



PROGRAMA NACIONAL DE INGLÉS

Cuaderno de Actividades





4th Grade Unit 1

Identify Expressions of Concerns

Activity

1



Read and



Practice.

*Read and identify the dialogues that express worries or concerns and use different colors to underline them.

1.

I'm worried
about going to
the dentist.



Calm down,
everything will be
ok.



2.

Hi, Rosy. I'm
concerned about my
school grades.



Hello, Ricky.
Come and study
with me.



3.

I'm worried about
making mistakes in
virtual classes.

I will help you.



Expressing or Replying to Concerns?

Activity 2



Look,



Read and



Match.

Express concerns

Reply to concerns

I'm concerned about my school grades.



1.

Don't worry. I will explain to you.



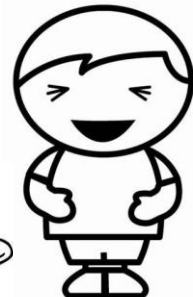
2.

I'm worried because I spilled the paint out.



3.

Don't worry. I will help you to clean up.



4.

Phrases to Express and Reply Concerns

Activity

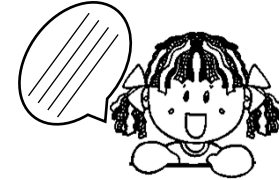
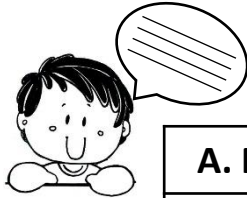
3


