| Unit 9 | PROGRAMA NACIONAL DE INGL English Test Fourth Grade Point | | |
|--|---|---|--|
| Name: | Grade/Secti | on: | |
| School: | Date: | | |
| 1 Read the recipe and the Word Bank and write the names for each Read and Write. | | | |
| 1 | → <u>Salami Pizza</u> | | |
| 2 | 1 Pizza Base 8 Mild Salami 2 cans of tomato paste 1 bag of grated cheese 8 ham slices | Word Bank -Ingredients -Preparation | |
| 3 | Turn the oven on 180° C Spread the tomato paste on the pizza base. Put the ham slices on the pizza, then place the mild salami too. Cover all the ingredients with the grated cheese. Place the pizza in the oven and cook for twenty minutes. Enjoy it! | steps -Servings -Title | |
| 4 | Servings: 6-8 | | |
| Read the sentences and circle True or False as it corresponds. Read and Circle. | | | |

1. Mole is a popular Mexican sauce made with chili, tortillas, tomatoes, onions and chocolate.

2. Tamales are pockets of flour filled with potatoes and onions.

3. Elotes are corns with mayonnaise, chili and other ingredients.

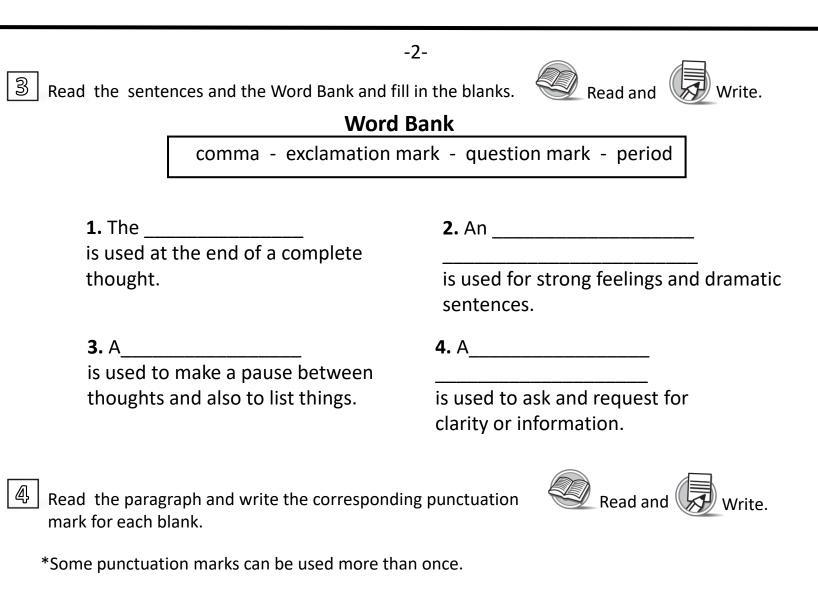
4. Tostadas are bread with tomato sauce and fruit.

| True | False |
|------|-------|
| True | False |
| True | False |
| True | False |

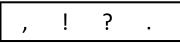


English Test Fourth Grade





Punctuation Marks Bank



Two states in Mexico claim to be the origin of mole: Puebla and Oaxaca **1**.____ The best-known moles are native to these two states **2**.____ but other regions in Mexico also make various types of mole sauces **3**.___

Generally **4**.____ a mole sauce contains fruits **5**.____ nuts **6**.____ chili peppers and spices like black pepper **7**.____ cinnamon **8**.____ or cumin **9**.____

There are some dishes that use the term mole in their name **10**. Mole de olla is a stew made from beef and vegetables **11**. it contains guajillo and ancho chili **12**. as well as a number of other ingredients found in moles **13**. Is mole your favorite dish **14**. eat and enjoy it **15**.





COMMANDS:





T. tells Ss to read the recipe and the Word Bank and write the name for each part.

- 1. Title
- 2. Ingredients
- 3. Preparation Steps
- 4. Servings

2 Read and Circle.

T. tells Ss to read the sentences and circle True or False as it corresponds for each one.

- **1**. True
- 2. False
- **3.** True
- 4. False

3

Read and Write.

T. tells Ss to read the sentences and the Word Bank and fill in the blanks.

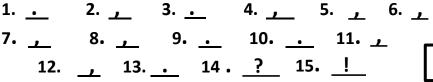
2. exclamation mark

4. question mark

- 1. period
- **3.** comma

Read and Write.

T. tells Ss to read the paragraph and write the corresponding punctuation mark for each blank, also T. tells Ss that the punctuation marks can be used more than once.



-2 point each -Right or wrong (Total: 8 points)

GRADING INSTRUCTIONS:

-2 points each-Right or wrong(Total: 8 points)

-2 points each -Right or wrong (Total: 8 points)

-1 points each -Right or wrong (Total: 15 points)

