



Estado
de Coahuila

Secretaría de Educación



PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





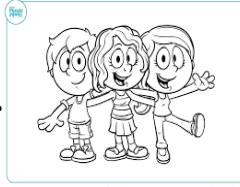
Describing Words

Look, Read and Write.

Word Bank

funny polite lazy cheerful lovely shy rude friendly

1. My classmates are _____.



5. Pedro is a _____ boy.



2. My grandma is _____.



6. The clown is _____.



3. I have a _____ dog.



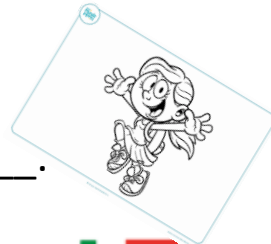
7. I am _____.



4. My little sister is _____.



8. Ana is always _____.






5th Grade
Unit: 3

Describing a Family

Activity 10

 Look,  Read and  Underline .



1. The sister is **shorter/ taller** than the brother.
2. The brother is **shorter/ taller** than the father.
3. The sister has **curly/ straight** hair.
4. The mother has **curly/ straight** hair.

Answer Key: 1. taller, 2. shorter, 3. curly, 4. straight.



Using Connectors



Read and



Complete.

Word Bank

and but or

1. I like coffee _____ tea.



2. I like coffee _____ I don't like tea.



3. I don't like tea _____ coffee.



4. Would you like tea _____ coffee?



Stages of Life

 Look and  Draw.

*Draw the stages of life on the graphic as you learned in this unit.





5th Grade
Unit: 3

Final Product Development Graph

Activity 13



Draw and  Write.

*Draw and write the stages of a persons life. You can also use magazine cut outs to represent your Development Graph.