Read,


Cut,

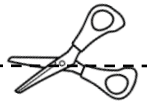

Classify and

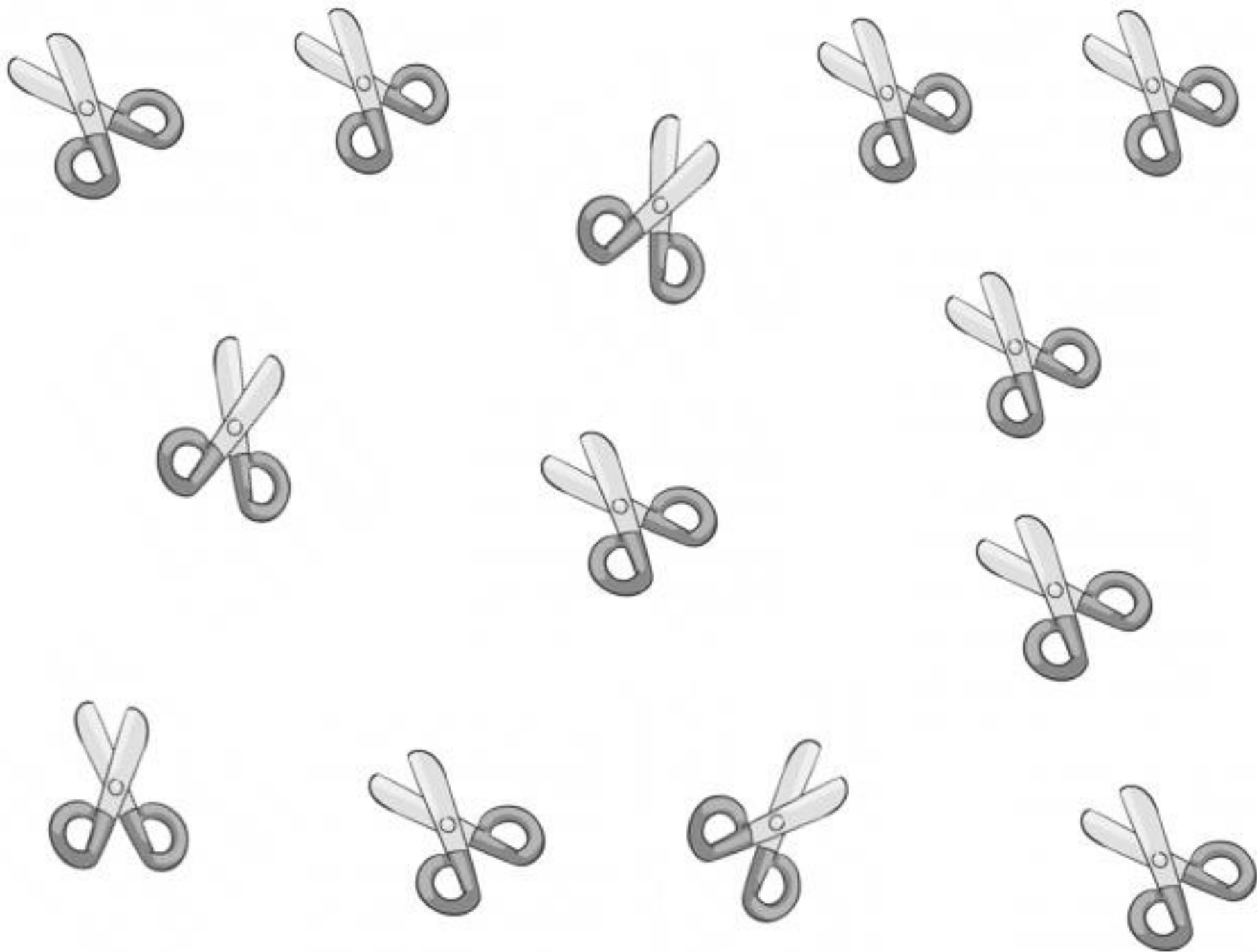

Glue.



A. Phrases to express concerns:	B. Phrases to reply concerns:

1. I'm worried about...	2. I think you should...	3. Don't worry, you will be fine.
4. I'm upset about...	5. Everything will be Ok!	6. I have a big problem with ...





A Dialogue with a Friend

Activity

4



Listen,



Read and

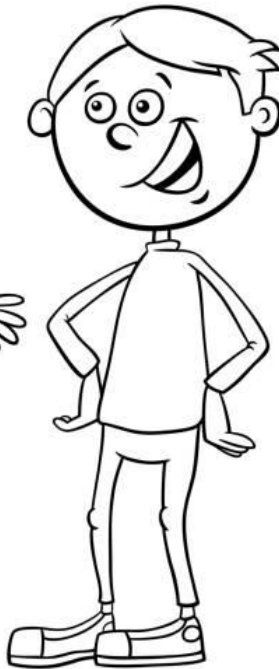


Number.

Robert



Tom



_____ Hi Tom, how are you?

_____ What happened to Mary?

_____ Let's go to her house and study with her.

_____ She got flu and she is worried about not going to school.

_____ Hello Robert, I am worried about Mary.



4th Grade Unit 1

Expressing Worries about School

Activity

5



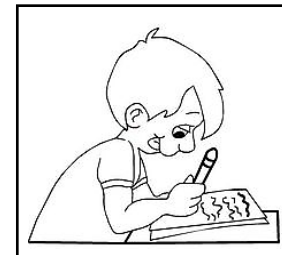
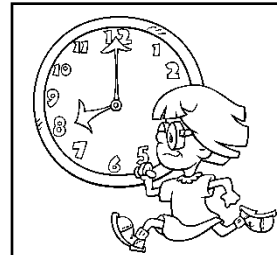
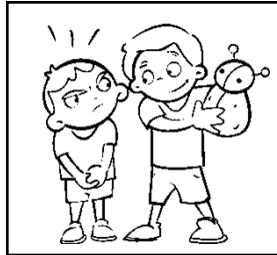
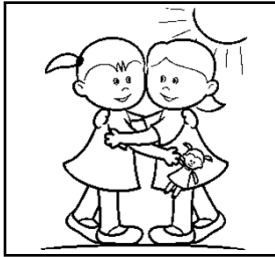
Read and



Write.

Sentences Bank

1. You should talk to him.
2. You should keep studying and your score will improve.
3. You should get up earlier.
4. You should talk to your teacher.



A. I am concerned about being bullied. _____.

B. I am concerned about getting late to school. _____.

C. I had a big problem with my friend. _____.

D. I am worried about my English Score. _____.

A Dialogue at School



Read,



Cut,



Glue and



Say.



S 1: Hi, Max. How are you?

