



Estado  
de Coahuila

Secretaría de Educación



# PROGRAMA NACIONAL DE INGLÉS

## CUADERNO DE ACTIVIDADES



# Abc's and Vocabulary

 Look and  Complete.

\*Remember Abc's and complete the words.

1. h \_\_\_ u \_\_\_ .

2. \_\_\_ i \_\_\_ g.

3. f \_\_\_ o \_\_\_ .

4. c \_\_\_ r \_\_\_ o \_\_\_ .

5. c \_\_\_ b.

6. m \_\_\_ us \_\_\_ .



# Rhyming Words

 Read,  Match/Connect and  Complete.

**EXAMPLE**

1. king

\_\_\_ mouse

2. toy

1 ring

3. house

\_\_\_ boy

4. parrot

\_\_\_ frog

5. cab

\_\_\_ carrot

6. dog

\_\_\_ crab



Answer key: 1.- king-ring, 2.- toy-boy, 3.- house-mouse, 4.- parrot-carrot, 5.- cab-crab, 6.- dog-frog.

# Poem and Rhyming Words Concept

 Read and  Match/Connect.

1. Is a piece of writing that expresses feelings and ideas using imaginative language .

2. Are two or more words that have the same or similar ending sound.

- Ball – Fall – Tall.
- Right – Kite – Height.
- Owl – Towel – Growl.
- Bore – Four – Roar.
- Rock – Chalk – Hawk.

## orange

Orange is an orange.



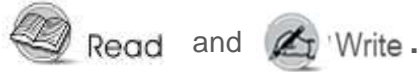
Orange is a carrot.



Orange is the color

of the beak of a parrot.





\*Read the poem then complete the activity.

One two, peace to you.  
Three, four, open a  
door.  
Five, six, don't throw  
sticks.  
Seven, eight, love is  
great.  
Nine, ten, peace is my  
friend.



1.- \_\_\_\_\_ two  
peace to 2.- \_\_\_\_\_.  
Three, 3.- \_\_\_\_\_,  
4.- \_\_\_\_\_ a door.  
Five, 5.- \_\_\_\_\_  
don't 6.- \_\_\_\_\_ sticks.  
7.- \_\_\_\_\_, 8.- \_\_\_\_\_  
love is 9.- \_\_\_\_\_.  
10.- \_\_\_\_\_, ten  
peace is my 11.- \_\_\_\_\_.