

Name: \_\_\_\_\_ Grade/Section: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

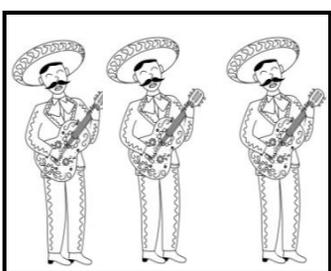
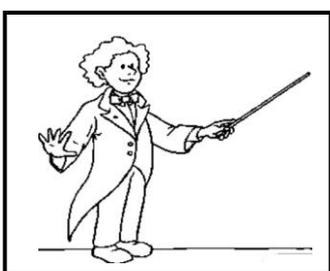
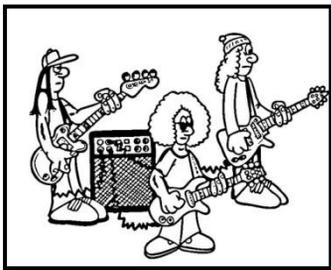
1 Read and Match.

- |  |   |              |
|--|---|--------------|
| 1. Most of these instruments make a sound when they are hit, shaken or rubbed. | • | • Brass      |
| 2. These instruments make sounds with the vibration created by their strings.  | • | • Woodwinds  |
| 3. These instruments make a sound when air is blown inside.                    | • | • Strings    |
| 4. They are made of brass or metal and make a sound when air is blown inside.  | • | • Percussion |

2 Read and Write.

**Word Bank**

Classic - Mariachi - Pop - Rock - Salsa



3 Read and Write.

\*One word from the Work Bank is going to be used two times.

**Word Bank**

This - That - These - Those



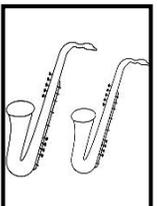
\_\_\_\_\_ guitar is a string instrument.



\_\_\_\_\_ maracas make a special sound.



\_\_\_\_\_ drum comes from Africa.



\_\_\_\_\_ clarinets are woodwind instruments.



\_\_\_\_\_ harp has up to 39 strings.



**COMMANDS:**

**GRADING INSTRUCTIONS:**

**1**



Read and



Match.

T. tells Ss to read the sentences and the words to be able to match them correctly.

1. Percussion
2. Strings
3. Woodwinds
4. Brass

-2 point each  
-Right or wrong  
(Total: 8 points)

**2**



Read and



Write .

T. tells Ss to read the names of the music genre and label each image.

1. Rock
2. Pop
3. Salsa
4. Classic
5. Mariachi

-2 points each  
-Right or wrong  
(Total: 10 points)

**3**



Read and



Write .

T. tells Ss to read the Word Bank and write the words for each image, also T. tells Ss that one word from the Word Bank will be repeated.

1. This
2. Those
3. That
4. These
5. That

-2 points each  
-Right or wrong  
(Total: 10 points)

**TOTAL POINTS 28**