



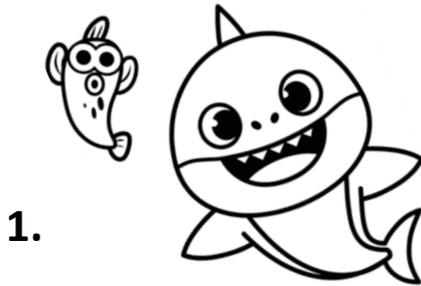
# PROGRAMA NACIONAL DE INGLÉS

## Cuaderno de Actividades



# Match the Song

Look , Read , Match and Color .

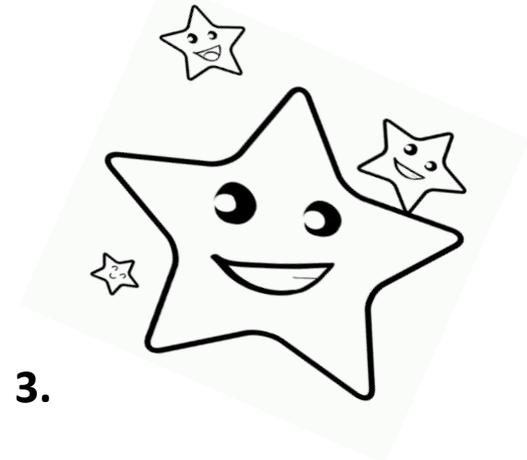


a. "Happy Birthday"

b. "Goodbye"

c. "Baby Shark"

d. "Twinkle, Twinkle Little Star"

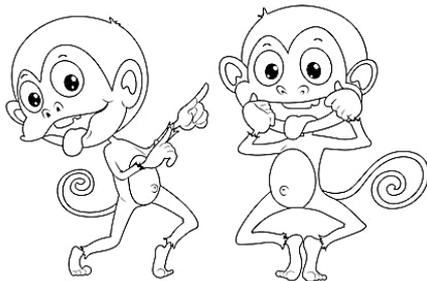


# Circle the Rhyming Words



Two little monkeys jumping on the **bed**,  
one fell off and bumped his **head**,  
Mama called the doctor and the doctor said,  
"No more monkeys jumping on the bed!"

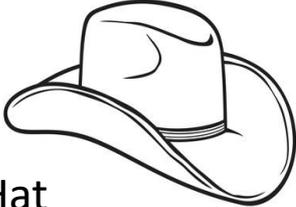
One little monkey jumping on the bed,  
He fell off and bumped his head,  
Mama called the doctor and the doctor said,  
"Put those monkeys right to bed!"



Jack and Jill  
went up the hill,  
to fetch a pail of water,  
Jack fell down  
and broke his crown,  
And Jill came tumbling after.

Look, Color, Cut, Glue and Say.

