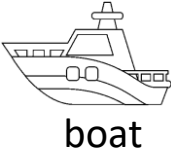
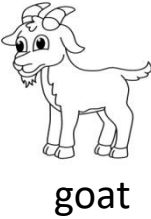




Name: _____ Grade/Section: _____

School: _____ Date: _____

1  Listen,  Read and  Circle.



2  Read and  Write.

Word Bank

Author - Stanza - Title - Verse

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

★ Twinkle, Twinkle Little Star } ★ _____ 1. _____

★ By: Jane Taylor } ← ★ _____ 2. _____

★ Twinkle, twinkle little star, } ← ★ _____ 3. _____

★ How I wonder what you are. ★

★ Up above the world so high, ★

★ Like a diamond in the sky. ★



★ Twinkle, twinkle little star, } ← ★ _____ 4. _____

★ How I wonder what you are. } ← ★

★

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

3

Read and Write.

-2-

Word Bank

What - Where - Who - When

1. _____ is your birthday?



2. _____ is that girl?





3. _____ is the school?



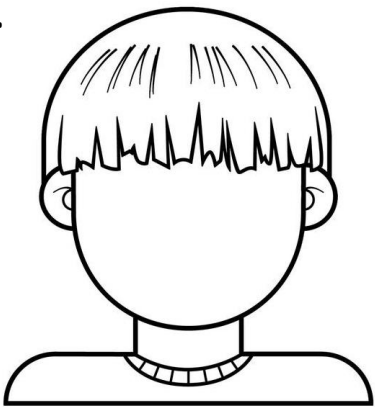
4. _____ time, is it?



4

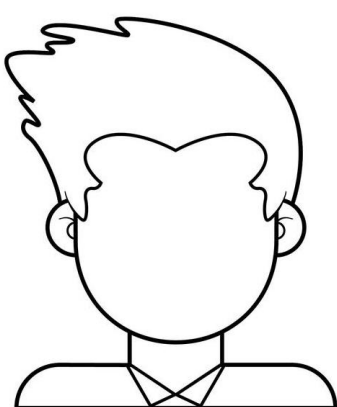
Read and Draw.

1.



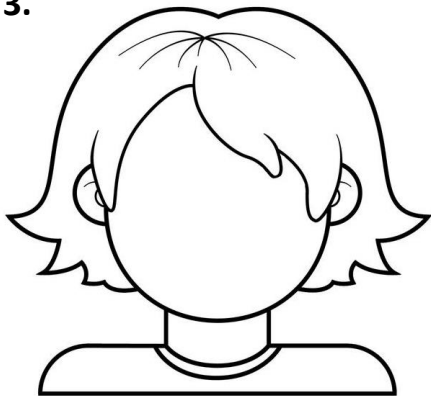
happy

2.



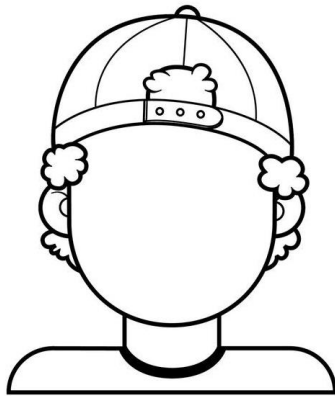
surprised

3.



sad

4.



angry

COMMANDS:



1  Listen,  Read and  Circle.

T. tells Ss to listen attentively and read the words to be able to circle the **non rhyming words of Coat**.

1. clock 2. car 3. hippo

GRADING INSTRUCTIONS:



-2 point each
-Right or wrong
(Total: 6 points)

2  Read and  Write.

T. tells Ss to read the Word Bank and the song. Write the name of each part in the corresponding blank.

1. Title 2. Author 3. Verse 4. Stanza



-2 points each
-Right or wrong
(Total: 8 points)

3  Read and  Write .

T. tells Ss to read the Word Bank and the sentences. Write the corresponding question word for each one.

1. When 2. Who 3. Where 4. What

-2 points each
-Right or wrong
(Total: 8 points)

4  Read and  Draw.

T. tells Ss to look at the pictures, read and draw the corresponding face according with the feeling.

1. Happy 2. Surprised 3. Sad 4. Angry

-2 points each
-Right or wrong
(Total: 8 points)

TOTAL POINTS 30