



Estado
de Coahuila

Secretaría de Educación



PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





More Polite - Less Polite

 Read ,  Classify and  Color.

*Color the expressions to offer help: **green**, the expressions to ask for help: **red** and the answers: **pink**.

1. Would you like my help?	2. Sure, no problem.	3. Can I help you?
4. Would you help me?	5. Can you do me a favor?	6. Yes, please!
7. Thank you!	8. What can I do for you?	9. Would you mind helping me out?

Answer key: 1. green, 2. pink, 3. green, 4. red, 5. red, 6. pink, 7. pink, 8. green, 9. red.



Offering Help

 Look,  Read,  Cut and  Label.

*Read the sentences and organize them from more polite to less polite.

more polite



less polite

1.

2.

3.

4.

5.

Phrase Bank



a. Would you like my help?

b. Can I Help you?

c. How can I help you?

d. What can I do for you?

e. I will help you.

Answer Key: 1. a, 2. d, 3. c, 4. b, 5. e.



4th Grade
Unit: 10

Order the Conversations by Numbers

Activity 11

 Read,  Number and  Say.

Conversation 1

___ Sure, I can.

___ What's wrong, Nick?

___ I don't understand what to do. Can you help me with the task?



Conversation 2




___ What are you doing?

___ Of course, I'll help you.

___ I'm moving these boxes to Javier's room. Can you give me a hand?

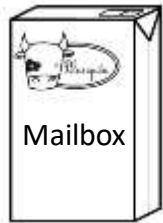


Answer Key: Conversation 1: 3, 1, 2. Conversation 2: 1, 3, 2.

 Read,  Make and  Classify.

Instructions:

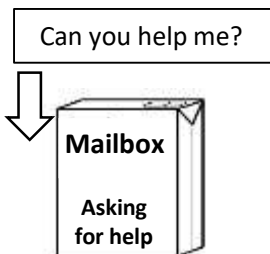
1. Decorate the two boxes of milk or cereal.



3. Cut the phrases in paper strips.



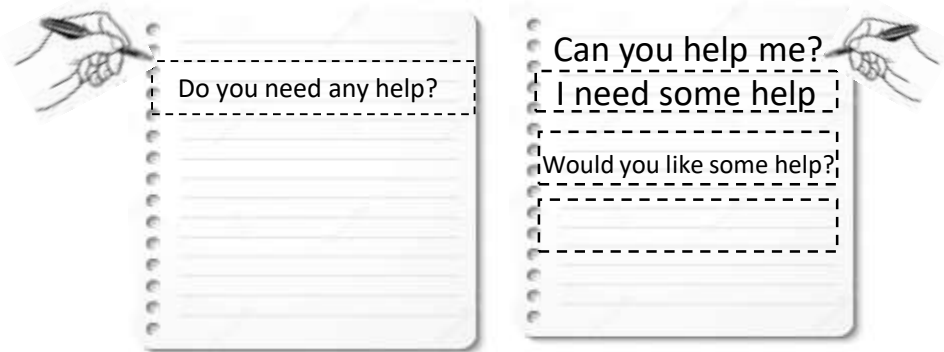
4. Put the paper into the two boxes classifying the phrases.



Material

- Two boxes of milk or cereal - Sheets of the notebook
- Scissors - Construction paper - Markers - Glue

2. Write in your notebook phrases to ask for help and offer help, that you learned during this Unit.



5. Read aloud the phrases to a family member.