1. Hat



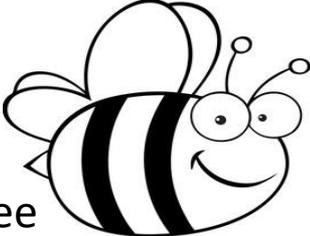
2. Rock



3. Star



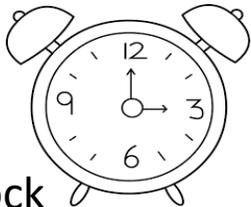
4. Bee



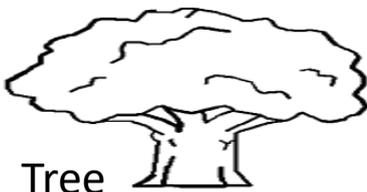
Car



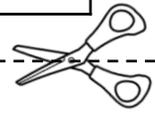
Clock

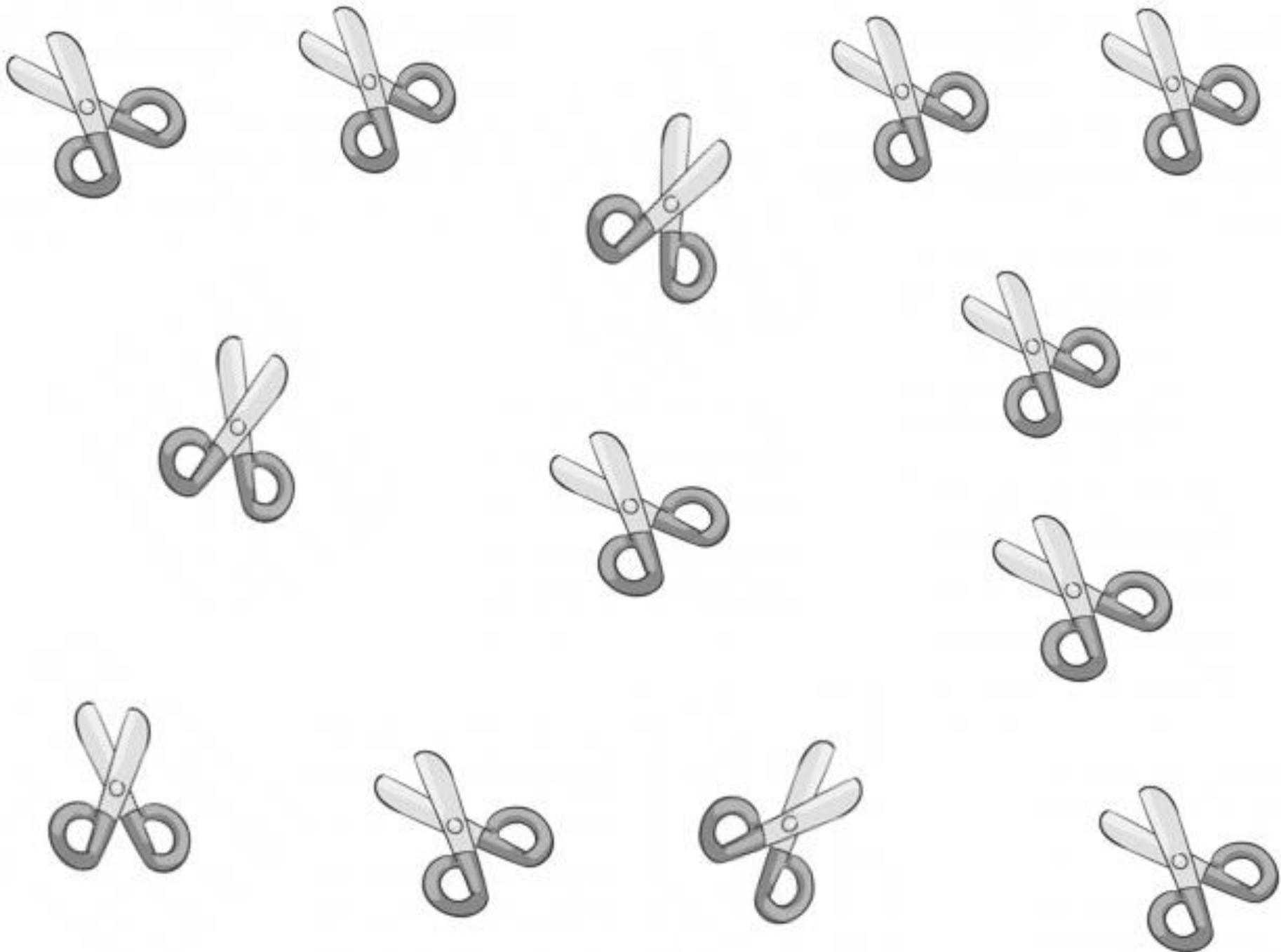


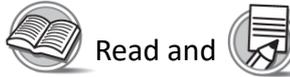
Tree



Bat



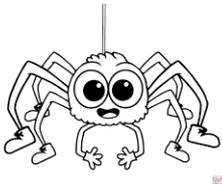


 Read and Write.

# Identify Parts of a Song

## Word Bank

Author Stanza Title Verse



Itsy Bitsy Spider ← 1. \_\_\_\_\_

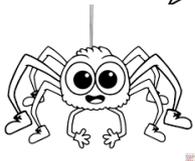
(By: Pablo Raffi) ← 2. \_\_\_\_\_



The Itsy Bitsy spider  
went up the water spout.  
Down came the rain, and  
washed the spider out. ← 3. \_\_\_\_\_



Up came the sun ← 4. \_\_\_\_\_



and dried up all the rain,  
and the Itsy Bitsy spider  
went up the spout again.



