the life of real person.
- ☐ Legends are very old and popular stories.
- ☐ Legends are comic stories.
- ☐ Legends talk about historical figures and events.
- ☐ Legends are passed from person to person.
- ☐ Legends mix reality and fantasy.



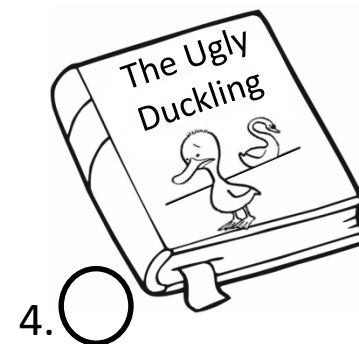
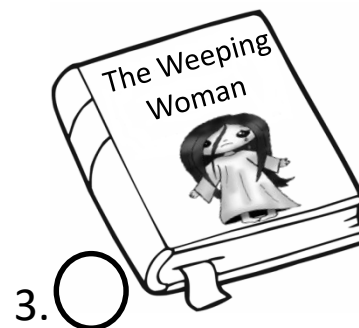
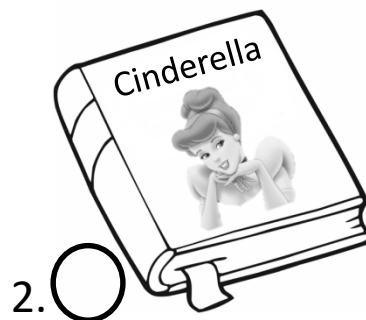


Look



Mark

Mark which the legends are.





The Legend of the Nahual

Activity 24



Read



Write

Five hundred years ago, there lived a Nahual in the mountains of Mexico. In the day the Nahual was a woman. In the night she changed into an enormous cobra with a huge mouth and flashing red eyes. It hissed loudly at the villagers. The villagers were very frightened.

1. Where did the Nahual live?

_____.

2. What was the Nahual in the day?

_____.

3. What was the Nahual in the night?

_____.

4. How were the villagers for the Nahual?

_____.

Answer Key: 1. In the mountains of Mexico, 2. A woman, 3. An enormous cobra, 4. They were very frightened.





5th Grade

Activity 25



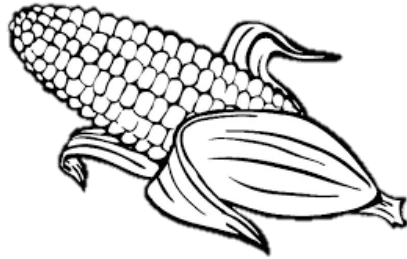
Read



Complete

Typical Mexican Food

Tamales / Pozole / Guacamole / Corn / Tacos / Mole



1. _____



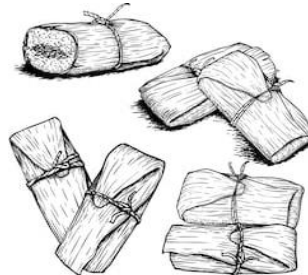
2. _____



3. _____



4. _____



5. _____



6. _____

Answer key: 1-Corn 2-Mole 3-Guacamole 4-Tacos 5-Tamales 6-Pozole

Connectors



Read

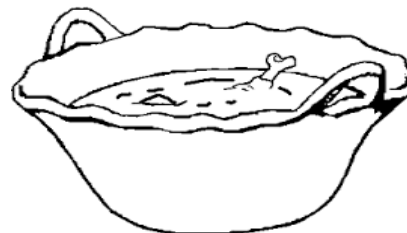


Write

Word Bank

and
but
as

1. I like tacos ____ mole.
2. I like enchiladas ____ I don't like pozole.
3. I like tacos ____ well ____ enchiladas.
4. I love tamales ____ I don't like menudo.
5. I love tostadas ____ well ____ tamales.
6. I like mole ____ enchiladas.



Mexican Dishes Descriptions



Look at the pictures. Unscramble the sentences.

1. famous / Mexican / are / a / very / dish / Tamales

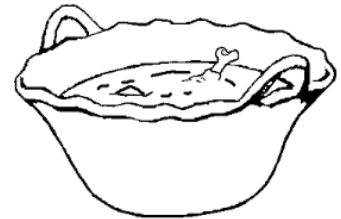
_____.