S 2:

S 1: What happened to you?

S 2:

S 1: Would you like some help?

S 2:

S 1:

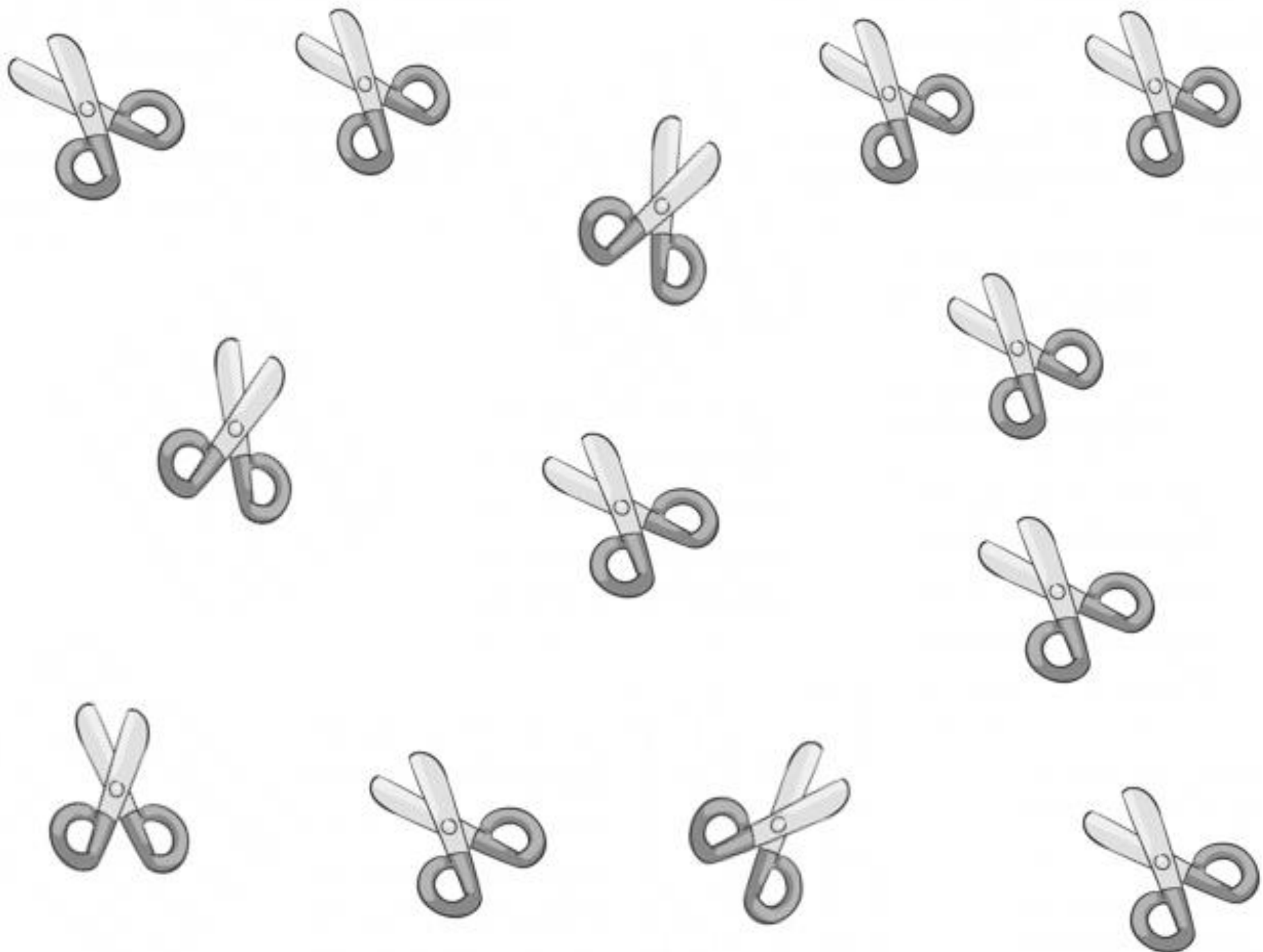
I'm concerned about my grades.