Listen ,



Number ,



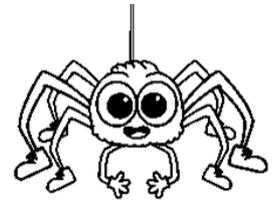
Write and



Sing .

## Itsy Bitsy Spider

1. Down came the rain	5. Out came the sunshine
2. Itsy Bitsy spider	6. climbed up the spout again.
3. and washed poor Itsy out.	7. and Itsy Bitsy spider
4. climbed up the water spout.	8. and dried up all the rain



a.  \_\_\_\_\_

b.  \_\_\_\_\_

c.  \_\_\_\_\_

d.  \_\_\_\_\_

e.  \_\_\_\_\_

f.  \_\_\_\_\_

g.  \_\_\_\_\_

h.  \_\_\_\_\_



Look ,



Read and



Complete .

1. We use \_\_\_\_\_ to ask about things.



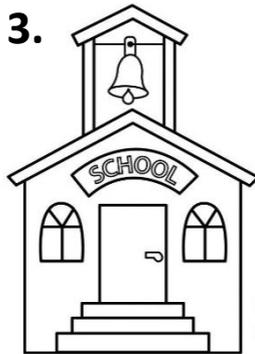
- a. who
- b. why
- c. what

2. We use \_\_\_\_\_ to ask about a person or people.



- a. why
- b. who
- c. how

3.



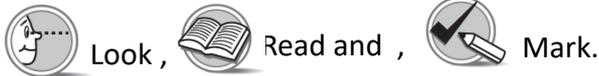
We use \_\_\_\_\_  
to ask about a place.

- a. what
- b. when
- c. where

4. We use \_\_\_\_\_ to ask about time.



- a. when
- b. how
- c. why



Teacher makes a choral repetition and mark the rhyme.

My name is Sam. I have a black dog.  
My dog's name is Maggie.  
Maggie loves to play. She is five years old.  
Maggie is my friend!



1. Who has a dog?	a. <input type="checkbox"/> Maggie c. <input type="checkbox"/> Pam	b. <input type="checkbox"/> Sam d. <input type="checkbox"/> Joe
2. What does he have?	a. <input type="checkbox"/> a cat c. <input type="checkbox"/> a book	b. <input type="checkbox"/> a fish d. <input type="checkbox"/> a dog
3. Who likes to play?	a. <input type="checkbox"/> Sam c. <input type="checkbox"/> Maggie	b. <input type="checkbox"/> Joe d. <input type="checkbox"/> Pam
4. How old is she?	a. <input type="checkbox"/> four c. <input type="checkbox"/> one	b. <input type="checkbox"/> six d. <input type="checkbox"/> five

# Color the Feelings

 Read,  Unscramble,  Write and  Color.



1. This is an (**edexit**) \_\_\_\_\_ face.  
Color the emotion orange.



2. This is a (**deurspsir**) \_\_\_\_\_ face.  
Color the emotion yellow.



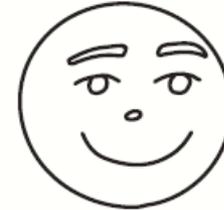
3. This is an (**ryagn**) \_\_\_\_\_ face.  
Color the emotion red.



4. This is a (**dsa**) \_\_\_\_\_ face.  
Color the emotion gray.



5. This is a (**doebr**) \_\_\_\_\_ face.  
Color the emotion blue.



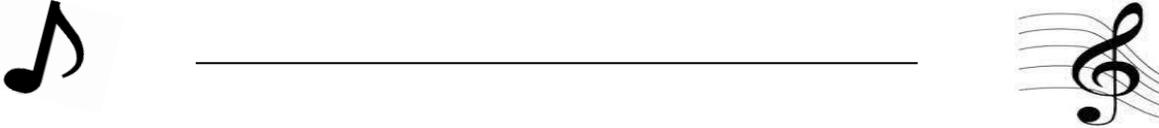
6. This is a (**yphap**) \_\_\_\_\_ face.  
Color the emotion green.



# Write a Song and Sing it

Activity 9

 Write and  Sing.



A large rectangular box containing a musical staff. The staff consists of a top line with a treble clef on the right and a single eighth note on the left. Below the top line are seven additional horizontal lines, providing space for writing lyrics or additional musical notation.