



Estado
de Coahuila

Secretaría de Educación



PROGRAMA NACIONAL DE INGLÉS

CUADERNO DE ACTIVIDADES





Wh Questions

 Look,  Read,  Circle and  Complete.

Example:

1.



We use what to ask about things.

- a) who
- b) why
- c) what

2. We use _____ to ask about a person or people.



- a) why
- b) who
- c) how

3.



We use _____ to ask about a place.

- a) what
- b) when
- c) where

4. We use _____ to ask about time.



- a) when
- b) how
- c) why



Questions

Look, Read, Mark and Color.

My name is Sam. I have a black dog.
My dog's name is Maggie.
Maggie loves to play. She is five years old.
Maggie is my friend!



Example:

1. What is my name?	<input type="checkbox"/> Maggie	<input checked="" type="checkbox"/> Sam
	<input type="checkbox"/> Pam	<input type="checkbox"/> Joe
2. What do I have?	<input type="checkbox"/> a cat	<input type="checkbox"/> a fish
	<input type="checkbox"/> a book	<input type="checkbox"/> a dog
3. Who likes to play?	<input type="checkbox"/> Sam	<input type="checkbox"/> Joe
	<input type="checkbox"/> Maggie	<input type="checkbox"/> Pam
4. How old is she?	<input type="checkbox"/> four	<input type="checkbox"/> six
	<input type="checkbox"/> one	<input type="checkbox"/> five



3rd Grade
Unit: 2

Write and Sing Along

Activity 11



Write and



Sing.

A large rectangular box containing a musical staff. The staff has a treble clef on the right side and a single eighth note on the left side. The staff consists of a top line and eight lower horizontal lines, providing space for writing and singing.


Order a Song

 Cut,  Count / Number,  Glue and  Sing.

Incy Wincy Spider

- a) ~~Incy Wincy spider~~
- b) Down came the rain
- c) and washed poor Incy out.
- d) climbed up the water spout.

- e) Out came the sunshine
- f) climbed up the spout again.
- g) and Incy Wincy spider
- h) and dried up all the rain

Example:


- a) Incy Wincy spider
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-
-

-
-
-
-



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