Ok! Let's go to study after school.

Hello Jesse, I'm not so good.

Yes! Please.







Read and



Write.

Why are you worried?

My little brother is
at the hospital.

I have an English
exam tomorrow.

I didn't clean my
room yesterday.

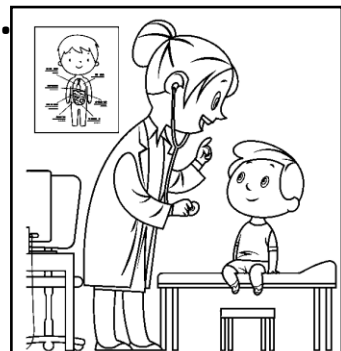
1.



2.



3.



Replies to Worries and Concerns



Look,



Read and



Underline .



1. I am concerned about my Spanish test.

- a) I can help you studying after school.
- b) You should study the guided questionnaire.
- c) You should keep studying and your score will improve.



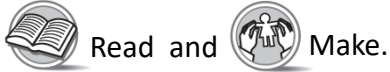
2. I am concerned about my English score.

- a) I can help you studying after school.
- b) You should study the guided questionnaire.
- c) You should keep studying and your score will improve.



3. I have a big problem with Mathematics.

- a) I can help you studying after school.
- b) You should study the guided questionnaire.
- c) You should keep studying and your score will improve.

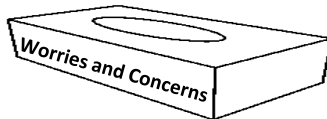


Material

- A box -Construction paper (different colors) -Glue
- Markers -Scissors -Sheets of white paper

Instructions:

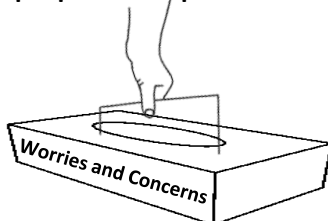
1. Decorate the box.



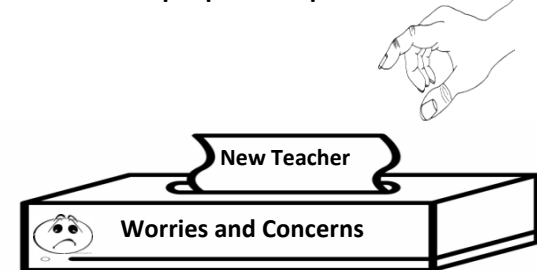
2. Write six worries or concerns and cut them in paper strips.



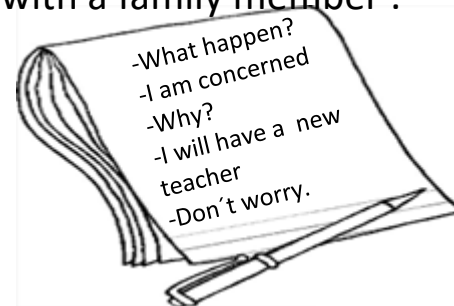
3. Put the paper strips inside the box.



