

Go English! Class CD Level 5

Introduction

Welcome to *Go English! Class CD5*. This Class CD is part of the Teacher's Guide and is meant to be a great tool for your everyday classes. Besides including all the audios of the Activity Book and the Reader you will need during the school year, it contains additional resources to enrich your class. The additional resources are:

- 1) Flashcards
- 2) Handouts

How to Use the *Go English! Class CD5*

Flashcards

Go English! 5 focuses on developing children's ability to read texts understand them, and respond to their meaning. Children will be involved in reading different types of texts and stories. Simple activities such as frequent readings and class discussions about this variety of texts can help raise children's awareness of the foreign language.

By the time they are in fifth grade, children can recognize a number of English words by sight. At the same time, they might have trouble recognizing some unfamiliar words they find in books. This is the most common problem for readers in a foreign language. Help children by teaching them strategies like prediction or inference.

It is suggested to look for opportunities to link children's experiences to the story or to the informative text, and to use the flashcards to develop background knowledge that children will need to comprehend the story.

Each time a new chapter in the Reader starts, it is useful to encourage them to figure out how the text is organized by using graphic elements and headings. Ask questions that involve them, such as *What would you do if you were in this situation? How do you think he / she felt?*

The first time the group reads an informative or a literary text, you can read it out loud, modeling fluent reading with proper inflection, pauses, and tone while children follow along in their Reader. You can additionally pause and add dramatic effects, and make predictions and inferences to connect events. The goal during this first stage of reading is to have children relate the illustrations to the text, and to have them point out specific parts of the text that provide answers to questions.

Additional readings should follow this first one, with children reading a section of the text out loud at the same time, either as a whole class in unison, together with you, or with a reading buddy. By reading in pairs or small groups,

children have more reading time and have opportunities to discuss, negotiate, and relate the text to their own lives. When children read out loud, focus on reading with appropriate volume and clarity, how words and groups of words go together, and the use of punctuation to add expression.

In this Class CD, you will find four flashcards per chapter of the Reader containing three key scenes from three different pages and those same scenes together in one last flashcard, so you can project them or print them and ...

- 1) ... use them as prompts to talk about the story.
- 2) ... have children retell the story.
- 3) ... activate children's previous knowledge.
- 4) ... have children ask and answer questions about the text in the chapter and many other activities.

Handouts

Young children learn chunks of language, which combine grammar and vocabulary in a natural way, just as they learn their mother tongue. As they get older, they learn to notice and analyze language forms and functions. So, these handouts are created to meet the children's needs to memorize, practice, recycle, and extend their vocabulary and language chunks in meaningful contexts.

In this CD, you will find ten handouts. This means that there is one handout per unit of the Activity Book with vocabulary and expressions you can use throughout the units.

These handouts will provide you with a wide variety of expressions, vocabulary, charts, and other resources that will allow you to expand the topic seen in the Activity Book. As with the Reader flashcards, you can print the handouts or project them. You will decide this based on the needs of your class or the activity you have planned. Nevertheless, you will find specific activities in the Teacher's Guide which will be highlighted by the use of a box called Media Resources.