2. Mole / typical / food / in / Oaxaca / state / a / is / the / of

_____.

3. in / Mexico / Tostadas / very / are / a / dish / popular

_____.

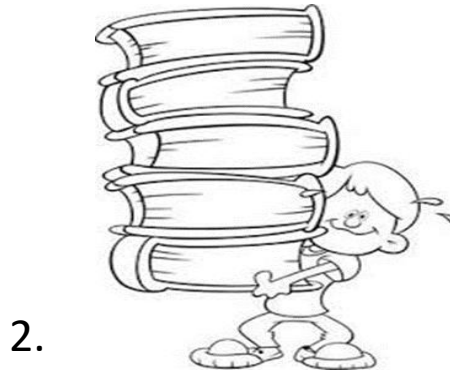


Guessing Game

 Look  Guess  Underline  Color



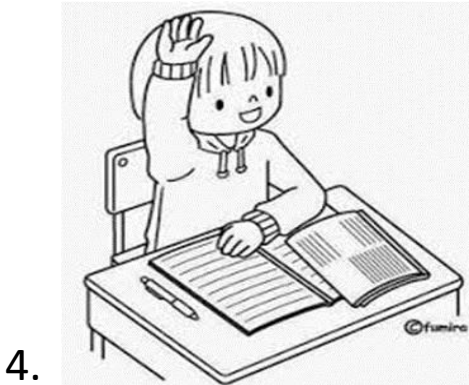
Offers help / Asks for help



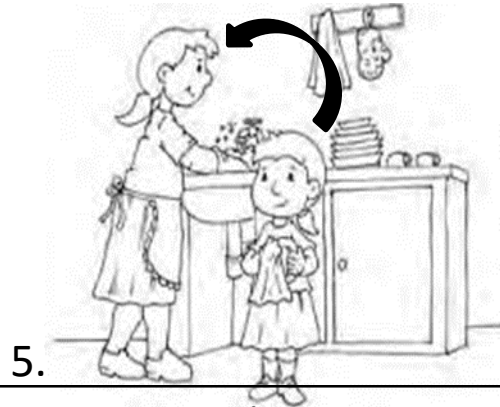
Offers help / Asks for help



Offers help / Asks for help



Offers help / Asks for help



Offers help / Asks for help



Offers help / Asks for help

Answer Key: 1. Asks for help, 2. Asks for help, 3. Offers help, 4. Asks for help, 5. Offers help, 6. Offers help.



Offering Help and Asking for Help

Activity 29



Read



Classify



Write

Read the following questions and statements, classify and write them in the correct category.

I don't understand.

May I offer my assistance?

Can I give you a hand?

I need help.

I need a favor.

Do you need any help?

Would you like my help?

Give me a hand.

Offering help:

Asking for help:

Answer Key: Offering help; May I offer my assistance? / Can I give you a hand? / Do you need any help? / Would you like my help? /
Asking for help; I don't understand. / I need help. / I need a favor. / Give me a hand.





Look

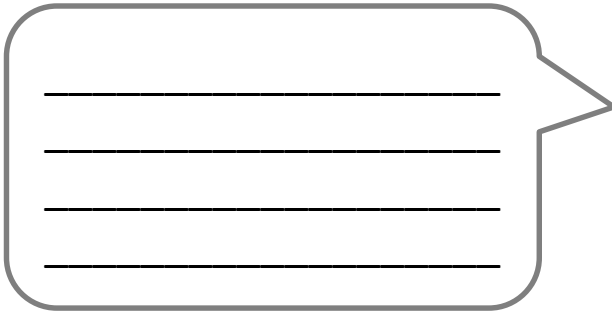


Read

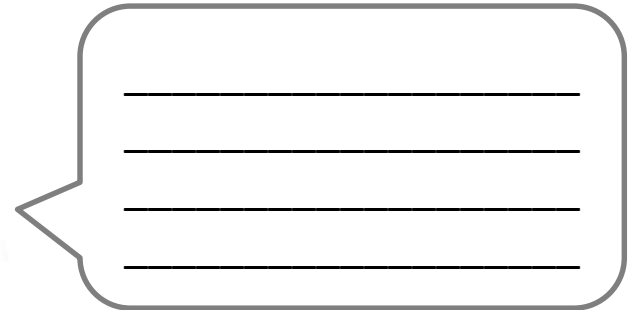


Write

Write phrases in the speech bubbles to make a conversation.



- Can you help me?
- I need help.
- Could you help me?
- Would you help me?



- Sure. How can I help you?
- What can I do for you?
- Yes, of course.
- Yes.