4. Take out one paper slip from the box .



5. Create a short dialogue and then practice with a family member .



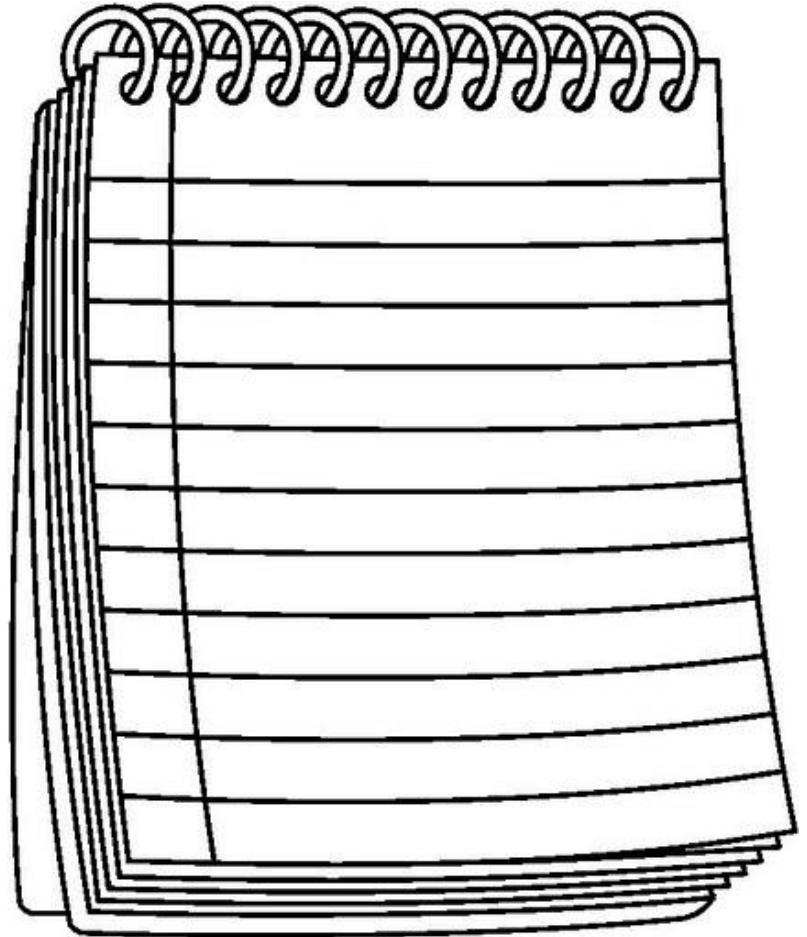
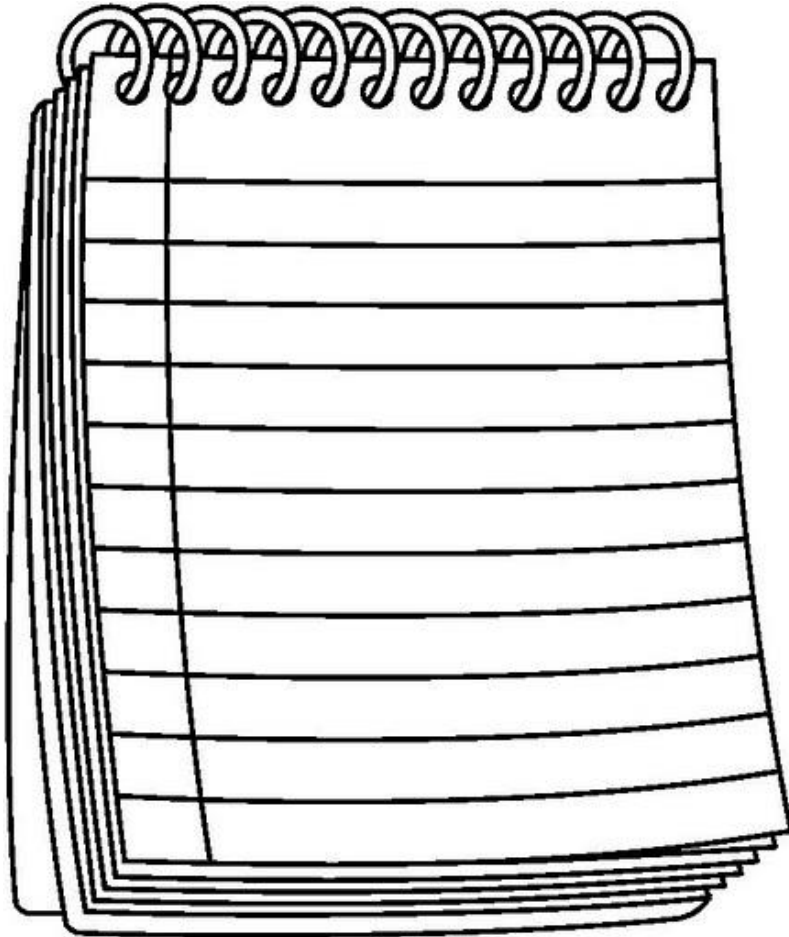
Unit Review



Listen and



Write .



*Teachers, practice with your Ss the Unit vocabulary, spelling and dictation.