



PROGRAMA NACIONAL DE INGLÉS

Cuaderno de Actividades





Title

Musical Instruments



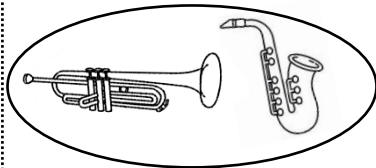
Text

There is wide variety of musical instruments. In order to study them, musical instruments are grouped into families based on how they sound and the characteristics they share. These families are:

Labels

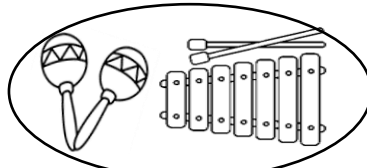
Brass:

They are made of brass or metal and make a sound when air is blown inside.



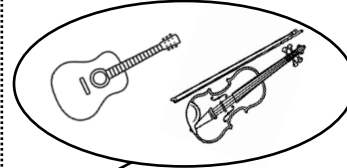
Percussion:

Most of these instruments make a sound when they are hit, shaken or rubbed.



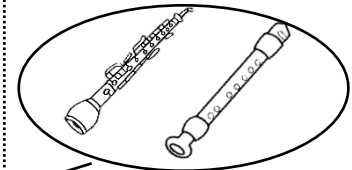
Strings:

These instruments make sounds with the vibration created by their strings.



Woodwinds:

These instruments make a sound when air is blown inside.

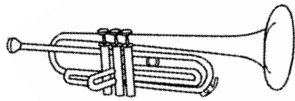


Pictures

Look, Label and Color.

Word Bank

a. drum b. guitar c. maracas d. piano e. trumpet f. violin



1. _____



2. _____



3. _____



4. _____



5. _____

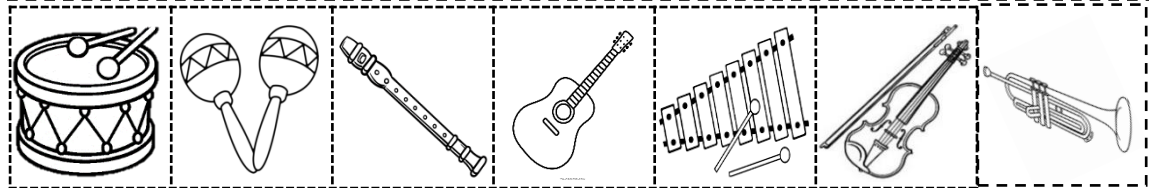


6. _____

Musical Instruments Classification

 Look ,  Cut ,  Classify and  Glue .

1. Brass	2. Percussion
3. String	4. Woodwind



a.

b.

c.

d.

e.

f.

g.





*Find similar words from your native language, underline and repeat them.



Most Popular Musical Genres

Salsa

Is the product of a mix of different genres such as Cuban montuno, guaracha, cha cha cha, and mambo. It is primarily Cuban and Puerto Rican.

Rock

Originated in the USA around 1940. Back then, the popular genres were country music and blues, which, with the help of electric guitars and a steady drum beat, gave birth to the rock genre.

Pop

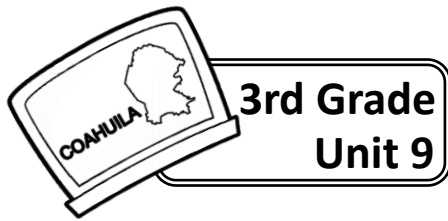
Is short for popular. It originated in the USA. In its early stages, it was influenced by the sounds of rock and roll. It may include elements of rock, hip hop, reggae, dance, and electronic, among others.

Mariachi

Is a musical ensemble composed of a variety of instruments and singers. It is considered a uniquely Mexican sound, representing a homegrown tradition that embraces both indigenous and foreign.

Classic

Refers to the pieces of music composed during the years 1750 and 1820. This type of music was born as a way to break the strict rules of baroque music.



The Hidden Secret Message

Activity

5



Read ,



Think and



Write .

* You can use the answer options more than once.

- | | |
|-------------------------------------|---------------------------------------------|
| <input type="checkbox"/> | A genre. |
| <input type="checkbox"/> | It originated in the U.S.A. around 1940. |
| <input type="checkbox"/> | Composed by a large group of musicians. |
| <input type="checkbox"/> | Play several instruments. |
| <input checked="" type="checkbox"/> | |
| <input type="checkbox"/> | It is a mix of cha cha cha and mambo. |
| <input type="checkbox"/> | It was composed in the years 1750 and 1820. |
| <input type="checkbox"/> | A short name for popular. |
| <input type="checkbox"/> | Play electric guitar and drums. |

Answer Bank

o. Classic

w. It is a category

l. Mariachi

n. Pop

e. Rock

d. Salsa

Write your secret message: _____.

 Look,
  Write and
  Read.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

1.

--	--	--	--	--

19 1 12 19 1

2.

--	--	--	--	--	--	--	--

13 1 18 9 1 3 8 9

3.

--	--	--	--

18 15 3 11

4.

--	--	--	--	--

13 21 19 9 3

5.

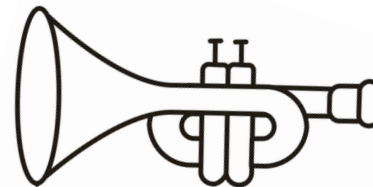
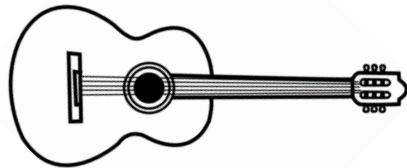
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3 12 1 19 19 9 3

6.

--	--	--

16 15 16





Look,



Read,



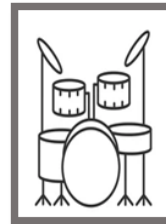
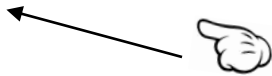
Think and



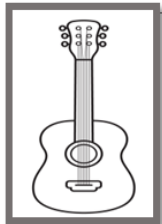
Mark.



1. I prefer **that** / **those** harp.



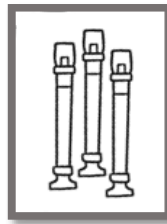
2. **These** / **that** are some modern drums.



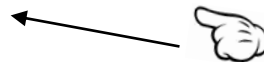
3. **This** / **these** guitar here belongs to my dad.



4. **These** / **this** saxophones are golden.



5. **Those** / **that** flutes over there are expensive.



 Read ,
  Write ,
  Practice and
  Color.

Word Bank

a. the biggest brass instrument
d. has up to 39 strings

b. is a string instrument
e. comes from Africa

c. a woodwind instrument
f. has white and black keys

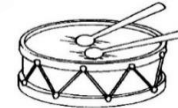
1. The guitar _____.



2. The keyboard _____.



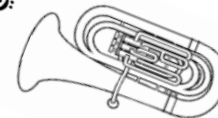
3. The drum _____.



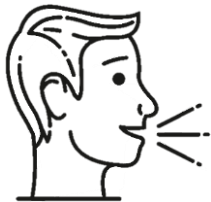
4. The clarinet is _____.



5. The tuba is _____.



6. The harp _____.



Instrument Classification

 Look,  Think,  Draw and  Color.

